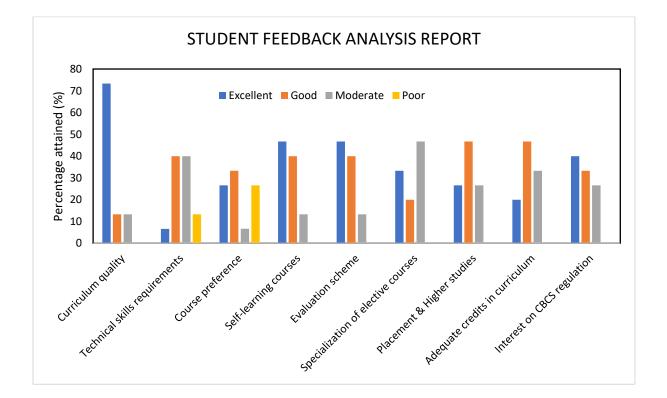
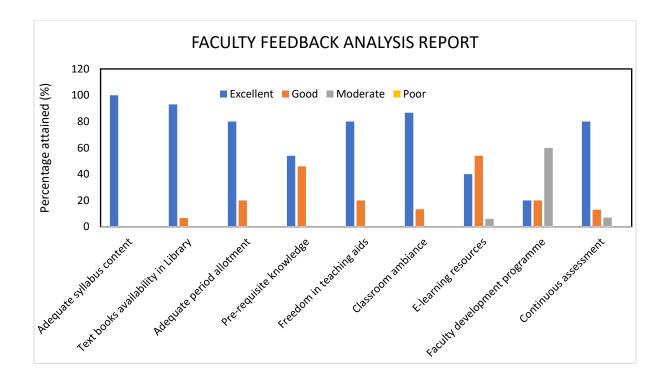


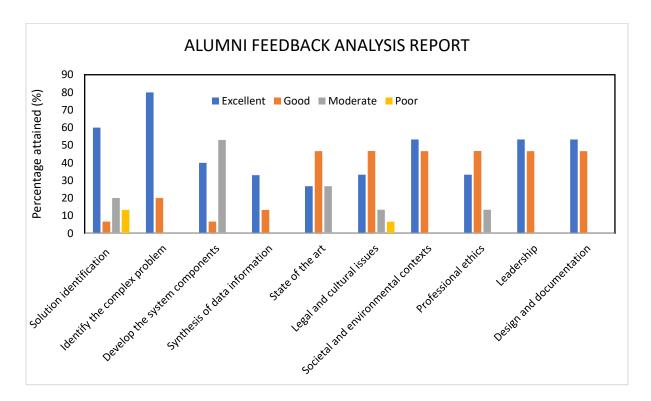
#### VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

#### DEPARTMENT OF CIVIL ENGINEERING

#### ANLAYSIS REPORT (2020-2021)









#### VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

#### DEPARTMENT OF CIVIL ENGINEERING

#### S.No Feedback Description Analysis Report From 73.3 % of students expressed they are fully 1 Students Curriculum satisfied with the curriculum content. So same Quality curriculum with small changes will be followed. 0 % of students manifested the credits in Adequate credits in curriculum are poor. curriculum 100 % faculty were contemplated that the 2 Faculty Adequate syllabus content was adequate. Syllabus Content 60 % of faculty were considered attended faculty Faculty development programme are not adequate. In Development future attending faculty development programme Programme will be encouraged. 60 % of alumni manifested that they were Solution 3 Alumni capable to identify the field problems and Identification provide solution. Filed in problem % of alumni can discern the complex Identify the 80 problem in the field. complex problems

#### ANLAYSIS REPORT (2020-2021)



# STUDENT FEEDBACK ANALYSIS REPORT (2020-21)

<b>C</b> N	<b>D</b>	i i i	1 					St	udents				-3-5	13		- -	Analysis report
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Curriculum quality	3	4	4	4	4	4	2	4	4	4	3	4	4	4	2	73.3% of student felt excellent, 13.3 % of
	-			· · ·										n i			student felt good, 13.3 % of student felt average & 0 % of student felt poor
2.	Technical skills requirements	2	2	2	3	4	3	3	2	1 -	3	3	2	1	2	3	6.6% of student felt excellent, 40% of student felt good, 40 % of student felt average & 13.3 % of student felt poor
3.	Course preference	3	4	1	3	4	4	3	3	1 -	-1	3	2	1	4	1	26.6 % of student felt excellent, 33.3 % of student felt good, 6.7 % of student felt average & 26.6 % of student felt poor
4.	Self-learning courses	4	3	4	3	4	3	2	4	4	4	3	3	4	2	3	46.7 % of student felt excellent, 40 % of student felt good, 13.3 % of student felt average & 0 % of student felt poor
5.	Evaluation scheme	.3	2	2	4	4	4	2	3	4	2	4	2	2	2	3	33.3 % of student felt excellent, 20% of student felt good, 46.7 % of student

									-				in the second					and the second
				(1999) (1999) (1999) (1999) (1999)		1910 - Ari San	n an ann an an Anna 1 Ann		- + 43 - 4									felt average & 0% of student felt poor
6.	Specialization of elective courses	4	2	3		3	4	3	3	4	3	3	3	4	1	4	3	33.3 % of student felt excellent, 53.4% of student felt good, 6.7% of student felt average & 6.7 % of student felt poor
7.	Placement & Higher studies	3	3	4		2	4 -	2	3	3 - 7	3	4	2	4	3	3	2	26.6 % of student felt excellent, 46.7 % of student felt good, 26.6 % of student felt average & 0% of student felt poor
8.	Adequate credits in curriculum	2	4	3		3	4	3	3	2	2	3	4	2	2	3	3	20 % of student felt excellent, 46.7 % of student felt good, 33.3% of student felt average & 0 % of student felt poor
9.	Interest on CBCS regulation	4	3	3		2	4	3	2	4	3	3	2	4	4	4	2	40 % of student felt excellent, 33.3% of student felt good, 26.6 % of student felt average & 0% of student felt poor
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b> 2	-	-	

Scale :

Excellent - 4, Good - 3, Average - 2, Poor - 1

### FACULTY FEEDBACK ANALYSIS REPORT (2020-21)

S. No.	Description		10°					F	aculties						15		
	-	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Adequate syllabus content	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	100% of faculty felt adequate, 0 % of faculty felt just adequate & 0% of faculty felt not adequate.
2.	Text books availability in Library	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	93% of faculty felt adequate, 6.7% of faculty felt just adequate & 0% of faculty felt not adequate.
3.	Adequate period allotment	3	2	3	2	3	3	3	3	3	3	3	3	2	3	3	80% of faculty felt adequate, 20% of faculty felt just adequate & 0% of faculty felt not adequate.
4.	Pre-requisite knowledge	2	2	3	2	3	2	2	3	3	3	3	3	2	3	2	54 % of faculty felt adequate, 46 % of faculty felt just adequate & 0 % of faculty felt not adequate.
5.	Freedom in teaching aids	2	3	3	2	3	2	3	3	3	3	3	3	3	3	3	80 % of faculty felt adequate, 20 % of faculty felt just adequate & 0 % of faculty felt not

							_						-		7			adequate.
-	6.	Classroom ambiance	3	3	3	2	3	2	3	3	3	3	3	3.	3	3	3	86.7 % of faculty
-		-	- 1			:25		-							5	5		felt adequate, 13.3
			4. (F	=	-		-		-	°-	-	10,20		2.5		3	-	% of faculty felt just
					- ă						ખ	×						adequate & 0 % of
	· · · ·		-		9		4		ł	e) es		1		n		8H ( )		faculty felt not
	7.	E-learning resources	3	2	2		2			-			2		-	2		adequate.
	- 1.	D-learning resources	2	_3	3	2	3	2	2	3	3	3	3	3	3	2	3	40% of faculty felt
												e sise						adequate, 54% of faculty felt just
			-								11 11							adequate & 6% of
																		faculty felt not
				2							· · · ;	e un						adequate.
$\Sigma^{c}$	8.	Faculty development	3	2	3	2	3	2	3	2	3	3	2	3	3	3	2	20% of faculty felt
		programme									P	100						adequate, 20% of
									1									faculty felt just
						-						2-11-12 11-12						adequate & 60% of faculty felt not
												1						adequate
-	9.	Continuous	3	3	3	2	3	3	2	3	3	3	3	3	3	2	3	80% of faculty felt
		assessment										- 						adequate, 13% of
					-													faculty felt just
																		adequate & 7% of
									10	s ()								faculty felt not
	10	1	-			*					*						-	adequate More Contact hours
	10.	Any other comments												na la cara				required

Scale :

High – 3, Modern - 2, Poor - 1

### ALUMINI FEEDBACK ANALYSIS REPORT (2020-2021)

	C N	D							5	Student	ts							A - aluria - an art
	S. No.	Description	1	2	3	-53 4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
5	: <b>1</b> , ·	Solution identification	6	6	6	4	5	6	4	3	6	6	6	3	4	6	6	60 % of alumni felt great, 6.7% of alumni felt moderate, 20 % of alumni felt slight, 13.3 % of alumni felt very little, 0% of alumni felt not at all & not willing
	2.	Identify the complex problem	6	6	6	6	5	6	6	5	6	6	6	5	6	6	6	80 % of alumni felt great, 20 % of alumni felt moderate, 0 % of alumni felt slight, very little & not willing
	- 3.	Develop the system components	6	6	4	4	5	6	4	4	6	4	6	4	4	4	6	40 % of alumni felt great, 6.7 % of alumni felt moderate, 53 % of alumni felt slight, 0% of alumni felt very little, not at all & not willing
		Synthesis of data information	6	5	6	5	5	5	6	4	4	4	4	4	5	6	6	33 % of alumni felt great and felt moderate, 13.33% of Alumini felt slight,0% alumini felt very little,not at all & not willing

5.	State of the art	6	4	6	4	5	6	4	3	6	5	6	3	4	5	6	26.7% of alumni felt great, 46.6% of alumni felt moderate, 26.7% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
6.	Legal and cultural issues	3	4	4	4	5	5	5	6	6	6	6	6	4	6	5	33.3% of alumni felt great, 46.7% of alumni felt moderate, 13.4% of alumni felt slight. 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
7.	Societal and environmental contexts	3	6	6	3	5	5	5	6	6	6	6	6	4	6	5	53.3 % of alumni felt great, 26.6 % of alumni felt moderate, 6.6% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
8.	Professional ethics	6	5	6	5	5	5	6	5	4	5	3	4	5	6	6	33.3 % of alumni felt great, 46.6 % of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
9.	Leadership	6	5	5	6	5	6	6	5	6	5	6	5	6	5	6	53.3 % of alumni telt great, 46.6 % of alumni felt moderate, 0% of alumni felt slight, very little, not at all & not willing

		<u> </u>	6	5	3 6 6 6	3 4 6 6	53.3 % of alumni felt
	Design and	03	0 4	J U 4			great, 6.7 % of alumni
	documentation				and a second sec		felt moderate, 20% of
10.							alumni felt slight, 0%
							of alumni felt very
							L'ut and at all
	ang						& not willing

Scale:

Great - 6, Moderate - 5, Slight - 4, Very little-3, Not at all - 2, Not willing - 1

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

#### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : SHILPA MADHU
- 2. VT / VtU No. : 11005
- : 2018-2021 3. Batch

- 4. Branch : Civil Engineering
  5. Contact No : 9531803330
  6. Email ID : Shilpomodhug330gmail. Com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
sustainable		
related Topic		
may be include	20	

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Designation:

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (२०२० - ३१)

Name of the Parent	Pudil Tsukm	
Name of the Ward	Dzierevozo Tsukm	
Sex	Male / Female	
Batch / Year	2017-2024	
Department	Civil Engineering	

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 6. Your ward get adequate knowledge from the curriculum

Strongly	agree	Agree	Neutral	Disagree	Strongly Disagree

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 8. Any Other suggestions

L	
L	

### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: Dr.S. Kandahmy	TTS Number: 2867
Department	: Civil	Academic Year: 2020-21
Course Title & course Code	: 1152 CE116/ Construction	
Name of the Programme	B. Tech	corrol
Semester		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

Adequate titles but less volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low



4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

(rac

### 5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor



6. Classroom ambiance for students' learning

Excellent / Good / poor

crood

7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

Mone effective

10. Your suggestions/comments, if any.

Addition	title	shoud	added ho	syllabus

Alles

# VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

		Department	echanical and Constructi of Automobile Engineer	ing
		Students Fee	edback - Curriculum Des	ign
		<u> </u>	Academic Year : 2020	-21 (odcl)
1.	How do you rate the			
	a) Not Satisfied	b) Partly Sat	isfied c) Satisfied	d) Fully Satisfied
2.	by industry?		/	nes and technical skills required
	a)Needs Major Revisi d) Fully covers the cu	on b) W rrent trends	eeds Moderate Revision	c)Covers to Major Extent
3.	Which type of course a) Theory course d) Practical domina	b) lab course	c) Theory dominated int	egrated course
4.	Rate the curriculum i courses	in terms of extr	a learning or self-learning	g considering the design of the
	a) Excellent	b)Good	c) Average	d) Poor
5.	How do you rate the	evaluation sch	eme designed for each of	the course?
	a) Excellent	b)Good	c) Average	d) Poor
6.	How do you rate the	offering of the	electives in terms of thei	<pre>r relevance to the specialization?</pre>
	a) Excellent	b)Good	c) Average	d) Poor
7.	How do you rate the higher studies?	relevance of th	e programme curriculum	relevant to your placement or
	a) Excellent	b)Good	c) Average	d) Poor
8.	Are you happy with t	he Total numbe	er of credit requirements	of curriculum?
	a) Not Happy	b) Happy to S	Some Extent c) Hap	py d)Very Happy
9.	Do you agree that CB your own pace.	CS regulation a	nd curriculum help to lea	rn courses of your interest at
	a) Strongly Disagree	b) Disagree	c) Agree 🔍 d) Stro	ongly Agree
10.	What changes would	you recommen	d to improve curriculum?	

.



# MINUTESOF

# 20thBOARD OF STUDIES MEETING

on

18-07-2020

at

10.30 AM

through

**Google Meet** 

DEPARTMENT OF CIVIL ENGINEERING

SCHOOL OF MECHANICAL AND CONSTRUCTION



Department of Civil Engineering Minutes of 20<sup>th</sup> Board of Studies meeting, 18<sup>th</sup> July 2020



### DEPARTMENT OF CIVIL ENGINEERING

Ref: VT/Civil/BOS/20th Meeting/Minutes/2020-21/

July 18, 2020.

### Minutes of the 20<sup>th</sup>Board of Studies Meeting held on 18<sup>th</sup> July 2020 Time:10.30 AM Through: Google Meet

#### AGENDA

No.	ITEMS FOR CONFIRMATION
20.01	Confirmation of the Minutes of Meeting of 19th BOS held on 08-06-2019
20.02	To review the Action Taken report on the Minutes of 19th BOS Meeting
20.03	To Record Leave of Absence
	ITEMS FOR CONSIDERATION AND APPROVAL
20.04	New courses recommended under Programme Elective
20.05	New courses recommended under Allied & Institute Elective
20.06	Courses recommended under Self-Learning
	ITEM FOR DISCUSSION AND RATIFICATION
20.07	Courses offered by International / Industrial Faculty under VTUR15
	ITEMS FOR REPORTING AND RECORDING
20.08	Courses offered under Allied Elective during 2019-20
20.09	Courses offered under Institute Elective during 2019-20
20.10	Project Internship in Foreign Universities / Industries / In-house
20.11	Credits awarded to students for Industry Internship
20.12	Credits awarded to students for Independent Learning / Seminar
20.13	Semester End Examination Results of December 2019
20.14	Analysis of Continuous Internal Assessment:2019-20 (Winter)
20.15	Analysis of Online - Test Results
20.16	Achievements of the Department / Faculty / Students
20.17	Postponement of Curriculum Revision
20.18	Any other items

D Page 5

Welcome Address: Chairman - BOS, welcomed the Special invitees and other membersfor the 20th BOS meeting.

<u>Agenda 20.01</u>	:Confirmation of Minutes of the 19 <sup>th</sup> Board of Studies meeting held on08-06-2019.
Discussion	:Chairman – BOS, presented the minutes of the 19 <sup>th</sup> BOS held on 08-06-2019.
Action	:The membersconfirmed the minutes of the 19 <sup>th</sup> BOS meeting.
<u>Agenda 20.02</u>	:To review the Action Taken report on the Minutesof 19th BOS Meeting
Discussion	:Chairman – BOS, highlighted the follow-up action taken on the suggestions given by the expert members. These are:
	New course, "SustainableCities and Urban Forest" offered under Allied Elective category during the Winter Semester of Academic Year: 2019-20.
	New course, "Intellectual property for Engineers" recommended under Institute Elective category in 19 <sup>th</sup> BOS meeting was offered during the Winter Semester of Academic Year: 2019-20.
	A new course "Ergonomics in Engineering and Design", suggested by
	Er. L. Suresh Kumar, A.E., CPWD (Industry Expert), has been framed and circulated among the members for suggestions / comments. This
	course shall be offered to students during the commencement of Academic Year: 2020-2021.
Action	:Members approved the follow up action.
<u>Agenda 20.03</u>	: To record leave of absence of members
Discussion	:Er. L. Suresh Kumar(Industry Expert)could not participate due to preoccupation.
	Mr. C. Balaji, Assistant Professor, Department of Civil Engineering, could not participate due to unavoidable personal reasons.
Action	:The BOS members accepted and the same was recorded. <u>ITEMS FOR CONSIDERATION AND APPROVAL</u>

# VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY <u>FACULTY FEEDBACK ON COURSE HANDLED</u>

Faculty Name	: D.G. Kumas	TTS Number: 2353
Department	: Civil	Academic Year: 2020-2021
Course Title & course Code	: 1152 CE138 & Remote	Sunsing & 413
Name of the Programme	: Civil Extracting -	
Semester	: NI	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

- Well adoptate.

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

- Adequate tilles & Volumes.

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low



 Extent of pre-requisite knowledge of students with respect to learning of this course contents

# .5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor



6. Classroom ambiance for students' learning

Excellent / Good / poor



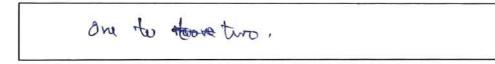
7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

.

More affective

10. Your suggestions/comments, if any.

## VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	:	M.SRIDHAR	TTS Number:	2547
Department	:	Civil Engeneering	Academic Year:	2020-21
Course Title & course Code	:	11SICE 104 - Engene	ceating Mech	anics
Name of the Programme	:	B. Tech. (Civi)		
Semester	:	11		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles volumes/ adequate titles but less volumes/ inadequate titles & volumes

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents Excellent / Good / poor

# 5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

3
 4

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course? More than two / one to two / Nil

- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective
- 10. Your suggestions/comments, if any.

NIL

Ne: Smiltp

## VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

– Faculty Name	: Dr. M. Vinod Kumal	TTS Number: ユレフフ
Department	: CruilEngg.	Academic Year: 2020-21 CEVen)
Course Title & course Code	: 1152 ( E 148 - prefo	
Name of the Programme	: B.Tech - Civil Engin	neering
Semester	: Winter	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

volumes

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents Excellent / Good / poor 5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

- 6. Classroom ambiance for students' learning Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

# VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY <u>FACULTY FEEDBACK ON COURSE HANDLED</u>

Faculty Name	: Dr. M. Vinod Kumar	TTS Number: 2677
Department	: Civil Engg.	Academic Year: 2 0 2 0 - ユ I
Course Title & course Code	: 115208127 - Railwo	y, Airport, Docks and
Name of the Programme	: B.Tech Civil Engg	ur Engg.
Semester	: Summer	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes?
   Well adequate / Just adequate / Not adequate
- 2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective
- 10. Your suggestions/comments, if any.

NIL

### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: Dr.S. Kandalamy	TTS Number: 2867
Department	: Civil	Academic Year: 2020-21
Course Title & course Code	: 1152 CE116/ Construction	
Name of the Programme	: B.Jech	connel
Semester	: V	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

Adequate titles but less volumes

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low



4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

rad

### 5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor



6. Classroom ambiance for students' learning

Excellent / Good / poor

had

7. Accessibility of e-learning resources for the students

High / moderate / low

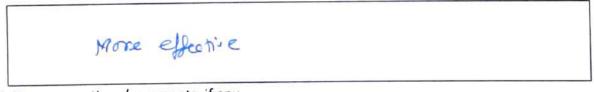


8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective



10. Your suggestions/comments, if any.

Addition	title	shoud	added to	syllabus	

Alles

#### VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED Faculty Name Faculty Name DATA RASE IN SDITARRIATTS Number: 2306 Department CINIL ENGINEERING Academic Year: 2020-21 Course Title & course Code : 1151CE 2062 Envision mental Engineering Name of the Programme : B. Tech Civil Engineering Semester : SUMMER.

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles &

volumes

res - Available.

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low



 Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent

## 5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor



6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

More than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More Effective

10. Your suggestions/comments, if any.

### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY <u>FACULTY FEEDBACK ON COURSE HANDLED</u>

Faculty Name	:	pr. L.S.AMSON	П	S Number:	2310
Department	:	CIVIL	Ad	cademic Year:	2020-21
Course Title & course Code	:	MECHANICI UK	Sourds,	1151 CEL	06
Name of the Programme	:	B. Jech			
Semester	:	<u>F</u>			

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

1

# 5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	:	R. Veerakumar	TTS Number:	2194
Department	:	Civil Engineering.	Academic Year:	2020-21
Course Title & course Code	:	1151 (E202 + Geoba	haical Engr	incering I
Name of the Programme	:	B. Tech Civil Engin	eering.	Ŭ
Semester	:	white		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

# 5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Nil.

R. Vat

## VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	:	R. Veerakumar	TTS Number: 2194
Department	:	Civil Engineering.	Academic Year: 2020-21
Course Title & course Code	:	1151 CEILT & Estimation	and Quantity Surveying
Name of the Programme	:	Bruch Civil Engènce	ring -
Semester	•	Junnel	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- 2. Are all the prescribed text and reference books of the course available in our library? Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles &

volumes

contents

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

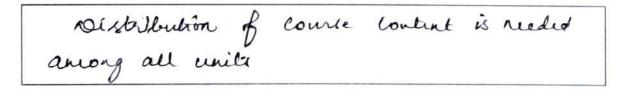
Excellent / Good / poor

7. Accessibility of e-learning resources for the students High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective
- 10. Your suggestions/comments, if any.



R. V. Ky

Signature of the Faculty

### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY <u>FACULTY FEEDBACK ON COURSE HANDLED</u>

Faculty Name	: T. UDHAXA KUMAR	TTS Number: 2327
Department	: CIVIL Engineerig	Academic Year: 2020-21
Course Title & course Code	: 1152 CEII8 + Project	- Safety housgement
Name of the Programme	: B. Tech - Civil Engineeri	ing
Semester	: Summer	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

- Are all the prescribed text and reference books of the course available in our library?
   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes
- Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

Excellent / Good / poor

2

contents

# 5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course? More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

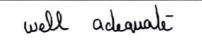
NIL Signature of the Faculty

VEL TECH RANGARAJAN I	Dr.SAGUNTHALA R&D INSTITUTE	OF SCIENCE AND TECHNOLOGY
<u>F/</u>	ACULTY FEEDBACK ON COURSE H	
Faculty Name	Dr. A. Greetha Selvaran	TTS Number: 254
Department	: Curil Engineering	Academic Year: 2020 - 2021
Course Title & course Code	: 1152 CE 130/ Invigation &	water resource Engg
Name of the Programme	: B. Tech Civil Engeneerun	9
Semester	: 1 <b>u)</b> vi	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate



2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

Moderate

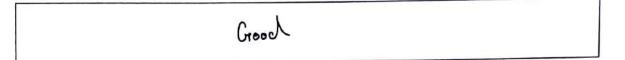
 Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor

Grooch

### 5. Freedom in accessing appropriate teaching aids for delivering the course

### Excellent / Good / poor



6. Classroom ambiance for students' learning

Excellent / Good / poor

Grood

7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

Essecture

10. Your suggestions/comments, if any.

Nil

Signature of the Faculty

VEL TECH RANGARAJAN	Dr.	SAGUNTHALA R&D INSTITUTE	OF SCIENCE AND TECHNOLOGY
<u>F</u> /		ULTY FEEDBACK ON COURSE H	
Faculty Name	•	No. M. Bhasath	TTS Number: 2430
Department	:	a vil Engineering	Academic Year: 2020-2021
Course Title & course Code	:	Pavement Engineering,	1152 CE114
Name of the Programme	:	Bitech	
Semester	:	summer	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- 1. Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes
- 3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective
- 10. Your suggestions/comments, if any.

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VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITU	TE OF SCIENCE AND TECHNOLOGY
<u>F/</u>	ACULTY FEEDBACK ON COURSE	HANDLED
Faculty Name	D.G.S. Nivedha	TTS Number: 3045
Department	: Civil Engineering	Academic Year: 2020-21
Course Title & course Code	: 1151CE110-Basics of	Bynamics and Aseismic Design of
Name of the Programme	BTech	Structures
Semester	: 1	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Not adequate Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles &

volumes

Adequate fittes & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low



4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor



### 5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor



### 6. Classroom ambiance for students' learning

Excellent / Good / poor



7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective



10. Your suggestions/comments, if any.

N:1



### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY <u>FACULTY FEEDBACK ON COURSE HANDLED</u>

Faculty Name	: S. SWARANJANI TTS Number: 20-84	
Department	: Civil Enger Academic Year: 2020-	21/5:5
Course Title & course Code	: 115ICE 205 - Applied Hydraulic	Frae
Name of the Programme	B. Tech.	23
Semester		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes?
   Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles& Volumes/ adequate titles but less volumes/ inadequate titles & volumes
- 3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

- 6. Classroom ambiance for students' learning Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students High / moderate / low

8. Have you attended any faculty development programme for this course? More than two / one to two / Nil

- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective
- 10. Your suggestions/comments, if any.

Signature of the Faculty

VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INS	TITU	TE OF SCIENCE AND TECHNOLOGY
<u>F/</u>	ACULTY FEEDBACK ON CO	URSE	HANDLED
Faculty Name	D.G.S. Nivedha		TTS Number: 3045
Department	Civil Engineering		Academic Year: 2020-21
Course Title & course Code	IISICEIIO - Design	¥	Steel Structures
Name of the Programme	: B. Tech		
Semester	: V		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate



2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

Adequate titles & Volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low



4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor



# 5. Freedom in accessing appropriate teaching aids for delivering the course

### Excellent / Good / poor



6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

High

Good

8. Have you attended any faculty development programme for this course?

Nil

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective



10. Your suggestions/comments, if any.





Name of the Parent	Bone Agarnel
Name of the Ward	Anup Agend
Sex	Male / Female
Batch / Year	17-21
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		~		

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		~		

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		1		

### 8. Aný Other suggestions

<b>Parents Feedback Form</b>	1 (2020-21
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Name of the Parent	J. dodaich Crowd
Name of the Ward	Andream Contraction of Male Female
Sex	Male/Female
Batch / Year	17-21
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

		Neutral	Disagree	Strongly Disagree
Strongly agree	Agree	Neutrai		
/				

# 2. Curriculum help in enhancing intellectual aptitude

		Disagree	Strongly Disagre
Agree	Neutral	Disugree	
V			
	Agree	Agree Neutral	Agree Neutral Disagree

# 3. Curriculum help in developing personality of your ward

1.75%. 		Nautral	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral		

# 4. Curriculum enhances employability

4. Currous		T 21 4	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral		
	/			

5. Synabus is upp		1	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral		

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

### 8. Any Other suggestions

Γ	
1	
L	

Parents Feedback Form (2020-21)

Name of the Parent	Pudil Tsukm	
Name of the Ward	Dzierevozo Tsukm	
Sex	Male / Female	
Batch / Year	2017-2021	
Department	Civil Engineering	

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
/				

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

## 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

## 8. Any Other suggestions

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	the second se	and the second has an in the second se	

Parents Feedback Form	(2020-21)	)
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Name of the Parent	Ammit Lal Sah
Name of the Ward	Aman Kumar sah
Sex	Male / Female
Batch / Year	2019-2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

## 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 4. Curriculum enhances employability

L

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Agree	Neutral	Disagree	Strongly Disagree
	Agree	Agree Neutral	Agree Neutral Disagree

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

.

### 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 8. Any Other suggestions

Parents Feedback Form	(2020-21)
-----------------------	-----------

Name of the Parent	Babul Madhu	
Name of the Ward	Shilpamadhu	
Sex	Male / Female	
Batch / Year	2017-21	
Department	Civil Engineering	

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 8. Any Other suggestions

4/11	
NIL	

Name of the Parent	U.RAMU	
Name of the Ward	U. AICASH	
Sex	Male / Female	
Batch / Year	2017-2021	
Department	Civil Engineering	

### Parents Feedback Form (2020-21)

Give your valuable suggestions in the boxes below for further improvement

#### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
-				

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	5			

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
5				

-

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	5			

## 8. Any Other suggestions

Name of the Parent	S.K. John Saidulu
Name of the Ward	S.12. Moulali
Sex	Mate / Female
Batch / Year	2017-2021
Department	Civil Engineering

## Parents Feedback Form (2020-21)

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	5			

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
5				

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	5			

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
$\sim$				

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	5			

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\nearrow$			

### 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				

### 8. Any Other suggestions

# Parents Feedback Form (2020-21)

Name of the Parent	P. Balari	
Name of the Ward	Billonthick.	
Sex	Male7Female	
Batch / Year	2017-2021	
Department	Civil Engineering	

Give your valuable suggestions in the boxes below for further improvement

#### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~	A		

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
/				

## 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 8. Any Other suggestions

-	

### VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

ŝ.

		Department of Students Feedl	hanical and Con Automobile En back - Curriculu ademic Year :	gineering m Design	1)(odd)	
1.	How do you rate the q a) Not Satisfied		sting curriculum	2	ully Satisfied	
2.	Whether the curriculur by industry? a)Needs Major Revision d) Fully covers the curr	h b) Need			<b>d technical skills req</b> overs to Major Extent	
3.	Which type of course of a) Theory course b) d) Practical dominate	lab course c	) Theory domina Irse	ted integrate	ed course	
4.	Rate the curriculum in	terms of extra l	earning or self-l	earning cons	idering the design of	the
	courses a) Excellent	b)Good	c) Aver	age	d) Poor	
5.	How do you rate the e	valuation schem	ne designed for o	each of the c	ourse?	
	a) Excellent	b)Good	c) Aver	age	d) Poor	
6.	How do you rate the c a) Excellent	b)Good	ectives in terms c) Aver		vance to the specializ d) Poor	ation?
7.	How do you rate the r higher studies?	elevance of the	programme curi	riculum relev	ant to your placeme	nt or
	a) Excellent	b)Good	c) Aver	rage	d) Poor	
8.	Are you happy with th	e Total number	of credit require	ements of cu	rriculum?	
	a) Not Happy	b) Happy to So		c) Happy	d)Very Happy	
9.	Do you agree that CBC your own pace.	CS regulation and	d curriculum hel	p to learn co	urses of your interes	t at
	a) Strongly Disagree	b) Disagree	c) Agree	d) Strongly	Agree	
10.	What changes would y	ou recommend	to improve curr	iculum?		

### VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

	School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design						
				lear: 2021	1		
1.	How do you rate the						
	How do you rate the a	b) Partly Sati		-	-N E - H	C 11 C 1	
	ey not outshed	b) Faitiy Sati	sneu	c) Satisfied	a) Fully	y Satisfied	
2.	by industry?					echnical skills required	
	a)Needs Major Revisio		eds Mode	rate Revision	c)Cove	rs to Major Extent	
	d) Fully covers the cur	rent trends					
2	Which type of course						
э.	Which type of course a) Theory course						
	a) Theory course to d) Practical dominat	ed integrated of	() Theory	dominated inte	egrated c	ourse	
	ey Huetical dominat	eu megrateu co	Juise				
4.	Rate the curriculum in	n terms of extra	learning	or self-learning	conside	ring the design of the	
	courses		i icui iiig	or sen-rearring	conside	ring the design of the	
	a) Excellent	b)Good		c) Average		d) Poor	
				0,		4/1001	
5.	How do you rate the	evaluation sche	me design	ed for each of	the cour	se?	
	a) Excellent	(b)Good		c) Average		d) Poor	
6.	How do you rate the		electives in		relevan	ce to the specialization?	
2	a) Excellent	b)Good		c) Average		d) Poor	
7.	How do you rate the higher studies?	relevance of the	e program	me curriculum	relevant	to your placement or	
	a) Excellent	-b)Good		c) Average		d) Poor	
				.a <del>a</del> .		20 <b>4</b> (2010)	
8.	Are you happy with the	ne Total numbe	r of credit	requirements	of curricu	Jum?	
	a) Not Happy	b) Happy to S	ome Exter	nt c) Hap	ру	d)Very Happy	
9.	Do you agree that CBO your own pace.	CS regulation an	nd curricul	um help to lea	rn course	es of your interest at	
	a) Strongly Disagree	h) Disagree	TATTE	e d) Stro	naly Aar	20	
	a, otionaly pipelice	S) DISUBLEE	el veret	- ujstio	UPIN ARI		
10.	What changes would y	ou recommend	l to impro	ve curriculum?			

### NCADA IAN DE CACUNTUALA BRD INSTITUTE OF SCIENCE & TECHNOLOGY

VE	L TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY				
	School of Mechanical and Construction Department of Automobile Engineering <u>Students Feedback - Curriculum Design</u> <u>Academic Year : 2010 - 21 (od a)</u>				
1.	a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied				
2.	Whether the curriculum focuses on program learning outcomes and technical skills requiredby industry?(a) Needs Major Revisionb) Needs Moderate Revisionc) Covers to Major Extent				
3.	d) Fully covers the current trends Which type of course do you prefer?				
	a) Theory course b) lab course c) Theory dominated integrated course d) Practical dominated integrated course				
4.	Rate the curriculum in terms of extra learning or self-learning considering the design of the				
	courses(a) Excellentb)Goodc) Averaged) Poor				
5.	How do you rate the evaluation scheme designed for each of the course?				
	a) Excellent (b)Good c) Average d) Poor				
6.	How do you rate the offering of the electives in terms of their relevance to the specialization?a) Excellentb)Goodc) Averaged) Poor				
7.	How do you rate the relevance of the programme curriculum relevant to your placement or				
	higher studies?a) Excellentb)Goodc) Averaged) Poor				
8.	Are you happy with the Total number of credit requirements of curriculum?				
0.	a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy				
9.					
	a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree				
10.	10. What changes would you recommend to improve curriculum?				

### VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

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### School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2020-21) odd

1.	the quality of the existing tu			lum?		
	a) Not Satisfi	ed b) Partly Sa	atisfied c) S	atisfied o	l) Fully Satisfied	
2.	Whether the curriculum focuses on program learning outcomes and technical skills required					
	by industry?					
	a)Needs Major		Needs Moderate	Revision o	)Covers to Major Exte	ent
	d) Fully covers	the current trends				
3.		course do you prefe	r?			
	a) Theory cou	이 이 가슴	c) Theory don	ninated integr	ated course	
	d) Practical d	ominated integrated	course			
4.	4. Rate the curriculum in terms of extra learning or self-learning considering the design of the					of the
	courses	/		050	- 0	90 BMR
	a) Excellent	b)\$06d	c) A	verage	d) Poor	
5.	How do you ra	ite the evaluation sch	neme designed f	or each of the	course ]	
	a) Excellent	b)Good		verage		
	\$ 0.00000E	2,0004		ivel age	d) Poor	
6. How do you rate the offering of the electives in terms of their relevance to the					levance to the specia	lization?
	a) Excellent	p)Good	c) A	verage	d) Poor	
		V		1.77	200 <b>7</b> - 2010 - 2010 - 2010	
7.	you rate the relevance of the programme curriculum relevant to your placement				ent or	
	nigner studies	. /				
	a) Excellent	ObtGood	c) A	verage	d) Poor	
8.	Are you happy with the Total number of credit requirements of curriculum?					
	a) Not Happy	b) Happy to	Some Extent	c) Happy	d)Very Happy	
				C.		
9. Do you agree that CBCS regulation and curriculum help to learn con					ourses of your intere	est at
	your own pace					-st ut
	a) Strongly Disa	gree b) Disagree	[c] Agree	d) Strong	y Agree	
10.	10. What changes would you recommend to improve curriculum?					
				13		
			ver um verbeiten eine vielet 2004 Octo Materia			

# VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

	School of Mechanical and Construction Department of Automobile Engineering <u>Students Feedback - Curriculum Design</u> <u>Academic Year : (2020 - 21) octob</u>							
1.	How do you rate the quality of the existing curriculum?				/			
		Satisfied	b) Partly Satis		c) Satisfied	d) Eutty	Satisfied	
2.	by indust a)Needs	the curriculu try? Major Revisio overs the cur	on by Nee	/			echnical skills required rs to Major Extent	
3.	<ul> <li>Which type of course do you-prefer?</li> <li>a) Theory course bit tab course c) Theory dominated integrated course</li> <li>d) Practical dominated integrated course</li> </ul>							
4.	4. Rate the curriculum in terms of extra learning or self-learning considering the design of th courses /				ing the design of the			
	a) Excel	lent	b)Good		c) Average		d) Poor	
5.	How do y	ou rate the	evaluation scher	ne design	ed for each o	f the cours	207	
	a) Excel		b)Good		c) Average	r the cours	d) Poor	
6.	How do y	o you rate the offering of the electives in terms of their relevance to the specialization			e to the specialization?			
	a) Excel		b)Good		c) Average		d) Poor	
7.	7. How do you rate the relevance of the programme curriculum relevant to your placement				to your placement as			
	higher studies?			to your placement or				
	a) Excell	lent	b)Good		c) Average		d Poor	
8.	Are vou h	Are you happy with the Total number of credit requirements of curriculum?			dum2			
	a) Not H		b) Happy to So				d)Very Happy	
9.	Do you agree that CBCS regulation and curriculum help to learn courses of your interest at							
		your own pace.						
	a) Strongl	y Disagree	b) Disagree	Disagree c) Agree (d) Stror		ongly Agre	ngly Agree	
10.	0. What changes would you recommend to improve curriculum?							

# VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

	School of Mechanical and Construction Department of Automobile Engineering <u>Students Feedback - Curriculum Design</u> <u>Academic Year :</u> (2020-21, podc))					
1.						
	al Not Satisfied	b) Partly Satisfied	c) Satisfied	d) Fully Satisfied		
2.	by industry? a)Needs Major Revisio	n -b) Needs M		es and technical skills required c)Covers to Major Extent		
	d) Fully covers the curi	rent trends				
3.	<ul> <li>Which type of course do you prefer?</li> <li>a) Theory course b) lab course c) Theory dominated integrated course</li> <li>d) Practical dominated integrated course</li> </ul>					
4.	4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses					
	a) Excellent	b)Good	e) Average	d) Poor		
5.	How do you rate the e	valuation scheme des	signed for each of t	he course?		
	a) Excellent	b)Good	() Average	d) Poor		
6.	How do you rate the o	ffering of the elective	s in terms of their	relevance to the specialization?		
	a) Excellent	b)Good	c) Average	d) Poor		
7.	How do you rate the re higher studies?	elevance of the progra	amme curriculum r	elevant to your placement or		
	a) Excellent	b)Good	C) Average	d) Poor		
8.	Are you happy with th	e Total number of cre	dit requirements o	f curriculum?		
	a) Not Happy	b) Happy to Some Ex	tent c) Happ	ру d)Very Happy		
9.	<ul> <li>Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.</li> </ul>					
	a) Strongly Disagree	b) Disagree c) Ag	ree d) Stror	ngly Agree		
10.	What changes would you recommend to improve curriculum?					

	School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design
	Academic Year: 2020-21 (odcl)
1.	How do you rate the quality of the existing curriculum?
	a) Not Satisfied (b) Partly Satisfied c) Satisfied d) Fully Satisfied
2,	Whether the curriculum focuses on program learning outcomes and technical skills required
	by industry?
	a)Needs Major Revision b) Weeds Moderate Revision c)Covers to Major Extent
	d) Fully covers the current trends
3.	Which type of course do you prefer?
	a) Theory course b) lab course c) Theory dominated integrated course
	d) Practical dominated integrated course
4.	Poto the survisulum in terms of a to be in the state of t
4.	Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
	a) Excellent b)Good c) Average d) Poor
	c, menuge b) tool
5.	How do you rate the evaluation scheme designed for each of the course?
	a) Excellent b)Good c) Average d) Poor
	4
6.	, and the specialization:
	a) Excellent b)Good c) Average d) Poor
7.	How do you rate the relevance of the programme curriculum relevant to your placement or
	higher studies?
	a) Excellent b)Good Average d) Poor
8	Are you happy with the Total number of credit requirements of curriculum?
0.	a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy
9.	Do you agree that CBCS regulation and curriculum help to learn courses of your interest at
	your own pace.
	a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree
10.	What changes would you recommend to improve curriculum?

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### School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2020 -21 - even) 1. How do you rate the quality of the existing curriculum? d) Fully Satisfied a) Not Satisfied b) Partly Satisfied c) Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? c)Covers to Major Extent a)Needs Major Revision b) Needs Moderate Revision d) Fully covers the current trends 3. Which type of course do you prefer? c) Theory dominated integrated course a) Theory course b) lab course A Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses b)Good d) Poor a) Excellent c) Average 5. How do you rate the evaluation scheme designed for each of the course? d) Poor Good c) Average a) Excellent 6. How do you rate the offering of the electives in terms of their relevance to the specialization? d) Poor c) Average a Excellent b)Good 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? Average d) Poor b)Good a) Excellent 8. Are you happy with the Total number of credit requirements of curriculum? d)Very Happy by Happy to Some Extent c) Happy a) Not Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. Agree d) Strongly Agree b) Disagree a) Strongly Disagree 10. What changes would you recommend to improve curriculum?

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	School of Mechanical and Construction Department of Automobile Engineering <u>Students Feedback - Curriculum Design</u> <u>Academic Year :</u> (2010 - 21, even)									
1.		uality of the existing cu		1						
	a) Not Satisfied	b) Partly Satisfied	c) Satisfied	d) Fully Satisfied						
2.	by industry?			es and technical skills required						
	a)Needs Major Revisio d) Fully covers the cur		erate Revision	c)Covers to Major Extent						
3.	Which type of course a) Theory course b d) Practical dominate	) lab course c) Theory	y dominated inte	grated course						
4.	Rate the curriculum ir courses	terms of extra learning	or self-learning	considering the design of the						
	a) Excellent	b)Good	c) Average	d) Poor						
5.	How do you rate the e	evaluation scheme desig	ned for each of	the course?						
		/b)Good	c) Average	d) Poor						
6.	• • • • • • • • • • • • • • • • • • • •			relevance to the specialization?						
	a) Excellent	b)Good	c) Average	d) Poor						
7.	How do you rate the r higher studies?	elevance of the program	nme curriculum	relevant to your placement or						
	a) Excellent	b)Good	c) Average	d) Poor						
8.	Are you happy with th	e Total number of credi	t requirements (	of curriculum?						
0.	a) Not Happy			py 🗸 d)Very Happy						
9.	Do you agree that CBC your own pace.	S regulation and curricu	-	n courses of your interest at						
		b) Disagree c) Agre	e 🗸 d) Stro	ngly Agree						
10.		ou recommend to impro								

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	School of Mechanical and Construction Department of Automobile Engineering <u>Students Feedback - Curriculum Design</u>							
	<u>Academic Year:</u> (20-21even)							
1.	How do you rate the	e quality of the g	existing curricul	um?				
	a) Not Satisfied	b) Partly Sat	tisfied c) Sa	atisfied d) F	ully Satisfied			
2.	Whether the curricu by industry?	llum focuses on	program learniı	ng outcomes and	d technical skills required			
	a)Needs Major Revis d) Fully covers the cu		eeds Moderate	Revision . c)Cc	overs to Major Extent			
3.		•						
		b) lab course		inated integrate	d course			
	d) Practical domina	ated integrated o	ourse					
4.	Rate the curriculum courses	in terms of extr	a learning or sel	f-learning consi	dering the design of the			
	a) Excellent	biGood	c) Av	/erage	d) Poor			
5.	How do you rate the	evaluation sche	eme designed fo	or each of the co	urse?			
	a) Excellent	b)Good		erage	d) Poor			
6.	How do you rate the	offering of the	electives in tern	ns of their releva	ance to the specialization			
	a)/ Excellent	b)Good		verage	d) Poor			
7.	How do you rate the higher studies?	relevance of the	e programme cu	urriculum releva	nt to your placement or			
	a) Excellent	b)Good	c) Av	erage	d) Poor			
8.	Are you happy with t		17. I.	irements of curr	/			
	a) Not Happy	b) Happy to S	ome Extent	с) Нарру	d)Very Happy			
9.	Do you agree that CB your own pace.	CS regulation ar	nd curriculum he	elp to learn cour	rses of your interest at			
	a) Strongly Disagree	b) Disagree	c) Agree	d Strongly A	gree			
LO.	What changes would	you recommend	l to improve cur	riculum?				

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	School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design						
			Academic Ye	<u>ar:</u> (202	0-21,	even)	
1.	How do you rate the	quality of the o	existing curri	culum?			
	(a) Not Satisfied	b) Partly Sa	tisfied o	) Satisfied	d) Fully	Satisfied	
2.	Whether the curricule by industry?	um focuses on	program lea	rning outcom	es and tee	chnical skills required	
	a)Needs Major Revision	on b) N rent trends	eeds Modera	te Revision	c)Covers	s to Major Extent	
3.	Which type of course	do you prefer	2				
	21 2012 (CONTRACT) (CONTRACT)	) lab course		ominated inte	grated co	urse	
	d) Practical dominat	ed integrated o	ourse		-		
4.	Rate the curriculum in courses	terms of extr	a learning or	self-learning	consideri	ng the design of the	
	a) Excellent	b)Good	U	Average	,	d) Poor	
5.	How do you rate the e	evaluation sch	eme designed	d for each of t	he course	.7	
	a) Excellent	b)Good		Average		d) Poor	
6.	How do you rate the c	offering of the	electives in t	erms of their	relevance	to the specialization?	
	a) Excellent	b)Good		Average		i) Poor	
7.	How do you rate the r	elevance of th	e programme	ourriculum r	olouant te		
	higher studies?		e programme		elevant	o your placement or	
	a) Excellent	b)Good	Let	Average	c	l) Poor	
8.	Are you happy with th	e Total numbe	r of credit re	quirements o	f curriculu	um?	
	a) Not Happy	b) Happy to S				)Very Happy	
9.	Do you agree that CBC your own pace.	S regulation a	nd curriculun	help to lear	n courses	of your interest at	
	a) Strongly Disagree	b) Disagree	c) Agree	Ud Stron	gly Agree		
10.	What changes would ye	ou recommend	l to improve	curriculum?			

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#### School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year : (2020 -21, even) 1. How do you rate the quality of the existing curriculum? a) Not Satisfied
b) Partly Satisfied
c) Satisfied
d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills re

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?

a)Needs Major Revision (على) Needs Moderate Revision c)Covers to Major Extent d) Fully covers the current trends

#### 3. Which type of course do you prefer?

- a) Theory course b) lab course c) Theory dominated integrated course
- d) Practical dominated integrated course
- 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
  - a) Excellent b)Good -c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course? a) Excellent b)Good c) Average d) Poor

- a) Excellent b)Good /c) Average d) Poor
- 6. How do you rate the offering of the electives in terms of their relevance to the specialization? a) Excellent b)Good c) Average d) Poor
- 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
  - a) Excellent b)Good c) Average d) Poor
- 8. Are you happy with the Total number of credit requirements of curriculum? a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy
- 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.

a) Strongly Disagree (J) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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#### School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2020 -21, even 1. How do you rate the quality of the existing curriculum? a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? a)Needs Major Revision Монитального марриального м Нарминального марриального марриального марриального марриального марриального марриального марриального марриал c)Covers to Major Extent d) Fully covers the current trends 3. Which type of course do you prefer? a) Theory course b) lab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses blGood a) Excellent c) Average d) Poor 5. How do you rate the evaluation scheme designed for each of the course? a) Excellent b)Good c) Average d) Poor 6. How do you rate the offering of the electives in terms of their relevance to the specialization? a) Excellent b)Good c) Average d) Poor 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? a) Excellent b)Good Average d) Poor 8. Are you happy with the Total number of credit requirements of curriculum? a) Not Happy b) Happy to Some Extent C) Happy d)Very Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree 10. What changes would you recommend to improve curriculum?

#### School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2021 - even) 1. How do you rate the quality of the existing curriculum? a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? c)Covers to Major Extent a)Needs Major Revision b) Needs Moderate Revision d) Fully covers the current trends 3. Which type of course do you prefer? a) Theory course b) lab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses biGood a) Excellent c) Average d) Poor 5. How do you rate the evaluation scheme designed for each of the course? b)Good a) Excellent c) Average d) Poor 6. How do you rate the offering of the electives in terms of their relevance to the specialization? aMExcellent b)Good c) Average d) Poor 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? bGood c) Average d) Poor a) Excellent 8. Are you happy with the Total number of credit requirements of curriculum? b) Happy to Some Extent a) Not Happy c) Happy d)Very Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. d) Strongly Agree b) Disagree c) Agree a) Strongly Disagree 10. What changes would you recommend to improve curriculum?

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# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : P. Sai Teja
- 2. VT / VtU No. : VTU 9062
- 3. Batch : 2017-2021
- 4. Branch : civil
- 5. Contact No : 9676951833
- 6. Email ID : Johniesai2047@Gmil.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to L	
Title of course(s)/subjects	ropies to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

### Signature

Organisation: Designation:





# Graduate Exit Survey-2021

S.N	PARTICULARE			PORT N	arto NGE				
1	Name	P. Sa	îTeja.						
2	Year of Graduation/ Dept	P. Sa 2021	civil						
3	VT/VTU No	VTUC	VTU 9062						
4	FB name / Skype ID/LinkedIn ID		VTU 9062 Johniesaítej						
5	Date of Birth	22/0	22/09/2000						
6	e-mail ID, Contact No.	Johniesai 2047@Gmail. com, 9676951833							
7	Have you got admissio								
	Degree/Specialization								
	Institution								
8	Have you got employm	nent? If yes,	please fill the	below.					
	Name of organization employed								
	Current Designation								
	Employment got through	On campu	us Interview		Off campus	Interview			
9	How well do you think	your underg	graduate exper	ience will help	you to				
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer		
	Arrive solution for complex engineering problems	$\checkmark$							
	Identify, formulate and analyze complex engineering problems	$\checkmark$							

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental	$\checkmark$				
issues Design experiments, analyse and interpret data and synthesise information		$\checkmark$			
Create, select and apply appropriate state-of-the-art techniques		$\checkmark$			
Assess societal, health, safety, legal and cultural issues Apply knowledge		$\checkmark$			
for societal and environmental contexts for sustainable development	$\checkmark$				
Hold professional ethics and responsibilities and norms of engineering practice	$\checkmark$			2	
Be a leader in multidisciplinary teams			$\checkmark$		
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	$\checkmark$				
Engage in independent and life- long learning in the broadest context of technological change		$\checkmark$			

10	Please rate each of the following general service areas according to your level of satisfaction								
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion			
	Your overall graduate experience	$\checkmark$							
	Curricular services provided by the department during your graduate studies		$\checkmark$						
	Co and Extra Curricular services provided by the department during your graduate studies	$\checkmark$							
	Quality of graduate curriculum		$\mathcal{N}$	28					
	Your student life experience		$\checkmark$						
	Your satisfaction level to recommend this University to someone considering your field of study		$\checkmark$						

Anything you want to say more:

ln -ATURE S



### Alumni Feedback Form

Name	: P. Saiteja.	
VT / VTU No.	VTU 9062	
Batch	= 2017-2021	
Degree	: B.Tech.	
Department	: Civil	
Contact Number	: 9676951833	
Email ID	: Johniesaizo42 Gmail.com	

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly	Agree	Neutral	Disagree	Strongly disagree
----------	-------	---------	----------	----------------------

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

 I.

 2.

Public perception about Vel Tech in your

known circles as Vel Tech is well recognized /

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity.

(Each not exceeding 20 words)

reputed institution in TN/ India.

Strongly Agree Neutral Disagree Strongly disagree

Vel Tech graduates are well recognized in my own organization.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
--	-------------------	-------	---------	----------	----------------------

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

3.

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)		1			
I will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)				6	
l will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				P Signature	4
Organization :					
Designation :					
Workplace :					
400 Feet Outer Ring Road.	Avad Chenna	u - 62- Tapall N	Jack India		



# Graduate Exit Survey-2021

S.No	PAIRTIGULARS			YOURHE	1*(0)N(SIE				
1	Name	P. 4	ai Teja						
2	Year of Graduation/ Dept	2021	/ civil.						
3	VT/VTU No	VTU	9062.						
4	FB name / Skype ID/LinkedIn ID	John	Johniesai 22/09/2000						
5	Date of Birth	22/1	22/09/2000						
6	e-mail ID, Contact No.	John	iesauzoua6	Gmail Com	, 9676	951833			
7	Have you got admissio								
	Degree/Specialization								
	Institution								
8	Have you got employm	ent? If yes,	please fill the l	pelow.					
	Name of organization employed								
	Current Designation								
	Employment got through	On campi	is Interview	C	)ff campus	Interview			
9	How well do you think your undergraduate experience will help you to								
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer		
	Arrive solution for complex engineering problems	$\checkmark$							
	Identify, formulate and analyze complex engineering problems		$\checkmark$						

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues					
Design experiments, analyse and interpret data and synthesise information		$\checkmark$			
Create, select and apply appropriate state-of-the-art techniques			$\checkmark$		
Assess societal, health, safety, legal and cultural issues		$\bigvee$			
Apply knowledge for societal and environmental contexts for sustainable development		$\checkmark$			
Hold professional ethics and responsibilities and norms of engineering practice	$\checkmark$				
Be a leader in multidisciplinary teams		$\sim$			
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions					
Engage in independent and life- long learning in the broadest context of technological change		$\checkmark$			

10	Please rate each of the	following gene	ral service are			atisfaction
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	$\sim$				
	Curricular services provided by the department during your graduate studies		$\checkmark$	-		
	Co and Extra Curricular services provided by the department during your graduate studies		$\checkmark$			
	Quality of graduate curriculum		$\checkmark$			
	Your student life experience	$\sim$				
	Your satisfaction level to recommend this University to someone considering your field of study	$\checkmark$	2			

Anything you want to say more:

SIGNATURE

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

#### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : Shark Mouley
- 2. VT / VtU No. : 9033
- 3. Batch : 2017-2021
- 4. Branch : CIVIL
- 5. Contact No : 8885 162636
- 6. Email ID : Moulalishoik DIRegment. com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

 Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

#### Signature

Organisation: Designation:



Alumni Feedback Form

el Tecl

Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Deemed to be University Estd. u/s 3 of UGC Act. 1956)

Name	:	shark. Moulay
VT / VTU No.	:	9033
Batch	:	2019-21
Degree	3	Blech
Department	;	Civil
Contact Number	:	8885 162636
Email ID	:	moulal their 1218 egmost . com.

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
--	----------------	-------	---------	----------	----------------------

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
----------------	-------	---------	----------	----------------------

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

Strongly Agree Neueral Disagree disagree

My message / advice to the present students of VelTech. (Not exceeding 50 words)	Road evenday.
l will help/ guide Vel Tech students to get employment in future.	Strongly Agree Neutral Disagree Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)	colucation System.
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)	
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree Neutral Disagree Strongly disagree
	Signature
Organization :	
Designation :	
Workplace :	
400 Feet Outer Ring Roa	ad, Avadi, Chennal - 62, Tamil Nadu, India.



# Graduate Exit Survey-2021

5.16	o. PARTICULARS			YOUDO			1011 0.00		
1	Name		d	the second s	ESPONSE				
2	Year of Graduation/		Shark M	ouldh					
3	Dept VT/VTU No		201-7-7	1					
4	FB name / Skype ID/LinkedIn ID		1023						
5	Date of Birth								
6	e-mail ID, Contact No			d i have	0				
7	Have you got admissi	on for any h	Moulah	shirk 7	21805	minten	<b>.</b>		
	Have you got admission Degree/Specialization	on tot enty th	ugner educatio	n? If yes, pleas	e fill the b	elow			
	Institution								
8	Have you got employn	nent? If way	alares face	a bent a					
	Name of organization employed	inches in yes	, prease full the	below					
	Current Designation								
	Employment got through	On campi	us Interview	0	Off campus Interview				
	How well do you think your undergraduate experience will help you to								
				ience will nelp					
A C	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little	Not at all	Not willing to		
	Arrive solution for complex engineering				extent		answei		
_	problems								

_				
	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	-		
	Design experiments, analyse and interpret data and synthesise information			
	Create, select and apply appropriate state-of-the-art techniques Assess societal.			
	health, safety, legal and cultural issues Apply knowledge for societal and			
	environmental contexts for sustainable development			
	Hold professional ethics and responsibilities and norms of engineering practice			
	Be a leader in multidisciplinary teams			
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			
	Engage in independent and life- long learning in the broadest context of technological change			

10	Please rate each of the	e following gener	al service are	as according to	your loval of a	atisfaction
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinior
	Your overall graduate experience					
	Curricular services provided by the department during your graduate studies					
	Co and Extra Curricular services provided by the department during your graduate studies					
	Quality of graduate curriculum					
	Your student life experience					
	Your satisfaction level to recommend this University to someone considering your field of study					

Anything you want to say more:

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Skryender





### Alumni Feedback Form

Name	:	EASAM SANDEEP KOMAR
VT / VTU No.	:	9059
Batch	:	2021
Degree	:	civil B-tech
Department	:	Civil
Contact Number	:	9553705162
Email ID	:	Sandeep- eesam@gmail. (014

Strongly

agree

Agree

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

۱.		
2.	20	
3.		

Strongly	Agree	Neutral	Disagree	Strongly
agree			Disugree	disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
-------------------	-------	---------	----------	----------------------

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India

÷	 		
L			
L			
L			

Neutral

Strongly

disagree

Disagree

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)					
I will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)					
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				E-A-P Signature	Ful
Organization :					
Designation :					
Workplace : 400 Feet Outer Ring Road.				2	

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# Graduate Exit Survey-2021

S.Ma	PARTICULARS				(ed): RES	PONSE		
1	Name	EA	SAM	SAN	PEEP	ku	MAR	
2	Year of Graduation/ Dept		21/0					
3	VT/VTU No	c	9059					
4	FB name / Skype ID/LinkedIn ID	S	anderp	ces	amag	gmail.	Con	
5	Date of Birth		8/11/	1997	-			
6	e-mail ID, Contact No.	C	15537	-0.5	62			
7	Have you got admissio	on for any hi	gher educat	tion? If	es, please	fill the be	elow.	
	Degree/Specialization							
	Institution							
8	Have you got employm	nent? If yes,	please fill th	he below	v.			
	Name of organization employed							
	Current Designation							
	Employment got through	On campu	is Interview		Of	f campus	Interview	
9	How well do you think	your underg	graduate exp	perience	will help y	ou to		
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	P	a slight xtent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		V			2003) <b>- 744 (1</b>		answer
	Identify, formulate and analyze complex engineering problems		$\checkmark$					

10	Please rate each of the	e following gener	al service are	as according to	our level of s	satisfaction
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinior
	Your overall graduate experience		1			
	Curricular services provided by the department during your graduate studies					
	Co and Extra Curricular services provided by the department during your graduate studies		$\checkmark$			
	Quality of graduate curriculum		V			
	Your student life experience		V			
	Your satisfaction level to recommend this University to someone considering your field of study		/			

Anything you want to say more:

Sukhibhava.

Efffer SIGNATURE

## <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

### ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	EASAM	SANDEE-P	KUMAR
2.	VT / VtU No.	:	9059		•
3.	Batch	:	2021		
4.	Branch	:	Civil		
5.	Contact No	:	95537	05162	
6.	Email ID	:	Sandeep	. cesamog	mail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California. The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

 Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
and the second supported to		
ngerfyrtt Monight ar Dissienterin i sin	-	
restation of the second		

- If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

#### Signature

Organisation: Designation:



Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Deemed to be University Estd. u/s 3 of UGC Act, 1956)

# Alumni Feedback Form

Name	: Keshaw Kumar	
VT / VTU No.	: 10417	
Batch	: 2017-21	
Degree	: B.tech	
Department	: Civil	
Contact Number	: 3084082642	
Email ID	: S. Keshav 98 Kumar @ gmail - Com	

Strongly

agree

Agree

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized , reputed institution in TN/ India.

It is a very nice college for the students, They will teach verynice and in a very decent way. Toculties are well qualified.

Neutral

Strongly

disagree

Disagree

1. College should construct the road. 2. Ecollege should have increase the 3. college should have make the food more better.

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
-------------------	-------	---------	----------	----------------------

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

My advice is to study very well in college well. My message / advice to the present students of Vel Tech. (Not exceeding 50 words) I will help/ guide Vel Tech students to get Strongly Strongly Agree Neutral Disagree employment in future. agree disagree Food quality has to increase. One important aspect I like most in Vel Tech. (Not exceeding 20 words) One important aspect I don't like in Vel Tech. (Not exceeding 20 words) I will recommend Vel Tech to my relatives / Strongly Strongly Agree Neutral Disagree friends for higher education. agree disagree Keshav Kuran Signature Organization : Designation : Workplace . 400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.



# Graduate Exit Survey-2021

S.No.	PARTICULARS			YOUR RESP	oinise .				
1	Name	Kesho	ad Sleimer	/					
2	Year of Graduation/ Dept	2021	1 avil						
3	VT/VTU No	160° V-	TU 10417	L					
4	FB name / Skype ID/LinkedIn ID								
5	Date of Birth	11-1	1.1998						
6	e-mail ID, Contact No.		4082642		fill the held	W.			
7	Have you got admission	for any high	her education?	if yes, please	ni uje belo				
	Degree/Specialization	Ł							
	Institution								
8	Have you got employme	ent? If yes, p	please fill the be	elow.					
	Name of organization employed								
	Current Designation								
	Employment got through	On campus Interview Off campus Interview							
9	How well do you think	How well do you think your undergraduate experience will help you to							
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	willing to answer		
	Arrive solution for complex engineering problems	~							
	Identify, formulate and analyze complex engineering problems	$\sim$							

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	~			
Design experiments, analyse and interpret data and synthesise information				
Create, select and apply appropriate state-of-the-art techniques	~			
Assess societal, health, safety, legal and cultural issues	V			
Apply knowledge for societal and environmental contexts for sustainable development	~			
Hold professional ethics and responsibilities and norms of engineering practice	$\checkmark$			
Be a leader in multidisciplinary teams	$\checkmark$			
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	~			
Engage in independent and life- long learning in the broadest context of technological change	$\checkmark$			

1. (A)

10	Please rate each of the following general service areas according to your level of satisfaction							
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion		
	Your overall graduate experience	/						
	Curricular services provided by the department during your graduate studies	~						
	Co and Extra Curricular services provided by the department during your graduate studies	~	8					
	Quality of graduate curriculum	~						
	Your student life experience	~		-				
	Your satisfaction level to recommend this University to someone considering your field of study	~						

•

Anything you want to say more:

NO

Keshav Kerre-

## <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

## ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	Keshav Kumar
2.	VT / VtU No.	:	VTU10417
3.	Batch	:	2017-2021
4.	Branch	:	civil
5.	Contact No	:	8084082642
6.	Email ID	:	& S.Keshar 98 Kumar @ gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California. The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

 Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

11 Are any specific new advanced topics to be included to or removed from any of the course(s) subjects as given in the following table. course(s) subjects. If yes, please mention the topies to be included / removed against each

Title of course(s)/subjects Topics to be included		
lopics to be included		
Topics to be removed		

- 20 If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- +-May certification for those, industries will give preference during recruitment of freshers? 3.11 request you 5 suggest some of the value added courses; professional
- 2 Specify some industries. Research centers, R & India or Abroad for our faculty to visit & observe best practices. D labs and reputed institutions either in
- 9 Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature Heshav Kewar

Designation:

Organisation:





#### Alumni Feedback Form

Name	: S. S.	URECH LUMAR
VT / VTU No.	: PTUTU	262
Batch	: Lol6-	2020
Degree	: B.TEC	at (CIVIL)
Department	: CIVIL	
Contact Number	: 842856	67795,
Email ID	: Syve	EShkumar (moz@ smail. com

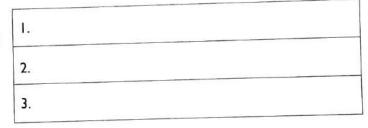
The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly	Agree	Neutral	Disagree	Strongly disagree
agree				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your St known circles as Vel Tech is well recognized / a reputed institution in TN/ India.



 
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

 V
 Strongly
 Agree
 Neutral
 Disagree
 Strongly disagree

Vel Tech graduates are well recognized in my own organization.

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India

agree

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)					
l will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)				2	
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)					
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Organization :				Signature	
Designation :					
Workplace :					
400 Feet Outer Ring Road.	Avadi, Chennai	- 62, Tamil N	adu, India.		



# Graduate Exit Survey-2021

C No	PARTICULARS	the second	The St. A.	YOUR RESP	ONSE				
S.No,	PAMILEOHANE	N. C. States	1 1 1 1 1 1 1 1 1 1 1 1	HALL HALL BELLEVILLE					
1	Name	S.S.	S. SURESH KUMAR						
2	Year of Graduation/ Dept		2021 B. JECH (CIUIL)						
3	VT/VTU No	PTVI	U 262						
4	FB name / Skype ID/LinkedIn ID		-						
5	Date of Birth	01/02	3 199 J						
6	e-mail ID, Contact No.	for any higher education? If yes, please fill the below.							
7	Have you got admission	for any high	ner education?	ii yes, piease	in the ben				
	Degree/Specialization								
	Institution			1.00					
8	Have you got employm	ent? If yes, p	please fill the b	elow.			_		
	Name of organization employed	CIK	Assoic	ate					
	Current Designation	site En	jineer		off campus	Interview	7		
	Employment got through		s Interview						
9	How well do you think	your underg	raduate experi	ence will help	you to		Not		
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	willing to answer		
	Arrive solution for complex engineering problems	/							
	Identify, formulate and analyze complex engineering problems								

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	/				
Design experiments, analyse and interpret data and synthesise information					
Create, select and apply appropriate state-of-the-art techniques	/				
Assess societal, health, safety, legal and cultural issues		/			
Apply knowledge for societal and environmental contexts for sustainable development		/			
Hold professional ethics and responsibilities and norms of engineering practice	(				
Be a leader in multidisciplinary teams		/			
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			/		
Engage in independent and life- long learning in the broadest context of technological change		1			

10	Please rate each of the	Please rate each of the following general service areas according to your level of satisfaction								
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion				
	Your overall graduate experience		/							
	Curricular services provided by the department during your graduate studies		/							
	Co and Extra Curricular services provided by the department during your graduate studies	/		1						
	Quality of graduate curriculum									
	Your student life experience		/							
	Your satisfaction level to recommend this University to someone considering your field of study	-								



#### <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

#### **ALUMNI FEEDBACK ON CBCS CURRICULUM**

1	Name	:	S SURELA KUMAR
2	. VT / VtU No.	:	PTUTU 262
3	. Batch	:	2016 - 2520
4	. Branch	:	CIVIL
5	. Contact No	:	8428567795
6	. Email ID	:	Surech tumas sm 02 @gmail. Lan

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: Designation:





#### Alumni Feedback Form

Name	Rahul Kasaydhan
VT/VTU No.	10775
Batch	: 2017 - 21
Degree	: B- Tech
Department	: Guil
Contact Number	: 7449209416
Email ID	: rahulkosoudhan 555@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary
knowledge skills, required for graduates
of our branch / department, to be imparted
through the curriculum, please list them.
(Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India. Strongly Agree Neutral Disagree disagree

Scrongly

software knowledge

1. Software Knowledge 2. Industry Experience Tolars 3.

Strongly agree	Agree Neutral	Disagree	Strongi disagre
Salee	1		

Vel Tech graduates are well rea	cognized in my
own organization.	

1	Strongly	Azree	Neutral	Disagree	Strongly
	agree	· /			disagree

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tam I Nadu, Incia

My message / advice to the present students Forus on Technical skills used in industry of Vel Tech. (Not exceeding 50 words) I will help/ guide Vel Tech students to get Strongly Agree Strongly Neutral employment in future. Disagree agree disagree CBCS. One important aspect I like most in Vel Tech. (Not exceeding 20 words) One important aspect I don't like in Vel Tech. Process of getting anything (Not exceeding 20 words) I will recommend Vel Tech to my relatives / Strongly friends for higher education. Strongly Agree Neutral Disagree agree disagree Signature Organization : NA :NA : NA Designation Workplace 400 Feet Outer Ring Road, Avadi, Chennai - 62, Jamil Nadu, India.



# Graduate Exit Survey-2021

		19 St.		YOUR RESP	ONSE		
S.No.	PARTICULARS	and dee	H Contraction	01-110	Phor	7	
1	Name	Rahi	el P	asew			
2	Year of Graduation/ Dept	2021		YOUR RESP Colewa			
3	VT/VTU NO	1077		1.			_
4	FB name / Skype ID/LinkedIn ID		J. Stee				
5	Date of Birth	24/	8/19-9	29			
6	e-mail ID, Contact No.	744	9209	4/6	fill the belo	ow.	
7	Have you got admission	for any high	her education	ir ii yes, picase			
	Degree/Specialization	No	4				
	Institution	Na					
8	Have you got employm	ent? If yes, p	please fill the	below.			
	Name of organization employed	No					
	Current Designation	No			off campus	Interview	
	Employment got through		s Interview				
9	through How well do you think	your underg	raduate expe	rience will help	Тоа		Not
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	very little extent	Not at all	willing to answer
	Arrive solution for complex engineering problems		~				
	Identify, formulate and analyze complex engineering problems		-				

Engage in independent and life- long learning in the broadest context of technological change	write effective reports and design documentation, make effective presentations and give and receive clear instructions	teams	Hold professional ethics and responsibilities and norms of engineering practice	for societal and environmental contexts for sustainable development	Assess societal, health, safety, legal and cultural issues	Create, select and apply appropriate state-of-the-art techniques	Design experiments, analyse and interpret data and synthesise information	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues
			1					
					(			$\left\langle \right\rangle$
							< ·	
2								

o -4

10	Please rate each of the	following gene	ral service area	as according to y	our level of s	atisfaction
	Kindly tick in the following boxes.	Well Satisfied		Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		L			
	Curricular services provided by the department during your graduate studies				-	/
	Co and Extra Curricular services provided by the department during your graduate studies					
	Quality of graduate curriculum			/		
	Your student life experience	/				
	Your satisfaction level to recommend this University to someone considering your field of study	1				

NA

SIGNATURE

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

## ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Rahul Kasaudh gr2. VT/VIU No. : (0775)3. Batch : 2017 - 2018: Ceurl 4. Branch 5. Contact No : 7449209416 6. Email ID

: rahul kosawalhan 535@ gradinom

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
Software	Septimente	
	SLOCAD,	
	STAAD. PRO	
	Etabs	

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Designation:



Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Deemed to be University Estd. u/s 3 of UGC Act, 1956)

#### Alumni Feedback Form

Name		K. Sivasubeamanian	
VT /VTU No.	:	PTVTU 419	
Batch	;	2017-2021	
Degree	:	Bitech	
Department	:	Civil	
Contact Number	1	9597619282	
Email ID	.:	KSivao 402@ gmail.com	

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
-------------------	-------	---------	----------	----------------------

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

l.	
2.	
3.	

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
-------------------	-------	---------	----------	----------------------

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)					
I will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)			3		
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				k A Signature	
Organization :					
Designation :					
Workplace :					



## Graduate Exit Survey-2021

S.No.	PARTICULARS	and the		YOUR RESP	ONSE			
1	Name	K. Sin	rasubtan	nanican				
2	Year of Graduation/ Dept	2021	civil					
3	VT/VTU No	PTVT	5419					
4	FB name / Skype ID/LinkedIn ID							
5	Date of Birth	04/0	2/1995					
6	e-mail ID, Contact No.		20402@				82	
7	Have you got admission	for any high	er education?	If yes, please	fill the belo	ow.		
	Degree/Specialization	B-Fe	ch / Civi	+				
	Institution							
8	Have you got employm	ent? If yes, p	lease fill the be	elow.				
	Name of organization employed	ion Deejos Interiors Pur und.						
	Current Designation	Site	Engir					
	Employment got through	On campus			ff campus	Interview	1	
9	How well do you think	your undergr	aduate experi	ence will help	you to		Not	
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	to answer	
	Arrive solution for complex engineering problems	/						
	Identify, formulate and analyze complex engineering problems		/					

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	Design experiments, analyse and interpret data and synthesise information	Create, select and apply appropriate state-of-the-art techniques	Assess societal, health, safety, legal and cultural issues	Apply knowledge for societal and environmental contexts for sustainable development	Hold professional ethics and responsibilities and norms of engineering practice	Be a leader in multidisciplinary teams	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	Engage in independent and life- long learning in the broadest context of
			2	2		2		

Kindly tick in the Kindly tick in the Well Satisfied Sat	20	Please rate each of the following general service areas according to your receiption	following gener	al service area	s according to y		
Tollowing boxes.         Your overall graduate         experience         Curricular services         provided by the         department during         your graduate studies         Co and Extra         Curricular services         provided by the         department during         your graduate studies         Co and Extra         Curricular services         provided by the         department during         your graduate studies         Quality of graduate         Quality of graduate         Quality of graduate         Curriculum         Your student life         experience         Your satisfaction level         Vour student life         experience         Your student life         provided this         University to         someone considering		Kindly tick in the	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience Curricular services provided by the department during your graduate studies Co and Extra Curricular services provided by the department during your graduate studies provided by the department during your student life experience Your satisfaction level to recommend this University to someone considering		following boxes.					
experience Curricular services provided by the department during your graduate studies Co and Extra Curricular services provided by the department during your graduate studies Quality of graduate curriculum Your student life experience Vour satisfaction level to recommend this University to someone considering		Your overall graduate		5			
Curricular services provided by the department during your graduate studies Co and Extra Co and Extra Co and Extra Curricular services provided by the department during your graduate department during your graduate curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		experience					
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department during your graduate studies Co and Extra Curricular services provided by the department during your graduate studies Quality of graduate curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		provided by the	7				
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Co and Extra Curricular services provided by the department during your graduate studies your graduate studies Quality of graduate curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		your graduate studies					
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provided by the department during your graduate studies Quality of graduate curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		Curricular services					
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your graduate studies Quality of graduate curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		department during	1				
Quality of graduate curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		your graduate studies					
curriculum Your student life experience Your satisfaction level to recommend this University to someone considering		Quality of graduate		5			
Your student life experience Your satisfaction level to recommend this University to someone considering		curriculum					
experience Your satisfaction level to recommend this University to someone considering		Your student life	(				
Your satisfaction level to recommend this University to someone considering		experience	>				
to recommend this University to someone considering		Your satisfaction level					
University to someone considering		to recommend this					
someone considering		University to					
unit field of stildy		someone considering					
		vour field of study					

K G

SIGNATURE

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : Siversubramenta. 2. VT/VIUNO.: PTVRU FIG
- 3. Batch : 2017-2021
  - 4. Branch : Civil
- 5. Contact No : 9597 ct 9282
- mon ----12Sivac 4 020 M 1 6. Email ID

Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of The curricula of all the B.Tech programs of our university are developed from the the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects. 

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

time of course(s)/subjects	Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

1

K-91

Signature Organisation: Designation:



Alumni Feedback Form

R&D Institute of Science and Technology (Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Name	:	Gayrav
VT / VTU No.	:	10763
Batch	:	2017 - 21
Degree	:	B. Tech
Department	:	Civil
Contact Number	5	8872233213
Email ID	:	gle 31 54 31 @ gmail . com

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Vel Tech graduates are well recognized in my	
own organization.	

'	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
---	-------------------	-------	---------	----------	----------------------

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

Strongly Strongly Neutral Disagree Agree disagree agree

for the student

١. Make the food more better Give festival tollidays 2. 3.

Strongly Strongly Agree Neutral Disagree disagree agree

It is very nice collage

el 'lec Rangarajan Dr. Sagunthala

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)					1
l will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)			,		
l will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Organization :				Signature	
Designation :					
Workplace :					
400 Feet Outer Ring Road.	Avadi, Chennai	- 62, Tamil N	adu. India.	and a state of the	



## Graduate Exit Survey-2021

S.No.	PARTICULARS			YOUR R	SP(0)NSE		and all		
1	Name	hay	rav						
2	Year of Graduation/ Dept	200	21   civ	nil					
3	VT/VTU No	1076	3						
4	FB name / Skype ID/LinkedIn ID	hayra	v Kum	าา					
5	Date of Birth	19-4	-2000						
6	e-mail ID, Contact No.	F88	223321	3	ase fill the belo	ow.			
7	Have you got admission	for any high	ner educatio	n? If yes, pied					
	Degree/Specialization	N	A						
	Institution	NA nice and fill the below.							
8	Have you got employm	ment? If yes, please fill the below.							
	Name of organization employed	Sati	sh Ag	garwal	And Co	bragion			
	Current Designation	SIT	e Ano	harge	Off campus	nterview			
	Employment got through		s Interview [						
9	through How well do you think	your underg	raduate exp	erience win n	Тоа		Not		
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slig	ht very	Not at all	willing to answer		
	Arrive solution for complex engineering problems		$\sim$	-	_				
	Identify, formulate and analyze complex engineering problems			L					

	1912 - 12 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1						-
	Develop engineering						
	system components						
	or processes that						
	meet specified needs						
	with appropriate						
	with appropriate						
	consideration for						
	public health, safety,	. /					
	cultural, societal and						
	environmental						
	issues					1	
	Design experiments,						
	analyse and						
	interpret data and						1
	synthesise						
	information						1
	Create, select and						 -
	apply appropriate						
	state-of-the-art			1.1			
	techniques			U .			
3	Assess societal,				-		1
							1
	health, safety, legal		~	1			
	and cultural issues			-			L
	Apply knowledge						
	for societal and			- 2			
	environmental						
	contexts for		1/				
	sustainable						Ľ
	development						
	Hold professional						
	ethics and					14	
	responsibilities and						
	norms of				1/		
	engineering practice		*2				
	Be a leader in		1				 ŀ
	multidisciplinary		1				1
	teams		-				1
	Comprehend and						 ſ
	write effective						ſ
							1
	reports and design						l
	documentation,						
	make effective	1					
	presentations and	1.000					ſ
	give and receive						1
	clear instructions						
	Engage in						
	independent and						
	life-long learning		. /				
	in the broadest						
	context of						
1	technological						
	change			2			

10	Please rate each of the following general service areas according to your level of satisfaction								
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion			
	Your overall graduate experience		V						
	Curricular services provided by the department during your graduate studies	<u> </u>							
	Co and Extra Curricular services provided by the department during your graduate studies		$\checkmark$						
	Quality of graduate curriculum		V						
	Your student life experience		-						
	Your satisfaction level to recommend this University to someone considering your field of study								



### <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

#### ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	Crewsar
2.	VT / VtU No.	:	10763
3.	Batch	:	2017 -21
4.	Branch	:	cinil
5.	Contact No	:	8872233213
6.	Email ID	:	gk 315431 @ gmail . Com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University. The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
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- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

...

- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: Designation:



Alumni Feedback Form

'el 'lèch

Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Name	: Bal Ram Ghimive
VT /VTU No.	: 10544
Batch	4 ° ·
Degree	: B.tech
Department	: Civil Engineering
Contact Number	: 7248724304
Email ID	: ghimire nowish 77@ grubi) com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly	Agree	Neutral	Disagree	Strongly disagree
agree				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

1.	
2.	
3.	

Strongly agree	Agree	Neutral	Disagree	disagree
agree				

Vel Tech graduates are well recognized in my own organization.

y	Strongly	Agree	Neut
	agree	9	

Canada

400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

	аа				
My message / advice to the present students of Vel Tech. (Not exceeding 50 words)	Try to learn technique Be practical				
	Caet skill				
	ц.				
l will help/ guide Vel Tech students to get employment in future.	Strongly agreeAgreeNeutralDisagreeStrongly disagree				
One important aspect I like most in Vel Tech. (Not exceeding 20 words)	Good Syllabus for aradomic				
One important aspect I don't like in Vel Tech.	late procedure for the every geodenic purpose / lab purpose				
(Not exceeding 20 words)	geodenic purpose / 196 purpose				
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly Agree Neutral Disagree Strongly agree				
	Dwon				
	Signature				
Organization :					
Organization					
Designation :					
Workplace :					
	T wil Nadu India.				
400 Feet Outer Ring Roa	d, Avadi. Chennai - 62. Tamil Nadu, India.				



## Graduate Exit Survey-2021

5.No.	PARTICULARS	n de selanti		YOUR RESP	ONSE				
1	Name	Bal	Ram Gu	inire					
2	Year of Graduation/ Dept	202	.1						
3	VT/VTU No	1054	مر						
4	FB name / Skype ID/LinkedIn ID	Cahin	ey nive monist	1					
5	Date of Birth		- 01 - 31						
6	e-mail ID, Contact No.	ghimiremonish 77 Q gmail.con							
7	the terms which a set higher education? If yes, please fill the below.								
	Degree/Specialization								
	Institution								
8	Have you got employm	ent? If yes, p	lease fill the b	elow.					
	Name of organization employed								
	Current Designation								
	Employment got through	On campus Interview Off campus Interview							
9	How well do you think	your underg	raduate exper	ience will help	you to		Not		
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	willing to answer		
	Arrive solution for complex engineering problems		/						
	Identify, formulate and analyze complex engineering problems			~	0				

Develo	op engineering					
system	n components					
orpres	in components					
or pro	cesses that					
meets	specified needs					
with a	ppropriate					
consid	leration for	1				
public		~				
public	health, safety,					
cultur	al, societal and					
enviro	onmental					
issues						
Design	n experiments,					
analys						
interp	ret data and		10			
synthe	esise		/			
	nation		-			
	e, select and					
apply	appropriate					
state-	of-the-art					
techni						
	s societal,					
hastes	societal,					
nealth	, safety, legal		1			
	iltural issues		~			
Apply	knowledge					
for so	cietal and					
	onmental					
The second second second second		1				
contex	kts for					
sustai	nable					
develo	opment				4	
	professional					
ethics						
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	nsibilities and			2		
norms	sof					· ·
engine	eering practice					
	eader in					
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	lisciplinary	1				
teams						
Comp	rehend and					
	effective					
11 - 11 - 11 - 12 - 12 - 12 - 12 - 12 -						
	s and design					
	nentation,					
make	effective					
preser	ntations and					
	nd receive					
	nstructions	 				
Engag	ge in					
	endent and					
	ong learning	./				
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conte	xtof					
	1952 VGR					
The second se	ological					
chang	e					
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10	Please rate each of the	following gener	al service are	as according to y	our level of s	atisfaction
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		/			
	Curricular services provided by the department during your graduate studies		$\checkmark$			
	Co and Extra Curricular services provided by the department during your graduate studies	Ħ			~	
	Quality of graduate curriculum			~		
	Your student life experience					
	Your satisfaction level to recommend this University to someone considering your field of study					

ŞIĞNATURE

0	place and and of the following general service areas according to your level of satisfaction	following gone	al canica area	is according to y	our level of si	atisfaction
3	Please rate each of the	וחווחאווול לבוובו				
	Kindly tick in the	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	following boxes.					
	Your overall graduate		1			
	experience		1			
	Curricular services					
	provided by the		)			
	department during		)			
	your graduate studies					
	Co and Extra					
	Curricular services	N.			5	
	provided by the	h				
	department during					
	your graduate studies					
	Quality of graduate			5		
	curriculum					
	Your student life					
	experience					
	Your satisfaction level		١			
	to recommend this		>			
	University to					
	someone considering					
	your field of study					

SIGNATURE 11

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : Bal Rom Ghiwira
- 2. VT / VtU No. : 1054 4

:

- 3. Batch
- 4. Branch : Civil Department
- 5. Contact No : 7 248 7 24 304
- 6. Email ID : ghinise manish 77@ gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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 Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.  Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
		,
	11	

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Designation:



### Graduate Exit Survey-2021

S.No.	PARTICULARS	PART OF		YOUR RESP	ONSE	and a manual		
1	Name	WANTY	LLILANC	JoH7	Dong			
2	Year of Graduation/ Dept	2021 (	NANTYLLILANG DOHTDONG 2024 (CIVIL					
3	VT/VTU No		10834					
4	FB name / Skype ID/LinkedIn ID	Wantz						
5	Date of Birth	20/11	1998					
6	e-mail ID, Contact No.	wanty	11:2098@	gmail. a	m /8	6108279	11	
7	Have you got admission	n for any high	er education?	If yes, please	fill the belo	ow.		
	Degree/Specialization							
	Institution		120					
8	Have you got employm	ent? If yes, p	lease fill the be	elow.				
	Name of organization employed							
	Current Designation							
	Employment got through	On campus	Interview	0	ff campus	Interview		
9	How well do you think	your underg	raduate experi	ence will help	you to		2000	
1995 - 2 <sup>1</sup>	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer	
	Arrive solution for complex engineering problems		$\checkmark$					
	Identify, formulate and analyze complex engineering problems							

Develop engineering				1			
system components	1						
or processes that							
meet specified needs							
with appropriate							
consideration for							
public health, safety,							
cultural, societal and							
environmental							
issues							
Design experiments,				-			
analyse and	- 3e						
interpret data and	a	/			f.		
synthesise		~	1		- 1		
information			1		19		
Create, select and						 	
apply appropriate		1			1. j		
state-of-the-art							
techniques							
Assess societal,		6					
health, safety, legal							
and cultural issues				~			
Apply knowledge							
for societal and							
environmental		/					
contexts for		$\checkmark$					
sustainable							
development				_		 	
Hold professional	1						
ethics and		/					
responsibilities and							
norms of engineering practice						_	
Be a leader in							
multidisciplinary		1.					
teams							
Comprehend and							
write effective							
reports and design							
documentation,		2850.5					
make effective							
presentations and							
give and receive							
clear instructions						 	
Engage in							
independent and		1					
life-long learning		a					
in the broadest							
context of							
technological							
 change			1				

•

10	Please rate each of the	following gener	al service are	as according to y	our level of s	atisfaction
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience					/
	Curricular services provided by the department during your graduate studies					
	Co and Extra Curricular services provided by the department during your graduate studies					$\checkmark$
	Quality of graduate curriculum					~
	Your student life experience		1			
	Your satisfaction level to recommend this University to someone considering your field of study		/			

Anything you want to say more:





### <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

		AI	LUMNI FEEDBACK ON CBCS CURRICULUM
1.	Name	:	WANTYLLILANG DONTDONG
2.	VT / VtU No.		10834
3.	Batch	:	2021
4.	Branch	:	LIVIL
5.	Contact No		8610827911
6.	Email ID	:	wantylli 2020@gmail. com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	T
		Topics to be removed
1		

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: Designation:





### Alumni Feedback Form

Name	WANTYLLILANG DOHTDONG
VT /VTU No.	10834
Batch	2017 - 2021 ·
Degree	B.TECH
Department	CIVIL
Contact Number	8610827911
Email ID	wantyllizoge@gmail.com

Strongly

agree

Agree

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized reputed institution in TN/ India.

Vel Tech graduates are well recognized in my own organization.

No	Comments	
UYU		

Neutral

Disagree

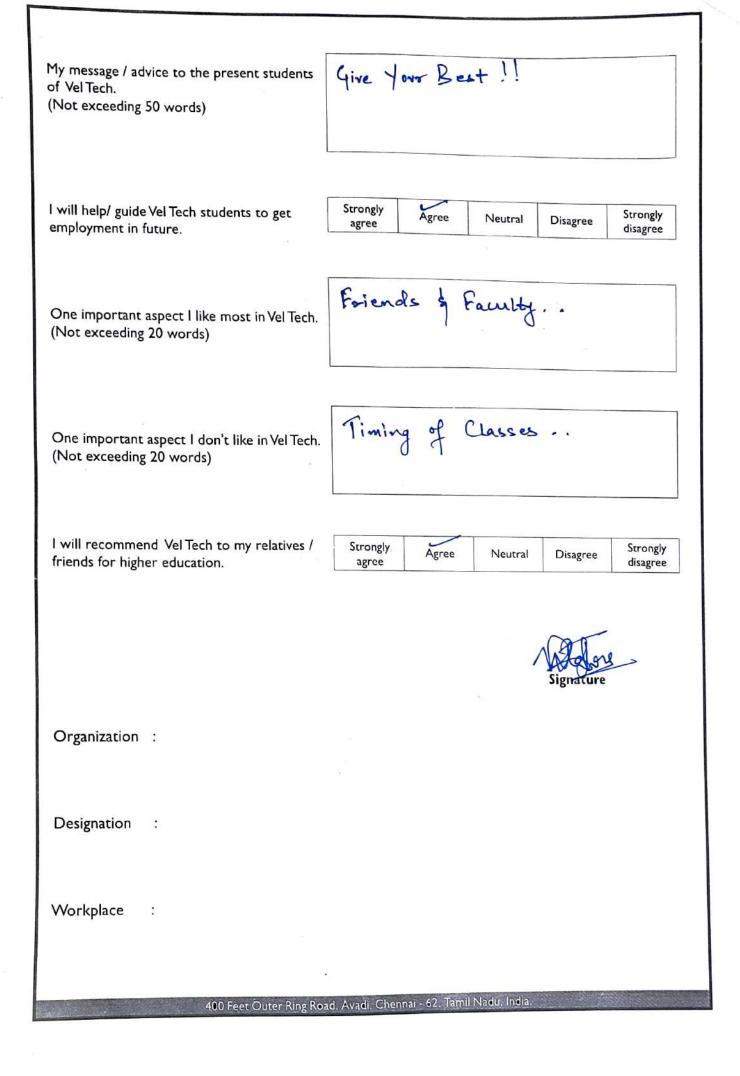
Strongly

disagree

1.	College Life
2.	Stortel Cife
3.	Work - load.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
0				c.sugi ee
Strongly	Agree	Neutral	Disagree	Strong

400 Feet Outer Ring Road. Avadi. Chennai - 62, Tamil Nadu. India.





### Graduate Exit Survey-2021

5.No.	PARTICULARS			C. C. C. C.	IUR RESP	Sall New Street		
1	Name	Donald	Alber	A,	Kurba	L		
2	Year of Graduation/ Dept	20	2021 / Civil					
3	VT/VTU No	1	0711					
4	FB name / Skype ID/Linkedin ID		.07					
5	Date of Birth	04	/Nov/	19	98	/		
6	e-mail ID, Contact No.	donold	44483	@gv	noil.c	on / 8	787482	778
7	Have you got admission	got admission for any higher education? If yes, please fill the below.						
	Degree/Specialization	B.Tel C	ivil Z	Ngia	eering	3		
	Institution							
8	Have you got employm	ent? If yes, p	lease fill the	e belov	v.			
	Name of organization employed		s					
	Current Designation					off campus	Interview	
	Employment got through	On campus	_					
9	How well do you think	your underg	raduate exp	erienc	e will help	you to		Not
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	Т	o a slight extent	To a very little extent	Not at all	willing to answer
	Arrive solution for complex engineering problems							
	Identify, formulate and analyze complex engineering problems	V						

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		~				
Design experiments, analyse and interpret data and synthesise information		$\checkmark$			0	
Create, select and apply appropriate state-of-the-art techniques Assess societal,	~					
health, safety, legal and cultural issues						
Apply knowledge for societal and environmental contexts for sustainable development		V				
Hold professional ethics and responsibilities and norms of engineering practice		$\checkmark$				
Be a leader in multidisciplinary teams		~				
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		~	,			
Engage in independent and life- long learning in the broadest context of technological change						

10	Please rate each of the fe	ollowing gener	al service area	as according to y		
		Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience					
	Curricular services provided by the department during your graduate studies		~			
	Co and Extra Curricular services provided by the department during your graduate studies		$\sim$			
	Quality of graduate curriculum		$\checkmark$			
	Your student life experience	$\checkmark$				
	Your satisfaction level to recommend this University to someone considering your field of study					

Anything you want to say more:





Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Deemed to be University Estd. u/s & of UGC Act, 1956)

Alumni Feedback Form

Donald Albert Kurbah
10711
2017-2021
B. Tech
: Civil
8787482778
: donald44433 @gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

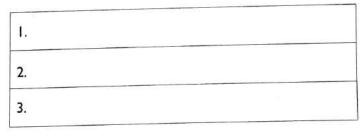
Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Vel Tech graduates are well recognized in my own organization.

Strong	Agree	Neutral	Disagree	Strongly disagree
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400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India,

Strongly	Agree	Neutral	Disagree	Strongly disagree
agree				



Strongly agree	Agree	Neutral	Disagree	Strongly disagree
-------------------	-------	---------	----------	----------------------

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)	Never Do what you do	Give you	Up! Love	And Lo	ve Whit
l will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)					
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				Signature	
Organization :					ŝ
Designation :					
Workplace :					
400 Feet Outer Ring Road	d, Avadi, Chennai	- 62, Tamil N	adu, India.		

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and <u>Technology</u>

		AI	LUMNI FEEDBACK ON CBCS CURRICULUM
1.	Name		Donald Albert Kurbah
2.	VT / VtU No.	:	10711
3.			2017-2021
4.	Branch	:	Civil Engineering
5.	Contact No	:	8787482778
6.	Email ID	:	donald 44433 agmail. com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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Title of course(s)/subjects	Topics to be included	Topics to be removed
		ropies to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
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- 7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: Designation:



### Graduate Exit Survey-2021

Ś.No.	PARTICULARS			YOUR RESP	ONSE	A anti-	
1	Name	Daei	ini Ph	adbug			
2	Year of Graduation/ Dept	2021	ini Ph / civil	0			
3	VT/VTU No	1069					
4	FB name / Skype ID/LinkedIn ID	Daeir	ru Pho	doug			
5	Date of Birth	13/02	1997	0			
6	e-mail ID, Contact No. Have you got admission	Sphado	ng 80 gw	with . Cou			
7	Have you got admission	for any high	nekeducation?	If yes, please	fill the beit	Jvv.	
	Degree/Specialization						
	Institution				,		
8	Have you got employm	ent? If yes, p	lease fill the b	elow.			
	Name of organization employed						
	Current Designation						
	Employment got through		s Interview		Off campus	Interview	
9	How well do you think	your underg	raduate exper	ience will help	you to		Net
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		~				
	Identify, formulate and analyze complex engineering problems		~				

Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	~		
Design experiments, analyse and interpret data and synthesise information	5		
Create, select and apply appropriate state-of-the-art techniques	~		
Assess societal, health, safety, legal and cultural issues	$\checkmark$		
Apply knowledge for societal and environmental contexts for sustainable development	~		
Hold professional ethics and responsibilities and norms of engineering practice	-		
Be a leader in multidisciplinary teams	$\checkmark$		
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			
Engage in independent and life- long learning in the broadest context of technological change			

		2000 0000000000000000000000000000000000				
Kindly tick in the	the	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
following boxes.	les.					
Your overall graduate	graduate		1			
experience			2			
Curricular services	rvices					
provided by the	the		5			
department during	during		2			
your graduate studies	e studies					
Co and Extra						
Curricular services	rvices					
provided by the	the		X			
department during	during		7			
your graduate studies	te studies					
Quality of graduate	aduate		)			
curriculum						
Your student life	t life		1			
experience						
Your satisfaction level	ction level		ļ		-	
to recommend this	end this		7			
University to	0					
someone considering	nsidering					
vour field of study	fstudy					

Anything you want to say more:

SIGNATURE

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Dacimi Phadoug

2. VT/VIU No.: 10692

3. Batch : 2017-2021

4. Branch :  $G_{N}$ 

2-18-7 89 12 27 / 85750 2252 4 5. Contact No

6. Email ID : Johadong S@guari . Com

Washington Accord Graduate attributes that clearly describe the expected qualities in terms of The curricula of all the B.Tech programs of our university are developed from the Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme

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Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table. ci

			11 F		
	Topics to be removed				
Tonics to be included				-	
Title of course(s)/subjects Tonics to he included	•				

- skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. If you have identified any specific 3
- request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers? May we 4
- Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices. 5.
- Could you suggest some of innovative instructional (teaching) techniques to enhance students learning? 6.
- Could you mention professional certification, training programs to improve our faculty competency? 7.

Organisation:

Designation:

									e Strongly disagree			ae disagree	ce Strongly disagree
									Disagree			Disagree	Disagree
. Sagunthala ce and Technology sa artige Act. 1946					3				Neutral			Neutral	Neutral
Dr. Sag cience and y East white of 1	k Form						40SZ	Cour	Agree			Agree	Agree
Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Deemed to be University Ead. u/s 3 of UGC Act. 1950)	Alumni Feedback Form	Phaday	0				85150820	Danai).	Strongly agree		<u>-</u>	Strongly agree	Strongly agree
RKI Deen	Alum	: Docimi P	: 10692	: JU17-21	: B. Ted	: Civil	1808981818 :	: dphadong &	The graduation knowledge and skill helped me to a greater extent for my professional success.	If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)	Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)	Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.	Vel Tech graduates are well recognized in my own organization.
		Name	VT /VTU No.	Batch	Degree	Department	Contact Number	Email ID	The graduation kno me to a greater ex success.	If you have identified any c knowledge skills, required of our branch / departmen through the curriculum, plk (Not exceeding 50 words)	Give 3 constructive changes yo for Vel Tech if you are given an ( (Each not exceeding 20 words)	Public perception about Vel Tech known circles as Vel Tech is well reputed institution in TN/ India.	Vel Tech graduates a own organization.

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	Strongly Agree Neutral Disagree disagree		Jace	Strongly Agree Neutral Disagree disagree	Signature				400 Feet Outer Ring Road. Avadi. Chennai - 62. Tamil Nadu. India.
My message / advice to the present students of Vel Tech. (Not exceeding 50 words)	I will help/ guide Vel Tech students to get employment in future.	One important aspect I like most in Vel Tech. (Not exceeding 20 words)	One important aspect I don't like in Vel Tech. (Not exceeding 20 words)	I will recommend Vel Tech to my relatives / friends for higher education.		Organization :	Designation :	Workplace :	400 Feet Outer Ring Road. /

the second



### Graduate Exit Survey-2021

S.No.	PARTICULARS	1.12		YOUR RES	POINSE		N. N.			
1	Name	Dam	i - i The	na						
2	Year of Graduation/ Dept	201	2017 - 21 / CIVIL							
3	VT/VTU No	10	10688							
4	FB name / Skype ID/LinkedIn ID	Do	Dani Thina							
5	Date of Birth	19	1/9/1998	2		_				
6	e-mail ID, Contact No.	dani	ithma 0@	gmail. C	DML					
7	Have you got admission	for any hig	her education?	If yes, pleas	e fill the belo	ow.				
	Degree/Specialization									
	Institution									
8	Have you got employment? If yes, please fill the below.									
	Name of organization employed									
	Current Designation									
	Employment got through	On campu	s Interview		Off campus	Off campus Interview				
9	How well do you think	your underg	raduate experi	ience will he	lp you to					
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer			
	Arrive solution for complex engineering problems		~							
	Identify, formulate and analyze complex engineering problems			~						

Develop engineerin system components or processes that meet specified need with appropriate consideration for public health, safety cultural, societal an environmental issues	s Is /, d		~ .			
Design experiments analyse and interpret data and synthesise information	5,	×	~			
Create, select and apply appropriate state-of-the-art techniques			~			
Assess societal, health, safety, legal and cultural issues		~				
Apply knowledge for societal and environmental contexts for sustainable development		~		×		
Hold professional ethics and responsibilities and norms of engineering practice		~				
Be a leader in multidisciplinary teams		~			-	
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		V				
Engage in independent and life- long learning in the broadest context of technological change		r				

10	Please rate each of the	following gener	al service are	as according to y	T I I I I I I I I I I I I I I I I I I I	
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	~		i.		
	Curricular services provided by the department during your graduate studies		V			
	Co and Extra Curricular services provided by the department during your graduate studies	~	·			
	Quality of graduate curriculum	V				
	Your student life experience	~				
	Your satisfaction level to recommend this University to someone considering your field of study		V			

Anything you want to say more:

.



### <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

### ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	Dami - i Thema
2.	VT / VtU No.	:	10688
3.	Batch	:	2017 - 21
4.	Branch	:	CIVIL Engineering
5.	Contact No	:	878783 8139
6.	Email ID	:	damithma O@gmail. com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Designation:





### Alumni Feedback Form

Name	:	Darri - i Threa	
VT / VTU No.	:	10688	
Batch	:	2017-21	
Degree	:	B. Tech	
Department	:	CIVIL	
Contact Number	:	8787838139	
Email ID	:	danithma O@gmail.com	

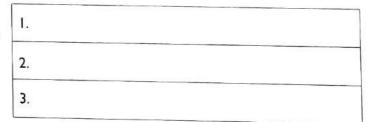
The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
48,00				disugi cc



Strongly				<b>c</b>
agree	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

400 Feet Outer Ring Road, Avadi, Chennath 62, Tamil Nadu, India.

My message / advice to the present students of Vel Tech. (Not exceeding 50 words)					
I will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)					
l will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				Signature	
Organization :					
Designation :					
Workplace :					
400 Feet Outer Ring Roa	d, Avadi. Chen	nai - 62, Tamil	Nadu, India.		





### Alumni Feedback Form

Name	Sincerity Nonetan
VT / VTU No.	: 10622
Batch	= 2017 - 2021
Degree	: B. tech (ivi)
Department	civil
Contact Number	8131894751
Email ID	Sinerityrougtou Equail. com

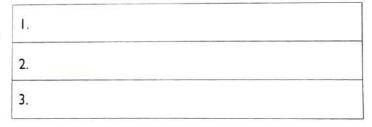
The graduation knowledge and skill helped me to a greater extent for my professional success.

If you have identified any contemporary
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(Not exceeding 50 words)

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Strongly agree	Agree	Neutral	Disagree	Strongly disagree
agree				



Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

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My message / advice to the present students of Vel Tech. (Not exceeding 50 words)				×	
l will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strong disagre
One important aspect I like most in Vel Tech. (Not exceeding 20 words)				×.	
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)					
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				5 Nogl Signature	lu.
Organization :					
Designation :					
Workplace :					
400 Feet Outer Ring Road. A					

### <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

### ALUMNI FEEDBACK ON CBCS CURRICULUM

l.	Name	:	Sluerity wongthe
2.	VT / VtU No.		10622
3.	Batch	:	2017-2021
4.	Branch	:	B. tech Lavil
5.	Contact No	:	8131894751
6.	Email ID	:	Sinceritynoughder @ gmail.con

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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		-

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- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

### Signature

Organisation: Designation:

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : SHILPA MADHU
- 2. VT / VIU No. : 11005
- : 2018. 2021 3. Batch
- 4. Branch : civil Engineenies 5. Contact No : 9531803330
- : shilpomadhu3330gmail.com 6. Email ID

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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Topics to be included	Topics to be removed
	Topics to be included

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
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- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Designation:





### Alumni Feedback Form

Name	:	SHILPA MADE	10				
VT / VTU No.	:	20011005					
Batch	:	2018-2021					
Degree	:	Civil Angineen	19   B.	Tech			
Department	:	Eiuil Enginee	nat				
Contact Number	:	9531 803330	0				
Email ID	:	shilps madhu 3330	Sgmail.c	ල <b>හ</b>			
The graduation kno ne to a greater ex success.	owled tent f	lge and skill helped for my professional	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
f you have identifie knowledge skills, re of our branch / dep hrough the curric Not exceeding 50	equire partn ulum,	ed for graduates nent, to be imparted please list them.					
Give 3 constructive or Vel Tech if you a Each not exceedin	are gi	nges you will suggest ven an opportunity. words)	1. 2.				
			3.				
			Constant	~ r	Neutral	Disagree	Strongly
Public perception a	bout I Tecl	Vel Tech in your n is well recognized /	Strongly agree	Agree	Neutral	2,000,000	disagree
Public perception a mown circles as Ve eputed institution	el Tecl	h is well recognized /		Agree	Neutrai		Strongly

400 Feet Outer Ring Road, Avadi. Chennai - 62, Tamil Nadu. India.

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My message / advice to the present students of VelTech. (Not exceeding 50 words)					
I will help/ guide Vel Tech students to get employment in future.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
One important aspect I like most in Vel Tech. (Not exceeding 20 words)					
One important aspect I don't like in Vel Tech. (Not exceeding 20 words)		,			
I will recommend Vel Tech to my relatives / friends for higher education.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
				Signature	
Organization :					
Designation :					
Workplace : ~					
400 Feet Outer Ring R	oad, Avadi, Che	ennal - 62. Tar	nil Nadu, Indi	a,	

### <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> <u>Technology</u>

### **ALUMNI FEEDBACK ON CBCS CURRICULUM**

1. Name : Syd. Syd Abdul Aneel

- 2. VT/VtU No. : 6833
- 3. Batch : 2016-2020
- 4. Branch : CIVEL
- 5. Contact No : 8074112504
- 6. Email ID : concersyeds 438 agmail. con.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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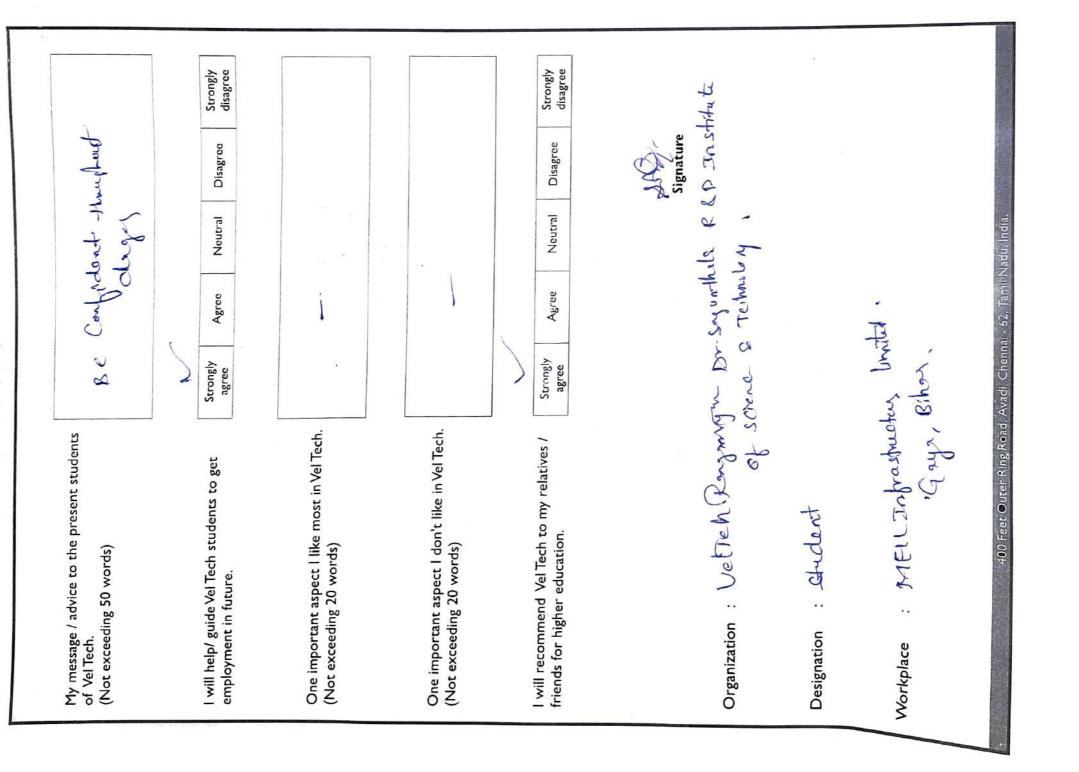
the of course(s)/subjects	Topies to hair is	
	Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
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Signature

Organisation: Designation:

Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Occured to let University East. u/s 3 of U.C. Act. 1936) Alumi Feedback Form	: Surd Lund -Abdel Ameet	: 2016-2020	: Brech	: Civil	fostiltes :	: ameersyed 34386 quail.cm	owledge and skill helped Strongly Agree Neutral Disagree disagree disagree	ed any contemporary equired for graduates partment, to be imparted ulum, please list them.	e changes you will suggest - אלידי של ער של ער איז	about Vel Tech in your Strongly Agree Neutral Disagree Gtrongly in TN/ India.	L	are well recognized in my Strongly Agree Neutral Disagree disagree disagree
	Name : du id. Au od	Batch : 2016-2020					The graduation knowledge and skill helped me to a greater extent for my professional success.	If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)	Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)	Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.	Vol Toch and used and a set of the	ver recti grauuates are well recognized in my own organization.



Name VT /VTU No. Batch Batch Batch Department Department Department Contact Number Email ID Email ID E	Admi Feedback Form	UNo. : Ly Kishare DNo. : Ly Kishare : 2015 : 2015 : 2015 ment : 2011 ment : Civil : Number : 84280260 : kishareh 1997@mail.cam	The graduation knowledge and skill helped       Strongly       Strongly	Public perception about Vel Tech in your Strongly Agree Neutral Disagree Strongly agree Strongly Strongly agree Strongly
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o the present students irds)	employment in future. Get agree Agree Neutral Disagree Strongly agree Integree disagree disagree disagree disagree (Not exceeding 20 words)	One important aspect I don't like in Vel Tech. (Not exceeding 20 words)	I will recommend Vel Tech to my relatives / Strongly Agree Neutral Disagree Strongly disagree disagree disagree Agree Neutral Disagree Agree Strongly disagree Agree Neutral Disagree Strongly disagree disagree disagree Strongly d	: PORUNAI COMSTRUCTION	: Site Ingeneen	: Chenned	
My message / of Vel Tech. (Not exceedi I will help/ gui	employment in future. One important aspect (Not exceeding 20 wor	One important aspect I do (Not exceeding 20 words)	I will recommer friends for high	Organization :	Designation :	Workplace : (	



S.No.	PARTICULARS			YOUR RESP	ONSE		
-	Name	H. Kic	H. Vighmure				
2	Year of Graduation/ Dept	2021	2021 CIVIL				
	VI/VIU No	6462	2				
4	FB name / Skype ID/Linkedin ID	4,181.00	ne Roch	4			
5	Date of Birth	05 11	05 12 1997				
9	e-mail 1D, Contact No. Kigho reh1997 (2) 9 mail , Com	kishon	799142	a g mai	l, co	W	
2	Have you got admission	for any high	er education?	If yes, please	fill the belo	.HI.	
	Degree/Specialization						
	Institution						
00	Have you got employment? If yes, please fill the below.	ent? If yes, p	lease fill the bu	elow.			
	Name of organization employed	PoRu	PORUNAI CONSTRUCTION	ONSTRU	01101	2	
	<b>Current Designation</b>	3112	Sit 2 gurgener				
	Employment got through	On campus Intervievi	Interview		Off campus Interview	nterview	
6	How well do you think your undergraduate experience will neep you to	Jour underg	raduate experi-	SILCE WILL DELD	Tas		Not
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	very ittle extent	Not at all	willing to answer
	Arrive solution for complex engineering problems	7					
	Identify, formulate and analyze complex engineering problems						

independent and life- long learning in the broadest context of technological change	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions Engage in	for societal and environmental contexts for sustainable development Hold professional ethics and responsibilities and norms of engineering practice Be a leader in multidisciplinary teams	analyse and interpret data and synthesise information Create, select and apply appropriate state-of-the-art techniques Assess societal, health, safety, legal and cultural issues	system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues Design experiments
		e L		LI S
			7	

second in the following general service areas according to your level of satisfaction	rollowing gener	ral service area	as according to y	our level of s	atisfaction
 Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate					
 experience	1				
Curricular services					
provided by the					
department during	1				
Your graduate studies					
Co and Extra					
Curricular services	1				
provided by the					
department during	`				
your graduate studies					
Quality of graduate					
curriculum					
Your student life					
experience					
Your satisfaction level		~			
to recommend this		/			
University to					
someone considering	(				
your field of study					

Anything you want to say more:

SIGNATURE

# <u>Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and</u> Technology

# ALUMNI FEEDBACK ON CBCS CURRICULUM

	6.	S	4.	دی۔	2		
	6. Email ID	5. Contact No	4. Branch	3. Batch	2. VT/VIUNO. : 6462	1. Name	
comme so total and success	: kieloonal lagota and	:8428280260	: Civi)	: 2015	: 6462	: H. / 1/sh are	CONNECTION OF CONNECTION

the programme Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of Washington Accord Graduate attributes that clearly describe the expected qualities in terms of are developed from the

research organizations engineering This University of Texas System, Australian National University, The University of Queensland etc . Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other Electives and Value added courses. The students have six degree choices in choosing the full flexibility for students to learn wide variety of courses such as Programme Core, Programme adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides CBCS To promote flexibility in student learning and interdisciplinary education, our university industries, allows the students to prepare various career options such as employment in IT industries, higher education in reputed institutions and career in

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		ropies to be included	Title of course(s)/subjects
		ropies to be included	Transition
		Topics to be removed	

- ω. If you have identified any specific skills, required for graduates department, to be imparted through the curriculum, please list them. of our branch /
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Signature J. My

Organisation:

Designation:

	Rany Real for the state	Rangarajan Dr. Sagunthala R&D Institute of Science and Technology themediate University East, uts 3 of UCC Act, 1930	Dr. Sagt Science and T	Sagunthala c and Technology ms. 3 of Technology		
	Alumni	Alumni Feedback Form	Form			
Name :	Q CARATH	KUMAR 12				
VT /VTU No. :	PTVTU 272	- 1 - 1				
Batch	0					
Degree :	R. TFC					
Department	01					
Contact Number :						
Email ID	D	1. 60.000				
The graduation knowledge and skill helped me to a greater extent for my professional success.	edge and skill helped t for my professional	Strongly agree	Aprec	Neutral	Disagree	Strongly disagree
If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)	any contemporary ired for graduates tment, to be imparted m, please list them. ords)					
Give 3 constructive cl	Give 3 constructive changes you will suggest	÷				
for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)	given an opportunity. 20 words)	2.				
		ω				
			7			
Public perception about Vel Tech in your known circles as Vel Tech is well recogniz reputed institution in TN/ India.	Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.	Strongy	Agree	Neutral	Disagree	Strongly disagree
		S				
Vel Tech graduates an own organization.	Vel Tech graduates are well recognized in my own organization.	Strongly	Agree	Neutral	Disagree	Strongly disagree

Morkplace : 400 Feet Outer Ring Road. Avail. Chennal: 42. Tami. Nadur. India.	Organization :	I will recommend Vel Tech to my relatives / Strongly Agree Neutral Disagree Strongly agree disagree disagree disagree	One important aspect I don't like in Vel Tech. (Not exceeding 20 words)	One important aspect I like most in Vel Tech. (Not exceeding 20 words)	I will help/ guide Vel Tech students to get Strongly Agree Neutral Disagree Strongly disagree disagree	My message / advice to the present students of Vel Tech. (Not exceeding 50 words)
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Rangarajan Dr. Sagunthala Rangarajan Dr. Sagunthala R&D Institute of Science and Fedmology Demoto he University Ead as 3 of the Concession

			9				00			7	6	л С	4	ω	2	1	S.No.
Identify, formulate and analyze complex engineering problems	Arrive solution for complex engineering problems	Kindly tick in the following boxes.	How well do you think your undergraduate experience will neip you to	Employment got through	Current Designation	Name of organization employed	Have you got employment? If yes, please fill the below.	Institution	Degree/Specialization	Have you got admission for any higher education? If yes, please fill the below.	e-mail ID, Contact No.	Date of Birth	FB name / Skype ID/LinkedIn ID	VT/VTU No	Year of Graduation/ Dept	Name	PARTICULARS
	$\left\langle \right\rangle$	To a great extent	our undergi	On campus interview	Chrice.	Invester	ent? If yes, p			for any high	aksms	22/031	Phsms	PTVT		P.Sav	
1		To a moderate extent	raduate experi	Interview	ical assis	tes Chenneis	lease fill the b			ner education?	7KSMS 2203 6	5/1995	Phsms Squeth	PTVTU273		P. Saseth kumas	
		To a slight extent	ence will help		tent C.	-	elow.	-		If yes, please	Orgneil-Com					Jack.	YOUR RESPONSE
		To a very little extent	You to		NILLM) D	osporation				fill the be	- Com						POINSE
		Not at all			DN-44 , Zone-					OW.							
		willing to answer	No+		4												





						•	Contraction of the second second
S.No.	PARTICULARS			YOUR RESPO	ONSE		
Ч	Name	R. Sau	P. Sarath Lunch	J.			
2	Year of Graduation/ Dept						
'n	VT/VTU No	PTVT	PTVTU273				
4	FB name / Skype ID/LinkedIn ID	Phans	Chemis squeth				
S	Date of Birth	22/0	22/03/1995				
9	e-mail ID, Contact No.	revens	8/5MS 2203 (2	Linganei	ma).		
2	Have you got admission for any higher education? If yes, please fill the below.	for any hig	her education?	If yes, please	fill the belo	.wc	
	Degree/Specialization						
	Institution						
~	Have you got employment? If yes, please fill the below.	ent? If yes, p	olease fill the be	elow.			
	Name of organization employed	Cryper	mycertes Chenneis Corporation	ai Corpo	ration		
	Current Designation	Technical	ical as	assisted (NULM) [DN-44.20	ILM) DA	anos, 44-1	+ -
	Employment got through	On campu	On campus Interview	0	ff campus I	nterview	
6	How well do you think your undergraduate experience will help you to	our underg	raduate experie	ence will help	you to		
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	2					
	Identify, formulate and analyze complex engineering problems		~				

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	ji.																																																
technological change	in the broadest	life- long learning	independent and	Engage in	clear instructions	Bive and receive	nive and receive	presentations and	make effective	documentation,	reports and design	WITE ETIECTIVE	write effective	Comprehend and	teams	multidisciplinary	Be a leader in	engineering practice	norms of	responsibilities and	ethics and	Hold professional	development	development	contexts for	environmental	for societal and	Apply knowledge	and cultural issues	nealth, safety, legal	Assess societal,	techniques	state-of-the-art	apply appropriate	Create, select and	information	synthesise	interpret data and	analyse and	Design experiments,	Issues	environmental	cultural, societal and	public health, safety,	with appropriate	with appropriate	meet specified poods	or processes that	System components
																					2011/15am				~	~	)										<												
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											4							-	*		)								1	_	2	1	/	2															
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	second of the following general service areas according to your level of satisfaction	following gener	al service area	as according to	<	your level of sa
-	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied		Not at all Satisfied
_ ≺	Your overall graduate	5	*			
	Curricular services					
-	provided by the					
•	department during				1	/
	your graduate studies			X		
	Co and Extra					
	Curricular services					
	provided by the					7
	department during					1
1	your graduate studies					
	Quality of graduate				)	7
-	curriculum			1	-	
	Your student life			_		7
	experience					1
- 17	Your satisfaction level					
	to recommend this		)			
	University to		/			
	someone considering					
	your field of study					

Ċ,

Anything you want to say more:

.

SIGNATURE

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# ALUMNI FEEDBACK ON CBCS CURRICULUM

- Name VT/VIUNO.: PTVTU273 P.Saruth Jumas
- 12
- 5 Batch

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Branch

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- 5 Contact No : 8438945707
- 6. Email ID : 845 MS 2203 @gnein/lom.

ine programme Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of Washington Accord Graduate attributes that clearly describe the expected qualities in terms of The curricula of all the B.Tech programs of our university are developed from the

research organizations. engineering industries. IT industries, higher education in reputed institutions and career in This University of Texas System, Australian National University, The University of Queensland etc . Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, Courses from online courseware of internationally reputed universities such as Massachusetts program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other Electives and Value added courses. The students have six degree choices in choosing the full flexibility for students to learn wide variety of courses such as Programme Core, Programme adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides CBCS allows the students to prepare various career options such as employment in To promote flexibility in student learning and interdisciplinary education, our university The

website and give your valuable suggestions to enrich the curriculum further. We request you to go through our curriculum which is available in our university

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects

11

4

Are any specific new advanced topics to be included to or removed from any of the counse(s) subjects. If yes, please mention the topics to be included / removed against each Fide of course(s)/subj course(s) subjects as given in the following table.

			Topics to be included
			pies to be included
A second device many releases to one where a contract of the second		Topics to be removed	

- " If you have identified any department, to be imparted through the curriculum, please list them, specific skills, required for graduates of our branch
- +-May certification for those, industries will give preference during recruitment of freshers? WC request you to suggest some of the value added courses: professional
- 1 Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 2 students learning? Could you suggest some of innovative instructional (teaching) techniques to enhance
- 71 Could you mention professional certification, training programs to improve our faculty competency?

Signature F

Organisation:

Designation:

Vel Tech graduates are well recognized in my sown organization.	Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.	Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words) 2. 3.	If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)	The graduation knowledge and skill helped me to a greater extent for my professional success.	Email ID : rakshag & aqual . com	nber :	ment : CIVII	×	3	Name RAKSHA.S. 67	Alumni Fe	R&D Institute of the University
Strongly agree Agree	Strongly Agree	Each Department must have Each class representate	1	Agree Agree	· Cam ·						Alumni Feedback Form	Dr.
Neutral	Neur	rep		Neutral								Sagunthala e and Technology ox 3 of 17GC Act. 1950
Disagree	Disagree	mut must have al		Disagree								
Strongly disagree	ral Disagree Strongly disagree	depætment		Strongly disagree								

Workplace Science I will help/ guide Vel Tech students to get employment in future. (Not exceeding 50 words) My message / advice to the present students of Vel Tech. Designation Organization : I will recommend Vel Tech to my relatives / (Not exceeding 20 words) One important aspect I like most in Vel Tech. (Not exceeding 20 words) One important aspect I don't like in Vel Tech. friends for higher education. • • • • Chiffinad Acadum 2 MSC Counselling Psychology 400 Feet Outer Ring Road. Avadi, Chennai - 62, Tamil Nadu, India. reusen) & parten Resident types. Student Can Strongty Concentration Make Seafing A Hand Classes Strongly the auch fren Your Own Agree Agree 128ponse assau Students with suspect and working Medica ! 3 Neutral Neutral propert Sement Disagree anature Disagree 2 4/11 en Strongly disagree Strongly disagree 202



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Identify, formulate and analyze complex engineering problems	Arrive solution for complex engineering problems	Kindly tick in the following boxes.	How well do you think your undergraduate experience will help you to	Employment got through	Current Designation	Name of organization employed	Have you got employment? If yes, please fill the below.	Institution	Degree/Specialization	Have you got admission for any higher education? If yes, please fill the below.	e-mail ID, Contact No.	Date of Birth	FB name / Skype ID/LinkedIn ID	VT/VTU No	Year of Graduation/ Dept	Name	PARTICULARS
		To a great extent	our undergi	On campus Interview	Mesc.	Ceremi	ent? If yes, p	VelTech	Bie	for any high	raksi	10-11	Rales	50	2021	RAN	
2	<	To a moderate extent	raduate experie		nsell	0	lease fill the be	eh gini	BTECH CUVIL	er education?	rakshe sq 8@ gmail. Com 1361651011	10-11-1996	Raksha Gopiknishnan anked IN 20	5864.	2021 CIVIL	RAMSHA.34	
		To a slight extent	ence will help		ing Br	the And	plow. U	Moivessity	il .	If yes, please	2) gmai		Krishna			G	YOUR RESPONSE
		To a very little extent	you to	ff campus	Brchology (1)	Automobil				fill the belo	1. Com		o dentes				EGNIO,
		Not at all		Rterview	y avea	-				ow.	2361968		AN 20				
		Not willing to answer		1	1	_					101					_	

Engage in independent and life- long learning in the broadest context of technological change	write effective reports and design documentation, make effective presentations and give and receive clear instructions	be a leader in multidisciplinary teams	Hold professional ethics and responsibilities and norms of engineering practice	Apply knowledge for societal and environmental contexts for sustainable development	Assess societal, health, safety, legal and cultural issues	Create, select and apply appropriate state-of-the-art techniques	Design experiments, analyse and interpret data and synthesise information	system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues
		1			7	(		
				$\langle$			\	<
\ <u>.</u>					 		•	
			8			а. Э.		

10	Please rate each of the	following gener	al service are	as according to y	our level of s	atisfaction
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		/			
	Curricular services provided by the department during your graduate studies			~		
	Co and Extra Curricular services provided by the department during your graduate studies	_				
	Quality of graduate curriculum					
	Your student life experience	~				
	Your satisfaction level to recommend this University to someone considering your field of study	:/				

Anything you want to say more: I to ould like Veltech to Earousage Students for various Social Savile Carrus as Well as presearch achivities along with Claus hours SIGNATURE

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and <u>Technology</u>

	4	AL	UMNI FEEDB	ACK	ON CBCS C	URRICULUM
1.	Name	i.	A. N	104	AMMED	KHALID
2.	VT / VtU No.	:	VT	U	5648	
3.	Batch *	:	2014	+	- 2018	
4.	Branch	:	C	VIL	-	
5.	Contact No	÷			37845	
6.	Email ID	:	khalid	bin	hag 1995	@ gmil. com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

 Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects. 2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table. Title

Title of course(s)/subjects	Topics to be included	Topics to be removed

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.
- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: Soft Designation: Engline





Vel Tech

Rangarajan Dr. Sagunthala R&D Institute of Science and Technology (Decmed to be University Estd. u/s 3 of UGC Act, 1950)

Name	:	A. MOHAMMED KHALID
VT / VTU N₀.	:	VTU 5148
Batch	:	2014 - 2018
Degree		B. Tech
Department	:	CIVIL
Contact Number	:	8056137845
Email ID	:	khalidbinhag 1995 @ gnail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly Agree Neutral Disag	ee Strongly disagree
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If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Vel Tech graduates are well recognized in my own organization.

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2.	Interior	g the classroom
3.	stilled	Programmed Texcluins

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	1			Strongly

400 Feet Outer Ring Road, Avadi, Chennal - 62, Tamil Nadu, India

My message / advice to the present students of Vel Tech. (Not exceeding 50 words) Strongly Strongly I will help/ guide Vel Tech students to get Disagree Neutral Agree disagree agree employment in future. Nice ambience to learn One important aspect I like most in Vel Tech. the Engineering (Not exceeding 20 words) should improve the road transport grility One important aspect I don't like in Vel Tech. (Not exceeding 20 words) Strongly I will recommend Vel Tech to my relatives / Strongly Agree Neutral Disagree disagree agree friends for higher education. A. C.b Signature Organization : Engineer Designation : channei Workplace : 400 Feet Outer Ring Road, Avadi, Chennai - 62, Tamil Nadu, India.

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Side	PARTICULARS			YOUR RE	SPONSE	1. 1. 1. 1.						
1	Name		Δ.	MoHAM	MED	KHAL	D					
2	Year of Graduation/ Dept		20	18 / 0	IVIL	1-01110						
3	VT/VTU No		VTU 5648									
4	FB name / Skype ID/LinkedIn ID		khalid_ Civilerz									
5	Date of Birth		09-11-1995									
6	e-mail ID, Contact No.	k	Khalid bin hag 1725 @ grand. com for any higher education? If yes, please fill the below.									
7	Have you got admissio	n for any hig	gher education	? IVes, pleas	e fill the be	low.						
	Degree/Specialization			-								
	Institution			_								
8	Have you got employm	ent? If yes,	please fill the	below.								
	Name of organization employed			0								
	Current Designation		Eng	gineer								
	Employment got through	On campu	s Interview	0	Off campus	Interview	4					
9	How well do you think	our underg	raduate exper	ience will help	you to							
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to					
	Arrive solution for complex engineering problems	~			entern		answer					
	Identify, formulate and analyze complex engineering problems											

_					
	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues				
	Design experiments, analyse and interpret data and synthesise information	$\checkmark$			
	Create, select and apply appropriate state-of-the-art techniques	2			
	Assess societal, health, safety, legal and cultural issues				
	Apply knowledge for societal and environmental contexts for sustainable development				
	Hold professional ethics and responsibilities and norms of engineering practice				
	Be a leader in multidisciplinary teams				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions				
	Engage in independent and life- long learning in the broadest context of technological change				

10	Please rate each of the	following gener	al service are	as according to y	our level of s	atisfaction		
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion		
	Your overall graduate experience	~						
	Curricular services provided by the department during your graduate studies							
	Co and Extra Curricular services provided by the department during your graduate studies	/						
	Quality of graduate curriculum	/			_			
	Your student life experience							
	Your satisfaction level to recommend this University to someone considering your field of study							

Anything you want to say more:

A.e. 12

SIGNATURE



### VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

### DEPARTMENT OF CIVIL ENGINEERING

S.No	Feedback From	Description	Analysis Report
1	Students	Curriculum Quality	86.7% of students expressed they are fully satisfied with the curriculum content and request to add more online courses in curriculum. So same curriculum with small changes will be followed.
		Course preference	0% of students prefer practical dominated integrated courses. Such courses were reduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Faculty Development Programme	80% of faculty were consideredattended faculty development programme are not adequate. In future attending faculty development programme will be encouraged.
3	Alumni	Solution Identification in Filed problem	80 % of alumni manifested that they were capable to identify the field problems and provide solution.
		Identify the complex problems	73.3% of alumni can discern the complex problem in the field.

### ANALYSIS REPORT (2019-2020)

a HoD/Civil De Gertini Shivarani Franciska Ligarthere Schillennan g

C.N.	D							St	udents								
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Solution identification	6	6	6	5	6	6	6	6	5	5	6	4	6	6	4	66% of alumni felt
																	great, 20% of alumni
																	felt moderate,
																	13.33% of alumni
																	felt slight, 0% of
																	alumni felt very
																	little, not at all & not
						_	-	-			-	-		-		-	willing
2.	Identify the complex	6	6	5	4	5	6	6	4	5	5	6	3	6	4	5	40% of alumni felt
	problem																great, 33.3% of
																	alumni felt
																	moderate, 20% of
																	alumni felt slight, 6.7% of alumni felt
																	very little, 0% of
																	alumni felt not at all
																	& not willing
3.	Develop the system	6	6	6	6	5	6	6	5	5	5	6	2	5	5	4	46.6% of alumni felt
5.	components	0	0	0	0	5	Ū	U	5	5	5	0	2	5	5	•	great, 40% of alumni
	components																felt moderate, 6.7%
																	of alumni felt slight,
																	0% of alumni felt
																	very little, 6.7% of
																	alumni felt not at all,
																	0% of alumni felt
																	not willing

			-	1	LUMN	I FEEI		K ANA	LYSIS			19-20)					
4.	Synthesis of data information	5	6	5	5	5	5	6	6	5	5	6	4	5	5	4	26.7% of alumni felt great, 60% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	5	6	6	5	5	5	3	5	4	4	20% of alumni felt great, 53.4% of alumni felt moderate, 20% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	5	5	6	6	5	5	5	5	3	5	6	5	26.7% of alumni felt great, 66.7% of alumni felt moderate, 0% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
7.	Societal and environmental contexts	5	6	6	4	6	6	6	6	5	5	5	4	6	6	4	53.3% of alumni felt great, 26.7% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

				A	LUM	NI FEE	DBAC	K ANA	LYSIS	S REPO	<b>DRT (2</b>	019-20)	)				
8.	Professional ethics	5	6	5	4	5	6	6	6	6	5	6	6	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
9.	Leadership	5	6	6	4	6	6	6	6	6	5	6	5	6	6	6	73.4% of alumni felt great, 20% of alumni felt moderate, 6.7% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
10.	Design and documentation	5	6	5	4	5	6	6	6	6	5	6	4	6	6	6	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

Scale :

Great -6, Moderate -5, Slight -4, Very little -3, Not at all -2, Not willing -1

### FACULTY FEEDBACK ANALYSIS REPORT (2019-20)

C N-	D							Fz	aculties								A
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	- Analysis report
1.	Adequate syllabus content	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	80% of faculty felt adequate, 20% of faculty felt just adequate & 0% of faculty felt not adequate.
2.	Text books availability in Library	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	86% of faculty felt adequate, 14% of faculty felt just adequate & 0% of faculty felt not adequate.
3.	Adequate period allotment	3	3	2	2	2	2	3	2	2	2	2	2	2	3	3	33% of faculty felt adequate, 67% of faculty felt just adequate & 0% of faculty felt not adequate.
4.	Pre-requisite knowledge	2	2	2	2	2	2	3	3	2	2	3	2	3	2	2	27% of faculty felt adequate, 73% of faculty felt just adequate & 0% of faculty felt not adequate.
5.	Freedom in teaching aids	2	2	2	2	2	2	3	3	2	3	3	2	3	2	2	33% of faculty felt adequate, 67% of faculty felt just adequate & 0% of faculty felt not

	1	1							1			1		1		1	
																	adequate.
6.	Classroom ambiance	2	2	2	2	2	2	3	3	2	2	2	2	2	2	2	14% of faculty felt adequate, 86% of faculty felt just adequate & 0% of faculty felt not adequate.
7.	E-learning resources	3	3	2	2	2	2	2	2	3	3	3	3	3	3	3	60% of faculty felt adequate, 40% of faculty felt just adequate & 0% of faculty felt not adequate.
8.	Faculty development programme	1	1	2	2	1	1	1	1	1	1	1	1	3	1	1	7% of faculty felt adequate, 13% of faculty felt just adequate & 80% of faculty felt not adequate.
9.	Continuous assessment	3	3	3	3	3	3	3	3	3	3	2	3	3	2	3	86% of faculty felt adequate, 14% of faculty felt just adequate & 0% of faculty felt not adequate.
10.	Any other comments	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	* Need more practice for students

High – 3, Modern – 2, Poor - 1

C.N.	Destation							St	udents								
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Curriculum quality	3	3	1	1	3	3	3	4	3	3	3	3	3	3	3	6.7% of student felt fully satisfied 80% of student felt satisfied & 13.3% of student felt not satisfied.
2.	Technical skills requirements	4	3	2	2	3	2	3	2	4	2	4	1	3	4	4	<ul> <li>33.3% of student felt fully covers a current trends,</li> <li>26.7% of student felt covers to major extent, 33.3% of student needs moderate revision &amp;</li> <li>6.6% of student need major revision</li> </ul>
3.	Course preference	3	2	3	3	1	3	2	2	1	2	2	3	3	3	2	0% of student prefer practical dominated integrated course, 46.7% of student prefer theory dominated integrated course, & 40% of student prefer lab course & 13.3% student prefer theory courses

				S	TUDEN	NT FEF	EDBAC	K ANA	ALYSI	S REPO	ORT (2	2019-20	)				
4.	Self-learning courses	4	2	3	4	3	4	3	3	4	3	3	3	2	3	3	26.7% of student felt excellent, 60% of student felt good, 13.3% of student felt average & 0% of student felt poor
5.	Evaluation scheme	3	4	3	3	3	3	3	4	3	3	3	3	2	3	3	13.33% of student felt excellent, 80% of student felt good, 6.6% of student felt average & 0% of student felt poor
6.	Specialization of elective courses	4	4	2	2	3	3	3	3	4	2	3	3	2	3	2	20% of student felt excellent, 46.6% of student felt good, 33.3% of student felt average & 0% of student felt poor
7.	Placement & Higher studies	3	3	3	2	3	3	3	2	4	1	4	2	3	3	3	13.3% of student felt excellent, 60% of student felt good, 20% of student felt average & 6.6% of student felt poor
8.	Adequate credits in curriculum	4	3	2	2	3	4	3	3	4	4	2	3	2	4	2	33.3% of student felt very happy, 33.3% of student felt happy, 33.3% of student felt happy to some extent &
9.	Interest on CBCS regulation	4	3	3	1	3	3	3	3	3	1	4	3	3	3	3	<ul><li>13.3% of student</li><li>strongly agree,</li><li>73.3% of student</li><li>agree, 0% of student</li></ul>

## STUDENT FEEDBACK ANALYSIS REPORT (2019-20)

																	dis agree & 13.3% of student strongly dis agree
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITUT	E OF SCIENCE AND TECHNOLOGY
E	ACULTY FEEDBACK ON COURSE	HANDLED
Faculty Name	Dr. G. Kumari	TTS Number:
- We want the second	: Civil	Academic Year: 2019-2024
Course Title & course Code	INSZ CEIAS & ENGINES	by Gerlogy.
Name of the Programme	: Aul Engineering	
Semester	: In	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Well adquate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

A dequate title & volume.

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

Hyl.

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

.



5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

EardInt

7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

on to two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

Man effective

-

10. Your suggestions/comments, if eny.

Signature of the Faculty

	Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND YECHNOLOGY ACULTY FEEDBACK ON COURSE HANDLED
Faculty Name	TUBRAVA KUMAR TTS Number: 2327
Department	- CIVIL Fingueserilog Academic Year: 2019-2=
Course Title & course Code	: 1152 CE BSG & Construction planning Reheduling
Name of the Programme	: Break - Chill Fings-
Semester	Summer

Give your valuable suggestions in the boxes below for further improvement. If your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents /

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course.

contents Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / pour.

6. Classroom ambiance for students' learning

Excellent / Good / poor

T. Accessibility of a learning resources for the students

High / moderate / low

8. Have you attended any facalty development programme for this course?

More than two / one to two / hill

 Effectiveness of completiouss essessments with respect to menurement of course ourcomment More effective / Less effective / Not effective

10. Your seggestions/comments; if are

Constant of the Foculty

	DI SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY ACULTY FEEDBACK ON COURSE HANDLED	ř
Foculty Name	R. Vierekumar TTS Number: 2184	
Department	: Civil Englisecting Academic Year: 2017-20	
Course Title & course Code	: 1151 (5106 2 Mechanics of Solute	
Name of the Programme	= B Tech - Cline Engineering	
Semester	= pointer	

Give your voluable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well allequate / hist adequaste / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ edequate titles but less volumes/ inadequate titles &

volumes.

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents.

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

5. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any,

Nil

R. Va Signature of the Faculty

VEL TECH RANGARAJAN	Dr.	SAGUNTHALA R&D INSTITUT	E OF SCIENCE AND TECHNOLOGY
	AC	ULTY FEEDBACK ON COURSE	HANDLED
Foculty Name		R. Vecrakumar	TTS Number: 2/94
Department	ii.	Caril Engineering	Academic Year: 2014-30; Summer
Course Title & course Code	a	HEICE 201 & Ebength	of materials
Name of the Programme	12	Bren - and Engin	ucing.
Serræster		Junner	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well odedwiste / Just adequate / Not adequate

2. Are all the prescribed tega and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents Excellent / Good / poor  Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any

have experimente magnines more contact provers to students to understand the Concepts well.

R. Vinky Signature of the Faculty

VEL TECH RANGARAJAN	Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
<u>E</u>	ACULTY FEEDBACK ON COURSE HANDLED
Faculty Name	Da.KRASWINSDUMMIN TTS Number: 2306
Department	CIVIL ENGINEERING Academic Year: 2019-20
Course Title & course Code	: 11 SICE 206-Envisionmental Engineering
Name of the Programme	· Brech Civil Engineering
Semester	Summer

Give your valuable suggestions in the boxes balow for further improvement, if your response is third option

L. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library<sup>3</sup>

Adequate titles& volumos/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

Moderate

Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Decircom ambience for students' learning

Excellent / Good / soor



7 Accessibility of e-learning resources for the stuckets

High / moderate / low

High

8. Have you attorded any faculty development programme for this council

More than two / one to two / MI

More than two

3. Effectiveness of curtinuous assessments with respect to measurement of course outcomes

More affective / tess affective / Not effective

more Effective.

10. Your suggestions/comments, if any.

Signature of the Faculty

Eaculty Name	Dr.S. Kardeschy	112 unuser. The cart
		Academic Years 3017-210
Department	civil	
Course Tale & course Code	UNSTEENCE SUNN	C. C
mane of the Programme	B. Tech	
Spinister	THE .	a menumera. If your response is third

Give your valuable suggestions in the boxes below for further improvement, in your reapprise is own option.

L. Are the syllabut contents of the course adequate to artism all the course outcomes?

Well adequate / Just adequate / Not edequate

That adaptite

2. Ans all the prescribed text and reforance books of the course excitable in our library?

Adequate titles& volumes/ adequate titles but lacs volumes/ inadequate titles &

volumes

Admude titles but les volumes

Adacquateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

Hala

4. Extent of pre-requisite knowledge of students with respect to learning of this course.

contents

Exceilent / Good / poor

Gamo

3. Friedom in accessing appropriate teaching alos for delivering the course Becalient / Good / poor beed 6 Classroork ambience for students' learning Excellent / Good / poor Goal 7 Accessibility of e-learning resources for the cludialds High / moderate / low Hoh 8 Hare you altereded any faculty development programme for this course? More than two / one to two / NB 146 9. Effectiveness of continuous assessments with respect to measurement of course patromes More effective / Loss effective / Not effective

10. Your suggestions/comments, if any

Lorest exceptioned should add to Syllaber

N.K.

Signature of the Faculty

	Or SAGUNTHALA R&D INSTITUTE		TECHNOLOGY
1	ACULTY FEEDBACK ON COURSE H		
Foculty Nome	: Dr.S. Kandcsomy	TTS Number:	
Department	= Civel	Academic Year:	2017-20
Ceurse Title & course Code	THEACE 302 Building	Branning	
Name of the Programme	: B. Tech		
Semerter	IT.		

Give your velocities suggestions in the based below for further on provement. If your response is third option.

L. Are the tellabus contents of the course adequate to attain all the course outcomes?

Will adaquate / last adequate / Not edequate

Just alequate

2. Are all the proscribed text and reference books of the course evellable in our library?

Adequate titles& volumes/ adequate titles but lass volumes/ inadequate titles &

volumes

Adoptionte titles but loss volumes

Adequateness of the total number of pariods allotted to complete the delivery of the course

contants

High / moderate / low

HER.

4. Essent of pre-requisite knowledge of students with respect to learning of this course.

contents

Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

head

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

NIL

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Need more practice to students

Signature of the Faculty

#### VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	Dr. M. Vinod Kurnal TTS Number: 2 677
Department	: Crycl Engg · Academic Year: 2 eig - 30 C Even?
Course Title & course Code	: 11320EIH7 - Draigs of RC and Breek
Name of the Programme	Bitch - Civil Fogg ,
Semester	

Give your valuable suggestions in the baxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes/ adequate titles but less volumes/ in adequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

Excellent / Good / poor

 Freedom in accassing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom amblance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Loss effective / Not effective

10. Your suggestions/comments, if any.

N1L



VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITUTE	OF SCIENCE AND TECHNOLOGY
E	ACULTY FEEDBACK ON COURSE H	
Faculty Name	: Dr. n. Vieod Humah	TTS Number: 2 E 77
Department	: Civil Srag .	Academic Year: 5 0 19 - 50
	: 115 4 CR3+5 - Comp	ute Applications in I Begg .
Name of the Programma	1 B Trub - Cavil Bras	3 -
Semester	1 Stanner	

Give your valuable suggestions in the boxes below for further improvement, if your response is third oplion

1. Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / sust adequate / Not adequate

2 Are all the prescribed text and reference books of the course available in our library?

Adopuato titlas& volumes/ adequate titles but lass volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

Hah / moderate / kaw

4. Extant of pre-requisite knowledge of students with respect to learning of this grace

contents Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for dolivering the course Excellent / Good / poor 6. Classroom amblance for students' learning Excellent / Good / page 7. Accessibility of a-learning resources for the students. High 7 moderate / low 8. Have you attended any faculty development programme for this course? More than two / one to two / NE 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective 10. Your suggestions/comments, if any MIN Signature of the Faculty

## Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2019-20)

Name of the Parent	H.M. alen Dohen Doddy."
Name of the Ward	A Maharth Kenor Reldy.
Sex	Male / Female
Batch / Year	Ro16-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		1		

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1/			

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\checkmark$			

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

8. Your ward get adequate knowledge from the carriculan-

7. Institute regularity tollores you about performance of your ward

& An Other suggestions

16

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2019-20)

Name of the Parent	Injer: Khalim
Name of the Ward	Injeti vogtan
Sex	Male / Female
Batch / Year	2016-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		L		

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		V		

8. Any Other suggestions

9.

il aller

## Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Farents	reedback	Form (20)	(9-20)	

Name of the Parent	S. Soki Norganin.
Name of the Ward	Si Ri runonigny.
Sex	Male / Female
Batch / Year	2016-17
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			Contraction of the	

## 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
124 2012 10				

## 7. Institute regularly informs you about performance of your ward

and the second second second	the state of the s	1 22 2 1	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral	Disagree	Sirengy
		V		

## 8. Any Other suggestions

9.

## Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

## Parents Feedback Form (2019-20)

Name of the Parent	Gr. Verifat Barene
Name of the Ward	ardneind Rabe.
Sex	Male / Female
Batch / Year	-2216-Ro
Department	<u>2016 – Ro</u> Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

## 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
E I				

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

## 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
,	1			

## 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 8. Any Other suggestions

9.

and the second

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Name of the Parent	GT. ASOKAN.
Name of the Ward	
Sex	A. Vignesh Male / Female
Batch / Year	2016-17.
Department	Civil Engineering

Parents Feedback Form (2019-20)

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		~		

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			TRUE A	

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	

8. Any Other suggestions

9.

## Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### Parents Feedback Form (2019-20)

Name of the Parent	Q.V.S. Nogendra
Name of the Ward	Gali Chongan Rayal.
Sex	Male / Female
Batch / Year	2010-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	5			

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	11			

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
N				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
И				

7. Institute regularly informs you about performance of your ward

			Disagree	Strongly Disagree
Strongly agree	Agree	Neutral	Disagree	
~				

8. Any Other suggestions

9.

A State of the second s

## Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2019-20)

Name of the Parent	T C
Name of the Ward	J. Soda five ree.
Sex	Danperi Sandap. Male/Female
Batch / Year	216-19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

[ av

Strongly agree	A		the second s	
Strongry agree	Agree	Neutral	Disagree	Strongly Disagree
V				

## 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	A music	1		
outongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				0,

## 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly D'
V			Distigree	Strongly Disagree

### 4. Curriculum enhances employability

Strongly agree	Agraa	NT 1	1	
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
5				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

8. Any Other suggestions

9.

and the second second

School of Mechanical and Construction	
Department of Automobile Engineering	
Students Feedback - Curriculum Design	

Academic Year: 2019-2020 (odd) 1. How do you rate the quality of the existing curriculum? e Satisfied a) Not Satisfied b) Partly Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent d) Fully covers the current trends 3. Which type of course do you prefer? a) Theory course b) lab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses a) Excellent b)Good c) Average d) Poor 5. How do you rate the evaluation scheme designed for each of the course? a) Excellent b)Good c) Average d) Poor 6. How do you rate the offering of the electives in terms of their relevance to the specialization? a) Excellent b)Good c) Average d) Poor 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? (Good a) Excellent c) Average d) Poor 8. Are you happy with the Total number of credit requirements of curriculum? a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. a) Strongly Disagree d) Strongly Agree b) Disagree c) Agree 10. What changes would you recommend to improve curriculum? mood.

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

		Aca	ademic Year : 2019 -	2020 (Odd)	
	How do you rate the				
	a) Not Satisfied	<li>b) Partly Satisf</li>	ied c).Satisfied	d) Fully Satisfied	
2.	Whether the curricule by industry?	um focuses on pr	ogram learning outcon	nes and technical skills re	equired
			ds Moderate Revision	_c)Covers to Major Exte	ent
	Which type of course	do you prefer?			
	<ul><li>a) Theory course</li><li>d) Practical dominat</li></ul>	•	) Theory dominated int urse	egrated course	
	Rate the curriculum i courses	n terms of extra l		g considering the design	of the
	a) Excellent	b)Good	c) Average	d) Poor	
	How do you rate the	evaluation schen	ne designed for each o	the course?	
1	a) Excellent	b)Good	c) Average	d) Poor	
	Haw do you rate the	offering of the el	actives in terms of the	ir relevance to the specia	lization
•	a) Excellent	b)Good	c) Average	d) Poor	
•	How do you rate the higher studies?	relevance of the	programme curriculun	n relevant to your placen	nent or
	a) Excellent	b)Good	c) Average	d) Poor	
	Are you happy with t	he Total number	of credit requirements	of curriculum?	
•	a) Not Happy	b) Happy to So	/		
	Do you agree that CB	CS regulation and	l curriculum help to le	arn courses of your inter	est at
	your own pace.				
	a) Strongly Disagree	b) Disagree	_c) Agree d) St	rongly Agree	
).	What changes would	you recommend	to improve curriculum	?	
	-				
	- free free	Seriel			••••••

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design Academic Year : 2 009 - 2000 ( odd)

			Academic rear .	2017		
. н	low do you rate th	e quality of the e				
ta	Not Satisfied	b) Partly Sat	isfied c) Sa	tisfied	d) Fully Satisfied	
	Vhether the currico y industry?	ulum focuses on	program learnin	ig outcome	s and technical skills	required
a	)Needs Major Revi ) Fully covers the c		eeds Moderate I	Revision	c)Covers to Major E	ktent
	Which type of cours					
a d	) Theory course ) Practical domin			nated integ	rated course	
R	ate the curriculum	in terms of extr	a learning or sel	f-learning (	onsidering the desig	n of the
c	ourses	/				
а	) Excellent	b)Good	c) Av	verage	d) Poor	
н	low do you rate th	e evaluation sch	eme designed fo	or each of t	ne course?	
	) Excellent	b)Good		verage	d) Poor	
н	ow do you rate th	e offering of the	electives in tern	ns of their i	elevance to the spec	cialization
a	) Excellent	b)Good	CT AV	erage	d) Poor	
н	ow do you rate th	e relevance of th	e programme cu	urriculum r	elevant to your place	ement or
h	igher studies?	/				
a)	Excellent	b)Good	c) Av	erage	d) Poor	
A	re you happy with	the Total number	er of credit requ	irements o	f curriculum?	
a)		b) Happy to !		с) Нарр		ру
D	o you agree that C	BCS regulation a	nd curriculum h	elp to lear	n courses of your inte	erest at
	our own pace.		/	(and the second		
a)	Strongly Disagree	b) Disagree	C) Agree	d) Stror	ngly Agree	
. w	hat changes would	l you recommen	d to improve cu	rriculum?		

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design Academic Year : 2 019 - 2 020 ( codd)

				and ( was
1.	How do you rate th	e quality of the existing	curriculum?	
		b) Partly Satisfied		d) Fully Satisfied
2.		sion b) Needs Mo		nes and technical skills required c)Covers to Major Extent
3.	Which type of course a) Theory course d) Practical domin	b) lab course c) Theo bated integrated course	bry dominated int	egrated course
4.	Rate the curriculum courses	n in terms of extra learnin	ng or self-learning	g considering the design of the
	a) Excellent	b)Good	c) Average	d) Poor
5.	How do you rate th	e evaluation scheme des	igned for each of	the course?
	a) Excellent	bJGood	c) Average	d) Poor
6.	How do you rate th	e offering of the elective	s in terms of thei	r relevance to the specialization?
	a) Excellent	b)Good	e) Average	d) Poor
7.	How do you rate th	e relevance of the progra	amme curriculum	relevant to your placement or

c) Average

c) Happy

d) Strongly Agree

d) Poor

d)Very Happy

10. What changes would you recommend to improve curriculum?

b) Disagree

b)Good

8. Are you happy with the Total number of credit requirements of curriculum?

b) Happy to Some Extent

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at

c) Agree

higher studies?

a) Excellent

a) Not Happy

your own pace. a) Strongly Disagree

		School of Mechanic Department of Aut Students Feedback	omobile Engineeri - Curriculum Desi	ng	
		Acaden	nic Year : 2019 -	2020 (odd)	
1.	How do you rate the			- · · · ·	
	a) Not Satisfied	b) Partly Satisfied		d) Fully Satisfied	
2.	Whether the curriculu by industry?	um focuses on progra	m learning outcon	nes and technical skills re	quired
	a)Needs Major Revision d) Fully covers the cur		loderate Revision	Covers to Major Exte	nt
3.	Which type of course a) Theory course I d) Practical dominat	o) lab course c) The	eory dominated int	egrated course	
4.	courses	1/	ing or self-learnin	g considering the design	of the
	a) Excellent	b)Good	c) Average	d) Poor	
5.	How do you rate the	evaluation scheme de	esigned for each of	the course?	
	a) Excellent	b)Good	c) Average	d) Poor	
6.	How do you rate the	offering of the electiv	es in terms of thei	r relevance to the specia	lizatio
	a) Excellent	b)Good	c) Average	d) Poor	
7.	How do you rate the higher studies?	relevance of the prog	ramme curriculum	relevant to your placem	ient or
	a) Excellent	biGood	c) Average	d) Poor	
8.	Are you happy with t	he Total number of cr	edit requirements	of curriculum?	
	a) Not Happy	b) Happy to Some E	Extent c) Ha	ppy d)Very Happy	
9.	Do you agree that CB your own pace.	CS regulation and cur	riculum help to le	arn courses of your inter	est at
	a) Strongly Disagree	b) Disagree ch	Agree d) Sti	ongly Agree	
10.	What changes would	you recommend to in	nprove curriculum	?	

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

		And an and a state of the state	219-20	020(0dd)
	the second s	. /		
a) Not Satisfied	b) Partly Satisfied	c) Sati	sfied c	I) Fully Satisfied
by industry?	./			and technical skills required
d) Fully covers the curr	rent trends			
a) Theory course b	) lab course c) The	eory domin	ated integr	ated course
Rate the curriculum ir	terms of extra learn	ing or self-	learning co	onsidering the design of the
a) Excellent	b)Good	c) Ave	rage	d) Poor
How do you rate the	evaluation scheme de	esigned for	each of the	e course?
a) Excellent	b)Good	and a second		d) Poor
How do you rate the or a) Excellent	offering of the electiv			elevance to the specialization d) Poor
How do you rate the r higher studies?	elevance of the prog	ramme cur	riculum re	levant to your placement or
a) Excellent	b)Good	c) Ave	rage	d) Poor
Are you happy with th	e Total number of cr	edit reauir	ements of	curriculum?
a) Not Happy				
	CS regulation and cur	riculum he	lp to learn	courses of your interest at
a) Strongly Disagree	b) Disagree ch	Agree	d) Strong	gly Agree
What changes would y	ou recommend to in	nprove cur	riculum?	
	••••••			
	<ul> <li>a) Not Satisfied</li> <li>Whether the curriculus by industry? <ul> <li>a) Needs Major Revision</li> <li>d) Fully covers the curri</li> </ul> </li> <li>Which type of course of a) Theory course bid on the curriculum in courses <ul> <li>a) Theory course bid</li> <li>Practical dominate</li> </ul> </li> <li>Rate the curriculum in courses <ul> <li>a) Excellent</li> </ul> </li> <li>How do you rate the cart of a) Excellent</li> <li>How do you rate the cart of a) Excellent</li> <li>How do you rate the cart of a) Excellent</li> <li>Are you happy with the a) Not Happy</li> <li>Do you agree that CBC your own pace. <ul> <li>a) Strongly Disagree</li> </ul> </li> </ul>	a) Not Satisfied b) Partly Satisfied Whether the curriculum focuses on progra- by industry? a)Needs Major Revision b) Needs M d) Fully covers the current trends Which type of course do you prefer? a) Theory course b) lab course c) The d) Practical dominated integrated course Rate the curriculum in terms of extra learn courses a) Excellent b)Good How do you rate the evaluation scheme de a) Excellent b)Good How do you rate the offering of the elective a) Excellent b)Good How do you rate the relevance of the program higher studies? a) Excellent b)Good Are you happy with the Total number of cr a) Not Happy b) Happy to Some B Do you agree that CBCS regulation and curry your own pace. a) Strongly Disagree b) Disagree c) A	a) Not Satisfied b) Partly Satisfied c) Sati Whether the curriculum focuses on program learning by industry? a)Needs Major Revision b) Needs Moderate Re d) Fully covers the current trends Which type of course do you prefer? a) Theory course b) lab course c) Theory domina d) Practical dominated integrated course Rate the curriculum in terms of extra learning or self- courses a) Excellent b)Good c) Ave How do you rate the evaluation scheme designed for a) Excellent b)Good c) Ave How do you rate the offering of the electives in terms a) Excellent b)Good c) Ave How do you rate the relevance of the programme cur higher studies? a) Excellent b)Good c) Ave Are you happy with the Total number of credit requir a) Not Happy b) Happy to Some Extent Do you agree that CBCS regulation and curriculum he your own pace. a) Strongly Disagree b) Disagree c) Agree	Whether the curriculum focuses on program learning outcomess by industry?         a)Needs Major Revision       b) Needs Moderate Revision         a)Needs Major Revision       b) Needs Moderate Revision         d) Fully covers the current trends         Which type of course do you prefer?         a) Theory course       b) lab course         c) Practical dominated integrated course         Rate the curriculum in terms of extra learning or self-learning corcourses         a) Excellent       b) Good         c) Average         How do you rate the evaluation scheme designed for each of the         a) Excellent       b) Good         c) Average         How do you rate the offering of the electives in terms of their re         a) Excellent       b) Good         c) Average         How do you rate the relevance of the programme curriculum ret         higher studies?         a) Excellent       b) Good         c) Average         Are you happy with the Total number of credit requirements of         a) Not Happy       b) Happy to Some Extent         c) Happy         Do you agree that CBCS regulation and curriculum help to learn         your own pace.

		School of Mechani Department of Aut Students Feedback	omobile E	ngineeri	ng	
						io (oda)
1.	How do you rate the or a) Not Satisfied	uality of the existing b) Partly Satisfied	1 -		d) Fu	Ily Satisfied
2.	Whether the curriculu by industry?	m focuses on progra	ım learnin	g outcom		technical skills required
	a)Needs Major Revisio d) Fully covers the cur		Aoderate R	evision	c)Cov	vers to Major Extent
3.	Which type of course a) "Theory course b d) Practical dominate	Tab course c) Th		nated int	egratec	l course
4.	Rate the curriculum in courses	n terms of extra lear	ning or self	-learning	g consid	dering the design of the
	a) Excellent	b)Good	c) Av	erage		d) Poor
5.	How do you rate the a) Excellent	evaluation scheme d b)Good		<b>r each of</b> erage	the co	urse? d) Poor
6.	How do you rate the a	offering of the electi b)Good		n <b>s of the</b> i erage	r releva	ance to the specialization? d) Poor
7.	higher studies?	~			n releva	int to your placement or
	a) Excellent	b)Good	c) Av	erage		d) Poor
8.	Are you happy with that a) Not Happy	he Total number of o b) Happy to Some		irements c)Ha	-	riculum? d)Very Happy
9.	Do you agree that CB your own pace.	CS regulation and cu	rriculum h	elp to le	arn cou	irses of your interest at
	a) Strongly Disagree	b) Disagree c)	Agree	d) St	rongly /	Agree
10.	What changes would	you recommend to i	mprove cu	rriculum	1?	

		Ac	ademic Year :	2019-20	120 (odd)	
4	How do you rate the	quality of the exi	isting curriculu		/	
	a) Not Satisfied	b) Partly Satis	fied c) Sa	tisfied d)	Bally Satisfied	
*	Whether the curricul	um focuses on pr	ogram learnin	g outcomes a	nd technical skills re	quired
	by industry?		/			
	a)Needs Major Revisio d) Fully covers the cur		ds,Moderate I	Revision c)C	overs to Major Exte	nt
	Which type of course	do you prefer?				
	<ul><li>a) Theory course</li><li>d) Practical dominat</li></ul>	· ·		nated integrat	ed course	
	Rate the curriculum i	n terms of extra	learning or sel	f-learning con:	sidering the design	of the
	courses	/				
	a) Excellent	bigood	c) Av	erage	d) Poor	
	How do you rate the	evaluation schen	ne designed fo	r each of the o	ourse?	
	a) / Excellent	b)Good	c) Av	erage	d) Poor	
	How do you rate the	offering of the el	ectives in tern	ns of their rele	vance to the specia	lization?
	a) Excellent	b)Good	c) Av	erage	d) Poor	
	How do you rate the higher studies?	relevance of the	programme ci	arriculum relev	vant to your placem	ent or
	a) Excellent	b)Good	c) Av	erage	d) Poor	
	Are you happy with th	ne Total number	of credit requ	irements of cu	rriculum?	
	a) Not Happy	b) Happy to So	me Extent	с) Нарру	d)Very Happy	
	Do you agree that CB	CS regulation and	d curriculum h	elp to learn co	ourses of your intere	est at
	your own pace.		/			
	a) Strongly Disagree	b) Disagree	c] Agree	d) Strongly	Agree	
١.	What changes would	you recommend	to improve cu	rriculum?		

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design Academic Year : 2 019 - 2020 (

<ol> <li>How do you rate the quality of the existing curriculum?         <ul> <li>a) Not Satisfied</li> <li>b) Partly Satisfied</li> <li>Satisfied</li> <li>d) Fully Satisfied</li> <li>b) Fully Satisfied</li> <li>c) Satisfied</li> <li>c) Fully Satisfied</li> <li>c) Satisfied</li> <li>c) Fully Satisfied</li> <li>c) Fully S</li></ul></li></ol>	
<ol> <li>Whether the curriculum focuses on program learning outcomes and technical skills requision by Needs Moderate Revision c)Covers to Major Extend of Fully covers the current trends</li> <li>Which type of course do you prefer?         <ul> <li>a) Theory course b) lab course c) Theory dominated integrated course</li> <li>Practical dominated integrated course</li> </ul> </li> <li>Rate the curriculum in terms of extra learning or self-learning considering the design of courses         <ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>How do you rate the evaluation scheme designed for each of the course?         <ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>How do you rate the offering of the electives in terms of their relevance to the specializal (C) Average</li> <li>d) Poor</li> <li>How do you rate the relevance of the programme curriculum relevant to your placement higher studies?             <ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>Are you happy with the Total number of credit requirements of curriculum?         <ul> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>c) Happy</li> <li>c) Happy</li> <li>c) Happy extend curriculum help to learn courses of your interest your own pace.             <ul> <li>a) Strongly Disagree</li> <li>b) Disagree</li> <li>c) Argree</li> <li>d) Strongly Agree</li> </ul> </li> </ul></li></ol>	
by industry?         a)Needs Major Revision       b) Needs Moderate Revision       c)Covers to Major Extense         d) Fully covers the current trends         3. Which type of course do you prefer?         a) Theory course       b) lab course       c) Theory dominated integrated course         d) Practical dominated integrated course         d) Practical dominated integrated course         d) Practical dominated integrated course         d) Rate the curriculum in terms of extra learning or self-learning considering the design of courses         a) Excellent       b)Good       c) Average       d) Poor         5. How do you rate the evaluation scheme designed for each of the course?       a) Excellent       b)Good       c) Average       d) Poor         6. How do you rate the offering of the electives in terms of their relevance to the specialize       a) Excellent       b)Good       c) Average       d) Poor         7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies?       a) Excellent       b)Good       c) Average       d) Poor         8. Are you happy with the Total number of credit requirements of curriculum?       a) Not Happy       b) Happy to Some Extent       c) Happy       d) Veny Happy         9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.       a) Strongly Disagree       b) Disagree <th></th>	
<ul> <li>d) Fully covers the current trends</li> <li>3. Which type of course do you prefer? <ul> <li>a) Theory course b) lab course c) Theory dominated integrated course</li> <li>d) Practical dominated integrated course</li> </ul> </li> <li>4. Rate the curriculum in terms of extra learning or self-learning considering the design of courses <ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>5. How do you rate the evaluation scheme designed for each of the course? <ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>6. How do you rate the offering of the electives in terms of their relevance to the specializa a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> <li>6. How do you rate the relevance of the programme curriculum relevant to your placement higher studies? <ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>7. How do you rate the Total number of credit requirements of curriculum? <ul> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>c) Happy</li> <li>c) Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace. <ul> <li>a) Strongly Disagree</li> <li>b) Disagree</li> <li>c) Arerge</li> <li>d) Strongly Agree</li> </ul> </li> </ul></li>	quired
<ul> <li>a) Theory course b) lab course c) Theory dominated integrated course</li> <li>d) Practical dominated integrated course</li> <li>4. Rate the curriculum in terms of extra learning or self-learning considering the design of courses</li> <li>a) Excellent b)Good c) Average d) Poor</li> <li>5. How do you rate the evaluation scheme designed for each of the course?</li> <li>a) Excellent b)Good c) Average d) Poor</li> <li>6. How do you rate the offering of the electives in terms of their relevance to the specialization a) Excellent b)Good c) Average d) Poor</li> <li>6. How do you rate the relevance of the programme curriculum relevant to your placement higher studies?</li> <li>a) Excellent b)Good c) Average d) Poor</li> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies?</li> <li>a) Excellent b)Good c) Average d) Poor</li> <li>8. Are you happy with the Total number of credit requirements of curriculum?</li> <li>a) Not Happy b) Happy to Some Extent c) Happy d)Vert Happy</li> <li>9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.</li> <li>a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree</li> </ul>	nt
courses       a) Excellent       b)Good       c) Average       d) Poor         5. How do you rate the evaluation scheme designed for each of the course?       a) Excellent       b)Good       c) Average       d) Poor         6. How do you rate the offering of the electives in terms of their relevance to the specialize a) Excellent       b)Good       c) Average       d) Poor         7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies?       a) Excellent       b)Good       c) Average       d) Poor         8. Are you happy with the Total number of credit requirements of curriculum?       a) Not Happy       b) Happy to Some Extent       c) Happy       d) Very Happy         9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.       a) Strongly Disagree       b) Disagree       c) Agree       d) Strongly Agree	
<ul> <li>5. How do you rate the evaluation scheme designed for each of the course? <ul> <li>a) Excellent</li> <li>b)Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>6. How do you rate the offering of the electives in terms of their relevance to the specialize a)/ Excellent b)Good c) Average d) Poor</li> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies? <ul> <li>a) Excellent</li> <li>b)Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies? <ul> <li>a) Excellent</li> <li>b)Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>8. Are you happy with the Total number of credit requirements of curriculum? <ul> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>d) Very Happy</li> </ul> </li> <li>9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace. <ul> <li>a) Strongly Disagree</li> <li>b) Disagree</li> <li>c) Argree</li> <li>d) Strongly Agree</li> </ul> </li> </ul>	fthe
<ul> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> <li>6. How do you rate the offering of the electives in terms of their relevance to the specialize a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies?</li> <li>a) Excellent</li> <li>b) Good</li> <li>c) Average</li> <li>d) Poor</li> <li>8. Are you happy with the Total number of credit requirements of curriculum?</li> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>c) Happy</li> <li>d) Very Happy</li> <li>e) Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.</li> <li>a) Strongly Disagree</li> <li>b) Disagree</li> <li>c) Agree</li> <li>d) Strongly Agree</li> </ul>	
<ul> <li>5. How do you rate the offering of the electives in terms of their relevance to the specializa a) Excellent b)Good c) Average d) Poor</li> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies? <ul> <li>a) Excellent</li> <li>b)Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies? <ul> <li>a) Excellent</li> <li>b)Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>8. Are you happy with the Total number of credit requirements of curriculum? <ul> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>d) Very Happy</li> </ul> </li> <li>9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace. <ul> <li>a) Strongly Disagree</li> <li>b) Disagree</li> <li>c) Agree</li> <li>d) Strongly Agree</li> </ul> </li> </ul>	
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<ul> <li>7. How do you rate the relevance of the programme curriculum relevant to your placement higher studies? <ul> <li>a) Excellent</li> <li>b)Good</li> <li>c) Average</li> <li>d) Poor</li> </ul> </li> <li>3. Are you happy with the Total number of credit requirements of curriculum? <ul> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>d) Very Happy</li> </ul> </li> <li>9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace. <ul> <li>a) Strongly Disagree</li> <li>b) Disagree</li> <li>c) Agree</li> <li>d) Strongly Agree</li> </ul> </li> </ul>	ization?
higher studies?       a) Excellent       b)Good       c) Average       d) Poor         3. Are you happy with the Total number of credit requirements of curriculum?       a) Not Happy       b) Happy to Some Extent       c) Happy       d) Very Happy         a) Not Happy       b) Happy to Some Extent       c) Happy       d) Very Happy         b) Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.       a) Strongly Disagree       b) Disagree       c) Agree	
<ul> <li>Are you happy with the Total number of credit requirements of curriculum?</li> <li>a) Not Happy b) Happy to Some Extent c) Happy d) Very Happy</li> <li>Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.</li> <li>a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree</li> </ul>	ent or
<ul> <li>a) Not Happy</li> <li>b) Happy to Some Extent</li> <li>c) Happy</li> <li>d) Very Happy</li> <lid>d) Very Happy <li>d) Very Happy</li> <lid>d) Very Happy <li>d) Very Happy</li> <li>d) Very Happy</li> <li>d) Very Happy</li> <li>d) Very Happy</li> <lid>d) Very Happy <li>d) Very Happy</li> <lid>d) Very Happy <lid) happy<="" li="" very=""> <lid)< td=""><td></td></lid)<></lid)></lid></lid></lid></lid></lid></lid></lid></lid></ul>	
<ul> <li>Do you agree that CBCS regulation and curriculum help to learn courses of your interest your own pace.</li> <li>a) Strongly Disagree b) Disagree C) Agree d) Strongly Agree</li> </ul>	
your own pace. a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree	
	st at
0. What changes would you recommend to improve curriculum?	

VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY School of Mechanical and Construction **Department of Automobile Engineering** Students Feedback - Curriculum Design Academic Year: [2019-2020][EVEN]. 1. How do you rate the quality of the existing curriculum? a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? a)Needs Major Revision b) Needs Moderate Revision c) Covers to Major Extent d) Fully covers the current trends 3. Which type of course do you prefer? a) Theory course b), lab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses blood a) Excellent c) Average d) Poor 5. How do you rate the evaluation scheme designed for each of the course? bood c) Average a) Excellent d) Poor 6. How do you rate the offering of the electives in terms of their relevance to the specialization? b)Good c) Average d) Poor a) Excellent 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? a) Excellent b)Good c) Average d) Poor 8. Are you happy with the Total number of credit requirements of curriculum? a) Not Happy b) Happy to Some Extent c) Happy divery Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. b) Disagree c) Agree a) Strongly Disagree d) Strongly Agree 10. What changes would you recommend to improve curriculum?

#### School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: 2019-2020 (Even) 1. How do you rate the quality of the existing curriculum? a) Not Satisfied b) Partly Satisfied vel Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent Fully covers the current trends 3. Which type of course do you prefer? a) Theory course (b) lab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses b)Good a) Excellent c) Average d) Poor 5. How do you rate the evaluation scheme designed for each of the course? d) Poor (b)Good c) Average a) Excellent 6. How do you rate the offering of the electives in terms of their relevance to the specialization? r b)Good c) Average d) Poor a) Excellent 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? d) Poor a) Excellent b)Good c) Average 8. Are you happy with the Total number of credit requirements of curriculum? b) Happy to Some Extent c) Happy d)Very Happy a) Not Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. d Strongly Agree c) Agree b) Disagree a) Strongly Disagree 10. What changes would you recommend to improve curriculum? Sherefthory 30 your

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

	Acade	mic Year : (* s	1019-20	) (Even)
How do you rate the c	uality of the existing	g curriculum?		
a) Not Satisfied	b) Partly Satisfied	ASatisfi	ed d) Fu	Ily Satisfied
Whether the curriculu by industry?	im focuses on progra	am learning ou	utcomes and	technical skills require
a)Needs Major Revisio d) Fully covers the cur		Aoderate Revi	sion c)Co	vers to Major Extent
Which type of course	/	/		
<ul><li>a) Theory course b</li><li>d) Practical dominate</li></ul>			ed integrated	l course
Rate the curriculum ir courses	n terms of extra lear	ning or self-lea	arning consid	dering the design of the
a) Excellent	b)Good	c) Avera	ge	d) Poor
How do you rate the	evaluation scheme d	esigned for ea	ach of the co	urse?
a) Excellent	b)Good	c) Avera	ge	d) Poor
How do you rate the	offering of the electi	ves in terms o	f their releva	ance to the specializatio
a) Excellent	b)Good	c) Avera	ge	d) Poor
How do you rate the i higher studies?	relevance of the pro	gramme currio	culum releva	nt to your placement o
a) Excellent	b)Good	c) Avera	ge	d) Poor
Are you happy with th	ne Total number of c	redit requirer	nents of curi	riculum?
a) Not Happy	b) Happy to Some		с) Нарру	d)Very Happy
your own pace.		1		rses of your interest at
a) Strongly Disagree	b) Disagree (c)	Agree	d) Strongly A	gree
What changes would y	ou recommend to in	mprove curric	ulum?	
2				

		School of Mechanica Department of Auto			
		Students Feedback	-		
				20) (Even)	
1.	How do you rate the	e quality of the existing			
	a) Not Satisfied	b) Partly Satisfied	c) Satisfied	d) Fully Satisfied	
2.	Whether the curricu by industry?	llum focuses on progran	n learning outcome	s and technical skills require	ed
	a)Needs Major Revis d) Fully covers the c		oderate Revision	Covers to Major Extent	
3.	Which type of cours				
		b) lab course _e/The	ory dominated inter	grated course	
	d) Practical domin	ated integrated course			
4.	Rate the curriculum courses		/	considering the design of th	e
	a) Excellent	b)Good	e) Average	d) Poor	
5.	How do you rate th	e evaluation scheme de	signed for each of t	he course?	
	a) Excellent	b)Good	c) Average	d) Poor	
6.	How do you rate th	e offering of the elective	es in terms of their	relevance to the specializat	ion?
	a) Excellent	b)Good	c) Average	d) Poor	
7.	How do you rate th higher studies?	e relevance of the progr	amme curriculum i	elevant to your placement	or
	a) Excellent	byGood	c) Average	d) Poor	
8.	Are you happy with	the Total number of cre	edit requirements o	of curriculum?	
	a) Not Happy	b) Happy to Some E	ktent c) Hap	oy d)Very Happy	
9.	Do you agree that C your own pace.	BCS regulation and curr	iculum help to lear	n courses of your interest a	t
		, b) Disagree	gree d) Stro	ngly Agree	
10.	What changes would	d you recommend to im	prove curriculum?		

		Department Students Fee	chanical and Co of Automobile E dback - Curricul	ngineering um Design		
		A	cademic Year :	(19-20)	(EVEN)	
1.	How do you rate the	quality of the e	kisting curriculu	p#?		
	a) Not Satisfied	b) Partly Sati	sfied c) Sat	isfied d) F	ully Satisfied	
2.	Whether the curricul by industry?	lum focuses on p	program learning	g outcomes an	d technical skills requ	ired
	a)Needs Major Revisi d) Fully covers the cu	ion b) Ne irrent trends	eds Moderate R	evision c)C	overs to Major Extent	
3.	Which type of course					
	<ul><li>a) Theory course</li><li>d) Practical domina</li></ul>			lated integrate	d course	
4.	Rate the curriculum courses	in terms of extra	learning or self	learning cons	dering the design of t	he
	a) Excellent	b)Good	c) Ave	erage	d) Poor	
5.	How do you rate the	evaluation sche	me designed for	each of the co	ourse?	
	a) Excellent	MGood	c) Ave	erage	d) Poor	
6.	How do you rate the a) Excellent	offering of the e	electives in term c) Ave		ance to the specializa d) Poor	tion
7.	How do you rate the higher studies?	relevance of the	programme cu	rriculum relev	ant to your placemen	t or
	a) Excellent	blGood	c) Ave	rage	d) Poor	
8.	Are you happy with t	he Total number	of credit requir	ements of cur	riculum?	
	a) Not Happy	b) Happy to S		с) Нарру	d)Very Happy	
).	Do you agree that CB your own pace.	CS regulation an	d curriculum he	lp to learn cou	irses of your interest	at
	a) Strongly Disagree	b) Disagree	c) Agree	d) Strongly	Agree	
0.	What changes would	you recommend	to improve cur	riculum?		

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2019-2020) Evon 1. How do you rate the quality of the existing curriculum? a) Not Satisfied b) Partly Satisfied c Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent of Fully covers the current trends 3. Which type of course do you prefer? a) Theory course by Tab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses Good a) Excellent c) Average d) Poor 5. How do you rate the evaluation scheme designed for each of the course? b)Good d) Poor a) Excellent c) Average 6. How do you rate the offering of the electives in terms of their relevance to the specialization? c) Average b)Good d) Poor a) Excellent 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? biGood c) Average d) Poor a) Excellent 8. Are you happy with the Total number of credit requirements of curriculum? b) Happy to Some Extent a) Not Happy c) Happy d)Very Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at

c) Agree

d) Strongly Agree

10. What changes would you recommend to improve curriculum?

b) Disagree

your own pace,

a) Strongly Disagree

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

		A	cademic Year	: (2019	2020 - TEVEN)	
1.	How do you rate the	quality of the ex	disting curricul	um?	/	
	a) Not Satisfied	b) Partly Satis	sfied c) S	atisfied	J Fully Satisfied	
2.	Whether the curricul by industry?	um focuses on p	rogram learni	ng outcomes	and technical skills req	uired
	a)Needs Major Revisi d) Fully covers the cu		eds Moderate	Revision	:)Covers to Major Exten	t
	Which type of course					
	a) Theory course		AND CARDENSALS AND	inated integr	ated course	
ŀ.	courses	in terms of extra	learning or se	lif-learning co	nsidering the design of	the
	ua) Excellent	b)Good	c) A	verage	d) Poor	
	How do you rate the	evaluation sche	me designed f	or each of the	e course?	
	a) Excellent	b)Good	c) A	verage	d) Poor	
		offering of the e			levance to the specializ	ation
	a) Excellent	b)Good	c) A	verage	d) Poor	
	How do you rate the higher studies?	relevance of the	programme o	urriculum rel	evant to your placeme	nt or
	(a) Excellent	b)Good	c) A	verage	d) Poor	
	Are you happy with t	he Total number	of credit requ	irements of	curriculum?	
	a) Not Happy	b) Happy to So	ome Extent	с) Нарру	d Very Happy	
	Do you agree that CB your own pace.	CS regulation an	d curriculum ł	nelp to learn	courses of your interes	t at
	a) Strongly Disagree	b) Disagree	c) Agree	d) Strong	ly Agree	
	What changes would	you recommend	to improve cu	irriculum?		

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design Academic Year: (19-20)[even]

1.	How do you rate th	e quality of the existing	curriculum?	
		b) Partly Satisfied		d) Fully Satisfied
2.	Whether the currico by industry?	ulum focuses on program	learning outcom	nes and technical skills required
			derate Revision	c)Covers to Major Extent
	d) Fully covers the c	urrent trends		
		<b>se do you prefer?</b> b) lab course c) Theo ated integrated course	ory dominated into	egrated course
4.	Rate the curriculum	in terms of extra learnin	ng or self-learning	considering the design of the
	a) Excellent	b)Good	c) Average	d) Poor
5.	How do you rate th	e evaluation scheme des	igned for each of	the course?
	a) Excellent	b)Good	e) Average	d) Poor
6.	How do you rate the	e offering of the elective	s in terms of their	r relevance to the specialization?
	a) Excellent	b)Good	c) Average	d) Poor
7.	How do you rate the higher studies?	e relevance of the progra	imme curriculum	relevant to your placement or
	a) Excellent	b)Good	c) Average	d) Poor

8. Are you happy with the Total number of credit requirements of curriculum?

a)	Not Happy	b) Happy to Some Extent	c) Happy	d)Very Happy

- 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
  a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree
- 10. What changes would you recommend to improve curriculum?

			Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Oberned to be University Estat. 10/13 of UGC Aud, 1950)
			ALUMNI FEEDBACK ON CBCS CURRICULUM
1.	Name		KAGHADENDRAN .V
2.	VT / VtU No.	:	VTP 2398
3.	Batch	;	M. Tech Environmental Engineening
4.	Branch	• •	Environmental Engineering
5.	Contact No	:	98653 11850
6.	Email ID	:	Vaga . Safetyengg @ grant.com.
	The curric		a of all the B Tech programs of our university are developed from the

The curricula of all the B. Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website

and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.

Sastainability on Bnoironment Hearth F-safety.



Graduate Exit Survey

Vel Tech

Rangaranan Dr. Sagunthala 1835 Institution of Second and Ferlindow Institution of Second and Ferlindow

PARTICULARS	-		YOURR	ESPONSI	6							
Name	Ka	ghaveno	tran.	$\checkmark$								
A sugar Graduation		20										
	181	PEEVOOD	4									
		ve	,									
Date of Birth		01-Feb	- 198	7								
f-mail HD. Contact No.	98653	11850/ -			mag @	proul.co.						
Mare you got admission fe					2) - 0	,						
		-										
le osupon		-										
Have you got employment? If yes, please fill the below.												
	YARSI	YAMANA MOTOR TOS LIMITED Amendy										
Designation	MA	NAGER			-	9						
Limiteyment for through		isditterview -		Off campi	is Interview	X						
How well do you think your undergraduate experience will help you to												
Kindly tick in the following boxes	To a great extent	fo a moderate extent	To a slight extent	To a very little extent	Nor at all	Not willing to answer						
Arrive solution for complex engineering pasifiems	1											
looning damulate and analyze complex engineering problems	-											
Develop system												

Page 1 of 3

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	ve lit	) # ry the ent	Notat	all	Not willing to answer
Design experiments, analose and interpret data and synthesise autormation		/				-		
Create, select and apply appropriate state-of-the- art techniques		/						
Assess societal, health, sufery, legal and cultural issues		-						
Apply knowledge for societal and environmental contexts for sustainable itereforment		1						
Hold professional ethics and responsibilities and norms of engineering practice		/						
Be a leader in multidisciplinary teams		1						
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		1						
Ingage in independent and life-long learning in the broadest context of technological change		/						
Please rate each of the follo	owing gener	al service are	as accordi	ng to yo	ur le	vel of sa	tisfac	tion
kindly tick in the following boxes	Well Satisfied	Satisfied		rately sfied		at all isfied	N	o opinion
Tom, n'exell graduate oxportonce		-						
Currentar services missided by the concurrent wintig your		-						

1

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1

Page 2 of 3

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all . Satisfied	No opinior
many of enduate		-			
your sudent life and any periodence.	-				
Your satisfaction level to recommend this Participation to someone community your field of	/				

voluting you want to say more: NiL

Page 3 of 3





## ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	K. Mageish	4
2.	VT / VtU No.	:	VTP 2332	
3.	Batch	:	2018-2020	E Marine
4.	Branch	;	M. Tech   Envisonmental	Engineering
5.	Contact No	:	9790705648	
6	Email ID		mageshi 1993 Ognai 1. Com	

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adoptedChoice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university

website and give your valuable suggestions to enrich the curriculum further.

I. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the

title of the course(s) and if possible, give outline of the course(s)/subjects.



#### Graduate Exit Survey

S.No	. PARTICULARS			YOUR	RESPONS	5E	_				
1	Name	K.r	Nagesh								
2	Year of Graduation	20:									
3	Roll No.	18 P	EEVDODI								
4	Gender	Mas	Male								
5	Date of Birth	08	103/1993	3							
6	E-mail ID, Contact No.	mag	shh 1993 @	gmail. 4	m 1	979070	5648				
7	Have you got admission for	5		-							
	Degree/Specialization			67143 W.							
	Institution										
8	Have you got employmen	t? If yes, pl	ease fill the be	ow.							
	Name of organization employed										
	Current Designation										
_	Employment got through		s Interview		Off camp	us Interview					
9	How well do you think your undergraduate experience will help you to										
	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer				
	Arrive solution for complex engineering problems	1									
	Identify, formulate and analyze complex engineering problems	1									
t v c b s	Develop system components or processes that meet specified needs with appropriate consideration for public nealth, safety, cultural, ocietal and nvironmental issues	/									

Page 1 of 3

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	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To ver littl exte	y Not a	t all	Not willing to answer			
	Design experiments, analyse and interpret data and synthesise information	/									
	Create, select and apply appropriate state-of-the- art techniques	1									
	Assess societal, health, safety, legal and cultural issues	/									
	Apply knowledge for societal and environmental contexts for sustainable development	5									
	Hold professional ethics and responsibilities and norms of engineering practice	~									
	Be a leader in multidisciplinary teams	V									
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	5									
	Engage in independent and life- long learning in the broadest context of technological change	$\checkmark$						tion			
10	Please rate each of the following general service areas according to your level of satisfaction										
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Mode	rately	Not at all Satisfied	1	No opinion			
	Your overall graduate experience		-								
	Curricular services provided by the department during your graduate studies										
	Co and Extra Curricular services provided by the department during your graduate studies	$\checkmark$									

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinio
Quality of graduate curriculum	1				
Your student life experience	1				
Your satisfaction level to recommend this University to someone considering your field of study	1				

Anything you want to say more:

Page 3 of 3



#### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : HASTAVARAM MAHANTH KUMAR REDDY
- 2. VT / VtU No. : 6844
- 3. Batch : Civit 2016 20.
- 4. Branch : CIVIL
- 5. Contact No : 7674987687
- 6. Email ID : chandumaharth@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

#### We request you to go through our curriculum which is available in our university website

#### and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.

my proception. Specially, Lab works.



## Graduate Exit Survey

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1	PARTICULARS	1		YOUR	RESPON	SE						
		HAS 2020	TAVARAM	MAHAN	TH KUM	AR REC	DY					
			210022									
		MAL										
			6-1999									
	Commit 1D. Contact No.		4987687									
					ill the below							
	Concernization		SCH/CIV									
		the second second	TECIA									
	Have you got employme			low.								
	organization											
	The Tomer for through	On campu	is litterview		Off camp	us Interview						
	How well do you think you	ar undergrad	uate experience	will help yo								
	Kindly tick in the following boxes	To a great extent	Fo a motierate extent	To a slight extent	To a very little extent	Norariali	Not willing to answer					
		N										
	dentify, formulate and inalyze complex ngineering problems		~									
	An etop system antione of a fit processes at men specified needs appropriate assideration for public with entery cultural, ciccultural antionmental issues	~										

Page 1 of 3

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	very little exten	1997.94	all willing to answer
Denson experiments.	extent					
analyse and interpret data and synthesise information		M				
Create, select and apply appropriate state-of-the- art rechniques		1				
Assess societal, health, safety, legal and cultural issues		1				
Apply knowledge for societal and environmental contexts for sustainable development	$\checkmark$					
Hold professional ethics and responsibilities and norms of engineering practice		N				
Be a leader in multidisciplinary teams	$\mathcal{A}$					
Comprehend and write effective reports and design documentation, make effective presentations and give and recent e clear instructions		2				
Engage in independent and life- long learning in the broadest context of technological change	~					
Please rate each of the foll	owing gene	ral service are	as accordin	ig to you	r level of sa	tistaction
Kindly tick in the following boxes	Well Satisfied	Satisfier	Mode	rately	Not at all Satisfied	No opinion
Constructed ingraduate	~					
department during your organitations studies	~					
Contract Every Correction Contraction during your bradden's studies	~	-				

leadly tick in the following boxes	Well Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
2003 - of graduate	~			
Your student life experience	$\checkmark$			
interstatistication level to test modell day University to comeone considering your field of while	1			

Anything you want to say more:

Page 3 of 3



#### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : R. Bracilla.
- 2. VT/VIU No. : VT P 2353
- 3. Batch 2018 - 2020
- : N. Tech- Stouctural Eng. 4. Branch
- : 7598158154 5. Contact No
- : bracillar@ gmail . com-6. Email ID

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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#### and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.

Not required.



Graduate Exit Survey

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Tec

Rangarajan Dr. Sagunthala R&D Insume of Science and Technology Demodelies Instructure and Technology

S.No.	PARTICULARS			YOUR	RESPONS	Е					
1	Name	R.B	RACILL	A							
2	Year of Graduation	2020									
3	Roll No.			-							
4	Gender	Femo	rle								
5	Date of Birth	24.1	7 . 1996								
6	E-mail ID, Contact No.	braci	lan @g	mail . C	om - 6	380643	515				
7	Have you got admission for										
	Degree/Specialization	-					_				
	Institution	-									
8	Have you got employment	t? If yes, pl	ease fill the be	low.							
	Name of organization employed										
	Current Designation	-									
	Employment got through	On campus Interview Off campus Interview									
9	How well do you think your undergraduate experience will help you to										
	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer				
	Arrive solution for complex engineering problems		~								
	Identify, formulate and analyze complex engineering problems			.~							
	Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	1									

Page 1 of 3

	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To ver litt exte	ry Ie	Notata	Not willing to answer
	Design experiments, analyse and interpret data and synthesise information		~					
	Create, select and apply appropriate state-of-the- art techniques			~				
	Assess societal, health, safety, legal and cultural issues		1					
	Apply knowledge for societal and environmental contexts for sustainable development			~				
	Hold professional ethics and responsibilities and norms of engineering practice			~				
	Be a leader in multidisciplinary teams			/				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			1				
	Engage in independent and life- long learning in the broadest context of technological change							
0	Please rate each of the follo	owing gener	al service are	eas accordin	ig to yo	ur lev	el of satis	faction
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Mode	rately	Not	at all isfied	No opinion
	Your overall graduate experience			~				
	Curricular services provided by the department during your graduate studies			~	•			
	Co and Extra Curricular services provided by the department during your graduate studies			/				

	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinior
	Quality of graduate curriculum			1		
	Your student life experience				~	
	Your satisfaction level to recommend this University to someone considering your field of study			~		

Anything you want to say more:

Page 3 of 3



1. Name

ALUMNI FEEDBACK ON CBCS CURRICULUM : P. Svee Kaaran

- 2. VT / VIU No. : 7754
- 3. Batch
- 4. Branch
- : Cinterg. B-tech : Cintergineering
- 5. Contact No : 9951833885
- 6. Email ID

: Shrikaran. ponnam @ gooul. Com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

# We request you to go through our curriculum which is available in our university website

## and give your valuable suggestions to enrich the curriculum further.

 Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.



Vel Tech

Rangarajan Dr. Sagunthala R&D house of Science and Technology (Demotrate to competence of Cecher Loss

NO.	PARTICULARS			YOUR	RESPONS	SE						
1	Name		P. Svee Kao									
2	Year of Graduation		1-she Caa	Jan								
	Roll No		1754									
	Ciencier		Male									
	Date of Birth		11-2020									
_	E-mail ID, Contact No.		avan fonno		10.10	20510220	26					
	Have you got admission f	for any high	et education? II	magnu	ill the helen	192183381	55					
	Legis Spreoialization	Rh	ch & ant	ges, picase i	0	K.,						
	Tord men	the	ing con-	agnost	ng n	0 -						
	Have you got employment		lease fill the b	elaw								
	*draw of organization	T										
	Correct Designation											
1	ing looment got through	On camp	us interview		Off camp	us Interview						
	How well do you think your undergraduate experience will help you to											
	Sindly tick in the offowing boxes	To a great extent	To a moderate corem	To a slight extent	To a very lirtle extent	Not at all	Not willing to answer					
	number solution for miples engineering mblems	~										
	all ze complex incerns problems		~									
	elop system moments or processes more specified needs		~									
	h appropriate subtration for public the safety cultural total and monmental issues											

Page 1 of 3

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To ver littl	v Notat	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		~				
Create, select and apply appropriate state-of-the- art techniques		$\checkmark$				
Assess societal, health, sufety, legal and cultural issues		$\checkmark$				
Apply knowledge for societal and environmental contexts for sustainable development	~					
Hold professional ethics and responsibilities and norms of engineering practice		~	1.18.4			
Be a leader in multidisciplinary teams	~					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		~				
Engage in independent and life-long learning in the broadest context offectuological change	>					
Please rate each of the fol	lowing gen	eral service a	reas accordi	ng to yo	our level of sa	tisfaction
Kindly tick in the following boxes	Well Satisfie	Same	Mode	rately sfied	Not at all Satisfied	No opinion
Commental graduate	~					
Constitution services provided by the department during your problems condies	~					
a sing taga Carrientar						

department during your

Page 2 of 3

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of junduate		4		Cartaneo	
Your student life experience	$\checkmark$				
Your satisfliction level to recommend this University to someone considering your field of study	V.				

Page 3 of 3



ALUMNI FEEDBACK ON CBCS CURRICULUM
1. Name : 12. PRIANI
2. VT/VIUNO.: VTP 2326
3. Batch : M. Tech - Environmential Egisterig 2012-20
4. Branch : Environmental Egisterig 2012-20
5. Contact No : 9140856520
6. Email ID : PRODO i - india @ Jospid. Con.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the

title of the course(s) and if possible, give outline of the course(s)/subjects.



S.No	PARTICULARS			YOUR	RESPONSI	E					
1	Name		12.	PALAN	1						
2	Year of Graduation		2	020							
3	Roll No.		18 PEE VOOD3								
4	Gender			lale							
5	Date of Birth		21	. 12.19	76						
6	E-mail ID, Contact No.	Kfaloni.	- india @ 8			984085	6520				
7	Have you got admission for any higher education? If yes, please fill the below.										
	Degree/Specialization			-							
	Institution	-									
8	Have you got employment? If yes, please fill the below.										
	Name of organization employed	K. PALANI, AShok Lesterd Le									
	Current Designation	M	onoger -	Sofet	2 SE	MS					
	Employment got through	On campu	is Interview		Off campu	is Interview	~				
9	How well do you think your undergraduate experience will help you to										
	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer				
	Arrive solution for complex engineering problems	~									
	Identify, formulate and analyze complex engineering problems	~									
	Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	7									

Page 1 of 3

	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little exten	Notat	all	Not willing to answer
	Design experiments, analyse and interpret data and synthesise information		-					
	Create, select and apply appropriate state-of-the- art techniques		~					
	Assess societal, health, safety, legal and cultural issues	~						
	Apply knowledge for societal and environmental contexts for sustainable development	~						
	Hold professional ethics and responsibilities and norms of engineering practice	~						
	Be a leader in multidisciplinary teams	~						
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	V						
	Engage in independent and life- long learning in the broadest context of technological change	~						
	Please rate each of the foll	owing gener	al service area	s according	to your	level of sa	tisfac	tion
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderat Satisfie		Not at all Satisfied	N	o opinion
	Your overall graduate experience		~					_
	Curricular services provided by the department during your graduate studies		~					
	Co and Extra Curricular services provided by the department during your graduate studies		~					

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum		~			
Your student life experience		~			
Your satisfaction level to recommend this University to someone considering your field of study		~			

Page 3 of 3



ALUMNI FEEDBACK ON CBCS CURRICULUM

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R&D Institute of Science and

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(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

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Technolog

1.	Name	:	D NAWAZ
2.	VT / VtU No.	4	VTP 2312
3.	Batch	:	2018-2020
4.	Branch	:	M. Tech - Environmental Engineering
5.	Contact No	:	9566048543 / 9940580391
	Email ID	:	nawazsafety@yahoo.co.in.

Rang

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adoptedChoice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university

website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the

title of the course(s) and if possible, give outline of the course(s)/subjects.



S.No.	PARTICULARS			YOUR R	ESPONSE						
1	Name	D. N.	AWAZ								
2	Year of Graduation	2020									
3	Roll No.	18 P E	EV0002								
4	Gender	Male									
5	Date of Birth	19/0	9/1980		9:	5660485	43				
6	E-mail ID, Contact No.	nawaz	nawazsafety@yahoo.co.in, 9940580391								
7	Have you got admission for	any higher e	ducation? If ye	s, please f	ill the below.						
	Degree/Specialization										
	Institution										
8	Have you got employment? If yes, please fill the below.										
	Name of organization employed										
	Current Designation										
		On campus	s Interview		Off campu	s Interview					
9	Employment got through On campus interview Post How well do you think your undergraduate experience will help you to										
	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little	Not at all	Not willing to answer				
	Arrive solution for complex engineering problems	~	-								
	Identify, formulate and analyze complex engineering problems	~									
	Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	~									

Page 1 of 3

	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not a	t all	Not willing to answer		
	Design experiments, analyse and interpret data and synthesise information	~			extent					
	Create, select and apply appropriate state-of-the- art techniques	~								
	Assess societal, health, safety, legal and cultural issues	~								
	Apply knowledge for societal and environmental contexts for sustainable development	~								
	Hold professional ethics and responsibilities and norms of engineering practice	~								
	Be a leader in multidisciplinary teams	$\checkmark$								
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	/								
	Engage in independent and life- long learning in the broadest context of technological change	/								
	Please rate each of the following general service areas according to your level of satisfaction									
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderate Satisfied	ly Not	at all sfied		opinion		
	Your overall graduate experience	~								
	Curricular services provided by the department during your graduate studies	V								
	Co and Extra Curricular services provided by the department during your graduate studies	/								

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinio
Quality of graduate curriculum	V				
Your student life experience	~				
Your satisfaction level to recommend this University to someone considering your field of study	1				

Page 3 of 3



## ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : B.An sh Kunal
- 2. VT / VtU No. : 6870
- 3. Batch : 1000 2020
- 4. Branch : Givil Engineering
- 5. Contact No : 9491017073
- 6. Email ID : anishrumani 166 Qmail o com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.



PARTICULARS			YOUR RE	SPONSE		
S. S. Land	B. Ar	ish Kum	al.			
Graduation		220	- Konto			
SRATTSH.	683	20				
	Male					
Date of Birth		2-1998				
e and Di connet No.	anishr	unalan' 166	@gnail-	Com, 94	91017073	
and admission for	any higher	education." If y	es, please till	the below:		
Protec Specialization						
1 การรับเสียง						
Hare you got employment	? If yes, ple	ase fill the bel	ow,			
equinization	ocean	life spa	LES PUT.	Hp		
Designation						
	On campu	s Interview	V	Offcampt	is Interview	
the well to you think you	r undergradi	iate experience	will help you	to		
is fully rick in the following boxes	To a great extent	tion moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
strike solution for a state againeering	V					
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Page 1 of 3

Kindly tick in the following boxes	To a great extent	Th a moderate extent	To a slight extent	To a very little extent	Not at a	il willing answe
Design experiments, analyse and interpret data and synthesise information	/					
Create, select and apply appropriate state-of-the- art techniques	V					
Assess societal, health, safety, legal and cultural issues		1				
Apply knowledge for societal and environmental contexts for sustainable development	/					
Hold professional ethics and responsibilities and norms of engineering practice	1					
Be a leader in multidisciplinary teams	/					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	/					
Engage in independent and life- long learning in the broadest context of technological change	1					
Please rate each of the follo	wing gener:	al service areas	according t	o your leve	el of satisfa	ction
Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderate Satisfie	ely Not a	it all	o opinion
eren overdill graduate	/					
in other services	/					
and the Corricolar The ses provided by the opproment during your raduate studies	/					

Page 2 of 3

	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Challer of graduate	/				
	Your student life experience	~				
	Vom satisfiction level to tet omhend dris "Mitternaly to someone considering your field of study	V				

Page 3 of 3



			ALUMNI FEEDBACK ON CBCS CURRICULUM
1.	Name	:	K-Sethu Madhav Reddy
2.	₩T / VtU No.	:	8430
3.	Batch	:	2016-2020
4.	Branch	:	CIVII
5.	Contact No	;	9100742317
6.	Email ID	:	Sethumadhausteddy 03 @gmatt.com
		1	of all the B Tech programs of our university are developed from the Wash

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme. To promote flexibility in student learning and interdisciplinary education, our university

To promote flexibility in student learning and interdisciplinary certainly adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.

Construction Manganut



Jel Tech

Rangatajan Dr. Sagunthala RSD Institute of Science and Ferbiology Department of Science and Ferbiology

S.No.	PARTICULARS		YOUR RESPONSE								
	Name	KSet	w Mad	hav Red	ddy						
	Year of Graduation	202									
	Roll No.	IGUE	CV0028								
	Gentler	ma	le								
	Date of Birth	28-	28-11-1998								
	E-mail ID, Contact No.	12.08	Betwmadhawreddy 03 Ogmail-com								
			any higher education? If yes, please fill the below.								
	Netro Opecialization	Con	structio	n Mar		+ fench	reem				
	Transfor-		sincio	111104	agent	4 10 0	CO VII 2				
	Have you got employmen	12 If yes ob	sage fill the hel	035							
	Same of Forganization comployed										
	Granent Designation										
	l'appleyment got through	On campu	s Interview		Offeamp	is Interview					
	How well do you think your undergraduate experience will help you to										
	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer				
	Arrive solution for complex engineering problems		~								
	Identity formulate and analyze complex engineering problems		$\checkmark$								
	Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		~								

Page 1 of 3

Kindly tick in the following boxes	To a great extent	To a moderat extent	c sl	o a – ight tent	To a very little extent	Not at a	ll willing t answer
Design experiments, inalyse and interpret data and synthesise information		5					
Create, select and apply appropriate state-of-the- art techniques		~					
Assess societal, health, safety, legal and cultural issues		~					
Apply knowledge for societal and environmental contexts for sustainable development				•			
Hold professional ethics and responsibilities and norms of engineering practice	~						
Be a leader in multidisciplinary teams	$\checkmark$				_		
Comprehend and write effective reports and design documentation, make effective presentations and give an receive clear instructions	d						
Engage in independent and life- long learning in the broadest context of technological chang	e						. for shires
Please rate each of the	following g	eneral serv	ice areas	accordi	ing to yo	ur level of sa	ustaction
Kindly tick in the following boxes	We Satis		uisfied		erately isfied	Not at all Satisfied	No opinio
Y one openall graduate		~					
Climited at services provided by the department during your profinite studies			$\checkmark$				
denorment during your provided by the denorment during your predate studies	2		~				

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
		~			
Your suden life experience		1			
Your autisfaction level to recommend this Concerns to someone Directorie your field of sinds		/			

Anything you want to say more: Nothing

Page 3 of 3



#### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : Janpan' Sanderp
- 2. VT/ VIU No. : 6847
- 3. Batch : 2016-2020
- 4. Branch : Cwil
- 5. Contact No : 9500461592

1

6. Email ID

Landrey Chawdorg 130 0 gmail. com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.



Vel Tech

Rangacajan Dr. Sagunthala R.D. financial Science and Ferhinder Description of Co. V. 1990

	PARTICULARS			YOUR R	ESPONSI	6					
	Name	E	anipari _	Sander	P						
	Year of Graduation		2020								
	Roll No.	6BL	17								
	Gender	M	ale								
	Date of Birth	241	2410611998								
	E-mail ID, Contact No.	SI	Sandeep Chowday 120 @ gmal. com								
-	Have you got admission for	any highe	r education? If y	es, please fil	I the below.						
	Degree Specialization	Brah (CNIL									
	and the second s		theih								
8	Have you got employment	? If yes, p	ease fill the bel	0W.							
	Name of organization	~									
	Current Designation										
	through	On campi	is Interview	-	Off campu	s Interview	-				
	How well do you think your	undergrad	uate experience	will help you	110						
- 7	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer				
	Arress solution for suplex engineering stublems		-								
	dentify, formulate and may ze complex ngmeeting problems		/								
	terelop system components or processes that meet specified needs the appropriate multienation for public with safety cultural, sectual and avironmental issues		/								

Page 1 of 3

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		1				
Create, select and apply appropriate state-of-the- art techniques		6				
Amers societal, health, safety, legal and cultural issues		<	¢			
Apply knowledge for societal and coveronmental contexts for sociamable development		/				
Hold professional ethics and responsibilities and norme of engineering contries		<				
He is funder in multidisciplinary teams		-				
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear impractions		1				
Ermage in independent and life-long learning in the brondest context of rechnological change		-				
Please care each of the follo	wing gener	al service area	s according to	o your level	l of satisfacti	an
Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderate Satisfied	by Nor at	all	opinion
		1				
orrenter services providel no the intermine domet year produce makes		1				
and the loss of straining		/				
					Page	2 of 3

	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Quality of prinding confriction.		(			
	Your student life		6			
	Your sufficient level to recommend this University to someone considering your field of study		/			

Nothony

Page 3 of 3



#### ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : c-Jagadeesh
- 2. VT / VtU No. : 7437
- 3. Batch : 2016-2020
- 4. Branch : civi)
- 5. Contact No : 86863000 32
- 6. Email ID : jøgadeeshjockshonlas@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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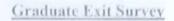
## We request you to go through our curriculum which is available in our university website

## and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title

of the course(s) and if possible, give outline of the course(s)/subjects.





Vel Tech

No.	PARTICULARS	YOUR RESPONSE								
	Name	C.Jac	adeesh							
	Year of Graduation	202	0							
	Roll No	743-	1							
		Male	2							
	Date of Birth	13-0	9-1998							
	E-mail ID. Contact No.	jogode	eshjocksha	143@gm	ail.com,	868630	00032			
	Tave you get admission for	any higher	education? If ye	s, please fill	the below.					
		~								
	Some of Land									
	Have you got employment	? If yes, please fill the below.								
	Name of organization employed	lakshmi infrastructive								
	Biarran Designation	Quality controller								
		On campu	s Interview		Off campu	is Interview				
	How well do you think your undergraduate experience will help you to									
	Kindly tick in the following boxes	To a great extent	To u moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer			
	Arrite solution for complex engineering problems	~								
	Identity Tormulate and antityre complex congreeering problems	-								
	Develop system components or processes that meet specified needs with appropriate coefficient for public frenth, safety cultural, societal and environmental issues	1								

Page 1 of 3

Kindly tick in the following boxes	To a great extent	Tu u moderate extent	To a slight extent	Tu u very Birthe exten	Not		Nat willing to grister
Design experiments, analyse and interpret data and writhesize information	1						
Create, select and apply appropriate state-of-the- art techniques		1					
Assess societal, health, safety, legal and cultural issues							
Apply knowledge for societal and environmental contexts for sustainable development		~					
Hold professional ethics and responsibilities and norms of engineering practice							
Be a leader in multidisciplinary teams		1					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive elear instructions	/						
Engage in independent and life- long learning in the broadest context of technological change	1						
Please rate each of the follo	owing gener	al service area	according	to your	level of s	atisfac	tion
Kindly tick in the following boxes	Well Satisfied	Satisfied	Modera Satisfi		or at all atisfied	N	o opinion
Your overall gradiate	1						
Calmonian services							
Repartificationing your territories	1						
Connol Fistra Correction solution movided by the separations during your gradinate studies	1						

Page 2 of 3

Kindly tick in the following hoxes	Well Satisfied	Satisfied	Moderately	Not at all	No ortical
Omility of graduate			Satisfied	Satisfied	No opinion
Fortu soutien file		~			
Your substitution level to recommend this functions reformedne considering your field of multi-					

Page 3 of 3

Vel	Tech	
R&D Institute (	of Science and Technolog wase bast web of OGC Are, 1996	v

			ALUMNI FEEDBACK ON CBCS CURRICULUM
۱.	Name	;	N. Tharun Kumar Raddy
2.	VT / VtU No.	14.4	VEUNO: TYIT
3.	Batch	:	2016-2020
4.	Branch	1	civil
5.	Contact No	***	9493345006
6.	Email ID		thanun reddy 7417@ gmail. Com.
			of all the B. Tech programs of our university are developed from

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1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.



el Tech

Rangarajan Dr. Sagurithala

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PARTICULARS			YOUR RI	SPONSE		
	NT	arun 1	uma	1 hade	14	
Year of Graduation		6-20				
	76					
	Male					
	814	11999			01.01	145 mil
li-mail fD. Contact No.	tharun	reday 74	17@ gm	ail com	,9415	343 000
Have you got admission for						
	D-te	ch / civil	Engin	earing		
	Volter	h Rangar	ajan Dr.	Saganth	da RED.	mithelso
				0		
Have you got employmen	t? If yes, ple	ase full the belo	<i>M</i> .			
Source of organization						
	On campu	simerview		Off campu	is Interview	
How well do you think you			will help yo			
How hell do you blink you	- under gaturn	ine copenence	in it is in the second	Tex		
Kindly rick in the following boxes	To a great extent	To a moderate extent	To a slight extent	vere little	Not at all	Not willing to anywer
tent of all and for annuals, engineering problems			-			
Identify, formulate and analyze complex engineering problems				~		
Net composition components or processes that meet specified needs with appropriate consideration for public native cafety, cultural, consideration					7	
concommental issues					1	

Page 1 of 3

Kindly tick in the following boxes	To a great extent	mo	o a derate ctent	nHi	o a ght tent	To a very little exten		Nat ut i	ell.	Not willing to answer
design experiments, nulyse and interpret data nd synthesise mormation				L	-					
reate, select and apply appropriate state-of-the- ut techniques						~	-			
Assess socretal, health, safety, legal and cultural issues						/	-			
Apply knowledge for societal and environmental contexts for sustainable development				t	/					
Hold professional ethics and responsibilities and norms of engineering practice	~									
Be a leader in multidisciplinary teams			/						_	
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions					/					
Engage in independent and life- long learning in the broadest context of technological change				ı	/					
Please rate each of the fe	ollowing ge	eneral	service a	reas a	ccordin	g to yo	ur le	vel of sa	itisfa	iction
Kindly tick in the following boxes	We Satisf	li -	Satisfi	_	Mode) Satis	ately	NO	r at all risfied		No opinion
Your overtall graduate					1					
province define generated define generated during your gradiente anudies							•	/		
Coornel Potra Chericalar accornel potra dia include according to dia according to the according to dia according to the according to dia according to the					-	/				

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
· husing of buildante				Batterit	
You studen life		/			
Your satisfaction level to recommend this i inversity to someone considering your field of sunda					

Page 3 of 3

	Vel Tech
G	Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Observed to be University Fast, art 8 of UGC Act, 1950

#### ALUMNI FEEDBACK ON CBCS CURRICULUM

I. NULLIC I I I I I I I I I I I I I I I I I I	1. Name	. M. 1	Pravees	r
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- 2. VT / VIU No. : \$369
- 3. Batch : 2016-2020
- 4. Branch : Chil Engineering
- 5. Contact No : 9502437478
- 6. Email ID : VEU 8369 @veltechuniv-edu.in

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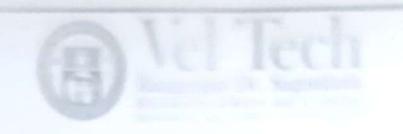
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of the course(s) and if possible, give outline of the course(s)/subjects.

Nil



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And Antonio										
	-									
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	Cap	gemini								
Timer Desgnanon	Analy	Analyst								
instruction got through			~							
Here well do you think you		inte esperience								
Kindly tick in the following boxes	To a great extent	Tite a monitoristic extent	to a slight extent	tie a retti Histo extent	Nya at sit					
Arrive solution for complex engineering	~									
leennty, tormulate and analyze complex engineering problems	~									
		~								

Part + 11 X

Kindly rick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To ver litil exte	y le	Not at al	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		~					
Create, select and apply appropriate state-of-the- on techniques		~					
Assess societal, health, safety, legal and cultural issues		~					
Apply knowledge for societal and environmental contexts for sustainable development	~						
Hold professional ethics and responsibilities and norms of engineering practice	~						
Be a teader in multidisciplinary teams	V						
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	1						
Engage in independent and life- long learning in the broadest context of technological change	~						
Please rate each of the fo	llowing gen	eral service ar	eas accordi	ng to yo	ur leve	el of satis	faction
Kindly tick in the following boxes	Well	d Satisfie		rately sfied	Not a Satis	n all fied	No opiniou
	~						
Carrientia services provided by the department during your grittinate studies	~						
	~						

Page 2 of 3

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinio
quality of condume	~				
Veur student life experience	~				
Your satisfaction level to recommend this Utilizerativ to someone considering your field of	~				

NIL

Page 3 of 3



## VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

## DEPARTMENT OF CIVIL ENGINEERING

## ACTION TAKEN REPORT (2018-2019)

S. No	Analysis Report	Action Taken
1	86.7 % of alumni manifested that they were capable to identify the field problems and	2. Intellectual property and creativity The above listed courses were proposed for

HoD /Civil nA: Ceetha Selvarani Head of the Denamina at Livit Engineering



## VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

### DEPARTMENT OF CIVIL ENGINEERING

#### ANALYSIS REPORT (2018-2019)

S.No	Feedback From	Description	Analysis Report
1	Students	Technical skills Requirements	40.6 % of students expressed they are gained technical skills from the given curriculum. So, the same curriculum with small changes in the technical skills will be followed.
	Faculty	Course preference	52.8 % of students prefer practical dominated integrated courses. Such courses were reduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Continues Assessment	100% of faculty were considered the internal assessment is enough to get data for student's performance.
3	Alumni	Solution Identification in Filed problem	86.7 % of alumni manifested that they were capable to identify the field problems and provide solution. But also suggested some new courses may be included in infrastructure development category.
		State of the art	73.4 % of alumni can elucidate the complex problem in the field.

HoD/Civil De A. Certa Colorado ants

C N-	Description							St	udents								A
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Solution identification	6	5	6	5	6	6	6	6	5	5	6	4	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
2.	Identify the complex problem	6	6	5	4	6	6	6	4	5	5	6	3	6	4	5	46.7% of alumni felt great, 26.7% of alumni felt moderate, 20% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	6	6	6	6	5	6	6	4	5	5	6	2	5	5	4	46.6% of alumni felt great, 33.3% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, 6.7% of alumni felt not at all, 0% of alumni felt not willing

				А	LUMN	I FEE	DBAC	K ANA	LYSIS	S REPC	ORT (20	018-19)	1				
4.	Synthesis of data information	5	6	5	5	5	5	6	6	5	5	6	4	5	4	4	26.7% of alumni felt great, 53.3% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	5	6	6	5	5	5	3	5	4	4	20% of alumni felt great, 53.4% of alumni felt moderate, 20% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	4	5	6	6	5	5	5	5	3	5	6	5	26.7% of alumni felt great, 60% of alumni felt moderate, 6.7% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
7.	Societal and environmental contexts	5	6	6	5	6	6	6	6	5	5	5	4	6	6	4	53.3% of alumni felt great, 33.3% of alumni felt moderate, 13.4% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

				Α	LUMN	II FEE	<b>DBAC</b>	K ANA	LYSIS	<b>REPC</b>	)RT (2	018-19)	)				
8.	Professional ethics	5	6	5	4	5	6	6	6	5	5	6	6	6	6	4	53.4% of alumni felt
																	great, 33.3% of
																	alumni felt
																	moderate, 13.33% of
																	alumni felt slight,
																	0% of alumni felt
																	very little, not at all
			-	-		-	-	-	<b>_</b>	-		-		-	-	-	& not willing
9.	Leadership	5	6	6	4	6	6	6	4	6	5	6	5	6	6	6	66.7% of alumni felt
																	great, 20% of alumni
																	felt moderate, 13.3%
																	of alumni felt slight,
																	0% of alumni felt
																	very little, not at all
	Design and	5	6	5	4	5	6	5	6	6	5	6	4	6	6	6	& not willing 53.4% of alumni felt
	Design and documentation	5	6	5	4	5	6	5	6	0	5	0	4	0	0	0	
	documentation																great, 33.3% of alumni felt
10.																	moderate, 13.33% of
101																	alumni felt slight,
																	0% of alumni felt
																	very little, not at all
																	& not willing
																	& not winning

Scale :

Great -6, Moderate -5, Slight -4, Very little -3, Not at all -2, Not willing -1

C No	Description	1						Fa	aculties								Amalusia non out
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Adequate syllabus content	2	3	2	2	3	3	3	3	3	3	2	2	2	3	3	60% of faculty felt adequate, 40% of faculty felt just adequate & 0% of faculty felt not adequate.
2.	Text books availability in Library	3	3	3	2	3	3	3	2	2	3	3	3	3	2	2	67% of faculty felt adequate, 33% of faculty felt just adequate & 0% of faculty felt not adequate.
3.	Adequate period allotment	3	3	2	3	2	2	2	2	3	3	2	2	2	3	2	40% of faculty felt adequate, 60% of faculty felt just adequate & 0% of faculty felt not adequate.
4.	Pre-requisite knowledge	2	2	2	1	3	3	3	2	2	1	2	3	3	2	2	33% of faculty felt adequate, 53% of faculty felt just adequate & 14% of faculty felt not adequate.
5.	Freedom in teaching aids	2	2	2	2	3	2	3	2	3	2	3	3	3	2	3	47% of faculty felt adequate, 53% of faculty felt just adequate & 0% of faculty felt not

																	adequate.
6.	Classroom ambiance	2	2	3	3	3	3	2	2	3	2	2	2	2	3	2	40% of faculty felt adequate, 60% of faculty felt just adequate & 0% of faculty felt not adequate.
7.	E-learning resources	2	2	2	1	2	2	3	3	3	2	3	3	3	2	2	40% of faculty felt adequate, 54% of faculty felt just adequate & 6% of faculty felt not adequate.
8.	Faculty development programme	2	2	1	1	1	1	1	1	1	2	3	3	3	1	1	20% of faculty felt adequate, 20% of faculty felt just adequate & 60% of faculty felt not adequate.
9.	Continuous assessment	3	2	3	3	3	3	3	3	3	2	3	3	3	3	1	80% of faculty felt adequate, 13% of faculty felt just adequate & 7% of faculty felt not adequate.
10.	Any other comments	-	-	-	*	-	-	-	-	#	-	-	-	-	-	-	* Need more contact hours # Course content are good enough

# Scale :

High – 3, Modern – 2, Poor - 1

a N								St	udents								
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Curriculum quality	2	3	2	1	4	3	2	3	2	4	4	4	4	4	2	40% of student felt fully satisfied 20% of student felt satisfied & 33.3% of student felt partially satisfied & 6.6% of student felt not satisfied.
2.	Technical skills requirements	3	2	3	1	4	3	1	2	1	3	3	2	2	2	3	<ul> <li>6.6% of student felt</li> <li>fully covers a</li> <li>current trends, 40%</li> <li>of student felt covers</li> <li>to major extent,</li> <li>33.3% of student</li> <li>needs moderate</li> <li>revision &amp; 20% of</li> <li>student need major</li> <li>revision</li> </ul>
3.	Course preference	4	3	2	1	4	4	1	3	1	1	3	2	4	3	1	26.6% of student prefer practical dominated integrated course, 26.2% of student prefer theory dominated integrated course, 13.3% of student prefer lab course &

# STUDENT FEEDBACK ANALYSIS REPORT (2018-19)

																	33.3% student prefer theory courses
4.	Self-learning courses	3	3	2	4	4	3	2	4	4	3	3	3	4	3	3	33.3% of student felt
																	excellent, 53.3% of
																	student felt good,
																	13.3% of student felt
																	average & 0% of
									-								student felt poor
5.	Evaluation scheme	3	2	3	2	4	4	2	3	4	2	4	2	3	2	3	26.6% of student felt
																	excellent, 33.3% of
																	student felt good,
																	40% of student felt
																	average & 0% of
		2	2		1	4	2	2	4	1	2	2	4		3	2	student felt poor
6.	Specialization of elective courses	2	2	2	1	4	3	3	4	1	3	3	4	2	3	3	20% of student felt
	elective courses																excellent, 40% of
																	student felt good, 26.6% of student felt
																	average & 13.3% of
																	student felt poor
7.	Placement & Higher	3	3	2	3	4	3	3	3	1	3	2	4	3	3	2	13.3% of student felt
7.	studies	5	5	2	5	-	5	5	5	T	5	2	-	5	5	2	excellent, 60% of
	studies																student felt good,
																	20% of student felt
																	average & 6.6% of
																	student felt poor
8.	Adequate credits in	3	4	3	2	4	3	3	2	2	3	3	3	2	3	3	13.3% of student felt
0.	curriculum	0		C	-		C	0	-	_	0	C	0	_	0	0	very happy, 60% of
																	student felt happy,
																	26.6% of student felt
																	happy to some
																	extent & 0% of
																	student felt not
																	happy

_				ST	<b>UDEN</b>	T FEE	DBACI	K ANA	LYSIS	REPO	)RT (20	)18-19)					
9.	Interest on CBCS regulation	3	3	2	4	4	3	2	4	1	3	2	4	4	4	2	40% of student strongly agree, 26.6 % of student agree, 26.6% of student dis agree & 6.6% of student strongly dis agree
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITUTE	OF SCIENCE AND TECHNOLOG
	ACULTY FEEDBACK ON COURSE HA	NDLED
Facolty Name	Dr A Grathe Schwart	
Department	: Curil Engineering	Acadomic Year: 2018 - 19
Course Title & course Code	1152CE 131 - Avi Pallulon	Monetoring & Contrain
Name of the Programme	: B Tech Curil Engg	
Semester	i when	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

Growt

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Grood

6. Gassroom ambiance for students' learning

Excelient / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Contraction of the second second

DAL

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Loss effective / Not effective

Essaluer

10. Your suggestions/comments, if any.

(m

ure of the Faculty

E	ACULTY FEEDBACK ON COU	RSE HANDLED
Faculty Name	Dr. G. Kuman	TTS Number: 2 353
Department	, Cavil	Academic Year: Dolth -3114 7
Course Title & course Cade	:115228138 1 Rend.	y Juniy Kies
Name of the Programme	1	

Semester.

Give your valuable suggestions in the bases below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to astain all the course outcomes?

Well adoptate / Aust adequate / Not edecuate

Well adoquets

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but lass volumes/ inedequate titles &

volumes

Adoquate titles & volume

3. Adequateness of the total number of pariods allotted to complete the delivery of the course

contents

High / moderate / low

With

-

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excelient/Good/poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

5. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

C. Dury

Signature of the Foculty

VELTECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
	ACULTY FEEDBACK ON COURSE HANDLED
Faculty Name	: R Veenakunear TTS Number 2194
Department	= Cliff Engineering . Academic Year: 2018-19
Course Title & course Code	: nerecun a Design of stee Attraction
Name of the Programme	Brach civil Engreening.
Semester	Whater U

Give your valuable suggestions in the bases below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambigace for students' learning.

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty developing at programms for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

More as of contact drown may be alloted.

R. Verty

Signature of the Faculty



VEL TECH HANGARAJAN	Dr.	SAGUNTHALA R&D INSTITUT	E OF SCIENCE AND TECHNOLOGY
	ACI	JLTY FEEDBACK ON COURSE	HANDLED
Feculty Name		R recentioners	TTS Number: A 194
Department	3	citil Engineering	Academic Years 2016 19, Gumman
Course Title & course Code	8	his cesal & burrying	Practice L
Name of the Programme		B.Tech Will Engineers	
Semester		Junier	<u>v</u>

Give your valuable suggestions in the bases below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles avolumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contonts

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor IN A

į	Excellent / Gádá / peor
6	Clessroom anti-inge for statents' learning Excelline / Good / poor
7	Accussibility of a learning resources for the students High / moderate / You
B	. Have you ottondod any taosiky dowiopinijit programme for (Ho-source) Maleia ihan twa / one to live) / 101
9	Effectiveness of contributes assessments with respect to measurement of course of Monwalf Schwe / uses effective / Net effective
1	D'tour congression fromments it one free nucle contract honore may be collected
	make the students to have more Relies

-

		SAGUNTHALA R&D INSTITU			D TECHNOLOGY
		R Versakinges	SE HAN	<u>OLED</u> IS Number:	RYIN
Department	1	Cuil Engineering		cademic Year	
Course Title & course Code	E	Insacein & Repair	and	Rehabila	tion of landance
Name of the Programme	1	B Tech and Enge	new	21	
Semester.	\$	Enner -		0	

Give your valuable suggestions in the beats below for further improvement, if your response is third option.

1 Are the syllabus contants of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adoquate

2. Are all the prescribed text and reference books of the course guallable in our library?

Adequate titles& volumes/ adequate titles but loss volumes/ inadequate titles &

volumes

Adequateness of the total number of periods allotted to complete the dalivary of the course

contents Hath / moderate / knw

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / pour

5. Fresdom in accessing oppropriate teaching wids for delivering the course

Excellent / Good / ppor

6. Classroom ambjance for students' loarning

Excellent / Good / pour

7. Accessibility of a learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Ni

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / less effective / list effective.

10. Your suggestions/commants, if any

Course Contents are just decays to attain the station of Repair technologies of Repair technologies of Repair technologies

Q.V. tu Signature of the Faculty

VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
	ACULTY FEEDBACK ON COURSE HANDLED
Faculty Name	Dr. K.R. ASWIN SIDHARATH TTS Member: 2306
Department	CIVILENGINEERING ACademic Year: 2018-19
Course Title & course Code	1151CE206-Environmental Engineering
Name of the Programme	: Bitech Civil Engineering
Semester	: Summe

Give your valuable suggestions in the bases below for further improvement, if your response is third option.

1. Are the cyllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Just adequate

2 Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles &

volumes

Yes- Available

3 Adequatoriess of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

Moderate

Excellent

 Extend of pre-requisite knowledge of students with respect to learning of this course contracts

OCREALIZ-

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Ex Collexat 6. Classroom ambiance for students' learning Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

More than Two.

9 Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Loss affective / Not effective

More Effective.

10 Your suggestions/comments, if any,

Signature of the Faculty

Faculty Name	S. BASKAR	TTS Number:	
Department	1 CAVIL	Academic Veer:	2018-2017
Course Title & course Code	1152 LE 132- HY	en olin-y	
Name of the Programme	B. Tech - C	2 WIL	
Semester	: WINTER		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Wist adequate / Just adequate / Not adequate

Just Adequiete

2. Are all the prescribed text and reference books of the course evallable in our library?

Adaquate titles& volumes/ adequate titles but less volumes/ inadequate titles &

senifor.

Yes- Available

3. Adequatoriess of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course

Excellent

contents

Excellent / Good / pour

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

. .

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

Soud

More than two / one to two / Nil

More than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More Effective

10. Your suggestions/comments, if any.

Signature of the Faculty

		AGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
Faculty Name		SEARAR TIS Number: 2298
Department	à.	CUTL ENGINEERNYACademic Years 2018-2019
Course Title & course Code	÷	1152 CEISE - WATER RESOURCE &
Name of the Programme	it.	EPECH- CAVIL
Semester:	÷.	SUMMER

Give your valuable suggestions is the boxes below for further improvement. If your response is third option

1. Are the syllabus contents of the course adequate to attain all the course outcomes? Just Adaguate

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

Yes - Available

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents.

High / moderate / low

moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

Excellent

#### -- ----

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent/Good/poor

Good

7. Accessibility of e-loarning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Lass effective / Not effective

10. Your suggestions/comments, if any.

mature of the Facult

VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D IN ACULTY FEEDBACK ON C			ND TECHNOLOG
Faculty Name	Dr. n.Vined K			2617
Department	: Civil Engg .		Academic Yea	
Course Title & course Code	: 1152 CE 101 -	52+44	tural de	(Frun)
Name of the Programma	1 Cruel Engg			and area in
Semester	1 Intern land			

Give your valuable suggestions in the boxes below for further improvement. If your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Loss effective / Not effective

10. Your suggestions/comments, if any

NIL

Signature of the Faculty





VEL TECH RANGARAJAN	Dr.SAGUNTHALA R&D INSTITUTE	E OF SCIENCE AND TECHNOLOGY
	ACULTY FEEDBACK ON COURSE F	
Faculty Name	. M. SRIDHAR	TTS Number: 2547
Department	+ Civil Engineeriby	Academic Year: 2.078 - 10 (o d4)
Course Title & course Code	: HEICE BOI / Sur	aying Bunchicol - I
	: Botters Civil B	
Semiester	: 10	· · · · · · · · · · · · · · · · · · ·

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the cgurse available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-regulate knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

- Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning [Losh]

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

N.A .

10. Your suggestions/comments, if any.

NIL

Ne Lindly

Signature of the Faculty

VEL TECH RANGARAJAN	Dr. SAGUNTHALA R&D INSTIT	UTE OF SCIENCE AND TECHNOLOGY
	ACULTY FEEDBACK ON COUR	SE HANDLED
Faculty Name	: Dr. M. Vined Kum	Se TTS Number: 2477
Department	: Civil Enga	Academic Year: 1 016 - 19
Course Title & course Code		nstruction Techniques
Name of the Programme	: CrvilEngg	puipment & practices
Semester	: Summer	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

- 5 Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any-

NIL

G Signature of the Faculty

		TE OF SCIENCE AND TECHNOLOGY
	ACULTY FEEDBACK ON COURSE	
Faculty Name	: M SRIDHAR	TTS Number
Department	: Civil Engineering	Academic Year: 3-01.8 - 19 (Kaya
Course Title & course Code	: HEICEIDS / Me	chanles of Solids
Name of the Programme	: B Tech. Civil 1	ingeneening
Semester	1 <u>IV</u>	

Give your valuable suggestions in the boxes below for further improvement, if your response is third aption.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles &

volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom amblance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Here you attended any faculty development programme for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course autcomes More effective / Less effective / Not offactive

10. Your suggestions/comments, if any.

NIL

he kinder

Signature of the Faculty

VEL TECH RANGARAJAN	<b>Dr.SAGUNTHALA R&amp;D INSTITUTE OF SCIENCE</b>	AND TECHNOLOGY
	ACULTY FEEDBACK ON COURSE HANDLED	
Faculty Name	: M SRIDHAR TTS Number	1: 2547
Department	: Civil Engeneering Academic Y	ear: 2018 - 19 (odd
Course Title & course Code	1 1151CE104 of Engineering	Mechanics
Name of the Programme	: B Tech Civil Engineering	
Semester	: 117	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option,

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

 Adequateness of the total number of periods allotted to complete the delivery of the course contents.

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents Excellent / Good / poor

- 5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom amblance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

as sidle -

Signature of the Faculty

### VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

			Academic Year	2018-	19 (oaa/	
1.	How do you rate the					
	a) Not Satisfied	b) Partly Sa	tisfied c) S	atisfied	d) Fully Satisfied	
2.	Whether the curriculum focuses on program learning outcomes and technical skills required by industry?					
	a)Needs Major Revision b) Ne d) Fully covers the current trends		eds Moderate Revision 🤤		Covers to Major Extent	
3.	Which type of course do you prefer?					
	a) Theory course I			ninated inte	egrated course	
4.	courses		ra learning or se	elf-learning	considering the design of the	ž.
	a) Excellent	b)Good	c) A	verage	d) Poor	
5.	How do you rate the	evaluation sch	eme designed f	or each of	the course?	
	a) Excellent	b)Good	c) A	verage	d) Poor	
6.	How do you rate the offering of the electives in terms of their relevance to the specialization?					
	a) Excellent	b)Good	c) Average		d) Poor	
7.	How do you rate the higher studies?	relevance of th	ne programme o	curriculum	relevant to your placement of	r
	a) Excellent	(b)Good	c) A	verage	d) Poor	
8.	Are you happy with t	he Total numb	er of credit req	uirements	of curriculum?	
	a) Not Happy		Some Extent	c) Hap		
9.	Do you agree that CB your own pace.	CS regulation a	/	help to lea	rn courses of your interest at	
	a) Strongly Disagree	b) Disagree	,c) Agree	d) Stro	ongly Agree	
.0.	What changes would		nd to improve c			
	1					

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design Academic Year : 2018 - 2019 (odd)

			Tear: 2010-	
1.	How do you rate the qu			
	a) Not Satisfied	b) Partly Satisfied	, c) Satisfied	d) Fully Satisfied
2.	Whether the curriculum by industry?	n focuses on program	learning outcom	es and technical skills required
			derate Revision	c)Covers to Major Extent
3.	Which type of course d a) Theory course b) d) Practical dominated	lab course(Theo	ry dominated inte	grated course
4.	Rate the curriculum in courses	terms of extra learnin	g or self-learning	considering the design of the
	a) Excellent	b)Good	c) Average	d) Poor
5.	How do you rate the e	valuation scheme desi		
	a) Excellent	b)Good	c) Average	d) Poor
6.	How do you rate the o	ffering of the elective		r relevance to the specialization?
	a) Excellent	b)Good	c) Average	d) Poor
7.	How do you rate the re higher studies?	elevance of the progra	mme curriculum	relevant to your placement or
	a) Excellent	biGood	c) Average	d) Poor
8.	Are you happy with the	e Total number of cre	dit requirements	of curriculum?
	a) Not Happy	b) Happy to Some Ex	tent c) Haj	ppy d)Very Happy
9.	your own pace.			arn courses of your interest at
	a) Strongly Disagree	b) Disagree (c) Ag	gree d) Str	ongly Agree
10.	What changes would yo	ou recommend to imp	prove curriculum	?

Academic Year 2018-19-000) 1. How do you rate the quality of the existing curriculum? a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? b) Needs Moderate Revision \_\_\_\_)Covers to Major Extent a)Needs Major Revision d) Fully covers the current trends 3. Which type of course do you prefer? a) Theory course .b) lab course c) Theory dominated integrated course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the

- a) Excellent b)Good (c) Average d) Poor
- 5. How do you rate the evaluation scheme designed for each of the course?
  - a) Excellent b)Good c) Average d) Poor
- 6. How do you rate the offering of the electives in terms of their relevance to the specialization? a) Excellent b)Good c) Average d) Poor
- 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
  - a) Excellent b)Good c) Average d) Poor
- 8. Are you happy with the Total number of credit requirements of curriculum?
  a) Not Happy
  b) Happy to Some Extent
  c) Happy
  d) Very Happy
- 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
  - a) Strongly Disagree (b) Disagree (c) Agree (d) Strongly Agree
- 10. What changes would you recommend to improve curriculum?

Groed No need Changes

School of Mechanical and Construction Department of Automobile Engineering <u>Students Feedback - Curriculum Design</u> Academic Year : (2018-19 Ddd)

	How do you rate the quality of the e	existing curriculum?	
	a) Not Satisfied b) Partly Sat	The second second second second	d) Fully Satisfied
	Whether the curriculum focuses on by industry?	program learning outcon	nes and technical skills required
	a/Needs Major Revision b) N d) Fully covers the current trends	eeds Moderate Revision	c)Covers to Major Extent
	Which type of course do you prefer	?	
	<ul> <li>a) Theory course b) lab course</li> <li>d) Practical dominated integrated of</li> </ul>	c) Theory dominated int course	egrated course
	Rate the curriculum in terms of extr courses	a learning or self-learning	g considering the design of the
	3/ Excellent b)Good	c) Average	d) Poor
i.,	How do you rate the evaluation sch	eme designed for each of	the course?
	a) Excellent b)Good	c) Average	d) Poor
	How do you rate the offering of the	electives in terms of thei	r relevance to the specialization?
	a) Excellent b)Good	c) Average	d) Poor
	How do you rate the relevance of th higher studies?	e programme curriculum	relevant to your placement or
	a) Excellent _b)Good	c) Average	d) Poor
	Are you happy with the Total numb	er of credit requirements	of curriculum?
	a) Not Happy b) Happy to	Some Extent c) Haj	ppy d)Very Happy
	Do you agree that CBCS regulation a your own pace.	ind curriculum help to lea	arn courses of your interest at
	a) Strongly Disagree b) Disagree	c) Agree d) Str	ongly Agree
			?

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

a) 2. Wi by a)I d) 3. W a) d) 4. Ra co a) 5. Ho a) 6. Ho	y industry? Needs Major Revision Fully covers the cur <b>/hich type of course</b> Theory course Practical dominate the curriculum in purses Excellent	<ul> <li>quality of the ex</li> <li>b) Partly Sati</li> <li>um focuses on p</li> <li>on b) Ne</li> <li>rrent trends</li> <li>e do you prefer?</li> <li>b) lab course</li> <li>ted integrated communication</li> <li>n terms of extra</li> <li>b)Good</li> </ul>	xisting cu isfied program l eeds Mod c) Theor ourse a learning	c) Satisfie learning out lerate Revisi y dominated	d ØF comes and on c)Cc l integrate ning consi	/ ully Satisfied d technical skills require					
by a)I d) 3. W a) d) 4. Ra co a) 5. Ho a) 6. Ho	y industry? Needs Major Revision Fully covers the curve /hich type of course Theory course Practical dominate the curriculum in ourses Excellent ow do you rate the	on b) Ne rrent trends e do you prefer? b) lab course ted integrated co n terms of extra b)Good evaluation sche	c) Theor ourse	v dominated	on c)Cc integrate ning consi	overs to Major Extent d course dering the design of the					
a) d) 4. Ra co a) 5. Ho a) 6. Ho	Theory course Practical dominat ate the curriculum i purses Excellent ow do you rate the	b) lab course ted integrated co n terms of extra b)Good evaluation sche	c) Theor ourse a learning	g or self-lear	ning consi	dering the design of the					
co a) 5. Hc a) 6. Hc	Excellent ow do you rate the	b)Good evaluation sche									
5. Ho a) 6. Ho	ow do you rate the	evaluation sche	eme desig	c) Average	•	d) Poor					
a) 6. Hc			eme desig								
6. Ho	Excellent	b)Good		How do you rate the evaluation scheme designed for each of the course?							
				c) Average		d) Poor					
a)	ow do you rate the	offering of the	electives	in terms of	heir relev	ance to the specialization					
	Excellent	b)Good		c) Average	8	d) Poor					
	ow do you rate the gher studies?	relevance of the	e progran	nme curricu	lum releva	ant to your placement o					
a)	Excellent	b)Good		c) Average		d) Poor					
B. Ar	e you happy with t	he Total numbe	r of cred	it requireme	ents of cur	riculum?					
a)	Not Happy	b) Happy to S	iome Exte	ent c)	Нарру	d)Very Happy					
	you agree that CB our own pace.	CS regulation ar	nd curricu	ulum help to	learn cou	rses of your interest at					
	Strongly Disagree	b) Disagree	c) Agr	ee d)	Strongly A	Agree					
0. Wh	hat changes would	you recommend	d to impr	V							

		Department	lechanical and t of Automobil edback - Curri	e Engineerin	ng			
			Academic Year	: (2018	-19 - odd)			
1	. How do you rate the							
	a) Not Satisfied	b) Partly Sat			d) Fully Satisfie	d		
2	Whether the curricu	um focuses on	program learn	ing outcom	es and technical	skills require		
	a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent							
	d) Fully covers the cu		eeds woderate	Revision	c)covers to iviaj	orextent		
3	Which type of course							
	a) Theory course d) Practical domina	b) lab course ted integrated c	c) Theory don course	ninated inte	grated course			
4.	Rate the curriculum	in terms of extra	a learning or so	elf-learning	considering the c	lesign of the		
	a) Excellent	BiGood	c) /	verage	d) Poor			
5.	How do you rate the	evaluation sche	eme designed f	or each of t	he course?			
	a) Excellent	b)Good		verage	d) Poor			
6.	How do you rate the a) Excellent	offering of the bigood		ms of their werage	relevance to the d) Poor	specializatio		
7.	How do you rate the higher studies?	relevance of the	e programme o	urriculum r	elevant to your p	lacement of		
	a) Excellent	biGood	c) A	verage	d) Poor			
8.	Are you happy with t	he Total numbe	r of credit requ					
	a) Not Happy	b) Happy to S	iome Extent	c) Happ	y d)Very H	łарру		
9.	Do you agree that CB	CS regulation ar	nd curriculum I	help to learn	n courses of your	interest at		
	a) Strongly Disagree	b) Disagree	c) Agree	d) Stron	ngly Agree			
0.	What changes would y	ou recommend	to improve co	urriculum?				

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2018-19,000) 1. How do you rate the quality of the existing curriculum? d) Fully Satisfied (b) Partly Satisfied c) Satisfied a) Not Satisfied 2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry? c)Covers to Major Extent b) Needs Moderate Revision , a)Needs Major Revision d) Fully covers the current trends 3. Which type of course do you prefer? c) Theory dominated integrated course (a) Theory course b) lab course d) Practical dominated integrated course 4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses Average d) Poor b)Good a) Excellent 5. How do you rate the evaluation scheme designed for each of the course? d) Poor Ac) Average b)Good a) Excellent 6. How do you rate the offering of the electives in terms of their relevance to the specialization? d) Poor c) Average blGood a) Excellent 7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies? biGood d) Poor c) Average a) Excellent 8. Are you happy with the Total number of credit requirements of curriculum? b) Happy to Some Extent Le) Happy d)Very Happy a) Not Happy 9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace. a) Strongly Disagree b) Disagree d) Strongly Agree c) Agree

10. What changes would you recommend to improve curriculum?

	School of Mechanic Department of Auto Students Feedback	- Curriculum Desi	ng	
	Access to a second data and a second d	ic Year : (2018	-19 (odd)	)
1. How do you rate the	e quality of the existing	curriculum?		
a) Not Satisfied	b) Partly Satisfied	Satisfied	d) Fully Satisfi	ed
2. Whether the curricu by industry?	lum focuses on program	n learning outcon	nes and technica	l skills required
a)Needs Major Revis d) Fully covers the co		oderate Revision	c)Covers to M	ajor Extent
	e do you prefer? b) lab course () Theo ated integrated course	ory dominated inte	egrated course	
4. Rate the curriculum courses	in terms of extra learni	ng or self-learning	considering the	e design of the
(a) Excellent	b)Good	c) Average	d) Poo	or
5. How do you rate the	evaluation scheme des	igned for each of	the course?	
a) Excellent	(b)Good	c) Average	d) Poo	r
6. How do you rate the	offering of the elective	s in terms of their	relevance to th	e specialization
(a) Excellent	b)Good	c) Average	d) Poo	r
7. How do you rate the higher studies?	relevance of the progra	amme curriculum	relevant to you	r placement or
a) Excellent	bood	c) Average	d) Poo	r
3. Are you happy with	the Total number of cre	dit requirements	of curriculum?	
a) Not Happy	(b) Happy to Some Ex			И Нарру
<ol> <li>Do you agree that CE your own pace.</li> </ol>	SCS regulation and curri	culum help to lea	rn courses of yo	ur interest at
	b) Disagree c) Ag	gree (d) Stro	ongly Agree	
0. What changes would	you recommend to imp	prove curriculum?		

School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

Academic Year: (2018-19,000)

2.	a) Not Satisfied	b) Partly Satisfied		
2		Derarty Satisfied	c) Satisfied	d) Fully Satisfied
21	Whether the curricul by industry?	um focuses on progra	m learning outcom	nes and technical skills required
	a)Needs Major Revisi d) Fully covers the cu		Ioderate Revision	c)Covers to Major Extent
3.	Which type of course	do you prefer?		
	<ul><li>a) Theory course</li><li>d) Practical domina</li></ul>	b) lab course c) The course course	eory dominated inte	egrated course
4.	Rate the curriculum i	n terms of extra learn	ing or self-learning	considering the design of the
	a) Excellent	b)Good	c) Average	d) Poor
5.	How do you rate the	evaluation scheme de	signed for each of	the course?
-	a) Excellent	b)Good	c) Average	d) Poor
6.	How do you rate the	offering of the electiv	es in terms of their	relevance to the specialization?
	a) Excellent	b)Good	c) Average	AlPoor
	How do you rate the higher studies?	relevance of the prog	ramme curriculum	relevant to your placement or
	a) Excellent	b)Good	c) Average	-d) Poor
8.	Are you happy with t	he Total number of cr	edit requirements	of curriculum?
1	a) Not Happy	b) Happy to Some E	xtent c) Hap	py d)Very Happy
	Do you agree that CB your own pace.	CS regulation and cur	riculum help to lea	rn courses of your interest at
3	a) Strongly Disagree	b) Disagree c) A	gree d) Stro	ongly Agree
.o. v	What changes would	ou recommend to im	prove curriculum?	
-				

VEL	TECH RANGARAJAN D	SAGUNTHALA R&D	INSTITUTE OF SCIENCE &	& TECHNOLOGY
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School of Mechanical and Construction Department of Automobile Engineering Students Feedback - Curriculum Design

		Academ	ic Year: 20	18-2019 (Even
•		e quality of the existing		/
	a) Not Satisfied	b) Partly Satisfied	c) Satisfied	(1) Fully Satisfied
•	Whether the curricu by industry?	lum focuses on program	n learning outcom	nes and technical skills required
	a)Needs Major Revis d) Fully covers the co		oderate Revision	Covers to Major Extent
•	Which type of cours	e do you prefer?		
	<ul><li>(a) Theory course</li><li>d) Practical domina</li></ul>	b) lab course c) The ated integrated course	ory dominated inte	egrated course
	Rate the curriculum courses	in terms of extra learni	ng or self-learning	considering the design of the
	a) Excellent	(b)Good	c) Average	d) Poor
	How do you rate the	e evaluation scheme des	igned for each of	the course?
	a) Excellent	b)Good	Average	d) Poor
101	How do you rate the	offering of the elective	s in terms of their	relevance to the specialization
	a) Excellent	(b)Good	c) Average	d) Poor
	How do you rate the	relevance of the progra	amme curriculum	relevant to your placement or
	higher studies?	/	1907	
	a) Excellent	blood	c) Average	d) Poor
	Are you happy with t	he Total number of cre	dit requirements	əf curriculum?
	a) Not Happy	b) Happy to Some Ex		
	Do you agree that CB	CS regulation and curri	culum help to lear	rn courses of your interest at
	your own pace.	,	/	
	a) Strongly Disagree	b) Disagree () Ag	ree d) Stro	ngly Agree
			rove curriculum?	

0. 1	What changes would	you recommend	to improve cu	rriculum?		
	your own pace. a) Strongly Disagree	/				
	Do you agree that CB	CS regulation an	d curriculum l	elp to learn	courses of your in	terest at
3.	Are you happy with t a) Not Happy	he Total numbe b) Happy to S		irements of		ру
	a) Excellent	b)Good	LOTA	verage	d) Poor	
7.	How do you rate the higher studies?	relevance of the	e programme o	urriculum re	elevant to your plac	cement or
	a) Excellent	Lb)Good	c) A	verage	d) Poor	
5.	How do you rate the	offering of the	electives in ter	ms of their r	elevance to the spe	ecialization?
	How do you rate the	evaluation sche b)Good		<b>or each of th</b> verage	ne course? d) Poor	
	a) Excellent	(Jb)Good	c) A	verage	d) Poor	
1.	Rate the curriculum courses	in terms of extra	a learning or se	lf-learning c	onsidering the des	ign of the
3.	<ul><li>Which type of course</li><li>a) Theory course</li><li>d) Practical domination</li></ul>	b) lab course	E) Theory don	inated integ	grated course	
2	d) Fully covers the cu	irrent trends		Revision	c)Covers to Major	Extent
2.	Whether the curricu by industry? a)Needs Major Revis				/	
	How do you rate the a) Not Satisfied	b) Partly Sat		atisfied	d Fully Satisfied	
2	now do you rate the	quality of the a	victing curricu	lum?	~	

VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE	OF SCIENCE &	TECHNOLOGY
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	AC	cademic Year :	2018-	2019 (Even)
L. How do you rate the	e quality of the ex	isting curriculun	n?	/
a) Not Satisfied	b) Partly Satis		sfied d	T Fully Satisfied
	lum focuses on p	rogram learning	outcomes	and technical skills required
by industry?				10
a)Needs Major Revis d) Fully covers the c	U.	eds Moderate Re	vision c	Covers to Major Extent
a) i any covers the c	unent trends			
3. Which type of cours	e do vou prefer?			
	b) lab course	c) Theory domina	ated integra	ated course
d) Practical domina				
4. Rate the curriculum	in terms of extra	learning or self-l	earning co	nsidering the design of the
courses	(			
a) Excellent	biGood	c) Aver	rage	d) Poor
	U		/	
. How do you rate the		A /		
a) Excellent	b)Good	E Aver	age	d) Poor
. How do you rate the	offering of the el	ectives in terms	of their rel	evance to the specialization
/a) Excellent	b)Good	c) Aver		d) Poor
dy encenent	5/0000	c) Aver	aBc	u) F001
. How do you rate the	relevance of the	programme curr	iculum rele	evant to your placement or
higher studies?	/			
a) Excellent	(b)Good	c) Aver	age	d) Poor
. Are you happy with	the Total number	of credit require	ements of c	urriculum?
a) Not Happy	b) Happy to So	me Extent	(e) Happy	d)Very Happy
. Do you agree that CE	BCS regulation and	t curriculum hel	o to learn c	ourses of your interest at
your own pace.			/	
a) Strongly Disagree	b) Disagree	c) Agree	d) Strong	y Agree
. What changes would	you recommend	to improve curri	culum?	
******				

1.	How do you rate th				-2019 C		
	How do you rate th a) Not Satisfied						
	dy Not Satisfied	b) Partly Sat	isfied c) S	atisfied	d) Fully Satisfied	ł	
2.	Whether the curric	ulum focuses on	program learni	ng outcome	s and technical s	kills required	
	by industry?		/			ining required	
	a)Needs Major Revi		eeds Moderate	Revision	c)Covers to Maj	or Extent	
	d) Fully covers the c	urrent trends					
3.	Which type of cours	o do you profes					
		b) lab course		inated integ	rated course		
	d) Practical domin	ated integrated c	ourse	inaced integ	rated course		
4.	Rate the curriculum in terms of extra learning or self-learning considering the design of the courses						
	a Excellent	b)Good	c) Av	verage	d) Poor		
	Have do you at the	and a					
5.	How do you rate the	e evaluation sche b)Good					
	a) excellent	-10000	C) AN	/erage	d) Poor		
6.	How do you rate the	e offering of the	electives in term	ns of their r	elevance to the s	pecialization?	
	a) Excellent	b)Good		erage	d) Poor		
7.	How do you rate the	relevance of the	e programme cu	urriculum re	levant to your p	lacement or	
	a) Excellent	b)Good		erage	d) Dama		
	a) excellent	JB)0000	C) AV	erage	d) Poor		
8.	Are you happy with	the Total numbe	r of credit requ	irements of	curriculum?		
	a) Not Happy	b) Happy to S	ome Extent	с) Нарру	d)Very H	арру	
	D	CC and ation on	d annalandara b	-			
	Do you agree that CE your own pace.	ics regulation an	a curriculum n	elp to learn	courses of your	interest at	
	a) Strongly Disagree	b) Disagree	c) Agree	d) Strong	ly Agree		
	ay serengiy elsegree	57 51565.00	e) 118100	, or only	Sil ABree		
0. 1	What changes would	you recommend	to improve cui	riculum?			

		School of Mechar Department of Ar Students Feedbac	utomobile I	Engineering Ium Design		-
		Acade	emic Year :	2018-2	019 (Eve	n)
1. 1	low do you rate the	quality of the existing	ng curriculu	im?		
ć	a) Not Satisfied	b) Partly Satisfied	d c) Sa	tisfied <sup>5</sup> d) Fi	ully Satisfied	
2.	Whether the curricu	lum focuses on prog	ram learnin	g outcomes and	l technical skills re	quired
	by industry?	/				
	a)Needs Major Revis	ion b) Needs	Moderate I	Revision c)Co	vers to Major Exte	nı
	d) Fully covers the c	urrent trends				
3.	Which type of cours	e do vou prefer?	/			
	a) Theory course		heory domi	nated integrated	d course	
		ated integrated cours				
						ftha
4.	Rate the curriculum	in terms of extra lea	rning or sel	f-learning consi	dering the design of	n the
	courses			01200	d) Poor	
	a) Excellent	þfGood	C) A	/erage	471001	
5.	How do you rate th	e evaluation scheme	designed fo	or each of the co	ourse?	
5.	a) Excellent	b)Good	CA	verage	d) Poor	
		e offering of the elec	tives in terr	ns of their relev	ance to the special	ization?
6.		e offering of the elec	c) A	verage	d) Poor	
	a) Excellent	blGood				
7.	How do you rate th	e relevance of the pr	ogramme c	urriculum releva	ant to your placem	ent or
	higher studies?	/				
	a) Excellent	b)Good	c) A	verage	d) Poor	
		n the Total number of	f credit requ	irements of cur	riculum?	
8.		b) Happy to Som	e Extent	et Happy	d)Very Happy	
	a) Not Happy					
9.	Do you agree that	CBCS regulation and	curriculum	help to learn cou	urses of your intere	est at
	your own pace.			/		
	a) Strongly Disagree	e b) Disagree	c) Agree	d Strongly	Agree	
10	What changes wou	ld you recommend to	improve c	urriculum?		
20.						

	De	hool of Mechanical partment of Auton udents Feedback -	nobile Engineerin	g
		Academic	Year: 2018	1-2019 (Even)
	How do you rate the quali a) Not Satisfied b)		urriculum?	H) Fully Satisfied
	Whether the curriculum for by industry? a)Needs Major Revision d) Fully covers the current	b) Needs Moo	learning outcome	es and technical skills required c)Covers to Major Extent
	d) Fully covers the current	trenus		
3.	Which type of course do y a) Theory course b) lal d) Practical dominated in	course e Theor	ry dominated inte	grated course
4.	Rate the curriculum in ter	rms of extra learnin	g or self-learning	considering the design of the
	a) Excellent	Good	c) Average	d) Poor
5.	How do you rate the eva	luation scheme desi	gned for each of t	the course?
		)Good	c) Average	d) Poor
6	How do you rate the offe	ring of the electives	in terms of their	relevance to the specialization?
		Good	c) Average	d) Poor
7.	How do you rate the rele higher studies?	vance of the progra	mme curriculum	relevant to your placement or
		Good	c) Average	d) Poor
	Are you happy with the 1	lotal number of cre	dit requirements (	of curriculum?
8.		) Happy to Some Ex		
9.	Do you agree that CBCS your own pace.	egulation and curri	culum help to lear	rn courses of your interest at
		) Disagree c) Ag	ree d) Stro	ongly Agree
10.	). What changes would you	recommend to imp	prove curriculum?	

		Students Fe	t of Automobile E edback - Curricu	lum Desi	gn	
			Academic Year :	201	8-2019	CEven
1.	How do you rate the	e quality of the	existing curriculu	m?		
	a) Not Satisfied	(b) Partly Sa	tisfied c) Sat	isfied	d) Fully Satis	fied
2.	Whether the curricu by industry?					
	a)Needs Major Revis	ion b) N	eeds Moderate Re	evision	Covers to M	Aajor Extent
	d) Fully covers the cu	urrent trends				
3.	Which type of cours	e do you prefer	?			
	a) Theory course d) Practical domina	b) lab course ated integrated o	c) Theory domination	ated inte	grated course	
4.	Rate the curriculum courses	in terms of extr	a learning or self-	learning	considering th	e design of the
	a) Excellent	biGood	c) Ave	rage	d) Poe	or
	How do you rate the	evaluation sche	eme designed for	each of t	he course?	
	a) Excellent	b)Good	c) Aver		d) Poo	or
;.	How do you rate the	offering of the	electives in terms	of their i	elevance to th	e specialization
	a) Excellent	d)Good	c) Aver		d) Poo	
<b>'</b> .	How do you rate the higher studies?	relevance of the	e programme curr	iculum re	elevant to you	placement or
	a) Excellent	b)Good	c) Aver	age	d) Poo	r
•	Are you happy with t	he Total numbe	r of credit require	ments of	curriculum?	
	a) Not Happy	b) Happy to S		c) Happ		Нарру
•	Do you agree that CB your own pace.					ur interest at
	a) Strongly Disagree	b) Disagree	c) Agree	d) Stron	gly Agree	
).	What changes would	you recommend	to improve curric	ulum?		

	t	ichool of Med Department o tudents Feed	f Automobi back - Curr	le Engineeri iculum Desi	ng gn	
		Ac	ademic Yea	1: 201	8-201	9 (Even)
1.	How do you rate the qua	lity of the ex	isting curric	ulum?		-
		) Partly Satis			d) Fully S	atisfied
2.	<ul> <li>Whether the curriculum by industry?</li> <li>a)Needs Major Revision</li> <li>d) Fully covers the currer</li> </ul>	b) Nee			1	
3.	. Which type of course do a) Theory course b) la d) Practical dominated	b course		minated into	egrated cou	irse
4.	courses.					
	a) Excellent	)Good	c)	Average	d	I) Poor
5.	. How do you rate the eva	luation scher	ne designed	for each of	the course	?
		)Good		Average		Poor
6.		ering of the el				
	a) Excellent	/000u	C)	Average	d	l) Poor
7.	How do you rate the rele	evance of the	programme	curriculum	relevant to	o your placement or
		nGood	c)	Average	d	i) Poor
8.	Are you happy with the	Total number	of credit re	quirements	of curriculu	um?
		) Happy to Sc		e) Har		d)Very Happy
9.	Do you agree that CBCS i your own pace.	egulation an	d curriculur	n help to lea	arn courses	of your interest at
	a) Strongly Disagree b	) Disagree	c) Agree	d) Str	ongly Agree	2
.0.	. What changes would you	recommend	to improve	curriculum	?	

		Acad	lemic Year : (24	018-2019) (E	ven
	How do you rate t	he quality of the exist			
	a) Not Satisfied		d c) Satisfied	d) Fully Satisfied	
	Whether the curri by industry?	culum focuses on prog	gram learning outco	mes and technical skills re	quired
	a)Needs Major Rev	vision (b) Needs	Moderate Revision	c)Covers to Major Exte	nt
	d) Fully covers the	current trends			
	Which type of cou				
	and the second se	b) lab course c) 1		ntegrated course	
	() Practical dom	nated integrated cours	se		
•	Rate the curriculu courses	m in terms of extra lea	arning or self-learnin	ng considering the design c	of the
	a) Excellent	b)Good	e) Average	d) Poor	
	How do you rate t	he evaluation scheme	designed for each o	of the course?	
	a) Excellent	b)Good	c) Average	d) Poor	
	How do you rate t	he offering of the elec	tives in terms of the	eir relevance to the special	ization
	a) Excellent	_b)Good	c) Average	d) Poor	
	How do you rate t higher studies?	he relevance of the pr	ogramme curriculu	m relevant to your placem	ent or
	a) Excellent	b)Good	c) Average	d) Poor	
	Are you happy wit	h the Total number of	credit requirement	ts of curriculum?	
	a) Not Happy	b) Happy to Som	e Extent c) H	appy d)Very Happy	
	Do you agree that your own pace.	CBCS regulation and c	urriculum help to lo	earn courses of your intere	st at
	a) Strongly Disagre	e b) Disagree 🕔	Agree d) St	trongly Agree	
	What changes wou	Id you recommend to	improve curriculur	n?	

		Ac	ademic Year :	2018-	2019 (Eve	n)	
ι.	How do you rate the					/	
1	How do you rate the	L) De the exi	sting curricul		Augus		
	a) Not Satisfied	b) Partly Satis	fied c) Sa	atisfied ()	Fully Satisfied		
	Whether the curriculum focuses on program learning outcomes and technical skills required by industry?						
	a)Needs Major Revisi d) Fully covers the cu		ds Moderate	Revision c)	Covers to Major Ext	ent	
•	Which type of course	do you prefer?					
	a) Theory course	b) lab course d	) Theory dom	inated integra	ted course		
	d) Practical domina	ted integrated co	urse				
	Rate the curriculum	in terms of extra	learning or se	If-learning cor	sidering the desigr	of the	
	courses	1	•				
	a) Excellent	b)Good	c) A	verage	d) Poor		
	How do you rate the	evaluation schor	no decigned f	or oach of the			
	a) Excellent	b)Good					
	(a) Excellent	D)GOOd	C) A	verage	d) Poor		
	How do you rate the	offering of the el	ectives in ter	ms of their rel	evance to the spec	ializatio	
	a) Excellent	b)Good		verage	d) Poor		
	How do you rate the relevance of the programme curriculum relevant to your placement or						
	higher studies?	-			four place	ment of	
	a) Excellent	(b)Good	c) A	verage	d) Poor		
	-,	04/0000	cjii	verage	u) F001		
	Are you happy with t			uirements of a	urriculum?		
	a) Not Happy	b) Happy to Sc	me Extent	с) Нарру	Wery Happ	У	
	Do you agree that CB your own pace.					erest at	
	a) Strongly Disagree	b) Disagree	c) Agree	di Strong	v Agree		
	What changes would	you recommend	to improve c	urriculum?			

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### Parents Feedback Form (2018-19)

Name of the Parent	Degendre veneich.	
Name of the Ward	Puzzeri Mui Si Deeroj	
Sex	Male / Femate	
Batch / Year	2215-191.	-
Department	Civil Engineering	
		- 1

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

### 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 8. Any Other suggestions

9.

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### Parents Feedback Form (2018-19)

Name of the Parent	Selith Kiner Singh.	
Name of the Ward	Vikvan Pretur Bigh.	
Sex	Male / Female	
Batch / Year	2015-19.	
Department	Civil Engineering	

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				

### 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

### 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
$\checkmark$				

### 8. Any Other suggestions

9.

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2018-19)

Name of the Parent	2. Mahem Kner.	
Name of the Ward	A NIG1	
Sex	Male / Female	
Batch / Year	2015-19.	
Department	Civil Engineering	

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

A			
Agree	Neutral	Disagree	Strongly Disagree
V			
	Agree	Agree Neutral	Agree Neutral Disagree

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	NI	1	
	Agree	Neutral	Disagree	Strongly Disagree
V				

### 4. Curriculum enhances employability

Strongly agree	Agree	Montral		
	Agree	Neutral	Disagree	Strongly Disagree
	V			

### 5. Syllabus is applicable to the solution for the local problems

Disagree	Strongly D	Disagree	Neutral	Agree	Strongly agree
				5	
				1	

### 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

### 7. Institute regularly informs you about performance of your ward

		Disagree	Strongly Disagree
Agree	Neutral	Disagree	0110118.7 0 000
	-		
	Agree	Agree Neutral	Agree Neutral Disagree

### 8. Any Other suggestions

9.

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### Parents Feedback Form (2018-19)

Name of the Parent	Q. Mahey Icmen.
Name of the Ward	AKTHI.A.
Sex	Male / Female
Batch / Year	2015-19.
Department	Civil Engineering

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		$\checkmark$		

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

¢

### 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

### 8. Any Other suggestions

Ne

9.

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### Parents Feedback Form (2018-19)

Name of the Parent		
Name of the Ward	A. Laymi Papuy.	
Sex	L. Yement Knor. Male/Female	
Batch / Year		
Department	John 19. Civil Engineering	
	Civil Engineering	

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

----

Strongly agree	Agree		1	
	Agree	Neutral	Disagree	Strongly Disagree
		$\checkmark$		

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree			
Subligity agree	Agree	Neutral	Disagree	Strongly Disagree
		N		

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\checkmark$			

### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

### 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
5				

### 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
N				

### 8. Any Other suggestions

9.

### Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2018-19)

Arodulus Partan.	
Prosik Perder.	
Male / Female	
2015-19	
Civil Engineering	
	2015-19

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 4. Curriculum enhances employability

	Mautral	Disagree	Strongly Disagree
Agree	Neutrai	Disugree	0
	2		
	Agree	Agree Neutral	Agree Neutral Disagree

### 5. Syllabus is applicable to the solution for the local problems

		Netral	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral	Disagree	
	1			

## Your ward get adequate knowledge from the curriculum

			Strongly agree
Strongly Disagree	Disagree	Agree Neutral	

# 7. Institute regularly informs you about performance of your ward

Offoright age	Strongly agree
S	Agree
	Neutral
	Disagree
	Strongly Disagree

### Any Other suggestions

<u>,</u> 9 . 8

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

## Parents Feedback Form (2018-19)

Name of the Parent	D. Prinives
Name of the Ward	Dontengett' Sin menaj
Sex	Male / Female
Batch / Year	205-2019.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree
Agree
Neutral
Disagree
Strongly Disagree

2. Curriculum help in enhancing intellectual aptitude

	Strongly agree
$\langle$	Agree
	Neutral
	Disagree
	Strongly Disagree

3. Curriculum help in developing personality of your ward

	Strongly agree
5	Agree
	Neutral
	Disagree
	Strongly Disagree

4. Curriculum enhances employability

5	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

5. Syllabus is applicable to the solution for the local problems

5	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

6. Your ward get adequate knowledge from the curriculum

				2
Strongly Disagr	Disagree	Neutral	Agree	Strongly agree

7. Institute regularly informs you about performance of your ward

2	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

Any Other suggestions
 9.



### DEPARTMENT OF CIVIL ENGINEERING

### ACTION TAKEN REPORT (2017-2018)

S. No	Analysis Report	Action Taken
1	practical courses. Such courses	Based on the comments from 2017-18 students feedback analysis report, in 18 <sup>th</sup> BOS Highway Engineering Laboratory and Environmental Engineering Laboratory were introduced.

HOD /Civil



### DEPARTMENT OF CIVIL ENGINEERING

### S.No Feedback Description Analysis Report From 73.4% of students expressed they are fully 1 Curriculum Students satisfied with the curriculum content. So same Quality curriculum with small changes will be followed. 53.3% of students interested in practical courses. Course Such courses will be introduced in future preference revision. 100% faculty were contemplated that the 2 Faculty Adequate syllabus content was adequate. Syllabus Content 40% of faculty were considered attended faculty Faculty development programme are not adequate. In Development future attending faculty development programme Programme will be encouraged. 86.7 % of alumni manifested that they were Solution 3 Alumni capable to identify the field problems and Identification in provide solution. Filed problem 80% of alumni can discern the complex problem Identify the in the field. complex problems

### ANALYSIS REPORT (2017-2018)

HoD/Civil

C N-	D		Students										A nolugia non crt				
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Solution identification	6	6	5	5	6	6	6	6	5	5	6	4	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all
2.	Identify the complex problem	6	6	5	4	5	6	6	5	5	5	6	3	6	4	5	& not willing 40% of alumni felt great, 40% of alumni felt moderate, 13.3% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	6	6	6	6	5	4	6	5	5	5	6	5	5	5	4	40% of alumni felt great, 46.7% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
4.	Synthesis of data information	5	6	5	5	5	5	6	6	4	5	6	4	5	5	4	26.7% of alumni felt great, 53.3% of alumni felt moderate, 20% of

### ALUMNI FEEDBACK ANALYSIS REPORT (2017-18)

																	alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	5	6	6	5	5	5	3	5	4	6	26.7% of alumni felt great, 53.4% of alumni felt moderate, 13.3% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	5	5	6	6	5	5	5	5	5	5	6	5	26.7% of alumni felt great, 73.3% of alumni felt moderate, 0% of alumni felt slight, very little, not at all & not willing
7.	Societal and environmental contexts	5	6	6	4	6	4	6	6	5	5	5	4	6	6	5	46.7% of alumni felt great, 33.3% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
8.	Professional ethics	5	6	5	4	5	6	6	6	6	5	6	6	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt

																	very little, not at all & not willing
9.	Leadership	5	6	6	4	6	6	6	4	6	5	6	5	6	6	6	66.7% of alumni felt great, 20% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
10.	Design and documentation	5	6	5	4	5	6	6	6	6	5	6	4	6	6	5	53,4% of alumni felt great, 33.3% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

# ALUMNI FEEDBACK ANALYSIS REPORT (2017-18)

Scale :

Great – 6, Moderate – 5, Slight – 4, Very little – 3, Not at all – 2, Not willing - 1

# FACULTY FEEDBACK ANALYSIS REPORT (2017-18)

C N-	Description					·		Fə	aculties		·	·	·				A
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	- Analysis report
1.	Adequate syllabus content	2	3	2	2	3	3	3	3	3	3	2	2	3	3	3	66.7% of faculty felt adequate, 33.3% of faculty felt just adequate & 0% of faculty felt not adequate.
2.	Text books availability in Library	3	3	3	2	3	3	3	2	2	3	3	3	2	2	2	60% of faculty felt adequate, 40% of faculty felt just adequate & 0% of faculty felt not adequate.
3.	Adequate period allotment	3	3	2	3	2	2	2	2	3	3	2	2	3	3	3	53.4% of faculty felt adequate, 46.6% of faculty felt just adequate & 0% of faculty felt not adequate.
4.	Pre-requisite knowledge	2	2	2	1	3	3	3	2	2	1	2	3	3	2	2	33% of faculty felt adequate, 53% of faculty felt just adequate & 14% of faculty felt not adequate.
5.	Freedom in teaching aids	3	2	2	2	3	2	3	2	3	2	3	3	3	2	3	<b>53.4%</b> of faculty felt <b>adequate</b> , <b>46.6%</b> of faculty felt <b>just</b> <b>adequate</b> & <b>0%</b> of faculty felt <b>not</b>

													1				
																	adequate.
6.	Classroom ambiance	2	3	3	3	3	3	2	1	3	2	2	2	2	3	2	<b>46.7%</b> of faculty felt <b>adequate</b> , <b>46.7%</b> of faculty felt <b>just</b> <b>adequate</b> & <b>6.6%</b> of faculty felt <b>not</b> <b>adequate</b> .
7.	E-learning resources	2	2	2	1	2	2	3	3	3	2	3	3	3	2	2	40% of faculty felt adequate, 54% of faculty felt just adequate & 6% of faculty felt not adequate.
8.	Faculty development programme	2	2	1	3	1	1	2	1	1	2	3	3	3	1	1	26.7% of faculty felt adequate, 26.7% of faculty felt just adequate & 46.6% of faculty felt not adequate.
9.	Continuous assessment	3	2	3	3	3	3	3	3	3	2	3	3	3	3	1	80% of faculty felt adequate, 13% of faculty felt just adequate & 7% of faculty felt not adequate.
10.	Any other comments	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	* Need more Practical courses

Scale :

High – 3, Modern – 2, Poor - 1

	D : /:							St	udents								
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Curriculum quality	3	3	1	1	3	3	3	4	3	3	3	3	3	3	3	6.7% of student felt fully satisfied 80% of student felt satisfied & 13.3% of student felt not satisfied.
2.	Technical skills requirements	4	3	2	2	3	2	3	2	4	2	4	1	3	4	4	<ul> <li>33.3% of student felt</li> <li>fully covers a</li> <li>current trends,</li> <li>26.7% of student felt</li> <li>covers to major</li> <li>extent, 33.3% of</li> <li>student needs</li> <li>moderate revision &amp;</li> <li>6.6% of student need</li> <li>major revision</li> </ul>
3.	Course preference	3	2	3	3	1	3	2	2	1	2	2	3	3	3	2	0% of student prefer practical dominated integrated course, 46.7% of student prefer theory dominated integrated course, & 40% of student prefer lab course & 13.3% student prefer theory courses

				S	<b>FUDEN</b>	IT FEE	<b>DBAC</b>	K ANA	ALYSIS	S REPO	ORT (2	017-18	3)				
4.	Self-learning courses	4	2	3	4	3	4	3	3	4	3	3	3	2	3	3	26.7% of student felt excellent, 60% of student felt good, 13.3% of student felt average & 0% of student felt poor
5.	Evaluation scheme	3	4	3	3	3	3	3	4	3	3	3	3	2	3	3	13.33% of student felt excellent, 80% of student felt good, 6.6% of student felt average & 0% of student felt poor
6.	Specialization of elective courses	4	4	2	2	3	3	3	3	4	2	3	3	2	3	2	20% of student felt excellent, 46.6% of student felt good, 33.3% of student felt average & 0% of student felt poor
7.	Placement & Higher studies	3	3	3	2	3	3	3	2	4	1	4	2	3	3	3	13.3% of student felt excellent, 60% of student felt good, 20% of student felt average & 6.6% of student felt poor
8.	Adequate credits in curriculum	4	3	2	2	3	4	3	3	4	4	2	3	2	4	2	33.3% of student felt very happy, 33.3% of student felt happy, 33.3% of student felt happy to some extent &
9.	Interest on CBCS regulation	4	3	3	1	3	3	3	3	3	1	4	3	3	3	3	<ul><li>13.3% of student</li><li>strongly agree,</li><li>73.3% of student</li><li>agree, 0% of student</li></ul>

# STUDENT FEEDBACK ANALYSIS REPORT (2017-18)

																	dis agree & 13.3% of student strongly dis agree
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1



# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: M. Amapugani

Designation Asst Proy.

Date of Journs 08 05 15

2.10

Note: Your - (Luable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A). Neutral (N), Disagree (L<sup>1</sup> and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose

# I. CURRICUL . DESIGN AND DEVELOPMENT

Parti, ars	SAANDO
1. Bc 3. 3 of studies is taking care to ensure the currency and relevance	SAANDSD
of the cogramme offering.	1
2. En provability is given weightage in curriculum design and	~
 deve entrent	1
3. La retriven enough free dom to contribute my ideas on curriculum	
design and development	1
4. The system followed by the University for the design and	V
development of curriculum is effective.	
5. The Jurriculum has been updated from time to time.	N/
6. Representation from this mess and industry in PG Board of	¥
stud in shelpful in early ang and improving the courses.	$\sim$

Suggestion. For improvement in curriculum design and development:

 	- Nil		
	1.5	*********************************	



Kel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Decine to be University Lodd rescott GC Act Prime

 $\mathcal{D}_{(r)}$ 

# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars       SA       A       N       D       SD         1. The admission process adopted by the University is effective.  <
2. The University is able to ditract meritorious students.         3. Student centered learning resources are available in the University.         4. The faculty are updating their knowledge and skills.         5. The class work is taking place as per schedule.         6. The VTU Central Library is a major source of information.         7. The library is utilized optimally by the faculty.         8. The observe is utilized optimally by the research scholars.         9. The observe is utilized optimally by the students.         10. The library is utilized optimally by the students.         11. The timings of the Library are convenient.         12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.         13. The teachers are supported with adequate learning resources.         14. The teachers are encouraged to carry out research.         16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.         17. The teachers are encouraged to participate in seminars
<ul> <li>3. Student centered learning resources are available in the University.</li> <li>4. The faculty are updating their knowledge and skills.</li> <li>5. The class work is taking place as per schedule.</li> <li>6. The VTU Central Library is a major source of information.</li> <li>7. The library is utilized optimally by the faculty.</li> <li>8. The fibrary is utilized optimally by the research scholars.</li> <li>9. The fibrary is utilized optimally by the students.</li> <li>10. The library is managed effectively.</li> <li>11. The timings of the Library are convenient.</li> <li>12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.</li> <li>13. The teachers are supforted with adequate learning resources.</li> <li>14. The teachers are encouraged to carry out research.</li> <li>16. The teachers are encouraged to participate in seminars</li> </ul>
4. The faculty are updating their knowledge and skills.       Image: Constraint of the second s
4. The faculty are updating their knowledge and skills.       Image: Constraint of the second s
6. The VTU Central Library is a major source of information.
7. The library is utilized optimally by the faculty.8. The library is utilized optimally by the research scholars.9. The library is utilized optimally by the students.10. The library is managed effectively.11. The timings of the Library are convenient.12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.13. The teaching aids in the department are sufficient and up to date.14. The teachers are supported with adequate learning resources.15. The teachers are encouraged to carry out research.16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.17. The teachers are encouraged to participate in seminars
8. The library is utilized outimally by the research scholars.       9. The library is utilized outimally by the students.         10. The library is managed effectively.       9. The image of the Library are convenient.         11. The timings of the Library are convenient.       9. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.         13. The teaching aid in the department are sufficient and up to date.       9. The teachers are supported with adequate learning resources.         15. The teachers are encouraged to carry out research.       9. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.         17. The teachers are encouraged to participate in seminars       9. The teachers are encouraged to participate in seminars
9. The abrary is utilized optimally by the students.10. The library is managed effectively.11. The timings of the Library are convenient.12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.13. The teaching aid in the department are sufficient and up to date.14. The teachers are supported with adequate learning resources.15. The teachers are encouraged to carry out research.16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.17. The teachers are encouraged to participate in seminars
10. The library is managed effectively.       Image: Convenient is a convenient.         11. The timings of the Library are convenient.       Image: Convenient is convenient.         12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.       Image: Convenient is convenient is convenient.         13. The teaching aids in the department are sufficient and up to date.       Image: Convenient is convenient is convenient.         14. The teachers are supported with adequate learning resources.       Image: Convenient is convenient.         15. The teachers are encouraged to carry out research.       Image: Convenient is convenient.         16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.       Image: Convenient is convenient.         17. The teachers are encouraged to participate in seminars       Image: Convenient is convenient.
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14. The teachers are supported with adequate learning resources.       14. The teachers are supported with adequate learning resources.         15. The teachers are encouraged to carry out research.       16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.         17. The teachers are encouraged to participate in seminars       16. The teachers are encouraged to participate in seminars
15. The teachers are encouraged to carry out research.         16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.         17. The teachers are encouraged to participate in seminars
16. The teachers are encouraged to organize
seminars/workshops/ symposia/conferences.     V       17. The teachers are encouraged to participate in seminars
17. The teachers are encouraged to participate in seminars
/worksnops/ symposic/conferences.
18. The teachers are encluraged to undertake extension service
programmes.
19. The teachers are encouraged to establish linkage with Industry.
20. The teachers are encouraged to take-up consultancy services.
21. The merit of the teachers is recognized.
22. The examination system followed by the University is effective.
23. The evaluation system followed by the University is effective.

Suggestions for improvementation leaching, Learning, Evaluation and Research:

 - NIL-

# III. INFRASTRUCTURE

Particulars	SAANDSD
1. The class rooms and furniture available are adequate.	~
2. The toilets are sufficient for faculty and students.	V
3. The buildings and unit ture are wellmaintained.	$\sim$
4. The abs are adequately equipped (whereverapplicable).	$\checkmark$

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5. The infrastructure available in the department is optimally used.	./
6. Parking facilities are available adequately.	
7. Roads are maintained well.	
8. Water resources are adequately provided.	
9. Safe drinking water is available.	
10. Sports infrastructure is adequate.	





# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: Dr J. Logerhoai Date of Joining: 1/10/17

Designation Asst Prof

Note: Your Gluable opinions and suggestions are solicited for further improvement of the University system Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

#### 1. CURRICULUM DESIGN AND DEVELOPMENT

	Partituurs	SAAND SD
	<ol> <li>Beard of studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>	1
	<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	/
	<ol> <li>Fair given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>	/
	4. The system followed by the University for the design and development of curriculum is effective.	/
1	5. The curriculum has been updated from time to time.	
	<ol> <li>Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>	/

Suggestion of or improvement in curriculum design and development:



# II. TEACHING, LEARNING, LVALUATION & RESEARCH

Part lars	/	
1. The odmission process adopted by the University is effective.		
a The Inversity is a to attract meritorious students.	1	
<ol> <li>Student centered learning resources are available in the University.</li> </ol>		/
<ol><li>The faculty are updating their knowledge and skills.</li></ol>	1	
5 The fass work is taking place as per schedule.	1	
6. The VTU Central and up is a major source of information.		/
7. The bears is unuel coptimally by the faculty.	-	/
<ol> <li>The abrary is utilized optimally by the research scholars.</li> </ol>		/
9. The library is utilized optimally by the students.		
10. The library is managed effectively.	1	
11. The temper of the Library are convenient.	/	
12.1 v. procedure w. owed for acquiring new books and journals		/
condisit, the lipidity.		/
the department are sufficient and up to deter	-	/
in a seachart and incorted with adequate learning resources	-	
14. The teachers are encouraged to carry out research.	/	
16. The teachers are uncouraged to organize		
and an	1	
17 The teachers as incouraged to participate in seminars	/	
/workshops/ symplexit/commendeds. 18. The teachers are encouraged to undertake extension service	/	
programmes.		
and to establish himose with the	1	
<ol> <li>The teachers are encouraged to estudiate and a services.</li> <li>The teachers are encouraged to take-up consultancy services.</li> </ol>		
20. The feachers are incourted. 21. The merit of the machers is recognized.	1	
FOLLOW POLICE OT INCOME.	•	/
22. The examination //stem followed by the University is effective.	1	

Suggestion: for improvement in Teaching, Learning, Evaluation and Research:

SUBBESTION	189 M 1990 M 1990 M 1990 M 1990		
		1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	

III. INFRA	STRUCTURE
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	and the second second
Part liters are adequate.	
<ol> <li>The class rooms and construct available are adequate.</li> <li>The collets are some one for faculty and students.</li> </ol>	
the arc and furniture are well maintained.	
<ol> <li>The pollotings and control of the decision of the second se</li></ol>	
4. The abs are our many equipped to a set of the	



1

/E.



5. The infrastructure available in the department is optimally used. 6. Parking facilities are quickly in the department is optimally used.	
6. Parking facilities are available adequately.	1
7. Roads are maintained well.	
8. Water resources are adequately provided.	-/
9. Sale drinking water is available.	1
10. Sports infrastructure is adequate.	



# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: 3 B.KRASWIN SMHAARJH

Date of Joining:

Designation : ASSO CIAIE PROFESSO R

purpose Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Note: Your valuable opinions and suggestions are solicited for further improvement of the University system 26 Feb Zoib

CURRICULUM DESIGN AND DEVELOPMENT

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Suggestions for improvement in curriculum design and development: 1.0 - ZE

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5. The infrastructure available in the department is optimally used.		1
<ol><li>Parking facilities are available adequately.</li></ol>	1	- 1
7. Roads are maintained well.	-1	.1
8. Water resources are adequately provided.		-1
9. Safe drinking water is available.	1	
10. Sports infrastructure is adequate.	1	





# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: SIVARANJANI. S Date of Joining: 14618

Designation: ASST . Pos

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

# I. CURRICULUM DESIGN AND DEVELOPMENT

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	Particulars	SAANDSD
	<ol> <li>Board of studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>	
	2. Employability is given weightage in curriculum design and development.	~
-	<ol> <li>Lam given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>	V
	<ol> <li>The system followed by the University for the design and development of curriculum is effective.</li> </ol>	
-	5. The unriculum has been updated from time to time.	
	<ol> <li>6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>	

Suggestion . for improvement in curriculum design and development:

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# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SAANDSD
1. The admission process adopted by the University is effective.	~
2. The University is able to artract meritorious students.	
3. Student centered maning resources are available in the University.	
4. The faculty are updating their knowledge and skills.	
5. The class work is taking place as per schedule.	
6. The VTU Central Library is a major source of information.	
7. The library is utilized optimally by the faculty.	
8. The abrary is utilized optimally by the research scholars.	
9. The brary is utility for timally by the students.	7
10. The library is managed effectively.	
11. The timings of the Library are convenient.	1
12. The procedure followed for acquiring new books and journals	
ensures right titles and journals in the library.	$\sim$
13. The teaching aids in the department are sufficient and up to date.	
14. The teachers are apported with adequate learning resources.	
15. The teachers are succuraged to carry outresearch.	
16. This teachers are encouraged to organize	1
seminars/workshops/ symposia/conferences.	$\checkmark$
17. The teachers are encouraged to participate in seminars	
/workshops/ symposia/conferences.	
18. The teachers are incouraged to undertake extension service	
prog a nmes	V
19. The teachers are incluraged to establish linkage with Industry.	
20. The teachers are encouraged to take-up consultancy services.	
21. The merit of the leachers is recognized.	
22. The examination system followed by the University is effective.	
23. The evaluation spheric followed by the University is effective.	

Suggestion, for improvince this leaching, Learning, Evaluation and Research:

	- Nih -

#### III. INFRASTRUCTURE

Particulars	SAANDSI
1. The class rooms and furniture available are adequate.	~
2. The toilets are succent for faculty and students.	~
3. The buildings and the abure are wellshamtained.	<i>V</i>
4. The abs are not starting equipped (whereverapplicable).	



5. The infrastructure available in the department is optimally used.	R/	
6. Parking racinties and available adequately.	~	
7 Success are maintained well	~	
S. Win mesources are adequately provided	-	
9. Safe drinking water is available.	V	
10. Sports infrastructure is adequate.	1	





# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: A- Sangeetha Date of Joining: 27/10/2017 Designation: Assistant Bofersor

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose

# I. CURRICULUM DESIGN AND DEVELOPMENT

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Parties ars	SA AND SD
<ol> <li>Boar Lof studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>	
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	
<ol> <li>1 am given enough freedom to contribute my ideas on curriculum design and development</li> </ol>	~
<ol> <li>The system followed by the University for the design and development of currestium is effective.</li> </ol>	
5. The Furriculum has been updated from time to time.	
<ol> <li>Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>	

Suggestion . Le improvement au urriculum design and development:

- Nil-
 1-21-5-
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# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SAANISI
1 The idmission process adopted by the University is effective.	NAMINIOL
<ol><li>The University is able to attract meritorious students.</li></ol>	
3. Studint centered learning resources are available in the University.	
<ol><li>The faculty are updating their knowledge and skills.</li></ol>	
5. The class work is taking place as per schedule.	
6. The VTU Central Library is a major source of information.	
<ol><li>The labrary is utilized optimally by the faculty.</li></ol>	
8. The obrary is utilized optimally by the research scholars.	
<ol><li>The obrary is utilized optimally by the students.</li></ol>	V
10.1 - library is managed effectively.	<u> </u>
11 The timings of the Library are convenient.	
12. The procedure followed for acquiring new books and journals	
ensuring inght titles and journals in the library.	
13.1 treaching aids in the department are sufficient and up to date.	
14 1 reachers are supported with adequate learning resources.	
15. The teachers are encouraged to carry out research.	
16. The teachers are encouraged to organize	
seminars/workshops/ symposia/conferences.	
17. The teachers are encouraged to participate in seminars	
/worops/.symposia/conterences	~
18 The teachers are encouraged to undertake extension service	
programmes.	
19 In teachers are encouraged to establish linkage with Industry.	~
20. The teachers are encouraged to take-up consultancy services.	~
21. The merit of the teachers is recognized.	
22 The examination system followed by the University is effective.	~
23. In evaluation system followed by the University is effective.	

Suggestion for improvement in leaching, Learning, Evaluation and Research:

 	- Nih-
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## 11. INFRASTRUCTURE

Particelars	JAANDSD
1. The cluss rooms and furniture available are adequate.	V
2. The foilets are surface it for faculty and students.	~
1, the heald ogs and fur ature are wellmaintained.	~
A. The lab are adequately equipped (wherever applicable).	1





5. The infrastructure available in the department is optimally used.	1	
<ol> <li>6. Parking facilities are available adequately.</li> </ol>	~	
7. Roads are maintained well.		
8. Water resources are adequately provided.		
9. Safe drinking water is available.	- × -	
10. Sports infrastructure is adequate.		



# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: M. BHARATH

Designation: Assistant properso

Date of Joining: 12/5/17

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Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

# I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SP	0	N	5	0
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	V	-	14	1	21
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	c				
<ol> <li>Lam given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>	V	1			
4. The system followed by the University for the design and development of curriculum is effective.		~			
5. The curriculum has been updated from time to time.	V			-	
<ol> <li>Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>	V				

Suggestions for improvement in curriculum design and development:

 - NU-



# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	07
1. The admission process adopted by the University is effective.	V	1	1.4	K	1
2. The Oniversity is able to attract meritorious students		V			
5. Student centered learning resources are available in the University	1				
active acony are updating their knowledge and skills	~	2			
5: The lass work is taking place as per schedule	~				
6. The VIU Central Library is a major source of information	V				
7. The library is utilized optimally by the faculty	~				
8. The ubrary is utilized optimally by the research scholars	V	ø		-	
<ol><li>In a obrary is utilized optimally by the students</li></ol>	-	-			-
10. The library is managed effectively.					-
11. The timings of the Library are convenient.	~	V			-
12. The procedure followed for acquiring new books and journals	~	-		_	-
ensures right titles and journals in the library.		/			
13. The teaching aids in the department are sufficient and up to date.	_		_		-
14. The teachers are supported with adequate learning resources.		~		-	-
15. The teachers are encouraged to carry out research.	-			-	
16. The teachers are encouraged to organize					-
semi is/workshops/ symposia/conferences.	/				
17. The teachers are encouraged to participate in seminars		-			-
/workshops/ symposia/conferences.	/				
18. The teachers are encouraged to undertake extension service	1				-
programmes.	-				
19. The teachers are encouraged to establish linkage with Industry.	/	-	-	-	-
20.1 m teachers are encouraged to take-up consultancy services.	/		-	-	-
21. The merit of the teachers is recognized.	1		-	-	+
22. The examination system followed by the University is effective.		-	-	-	+
23. The evaluation system followed by the University is effective.		1		-	-

Suggestion . for improvement in Teaching, Learning, Evaluation and Research:

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## III. INFRASTRUCTURE

Particulars	SA	A	D	P	SD
1. The class rooms and furniture available are adequate.	V				
2. The toilets are sufficient for faculty and students.		1			
3. The juil mass are constructed are welling internet	V				
4. The absore adequately equipped (wherever applicable).		V			





5. The infrastructure available in the department is optimally used.	SA	$\wedge$	N	P	SD
6. Parking facilities are available adequately.	~				
7. Roads are maintained well.		~			
8. Water resources are adequately provided.	~				
9. Safe drinking water is available.		1			
10. Sports infrastructure is adequate.	~				



# rofessor Dr. Meor Othman Hamzah

chool of Civil Engineering, USM, Engineering Campus, 14300 Nibong Tebal, eberang Perai Selatan, P. Pinang, MALAYSIA cl: 04-599 6210 ex: 04-5996906 -mail : cemeor@usm.my Phone:

# **Leademic** Qualifications

**5**D. in Highway Materials, Leeds University, UK. **1**Sc. in Highway and Traffic Engineering, Strathalyde University, **1**Sc. in Civil Engineering, Aston University,

# Expertise

Fighway Materials and Design, Traffic Impact Assessment

Position

rofessor

# Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Feedback on Visiting Faculty Course

Course Title	Asphalt Technology
Visiting Faculty Name & University	Dr. Meon athman Hamzah /University Laim, Halogsia (USH)
Training Program date	31/08/2017 to 06/09/2017
Course Duration	1 Week
Department	Civil Engineering
No of Participants	40
Venue	: Alfored Noble Him (Block. NO. 17)

Impact on Students Learning Outcomes: The students wore able to: - Plane a highway system. - I dentify the gatters involved in the Geometric alignment - Distinguish between flexible pavement and Rigid pavement. \_ utilize materials use in highway Construction Detect the dyect in pavements. Quality of Course delivery & Cou - The auality of a Course material was excellent. - The course materials was prepared in a simple language and easily understood by the student The course material consisted of PPT which was self descriptine.

Recommendation of this course again for next batch of Students: Yes, I strongly recommended the Course to the nort listch of students. Any Improvement required in the Course Content & delivery Method: - The presentation is good, especially the graphs and glow charte given in the PPT. - It was very good and benijical to the Feedback about assessment: -The assessment was good and markes Any other Comments: Signature of Head of the Department



# Veltech Dr.RR & Dr.SR University (Estd. u/s 3 of UGC Act, 1956)

CIVIL

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# Graduate Exit Survey

S.No.	PARTICULARS			YOUR RESI	PONSE		
1	Name		8hi	va perman	· · C		
2	Year of Graduation		20	(7		an all char	
3	VT/VIU No		Nto: 0	4582			
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5	Date of Birth		27(	02/1995	as fresh		
6	E-mail ID, Contact No.		clev	10 mr 333	gmail.	com/97	423220
7	Have you got admission	n for any hig	her education	? If yes, please	fill the bel	ow.	
	Degree/Specialization		· ß	real c	ivil	interior entre off	
	Institution		N	letbeen	Jongher	sicy	
8	Have you got employm	ent? If yes,	please fill the	below.			
	Name of organization employed		~	ot		a min-	
	Current Designation		1 Startes	As coacei	ing		
	Employment got through	On campu	s Interview		Offcamp	is Interview [	
9	How well do you think	your unders	graduate exper	rience will help			
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	er mannen för under förstande av der som en som	. ,	-			
	Identify, formulate and analyze complex engineering problems					leng di di Sebuah di Recuiter di	

-	Develop engineering		Г	1	1			
	system components or processes that meet specified needs with				A.			
	appropriate consideration for public health, safety, cultural, societal and environmental issues							
	Design experiments, analyse and interpret data and synthesise information		~					
	Create, select and apply appropriate state-of-the-art techniques		7			6-H		
	Assess societal, health, safety, legal and cultural issues		. ~					0
	Apply knowledge for societal and environmental contexts for sustainable development	seed.					A	
	Hold professional ethics and responsibilities and norms of engineering practice	BIRM	• 466					
	Be a leader in multidisciplinary teams					Conservation of the second sec		
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions				Velteor			•
	Engage in independent and life- long learning in the broadest context of technological change		V	- Carl				

Please rate each of the fo	blowing gene	ral service areas	according to y	our level of s	tisfaction
Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience			/		
Curricular services provided by the department during your graduate studies					
Co and Extra Curricular services provided by the department during your graduate studies					
Quality of graduate curriculum		/			
Your student life experience		/			
Your satisfaction level to recommend this University to someone considering your field of study		/			

Anything you want to say more:

Napasing

SIGNATURE

# L Fan Su- Ling Ph.D.

Research Development Center of Construction Law, cate Professor, Department of Civil Engineering. University, Taiwan. fansuling@hotmail.com



# CKGROUND

CATION	Ph.D., National Taiwan University, 2006				
	Century Development Corporation, 2002- 2003,				
	<ul> <li>Civil Service Development Institute New Construction Project Team, 1997-2000</li> </ul>				
	<ul> <li>Public Construction Commission, Executive Yuan, 1996-2000</li> </ul>				
ROFESSIONAL	• Department of Life Science, National Taiwan University, 1994-1996				
EXPERIENCES	<ul> <li>Tai-Yang Construction Company, 1994.</li> </ul>				
	Gee-Tai Development Co., Ltd., 1993-1994				
	<ul> <li>TECO Electric &amp; Machinery Co., LTD., 2005~2009</li> </ul>				
	TECO-TAKENAKA, 2007				
	Der Poa Construction Co.LTD.,2008-2009				
	Leader Construction Co.LTD.,2005-2009				
	<ul> <li>Ba-Ching Construction Co.LTD,, 2009</li> </ul>				

# CADEMIC EXPERTISE:

- Construction Planning and Scheduling
- Construction Law and Delay Claims
- Building Information Models and Information Technology

# **TEACHING INTERESTS:**

- Construction Law, Dispute Resolutions and Delay Claims.
- Project Management courses in Engineering Economy, Project Time Management,
   Project Finance Management and Project Quality Management.
- Information Technology courses in Information Management, Building Information Models, Management of Information System, and Object-Oriented System Analysis and Design.

# LICATIONS :

- Fan, Su-Ling and Lin, Y. C. (2007). "Time-Cost Trade-off in Repetitive Projects with
   Soft Logics." Proc. 2007 International Conference on Computing in Civil Engineering,
   ASCE, July. 25-28 2005, held in Carnegie-Mellon University, Pittsburgh
- Su-Ling, Fan(2007), "Project Schedule Planning and Updating System Applying
   Current Design and Construction Documents", Project of National Science Council.
- Su-Ling Fan and H. P. Tserng (2006). "Object-oriented Scheduling for Repetitive
   Projects with Soft Logics", Journal of Construction Engineering and Management,
   Vol.132, No.1, ASCE.
- Su-Ling Fan, H.P. Tserng, Ming-Teh Wang (2003). "Development of an objectoriented scheduling model for construction projects." Automation in Construction, Vol. 12, Elsevier, 283-302.

# MINAR PAPER SUMMARY

- S. L. Fan, S. C. Kang, S. H. Hsieh, Y. H. Chen, C. H. Wu, J. R. Juang(2009), "A Case Study on Construction 3D/4D BIM model from 2D Drawings and paper-based documents using a school building project", The International Conference on Computational Design in Engineering.
- Lin, Y. C., Fan, S. L., Tung, N. C. and Lin, H. C. (2006). "Developing Construction Network-based Experience Management System." Proc. International Conference in the Built Environment in the 21st Century
- Ming-Teh Wang, Su-Ling Fan," Construction Object Scheduling System", ISARC 2000 Proceeding.

# Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

irse Title	Construction Planning & Scheduling
iting Faculty Name & versity	Prof. Fan, Su-Ling (Laura), Tamkang University,
ining Program date	30 <sup>th</sup> January 2017 to 9 <sup>th</sup> February 2017
rse Duration	30 Hrs
partment	Civil Engineering
of Participants	33
oue	Alfred Nobel Hall & CAD/CAM Lab

act on Students Learning Outcomes: ide to demonstrate effective organizational leadership skills for managing projects. Fialuate a project to develop the scope of work, wide accurate lost estimate and to plan the nous activities. "conitor the progress of a project and to revising of Course delivery & Course Materials: Excellent, Onifident Communication that holds the a natural and insteresting way, skills. The course materials were given in the of ppr and hard copy

ommendation of this course again for next batch of Students: > Shidents learn't good 'project management tools from professor Laws. I strongly recommend this Course to the next batch who want to be Successful in managing the projects. Any Improvement required in the Course Content & delivery Method: - The presentation of the Course content was excellent & truly beneficial - The methods adopted for delivery of the burse materials voere also good. edback about assessment Professor Communicates clearly, uses practical camples and breaks up lectures with small. roup and individual activities to apply what the rudents learned. I especially appreciate the way encourages questions & interaction. deasor wother Comments: In general, the Brogramme was very useful all the students.

ature of Head of the Department

Dr. E. B. Perumal Pillai Head of the Department, Civil Engineering Tach Additional Sheets, if Necessary)

# Tyagi, Avdhesh K., Ph.D., P.E.



Associate Professor Water Resources Engineering Office: 109 Engineering South Phone: 405-744-9307 Email: tyagi@okstate.edu

# Education

- Ph.D. Water Resources Engineeirng, University of California-Berkley, 1971
- M.S. Hydraulic Engineering, University of Roorkee, India, 1967
- B.S. Civil Engineering, University of Allahabad, India, 1965

# **Research Interests**

Dr. Tyagi's research interests include finite element modeling, GIS applications to surface water modeling, Fuzzy theory to ground water modeling, remediation of hazardous waste sites, bridge and culvert and scour modeling.

# **Current Research Projects**

Laboratory Modeling of Energy Dissipation in Broken-back Culverts

# Awards and Recognition

- Fellow, American Society of Civil Engineers
- Fellow Award, Oklahoma Society of Professional Engr., 2003
- Fellow Award, National Society of Professional Engineers, 2004
- Outstanding Engineer of the Year Award, Frontier Chapter, 2003
- Outstanding Engineer of the Year Award, Oklahoma Society of Professional Engineers, 2004
- Outstanding Engineer-in-management, Oklahoma Society of Professional Engineers, 2005
- Advanced Leadership Award, Oklahoma State University, 2000

# **Professional Memberships**

- American Society of Civil Engineers
- American Water Resources Association

- International Water Resources Association
- National Society of Professional Engineers
- Oklahoma Society of Professional Engineers

# **Professional Registrations**

- Registered Professional Engineer, Oklahoma, No. 13147
- Registered Professional Sanitary Engineer, Arizona, No. 10829

# **Recent Publications**

- Tyagi, A. K., "Groundwater Quality Emerging Challenges," Water, Environmental, Energy and Society Congress, 2009.
- Tyagi, A. K., "WHPA Modeling of Aquifers on GSS Platform," International Water Resources and Environmental Engineers, ASCE, 2008.
- Tyagi, A. K., "Natural Degradation in Arkansas River, Oklahoma," International Water and Environmental Congress, 2007.
- Tyagi, A. K., "DRASTIC Modeling for Vulnerability Assessment of Aquifers on GIS Platform," International Water Resources and Environmental Congress, 2006.
- Tyagi, A. K., "Modeling of fractured Aquifer in Oklahoma, USA," International Perspective on Environmental and Water Resources, 2006.
- Tyagi, A. K., "A Ranking Methodology for Scour-Critical Culverts in Oklahoma," International Environmental and Water Resources Congress, ASCE, 2005.
- Tyagi, A. K., "Modeling of a Fractured Aquifer in Oklahoma Using Continuum Approach," International Environmental and Water Resources Congress, ASCE, 2005.

(Estd. u/s 3 of UGC Act, 1956)

# **Professor's Feedback**

Course Title: Prof. Avdhesh.K.Tyagi

Name & University: Oklahoma State University - Still water Campus(USA)

Training Program date: Feb 13 to 24, 2017

Course Duration: 30 Hrs

No of Participants: 32 (Civil Engineering III Year & M.Tech (Environmental Engineering)) Venue: Alfred Nobel Hall

# Interactivity level of the Students:

Pourti	cipatión	level	of	class	sh	rden 75	woy
high.	They g	neeted	re	learch	info	from	mternet
and	precente	d PPP	'n	clay.			

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## Infrastructure arrangements:

well	arganized.	The a	uditor.	im is	Very	large	,
Two	partitioned	clanes	took	place	& mul	taneous	4 1
Se no	ise commun	: cation	way	present	. Ac	onstics.	J
meed f	v be nimpro.	ved for	tens 1	large r	room .		

# Audio and visual equipment's:

AV could be 1	improved .	H.	gher 3	peed	of compre	ter
moved improve	de livery	or	PPP	and	class	
material.		1				

ciency Level of the Students: The U/G and graduate students were qualified to take this course. Some students did met concentrate in this course + posed distraction in the course ! Any other Suggestions: If it begins well, it ends well! Acry og, (Signature of Professor) Avdhesh K- Tyaqi

(Estd. u/s 3 of UGC Act, 1956)

# Feedback on Visiting Faculty Course

Course Title	Contemporary issues in Water Resources - India
Visiting Faculty Name &	Prof. Avdhesh K.Tyagi, Oklahoma State University,USA
University Training Program date	10 <sup>th</sup> February 22 <sup>th</sup> February 2017
Course Duration	30 Hrs
	Civil Engineering
Department	30
No of Participants Venue	Alfred Nobel Hall

> Students have understood the basics with a practical Impact on Students Learning Outcomes: footprint > They can demonstrate the models > They can also implement their knowledge in live projects >Excellent, confident communication that holds the attention of the students lecture are made in a Natural and interesting way, demonstrating loccellent Communication Skills. > The course materials were given in the form of PPI and hardcopy.

Recommendation of this course again for next batch of Students: Students learnt the basics&advances of water resources & hydrology

commendation of this course again for next batch of Students: Strongly recommend this course to the next batch who want to be successful in managing projects Any Improvement required in the Course Content & delivery Method: > The presentation of the course content was excellent and truly beneficial. > The methods adopted for delivery of the course materials were also good. Feedback about assessment: Professor communicates clearly uses practical locamples and breaks up lectures with small group and individual activities to apply what the students learnt . I appreciate the way professor encourages questions and interactions. Any other Comments: In general, the programme was very useful to all the students 24/03/17

Signature of Head of the Department

Dr. E. B. Perumal Pillai Head of the Department, Civil Engineeriets, if Necessary) (Attach: Additional Sheets, if Necessary) (Read with of UCC Age 1956)

# CURRICULUM VITAE



A. BUTIR-BUTIR PERIE			
Nama Penuh (Full Name)	PROF DR. FAU		Gelaran (Title):
No. MyKad / No. Pasport (Mykad No. / Passport No.) 620222086290	Warganegara (Citizenship) MALAYSIAN	Bangsa ( <i>Race</i> ) MALAY	Jantina (Gender) FEMALE
Jawatan (Designation)	PROFESSOR	Tarikh Lahir (Date of Birth)	22.2.1962

Alamat Semasa (Current Address)	Jabatan/Fakulti (Department/Faculty)	E-mel dan URL (E-mail Address and URL)
12, Persiaran Bukit Jawi 4 Bukit Jawi Golf Villas 14200 Sg. Jawi S.P.S, Penang	School of Civil Engineering Universiti Sains Malaysia 14300 Nibong Tebal S.P.S, Penan	E-mail: cefahmad@eng.usm.my URL:
Tel: +6012 5062000	Tel: +604 5996268 Fax:+604 5941009	H/P: +6012 5062000

Nama Sijil / Kelayakan (Certificate / Qualification obtained)	Nama Sekolah Institusi (Name of School / Institution)	Tahun (Year obtained)	Bidang pengkhusususan (Area of Specialization)
PhD in civil Engineering	University of Strathclyde, Glasgow,UK	1989	Civil Engineering
BSc (Hons.) in Civil Engineering	University of Strathclyde, Glasgow,UK	1985	Civil Engineering
Diploma in Civil Engineering	Universiti Teknologi Malaysia	1983	Civil Engineering

Bahasa / Language	Lemah Poor (1)	Sederhana Moderate (2)	Baik Good (3)	Amat Baik Very good (4)	Cemerlang Excellent (5)
English			and the second	Party and a factor	V
Bahasa Melayu				1.1.1.1.1.1.1.1	1
Chinese	a fair and				
Lain-lain (other):		a second			

(Estd. u/s 3 of UGC Act. 1956)

### **Professor's Feedback**

Prof. Dr. Fauziah Binti Ahmad, Universiti Sains Malaysia (USM), Malaysia.
Soil Mechanics ( Geotechnical Engineering)
16 <sup>th</sup> August to 23 <sup>rd</sup> August, 2017
20 Hours
40 ( Civil Engineering)
APJ Abdul Kalam Hall

four feedback about course offered (Such as level of Students Participation,

rrangements, Coordination etc.,).

The level are she, good participation and The coordination and time are well or openiced. All well talian care and most of the staff are very frindly.

# Overall experience at Veltech

FUSAS & very good expansive at Veltech University and I like it and enjoy teaching them. The program is very good where the condents can get exposure of some subjects and inscreting mity he talk, discussion.

Would you like to visit Veltech again? Why? Yes, I can where we can have collaborations between university not only in teaching but also tosking into find year projects that Any other Suggestions: Optibaldag can undergo some short course on Innovations in Gril Engineering area. 3 How to conduct research and witig thesis for final year projects. 3 Capical Thinking topols E Enterpreneurship classes will be good for you creating after graduating

(Signature of Professor) (USM) 23rd Angust 2017

(Estd. u/s 3 of UGC Act, 1956)

	"Soil Mechanics"
rse Title	
ting Faculty Name & versity	Prof. Dr. Fauziah Ahmad, USM
ining Program date	16.08.2017 20 23.08.2017
Irse Duration	20405
partment	civil Engineering.
of Participants	36 Apj Abdul Italam seminar hall,
nue	Apj Abdul Lalam Service (au)
* Able to	ing Outcomes: emplain the Principles related chanics and its relation with
* Able to to soll . Her geotechnical	emplain the Principles related
* Able to to soll Her geotechnical * Able to der	explain the Principles related chanics and its relation with engineering theories monstrate design solution.
* Able to to sold her geotechnical * Able to der ality of Course deliver * Encellent,	emphain the Principles related chanics and its "relation with engineering theories monstrate design solution. <b>Recourse Materials:</b> the Quality of course delared
* Able to to sold her geotechnical * Able to der ality of Course deliver * Encellent, and the Way	emphain the Principles related chanics and its relation with engineering theories monstrate design solution.

of ppt and soft copy.

mendation of this course again for next batch of Students: second year students learnt the barrics of soil mechanics. I strongly recommend the course to the next batch of Students. Improvement required in the Course Content & delivery Method: The presentation is good especially the the graphs and flow chaots given in the ppt are good and benificial for the students. back about assessment: \* communication skill is good and the field enamples given during the licture is very useful to understand the basics. my other Comments:

ignature of Head of the Department

#### **Short Profile**



Mr. V.Umamaheshwaran working as Manager in Concrete Management Department of L&T Construction Buildings and Factories Independent Company. He holds a master's degree in Construction Engineering and Management. He is been actively working in the field of Concrete Technology for the last 15 years. His areas of interests include High strength / High performance concrete, Self-compacting Concrete, use of alternate materials, optimization of concrete mix design and training. He has presented papers at various conferences and seminars. He also involves in training of young engineers in concrete technology within the organization and matside.



(Estd. u/s 3 of UGC Act, 1956)

#### **Credit Course Expert Feedback Form**

Course Name: Concrete Technology

#### Industry: Larsen & Toubro Limited

School: SOMC

Dept: Civil Engineering

Date: 13th October 2017

S.No	Description	4 Very Good	3 Good	2 Fair	1 Poor
1	Lecture Hall Arrangements	~	1.1		
2	Hospitality	~			
3	Travel Arrangements	1	225		
4	Interactions by the students	Л			•
5	Overall Satisfaction	~			1

Any other Comments:

Very well organized. Gurad interaction with spicenty. more corpositive to actual practice will improve their performance Name: L SKANNAN Designation: Head Conexche Management Dept nature LST Construction BSFSC Please return the form to Industry Relations Office, Block 24, Veltech Dr.RR & Dr.SR University

dindoffice@veltechuniv.edu.in

(Estd. u/s 3 of UGC Act, 1956)

# **Credit Course Expert Feedback Form**

#### Course Name: Concrete Technology

# Industry: Larsen & Toubro Limited

School: SOMC

Dept: Civil Engineering Date: 13<sup>th</sup> October 2017

S.No	Description	Very Good	3 Good	2 Fair	1 Poor
1	Lecture Hall Arrangements .	~			
2	Hospitality -	1			•
3	Travel Arrangements	1			
4	Interactions by the students	1			
5	Overall Satisfaction	1			

Any other Comments:

More attention towards Practice Knowledge and application of theoritical Knowledge at Actual Construction Projects Will be helpful in Preparing The Students. Overray Very Satisfied with the Critice Berup and Enjoyed interacting With the Students. Name: V. OMAMAHESHWARAN Signature Designation: MANAGER LAT CONSTRUCTION BEFIC

Please return the form to Industry Relations Office, Block 24, Veltech Dr.RR & Dr.SR University dindoffice@veltechuniv.edu.in

(Estd. u/s 3 of UGC Act, 1956)

# **Credit Course HOD Feedback Form**

#### **Course Name: Concrete Technology**

#### Industry: Larsen & Toubro Limited

	School	: SOMC Dept: Civil En	gineering	Date	: 13 <sup>th</sup> Octol	ber 2017	
[	S.No	Description	4 Very Good-	3 Good	2 - Fair	1 Poor	
	1	Students Coordination	1		· · · · · · · · · · · · · · · · · · ·		- 20
	2	Experts Presentation	. /				
	3	Hand – Out Materials	1				
	4	Overall Satisfaction		./			
۱. ع.	Und	dents were able to lenstand the Basic w the selection o the test for findin	concepts f mater	als fo	r conce	rete.	m orefe .
4.	des	sign the concrete	mix.				·
5.	Ma	ke & Testing of	fresh / k	ardered	Conore	te.	-
Over	all,	* It was ence delivery and th	llent, t e way	ne qui of ha	ality c	of Cou students	was g
	2	* Course matéria	ls were	gnen	in the	form or	f
		Soft copy to		47		5/1	0
Name:						25%1"	

**Designation:** 

Signature

Please return the form to Industry Relations Office, Block 24, Veltech Dr.RR & Dr.S.B. University Illai Head of the Department, Civil Engineering dindoffice@veltechuniv.edu.in

Veltech Dr.RR & Dr.SR University (End. a/s 3 of UGC Act, 1956)

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2017-18)

Name of the Parent	1 madheri	
Name of the Ward	Chotka Nitkal.	E.
Sex	Male / Female	
Batch / Year	8014-18	
Department	Civil Engineering	

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
4				

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				I The state of the state

# 6. Your ward get adequate knowledge from the curriculum

and the second	Contraction of the second	1 Marchard	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral	Disagree	
1				

# 7. Institute regularly informs you about performance of your ward

		I Martel	Disagree	Strongly Disagree
Strongly agree	Agree	Neutral	Disugree	

# 8. Any Other suggestions

9.

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2017-18)

Name of the Parent	Sugmitha Noth
Name of the Ward	Mha Rain mane.
Sex	Male-/ Female
Batch / Year	2014-18
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		C		

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		N		

# 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		5		

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		~		

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		1		

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		1		

# 8. Any Other suggestions

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# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2017-18)

Name of the Parent	Nelan maline.
Name of the Ward	kind mewa
Sex	Male / Female
Batch / Year	2014-18.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V		- 6 24 16 - 6.7	

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

### 8. Any Other suggestions

9.

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2017-18)

Name of the Parent	Covary
Name of the Ward	Hena Gragethis;
Sex	Male-/ Female
Batch / Year	2014-18-
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	V			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	10	23521		

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\checkmark$			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	4			

8. Any Other suggestions

9.

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2017-18)

(ma Govi
Vervi Jon.
Male / Female_
2014-18.
Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
				A CONTRACTOR

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
V				

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				

# 8. Any Other suggestions

9.

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# Parents Feedback Form (2017-18)

Department	Batch / Year	Sex	Name of the Ward	Name of the Parent
Civil Engineering	- 31- 1/08	Male / Female	Suboph Polymon	(Protina Devi

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

	Strongly agree
	Agree
5	Neutral
	Disagree
	Strongly Disagree

2. Curriculum help in enhancing intellectual aptitude

3. Curriculum help in developing personality of your ward

Agree Neutral Dien
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4. Curriculum enhances employability

Allee	Strong	Disagree	Neutral	vgice	ouougiy agioc
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5. Syllabus is applicable to the solution for the local problems

6. Your ward get adequate knowledge from the curriculum

5	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

7. Institute regularly informs you about performance of your ward

1	Strongly agree
	Agree
	Neutral
	Disagree
	Strongly Disagree

- .9 .8 Any Other suggestions

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# Parents Feedback Form (2017-18)

Department	Batch / Year	Sex	Name of the Ward	Name of the Parent
Civil Engineering	214-18.	Male / Female	Jon Can Dillow	Chanderon Delan.

Give your valuable suggestions in the boxes below for further improvement

. Syllabus of your ward having current content?

	Strongly agree
	Agree
- /	Neutral
	Disagree
	Strongly Disagr

2 Curriculum help in enhancing intellectual aptitude

Strongly agree
Agree
Neutral
Disagree
Strongly Disagree

|--|

4. Curriculum enhances employability

			1	
Strongly Disa	Disagree	INCUUAL	obigu	ouongry agree
		Mautral	Annaa	tronoly sorae

S. Syllabus is applicable to the solution for the local problems

	Strongly agree
S	Agree
	Neutral
	Disagree
	Strongly Disagree

6. Your ward get adequate knowledge from the curriculum

	Strongly agree
5	Agree
	Neutral
	Disagree
	Strongly Disagree

2 Institute regularly informs you about performance of your ward

	Strongly agree
2	Agree
	Neutral
	Disagree
	Strongly Disagree

Any Other suggestions
 9.





# ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Sharshank Agnihotzi 2014-2018 Civil

9789443546 Vtu4953@veltechuniv.edu.in

And the superint of all the B.Tech programs of our university are developed to a contract vector for a tradition attributes that clearly describe the expected due outcome of Engineering Knowledge and Skills, and attitude to be demonstrated by successful during exit of the programme. To promote flexibility in student learning and Electplinary education, our university adopted Choice Based Credit System (CBCS) in a 2017-18. The CBCS provides full flexibility for students to learn wide

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in your added courses

e and i mushave six degree choices in choosing the courses.

C a contraction the program

eurses 'rean other program/departments

manufactory international universities

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 is an opecific/new/advanced topics to be included to or consistent topics from any or even or unses/subjects. If yes, please mention the topics to be included removed against each a unses subjects as given in the following table.

e of course	Lopies to be included	Africa No. 1812 Temos (ed

- 3.11 you have identified any specific skills, required for graduates of our branch, departmenter and a specific skills, required for graduates of our branch, departmenter, and the second statement of a second statement o
- 4.V: we request you to suggest some of the value added courses;professional certification or those, industries will give preference during recruitment of toolbers?
- 5.5 and some industries.Research centres.R&D labs and reputed institutions either in india a shroud for now faculty to visit & observe best practices.
- is oggette dit if atnovative a structionar (teaching chinques to enhance) is denty learning?
- and the second second strong program imprive our tecan

Designation:



# ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

VIGNESH - M.R.

5567

1 Bach: 2014. 2018

CIVIL

MILLING 8605432789

## UTU5567 e Veltoch Umiv. eduin

 considuum of all the B tech programs of our university are developed on the Washington Accord Graduate attributes that clearly describe the expected a fittles in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by modents during exit of the programme To promote flexibility or student learning and engineering flexibility in environty inoptic choice Based – edit System (CBCS) in a canternic year 2017-18. The CBCS provides full flexibility for students to learn wide a cuttor of courses such as Programme Core.

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 (b) a non-indext and a non-indext and a non-indext a

in some choice within the program.

e s international aniversities

vi Semester Choice

2.5% any specific newsadvanced topics to be included to or removed from any of the or use subjects.If yes, please mention the topics to be included/removed against each

in subject to given in t	loppes to be metuded	Lopies to me removed
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- 3.1) you have identified any specific skills, required for graduates of our branch /department, to suparied through the curriculam please list them.
- 4.N as we request you to suggest some of the value added courses:professional certification 10. those, industries will give preference during recruitment of freshers?
- 5.8 so thy some industries.Research centres,R&D labs and reputed institutions either in india a abroad for now faculty to visit & observe best practices.
- to Channel and a second the instructional (teaching) techniques to enhance
- 7 contraction of professional certification, training programs to improve our faculty

Signatur

Organisation:

Designation:



#### ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Since Vonkatesh. M

5711

2014-2018

Chrid

1 march No. 9578703081

# 110 utusile veltechuniu. edu in

Criticalian of all the fallech programs of our university are developed in the Washington Accord Graduate attributes that clearly describe the expected in fine-cliniterms of Engineering Knowledge and Skills, and attitude to be demonstrated by the data in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the data is to be exist of the programme for promote flexibility in student learning and in that the course in the inversion applied choice Based on hit system (CBCs) in the calcumente year 2017-18. The CBCS provides full flexibility for students to learn wide the effect of courses such as Programme Core.

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- the second dependent of the courses.
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- to acceptoice within the program
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14	COURSE	Trail and the second second	entexed
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  - we those industries will give preference during recruitment of freshers?
  - 5.5 div some industries.Research centres.R&D labs and reputed institutions either in india so faculty to visit & observe best practices.
  - off and your suggest som of innovative instructional (teaching) techniques to enhance
  - TC d some mention professional certification, training programs to improve our faculty

M. Den

Signature

Organisation:



# ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

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attact Noti

294 325346 VUTU4825 Offer techuniv, Coluria everyodiam of all the B. Leep programs of our university are developed

Washington Accord Graduate attributes that clearly describe the expected scientific of a contrast of science attributes that clearly describe the expected science of a contrast of science and skills, and attract to be demonstrated by a classific of a contrast of science promote the subject of student learning and a classific of a contrast of a contrast promote the subject of student learning and a classific of a contrast of a contrast of the student of the student students to learn wide a classific of a contrast of the CBCS provides full flexibility for students to learn wide with as Programme Core

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2, sis any specific new/advanced topics to be included to or removed from any of the a set objects if vesplease mention the topics to be included/removed against each

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Topica in the main second	removed

- 3.11 you have identified any specific skills, required for graduates of our branch /department, to
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- 4.M. we request you to suggest some of the value added courses:professional certification those undustries will give preference during recruitment of freshers?
- 5.Soucify some industries.Research centres.R&D labs and reputed institutions either in india throad for now faculty to visit & observe best practices.
- because you suggest som of innovative instructional (teaching) techniques to enhance 6 Jents learning?
- section, professional certification, training programs to improve our faculty

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Organisation:

Designation:



# ALUMINETEDBACK FORM ON CBCS CURRICULAM

- Sumit Kumah
- 5859
- 1014-18
- Crydenge.
  - 789142359
  - VLU 5859@ Veltechunivedu:n

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- (c) suggest som of innovative instructional (teaching) (confiques to enhance by conting)
- The mention professional certification, training programs to improve our faculty

Signature

Organisation

designation.



#### ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

- Raj Kumar M. R
- 4947
  - 2014-2018
- Struch Civil
  - 9840768849

# VTU4947@veltech @univ.du.in

the curriculation of all the B tools programs of our timversity are developed and the state of the contrast of the thru electron testible the expected matching exit of the programme to promote flexibility in student learning and rule quarks during exit of the programme to promote flexibility in student learning and rule quarks during exit of the programme to promote flexibility in student learning and rule quarks during exit of the programme to promote flexibility in student learning and rule quarks during exit of the programme to provide the bases Credit System (CBCS) in a data of the other the CBC sprovide tall flexibility to students to learn wide a data of the programme Core

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- the courses in the degree choices in choosing the courses.
  - come within the program
- a free a survey from other program departments
- a must internative fait in the set offer
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- 3.11 you have identified any specific skills, required for graduates of our branch /department, to a junparted through the curriculam, please list them.
- 4.5 convertequest you to suggest some of the value added courses professional certification
- these to fustive swill give preference during recruitment of feschers?
- 5.5 contry some industries.Research centres.R&D labs and reputed institutions either in india ibroad for now faculty to visit & observe best practices.
- 6.6 % d you suggest som of innovative instructional (teaching) techniques to enhance todeous learning??
  - a to mention professional certification, training programs to improve our faculty

Rickens

Organisation:

Designation:



# ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Sampad Sarkar

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# Vtu 4966 @ Veltech univ edu in

1.1.1.2. curriculum of all the B Tech programs of our university are developed by Washington Accord Graduate attributes that clearly describe the expected in the second of the programme of Skills, and a second be demonstrated by In the student for programme is promote flexibility in student learning and or disophalary evaluation, our university adopted Choice Based Credit System (CBCS) in second to pear 2017-18. The CBCS provides full flexibility is students to learn wide

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remains here in degree choices in choosing the courses.

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and the evaluation other programade partments.

and the second international universities

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- 2.17 any specific newradvanced topics to be included to or responsed from any of the subjects three please memory the topics to be included removed against each tractice upjects as given in the following table.

e le lot course r dects	Topies to be included	Topics to me removed

- a logistic indentified any specific skills required for graduates of our branch /department,to is imparted through the curriculam,please list them.
- all some reducts the to suggest some of the value added courses of lessional certification to the solution will give preference during recruitment of freshers?
- 5.5 (1) some industries.Research centres.R&D labs and reputed institutions either in india a solution was faculty to visit & observe best practices.
- the real you suggest som of innovative instructional (teaching) techniques to enhance
- recommention professional certification, training programs to improve our faculty

Signature,

Organisation:

Designation:



# ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

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if or all the B body programs of our university are developed of the A ashington. Accord Graduate attributes that clearly describe the expected or fifties in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme. To promote flexibility in student learning and of all optimity relatation, our university shape of thoice Basecol edit System (CBCS) in student in the programme Core.

13 is and Value added courses.

- In some nish two assignees choices in choosing the courses
  - a dia sina di kace
  - is a choice within the program
  - (i) Courses from other program/departments
    - Statistical and the relation of the IR.
  - (v) semester Choice

is the case alcaneed topic on the included to or removed from any of the included/removed against each or a subject-sective in the following table

mple to at star a m and	tester is by includent	$10^{10}$ $tr_{1} = tr_{1}$
		removed

- VF to have identified any specific skills, required for graduates of our branch /department, to variable to be a specific skills, required for graduates of our branch /department, to
- 1.8. a two request you to suggest some of the value added courses:professional certification a those, industries will give preference during recruitment of freshers?
  - to and institutions Research centres, R&D labs and reputed institutions either in india to a discuss taculty to visit & observe best practices.
  - seque or tomosative restructional (teaching) schniques to enhance
- and the interview of the second condition training program and improve our faculty

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Signant

Designation



# VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

# DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT (2016-2017)

S.No	Analysis Report	Action Taken
I	53.3% of students not interested in practical dominated integrated courses. Such courses were reduced in future revision. And requested to add more courses in programme core.	Based on the comments from 2016-17 students feedback analysis report, in 17 <sup>th</sup> BOS Engineering geology (1151CE101) moved from programme core to programme elective category





# VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

### DEPARTMENT OF CIVIL ENGINEERING

# ANALYSIS REPORT (2016-2017)

S.No	Feedback From	Description	Action Taken
1	Students	Curriculum Quality	73.4% of students expressed they are fully satisfied with the curriculum content. So same curriculum with small changes will be followed.
		Course preference	53.3% of students prefer practical dominated integrated courses. Such courses were reduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Faculty Development Programme	40% of faculty were considered attended faculty development programme are not adequate. In future attending faculty development programme will be encouraged.
3	Alumni	Solution Identification in Filed problem	80 % of alumni manifested that they were capable to identify the field problems and provide solution.
		Identify the complex problems	73.3% of alumni can discern the complex problem in the field.

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	<b>D</b>	Students															
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Solution identification	6	4	6	5	6	6	6	6	5	5	6	4	6	6	4	60% of alumni felt great, 20% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
2.	Identify the complex problem	6	6	5	4	5	5	6	4	5	5	6	3	6	4	5	33.3% of alumni felt great, 40% of alumni felt moderate, 20% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	5	6	6	6	5	6	6	5	5	5	6	3	5	5	4	40% of alumni felt great, 46.7% of alumni felt moderate, 6.7% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
4.	Synthesis of data information	5	6	6	5	5	6	6	6	5	5	6	4	5	5	4	40% of alumni felt great, 46.7% of alumni felt moderate, 13.33% of

# ALUMNI FEEDBACK ANALYSIS REPORT (2016-17)

				11								10 17)					
																	alumni felt slight, 0% of alumni felt
																	very little, not at all
5	State of the art	5	6	5	4	5	6	6	6	5	5	5	2	5	5	4	& not willing 26.7% of alumni felt
5.	State of the art	5	6	5	4	5	6	6	6	5	5	5	3	5	5	4	
																	great, 53.4% of
																	alumni felt
																	moderate, 13.3% of
																	alumni felt slight,
																	6.6% of alumni felt
																	very little, 0% of
																	alumni felt not at all
	T111(1	5	6	5	5	5	6	6	5	5	5	6	4	5	6	4	& not willing
6.	Legal and cultural	5	6	5	5	5	6	6	5	5	5	6	4	5	6	4	33.3% of alumni felt
	issues																great, 53.3% of alumni felt
																	moderate, 13.4% of
																	alumni felt slight,
																	0% of alumni felt
																	very little, not at all
																	& not willing
7.	Societal and	5	6	6	4	6	6	6	5	5	5	5	4	6	6	4	46.7% of alumni felt
/.	environmental	5	0	0	4	0	0	0	5	5	5	5	4	0	0	4	great, 33.3% of
	contexts																alumni felt
	COMEALS																moderate, 20% of
																	alumni felt slight,
																	0% of alumni felt
																	very little, not at all
																	& not willing
8.	Professional ethics	5	6	5	4	5	6	6	6	6	5	6	6	6	6	4	60% of alumni felt
0.		5		5	-	5				0		0			0	-	great, 26.7% of
																	alumni felt
																	moderate, 13.33% of
																	alumni felt slight,
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																	0% of alumni felt
																	very little, not at all
																	& not willing
9.	Leadership	5	6	6	4	6	6	6	6	6	5	6	5	6	6	6	73.4% of alumni felt
																	great, 20% of alumni
																	felt moderate, 6.7%
																	of alumni felt slight,
																	0% of alumni felt
																	very little, not at all
																	& not willing
	Design and	5	6	5	5	5	6	6	6	6	5	6	5	6	6	6	60% of alumni felt
	documentation																great, 40% of alumni
10.																	felt moderate, 0% of
																	alumni felt slight,
																	very little, not at all
																	& not willing

ALUMNI FEEDBACK ANALYSIS REPORT (2016-17)

Scale :

Great – 6, Moderate – 5, Slight – 4, Very little – 3, Not at all – 2, Not willing - 1

C N-	Description	Faculties										A					
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Adequate syllabus content	2	3	2	2	3	3	3	3	3	3	2	2	2	3	3	60% of faculty felt adequate, 40% of faculty felt just adequate & 0% of faculty felt not adequate.
2.	Text books availability in Library	3	3	3	2	3	3	3	2	2	3	3	3	3	2	2	67% of faculty felt adequate, 33% of faculty felt just adequate & 0% of faculty felt not adequate.
3.	Adequate period allotment	3	3	2	3	2	2	2	2	3	3	2	2	2	3	2	40% of faculty felt adequate, 60% of faculty felt just adequate & 0% of faculty felt not adequate.
4.	Pre-requisite knowledge	2	2	2	1	3	3	3	2	2	1	2	3	3	2	2	33% of faculty felt adequate, 53% of faculty felt just adequate & 14% of faculty felt not adequate.
5.	Freedom in teaching aids	2	2	2	2	3	2	3	2	3	2	3	3	3	2	3	47% of faculty felt adequate, 53% of faculty felt just adequate & 0% of faculty felt not

																	adequate.
6.	Classroom ambiance	2	2	3	3	3	3	2	2	3	2	2	2	2	3	2	40% of faculty felt adequate, 60% of faculty felt just adequate & 0% of faculty felt not adequate.
7.	E-learning resources	2	2	2	1	2	2	3	3	3	2	3	3	3	2	2	40% of faculty felt adequate, 54% of faculty felt just adequate & 6% of faculty felt not adequate.
8.	Faculty development programme	2	2	1	1	1	1	1	1	1	2	3	3	3	1	1	20% of faculty felt adequate, 20% of faculty felt just adequate & 60% of faculty felt not adequate.
9.	Continuous assessment	3	2	3	3	3	3	3	3	3	2	3	3	3	3	1	80% of faculty felt adequate, 13% of faculty felt just adequate & 7% of faculty felt not adequate.
10.	Any other comments	-	-	-	*	-	-	-	-	#	-	-	-	-	-	-	* Need more contact hours # Course content are good enough

# Scale :

High – 3, Modern – 2, Poor - 1

								St	udents								
S. No.	Description	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Analysis report
1.	Curriculum quality	3	3	4	4	4	3	2	3	2	4	4	4	1	4	2	46.7% of student felt
																	excellent, 26.7% Of
																	student felt good,
																	20% of student felt
																	average & 6.6% of
																	student felt poor
2.	Technical skills	2	2	3	3	4	3	1	2	1	3	3	2	1	2	3	6.7% of student felt
	requirements																excellent, 40% Of
																	student felt good,
																	33.3% of student felt
																	average & 20% of
																	student felt poor
3.	Course preference	3	3	1	3	4	4	1	3	1	1	3	2	1	3	1	13.3% of student felt
																	excellent, 40% Of
																	student felt good,
																	6.7% of student felt
																	average & 40% of
	a 10.1																student felt poor
4.	Self-learning courses	4	3	3	3	4	3	2	4	4	3	3	3	4	3	3	33.3% of student felt
																	excellent, 60% Of
																	student felt good,
																	6.7% of student felt
																	average & 0% of
5	England's markers	2			4	4	4		2	4	2	4	2	2			student felt poor
5.	Evaluation scheme	3	2	2	4	4	4	2	3	4	2	4	2	2	2	3	33.3% of student felt
																	excellent, 20% Of
																	student felt good,
																	46.7% of student felt

# STUDENT FEEDBACK ANALYSIS REPORT (2016-17)

																	average & 0% of student felt poor
6.	Specialization of elective courses	4	2	3	3	4	3	3	4	1	3	3	4	1	3	3	26.6% of student felt excellent, 53.4% of student felt good, 6.6% of student felt average & 13.4% of student felt poor
7.	Placement & Higher studies	3	3	3	2	4	3	3	3	1	3	2	4	3	3	2	13.3% of student felt excellent, 60% 0f student felt good, 20% of student felt average & 6.7% of student felt poor
8.	Adequate credits in curriculum	2	4	3	3	4	3	3	2	2	3	3	3	2	3	3	13.3% of student felt excellent, 60% 0f student felt good, 26.7% of student felt average & 0% of student felt poor
9.	Interest on CBCS regulation	4	3	3	2	4	3	2	4	1	3	2	4	4	4	2	40% of student felt excellent, 26.7% 0f student felt good, 26.7% of student felt average & 6.6% of student felt poor
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1



# 2016-2017

#### FEEDBACK FROM FACULTY

# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: R. Saravana Kumar

Designation - ASSI- Prof.

Date of Joining: 06.06.2016

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

### I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
<ol> <li>Board of studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>		$\checkmark$			
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>		~			
<ol> <li>I am given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>	$\checkmark$				
<ol> <li>The system followed by the University for the design and development of curriculum is effective.</li> </ol>		$\sim$			
5. The curriculum has been updated from time to time.		V		_	
<ol> <li>Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>		1			

Suggestions for improvement in curriculum design and development:

- NIL -



# VEL TECH RANGARAJAN Dr.SAGUNTHALA

(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY) University u/s 3 of UGC Act, 1956 #42. Avadi-Vel Tech Road, Avadi, Chennal - 600 062. Tamil Nadu, INDIA

# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A,N D SD
1. The admission process adopted by the University is effective.		¥
<ol><li>The University is able to attract meritorious students.</li></ol>	V	
3. Student centered learning resources are available in the University.	1	
4. The faculty are updating their knowledge and skills.		
5. The class work is taking place as per schedule.		×
6. The VTU Central Library is a major source of information.		$\checkmark$
7. The library is utilized optimally by the faculty.		1
8. The library is utilized optimally by the research scholars.		$\checkmark$
9. The library is utilized optimally by the students.	1	
10. The library is managed effectively.		V
11. The timings of the Library are convenient.		~
12. The procedure followed for acquiring new books and journals		
ensures right titles and journals in the library.	1	
13. The teaching aids in the department are sufficient and up to date.		V
14. The teachers are supported with adequate learning resources.		V
15. The teachers are encouraged to carry out research.		$\checkmark$
16. The teachers are encouraged to organize		1
seminars/workshops/ symposia/conferences.	$\sim$	
17. The teachers are encouraged to participate in seminars	V	
/workshops/ symposia/conferences.		
18. The teachers are encouraged to undertake extension service	1	
programmes.		
19. The teachers are encouraged to establish linkage with Industry.	$\sim$	
20. The teachers are encouraged to take-up consultancy services.	$\sim$	
21. The merit of the teachers is recognized.		~
22. The examination system followed by the University is effective.		V
23. The evaluation system followed by the University is effective.		V

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

#### III. INFRASTRUCTURE

Particulars	SAANDSD
1. The class rooms and furniture available are adequate.	~
2. The toilets are sufficient for faculty and students.	~
3. The buildings and furniture are wellmaintained.	V
4. The labs are adequately equipped (wherever applicable).	$\sim$
5. The infrastructure available in the department is optimally used	N
6. Parking facilities are available adequately	×
7. Ronds are maintained well.	$\sim$
<ol><li>Water resources are adequately provided.</li></ol>	~
9. Sale drinking water is available.	$\sim$
10. Sports infrastructure is adequate.	



#### VEL TECH DZ RR & DZ SR TECHNICAL UN VEH (TT) University uls 3 of UGC Act, 1906 s41 Avadi-Vel Tech Road Avadi Channal-600.052 Temi Nec. 1014 (e. 3

VEL TECH RANGARAJAN Dr.SAGUNTHALA

TE OF SCIENCE AND TECHNOLOGY

2016-2017

# LEEDBACK FROM FACULTY

SCHOOL OF THE CHANICAL AND CONSTRUCTION UNGINEERING

DEPARTMENT OF CTVIL ENGINEERING

ame of the Faculty DALK & ASWIN SIDHAARTH Designation ASSOCIATE PROFESSOR,

sate of Joining:

ster your valuable opinions and suggestions are solicited for further improvement of the University system gainst each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral The Sisagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated mode.

Farticulars		SAANDSD.
<ol> <li>Board of studies is taking of the programme offering</li> </ol>	care to ensure the currency and relevance	2
: Employabilit, s.g nevelopment	entage in curriculum design and	Л
amigivenier 1951 in design and development	is contribute my ideas on curriculum	1
4 The system followed by	the University for the design and	Л
development of curriculum	s effective.	
5. The surriculum AS LEAD	usdated from time to time.	/
1 Representation 11	<ul> <li>Ust and industry in PG Soard of</li> </ul>	1
11,2,93 (21,6,01,4)	a motourigistie courses	
seath crisifor (mar 2001) in th	<ul> <li>University and development</li> </ul>	
	NIL	
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#### FEEDBACK FROM FACULTY

SCHOOL OF THE HANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: DA KRASWINSDHAARIH Designation: ASSOCIATE PROFESSOR

Jate of Joining:

Note Your valuable opinions and Luggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I DURR COLUM DESIGN AND DURDUPIMENT

Particulars	SAANDSD
<ol> <li>Board of studies is taking care to ensure the currency and relevance of the programme offering</li> </ol>	~
<ol> <li>Employability is given a sightage in curriculum design and development.</li> </ol>	1
<ol> <li>Famigiven enough the analytic contribute my ideas on curriculum design and developments.</li> </ol>	Л
<ol> <li>The system followed by the University for the design and development of curriculum is effective.</li> </ol>	1
5. The corriculum has been updated from time to time.	
Exercise the second	Λ
$\mathcal{M}_{\mathcal{M}}$ and tor multiple and the moulum design and development $\mathcal{M}_{\mathcal{M}}$	
	inclusion and become



# FEEDBACK FROM FACULTY

# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: UDHANA - KUMAR T

Designation: Asc+ - Pr g -

Date of Joining: 06,06,2016

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

#### I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SD	A	N	D	SD
<ol> <li>Board of studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>		V			
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>		V			
<ol> <li>I am given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>		V			
4. The system followed by the University for the design and development of curriculum is effective.		V			
5. The curriculum has been updated from time to time.	_	V			
<ol> <li>Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>		V			

Suggestions for improvement in curriculum design and development:



# VEL TECH RANGARAJAN Dr.SAGUNTHALA

(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY) University u/s 3 of UGC Act, 1956

# #42, Avadi-Vel Tech Road, Avadi, Chennal - 600 062, Tamil Nadu, INDIA

# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SD	D	1-1	D	50
1. The admission process adopted by the University is effective.		V			
<ol><li>The University is able to attract meritorious students.</li></ol>					
<ol><li>Student centered learning resources are available in the University.</li></ol>		V			
<ol> <li>The faculty are updating their knowledge and skills.</li> </ol>	$\vee$				
5. The class work is taking place as per schedule.		V	L		
6. The VTU Central Library is a major source of information.		~			
7. The library is utilized optimally by the faculty.		14			
8. The library is utilized optimally by the research scholars.		Ľ	ļ		
9. The library is utilized optimally by the students.			]		
10. The library is managed effectively.		×.	<u>k</u>		
11. The timings of the Library are convenient.		~			Ļ.
12. The procedure followed for acquiring new books and journals		V			
ensures right titles and journals in the library.	_	L,			
13. The teaching aids in the department are sufficient and up to date.		Y.			-
14. The teachers are supported with adequate learning resources.		Ľ			-
15. The teachers are encouraged to carry out research.		V.			
16. The teachers are encouraged to organize			4		
seminars/workshops/ symposia/conferences.			-		
17. The teachers are encouraged to participate in seminars	1				
/workshops/ symposia/conferences.			-		
18. The teachers are encouraged to undertake extension service		V			
programmes.		-	1	-	-
19. The teachers are encouraged to establish linkage with Industry.		-L7	-		
20. The teachers are encouraged to take-up consultancy services.		-Ĕ.	-	-	+
21. The merit of the teachers is recognized.		Y	-		
22. The examination system followed by the University is effective.			X	+-	
23. The evaluation system followed by the University is effective.					

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

## III. INFRASTRUCTURE

Particulars	SP	A	N	D	SD
1. The class rooms and furniture available are adequate.		~			
<ol> <li>The class rooms and reacting and students.</li> </ol>		$\sim$			
<ol> <li>The buildings and furniture are well maintained.</li> </ol>		1			
4. The labs are adequately equipped (whereverapplicable).		~			
5. The infrastructure available in the department is optimally used.		V	1		
6. Parking facilities are available adequately.		~			
7. Roads are maintained well.					<u>.</u>
8. Water resources are adequately provided.		4			
9. Safe drinking water is available.		1			
10. Sports infrastructure is adequate.		V			



# FEEDBACK FROM FACULTY

# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: G. Kumar Date of Joining: 22 6/16

Designation: Assistant Professor

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

# I. CURRICULUM DESIGN AND DEVELOPMENT

	SA	AN	D	SD
Particulars				
1. Board of studies is taking care to ensure the currency and relevance	-			
of the programme offering.				
<ol> <li>Employability is given weightage in curriculum design and</li> </ol>		V		
development. 3. I am given enough freedom to contribute my ideas on curriculum	~			
design and development.	-		_	
<ol> <li>The system followed by the University for the design and</li> </ol>	-			
development of curriculum is effective.	_		_	
5. The curriculum has been updated from time to time.		5		
5. The curriculum has been updated non-time to the Board of				
6. Representation from business and industry in PG Board of		V		
studies is helpful in designing and improving the courses.	-			

Suggestions for improvement in curriculum design and development:

1. J. A.



# VEL TECH RANGARAJAN DR.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

University was and University was a set University was a set University was a set University was a set University and Universi

# IL 11 ACHING, FEARNING, EVALUATION & RESEARCH

#### Particulars

- 1. The admission process adopted by the University is effective
- 2. The University is able to attract mentorious students.
- is Student centered learning resources are available in the University.
- 4. The brealty are updating their knowledge and skills.
- s. The class work is taking place as perischedule
- i, the XED central tibrary is a major source of information
- 7. The library contributed optimally by the faculty
- 3. The library is utilized optimally by the research scholars
- Si The horary is utilized optimally by the students.
- 10 the library is managed effectively
- 11 the timings of the library are convenient.
- 12. The procedure followed for acquiring new books and journals
- ionsures right titles and journals in the library.
- 13. The teaching aids in the department are sufficient and up to date.
- 18. The teachers are supported with adequate learning resources.
- 15. The teachers are encouraged to carry out research.
- , c. the trachers are ensouraged to organize
- second and markshops/symposia/conferences.
- 17. This teachers are encouraged to participate in seminars /arark.htips/symposia/conferences

18. The least encouraged to undertake extension service units on this

- the second are recoraged to establish linkage with industry
- 21, 1000 actions are recogniged to take up consultancy services.
- 22 The content of spatial followed by the University is effective
- 2.1. The control of the College of Lythe University is effective

suggestions for in provement in their Ling, Learning, Evaluation and Research

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# FEEDBACK FROM FACULTY

# SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: S. SupprAU

Designation: Professel

Date of Joining: 06-2-2014

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

# 1. CURRICULUM DESIGN AND DEVELOPMENT

De stimbere	SA	A	N	D	SD
Particulars 1. Board of studies is taking care to ensure the currency and relevance	1				
of the programme offering. 2. Employability is given weightage in curriculum design and	1				
development. 3. Lam given enough freedom to contribute my ideas on curriculum design and development.	1				
<ol> <li>The system followed by the University for the design and development of curriculum is effective.</li> </ol>	-	V	-		
<ol> <li>The curriculum has been updated from time to time.</li> <li>Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.</li> </ol>			0	1	

Suggestions for improvement in curriculum design and development:



# VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY) University us 3 of UGC Act, 1956

#42, Avadi-Vel Tech Road, Avadi, Chennal - 600 062, Tamil Nadu, INDIA

# II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars		
1. The admission process adopted by the University is effective.	~	
2. The University is able to attract meritorious students.		1
3. Student centered learning resources are available in the University.	1	
4. The faculty are updating their knowledge and skills.		1
5. The class work is taking place as per schedule.	1	
6. The VTU Central Library is a major source of information.		
7. The library is utilized optimally by the faculty.		
8. The library is utilized optimally by the research scholars.		1
9. The library is utilized optimally by the students.		/
10. The library is managed effectively.	1	
11. The timings of the Library are convenient.	1	
12. The procedure followed for acquiring new books and journals		1
ensures right titles and journals in the library.	1	
13. The teaching aids in the department are sufficient and up to date.	1	
14 The teachers are supported with adequate learning resources.		
15. The teachers are encouraged to carry out research.	/	
16. The teachers are encouraged to organize	1	
seminars/workshops/ symposia/conferences.	1	
17. The teachers are encouraged to participate in seminars	1	
/workshops/ symposia/conferences.	× .	
18. The teachers are encouraged to undertake extension service	1	
programmes.		
19. The teachers are encouraged to establish linkage with Industry.	,	
20. The teachers are encouraged to take-up consultancy services.	,	
21. The merit of the teachers is recognized.	1	
22. The examination system followed by the University is effective.		4
23. The evaluation system followed by the University is effective.		V.

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

## 111. INFRASTRUCTURE

Particulars	
1. The class rooms and furniture available are adequate.	
2. The toilets are sufficient for faculty and students.	1
3. The buildings and furniture are wellmaintained.	1
<ol> <li>The labs are adequately equipped (whereverapplicable).</li> </ol>	
5. The infrastructure available in the department is optimally used.	1
5. Parking facilities are available adequately.	A. 1
7. Roads are maintained well.	V
S. Water resources are adequately provided.	1
9. Safe drinking water is available.	1
10 Sports infrastructure is adequate.	



# VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY) University u/s 3 of UGC Act, 1956

#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA.

# Industrial Employer Survey Form

#### Industrial employers' views of Educational Outcomes of Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- assess the competence level of our graduates in practice area.
- · measure the extent of demonstration of transferable skills by our graduates, and
- · help us in designing Outcomes Driven Practice Focused curriculum, Teaching

learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at <u>diaq@veltech.edu.in</u>.

## 1. General Details

Company name: PRELUDE SYSTEMS INDIA LID. Company address: SIPET, SIRUSERI IT PARK. Name of person completing questionnaire: RADKUMAR SHANFILLAM Job title of person completing questionnaire: HR MANAGER Email address: YigKuman-Sepechdago, Com Number of full-time employees (VTU graduates): 7

Are you responsible for/involved in recruitment process ? Syes/ no.

# 2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates	$\checkmark$			
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements	$\checkmark$			
Satisfaction with the speed at which course content is being adapted to meet changing business needs				

# 3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

[Agree] [Disagree] [No comments]

The institutional reputation	2	
Relevant subject or discipline knowledge	V	
Quality of subject or discipline knowledge	Z	
Quality of employability skills and attributes		
The institution produces high quality graduates		
Strong organisation links with institution		
Successful past experience of recruiting from this institution		
Geographical location of the institution		14
Oceanisation consulted on course design		 
Students participate in organization work placement programmes		 
Organisation and institution collaborate on joint research projects	P	
Other Please specify:		-

# 4. We would like you to rate each skill under two headings as follows:

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

		How i	mpor	tant			Ho	w sat	isfied	
Employability skills	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
		Kno	wled	ge and s	kills				1	
Subject or discipline Recorded at		$\checkmark$	T			$\checkmark$				

Computing and									
information	X								
technology/Basic IT	. / ]					$\square$			
skills	$\sim$		6 1			$\checkmark$			
Literacy	1			-					
Processing and									
interpreting		1					1		
numerical data		$\checkmark$					$\sim$		
Fluent in a foreign		7					1		
language			$\checkmark$			0			
Minguage		W	orkp	lace ski	lls	1			
Communicating	1		-						
verbally appropriately	. /					./			
and effectively	V								
Communicating in									
writing appropriately	/					$\vee$			
and effectively	$\vee$								
Ability to apply						1			
professional and/or	/								
technical knowledge	~					$\sim$			1
in the workplace								-	
Working effectively						/			
with others (e.g. team	/					$\bigvee$			
and interpersonal	$\checkmark$								
skills)			-						
Working effectively	1		2			/			
on their own (e.g.					8				
personal organisation,						V			
commitment and time	Ŭ								
management)									
Concern for quality	/								
and detail	$\sim$					$\sim$			
This later and the flat			-						
Thinking critically	. /					./		-	
and analytically (e.g.							1	8	
problem solving and	$\sim$								
innovation) Leadership/Leading	1		-			1			
Others	$\langle \rangle$					$\vee$			
Unitia	v	1	At	titude	1			- 1	
Self motivation	$\nabla$		1	1		$\bigvee$			
Openness to change	1.								
Taking responsibility	Ĵ								
Ability to cope with	1			1		1			
work pressure						V			
Capacity to be	1					1			
flexible and adaptable	V		-						

5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

a. How frequently does this occur between your organisation and higher education institutions? b. How important is it that this occurs between your organisation and higher education institutions?

	I	low frequ	iently		Н	ow im	port	ant
×	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes								
Collaboration on research and innovation								
Recruitment of graduates	$\checkmark$		-		~	-		
Joint business ventures with academic researchers								
Work placement opportunities for students								
Provision of workplace training and development to company employees								

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

7. Please provide any additional comments, if you wish.

1

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Signature with affiliation



programmes, and we appreciate your time in filling out this survey. If you need any clarification

1

Company name: Kone Elevators India (P) Ha Company address: 50, Vanagaran Roud, Ayanalabkan, Name of person completing questionnaire: 7. ARUMUSAM. Number of full-time employees (VTU graduates): 500Job title of person completing questionnaire: Email address: anumugam@ Kone . Con DGM HR

Are you responsible for/involved in recruitment process ? Eyes/ \_ no.

ratucular	Very satisfied	Quite	Dissatisfied	Very
Satisfaction with the calibre of these graduates				Dissatistied
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements		<		
Satisfaction with the speed at which course content is being adapted to meet changing business needs		<		

į,

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

[Agree] [Disagree] [No comments]

The institutional reputation	Y.	T	T
Relevant subject or discipline knowledge	4	][	
Quality of subject or discipline knowledge	य्।		
Quality of employability skills and attributes	য		
The institution produces high quality graduates	ব		
Strong organisation links with institution	ব্		
Successful past experience of recruiting from this institution	4		
Geographical location of the institution			1
Organisation consulted on course design			<u>q</u>
Students participate in organization work placement programmes	3		
Organisation and institution collaborate on joint research projects		Q	
Other Please specify:	1	Τ	

4. We would like you to rate each skill under two headings as follows:

 (a) How important is it that graduates your organisation recruited have these skills upon recruitment?

recruitment? (b) How satisfied are you that graduates your organisation recruited have these skills upon

Subject or discipline		Employability skills	
		Very Important	
	Kno	Important	Howi
	wiedo	Unimportant	fow importan
	Knowledge and skills	Very unimportant	tant
	lalls	Not applicable	
		Very satisfied	
		Satisfied	Ho
		Dissati <b>sfied</b>	How satisfied
		Very dissatisfied	sfied
		Not applicable	

	<.	Capacity to be flexible and adaptable
	2	work pressure
		Ability to cope with
	<	Taking responsibility
	<	Openness to change
	<	Self motivation
	Attitude	
		Others
	5	Leadershin/Leading
<	T	innovation)
		problem solving and
1		and analytically (e.o.
		Thinking critically
5	<	
		and detail
<		management)
5	5	communent and time
		personal organisation,
		on their own (e.g.
		Working effectively
		Wolling of the
<	2	and interpersonal
		with others (e.g. team
		Working effectively
5		In the workplace
	7	technical knowledge
	5	professional and/or
		Ability to apply
>	(	and effectively
	~	writing appropriately
	V	Communicating in
		and effectively
		verbally appropriately
	Workplace skills	Communicating
		0
		language
7		Fluent in a foreign
	5	numerical data
		interpreting
<		Processing and
2	<	Literacy
ALA .		skills
1		technology/Racic IT
		information
		Computing and

 $\overline{}$ 

5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

a. How frequently does this occur between your organisation and higher education institutions?
b. How important is it that this occurs between your organisation and higher education institutions?

	_	How frequently	iently		H	How important	nport	ant
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design	5				5			
Collaboration on research and	5							
Recruitment of graduates		2						
Joint business ventures with academic researchers		F						
Work placement opportunities for students		5						
Provision of workplace training and development to company		7						

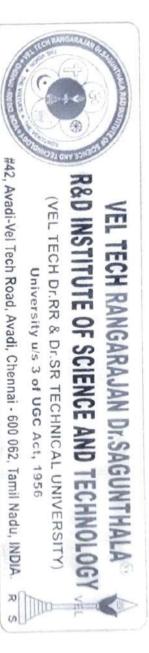
6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

He Run gud gud his Who I mied an an

7. Please provide any additional comments, if you wish.

Signature with affiliation

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# Industrial Employer Survey Form

# Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology Industrial employers' views of Educational Outcomes of

survey are to: conducting stakeholder survey every year. As you are one of the important stakeholders for us level of satisfaction. To enhance performance of future graduates still better, we have your esteemed organization. We hope that our graduates have been performing to your expected we request you to spend your valuable time for recording your responses. The purposes of this We greatly acknowledge you for showing continuous interest in recruiting our graduates to been

- assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing Outcomes Driven Practice Focused curriculum, Teaching

learning method and assessment procedure.

diaq@veltech.edu.in. about this survey, please contact the Director (Quality programmes, and we appreciate your time in filling out this survey. If you need any clarification We consider your opinions as essential for the continued improvement of the quality of our Assurance), Dr A\_Abudhabir

# 1. General Details

Company address: Chonos Number of full-time employees (VTU graduates): - 3 No. com Email address: What a low of the massion Job title of person completing questionnaire: Name of person completing questionnaire: Udaryce. Company name: KASSCOM toil infocisi Reisional Lond - SSC Sankar

273564

Are you responsible for/involved in recruitment process? Tyes/L1 ne

Principal         Very satisfied         Onice         Dissibility           Substantian with the cullive of these graduates         are provided and the cullive of these and the right shifts/ourses are relevant to your organisations?         are shifted         are provided and the provided and the provided and the provided at which second to you prefer our graduates for employment in your organisation? Please tick all that apply.         brain of please provided at which second to you prefer our graduates for employment in your organisation? Please tick all that apply.         brain of please provided at the provided please prefer our graduates for employment in your organisation? Please tick all that apply.           3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.         brain organisation? Please tick all that provided please prefersion organisation? Please tick all that apply.           3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.         brain organisation? Please tick all that provided please prefersion organisation comments provided please prefersion organisation comment of the institution provided prevention collaborate on joint research projects provided please prefersion organisation recruited have these skills upon recruitmen?           4. We would like you to rate each kill under two bradings as follows: (a) How satisfied are you that graduate your organisation recruited have these skills upon recruitmen?           Vering how organisation recruited have these skills upon recruitmen?         how inportant to represent the set bleade please please point prefer tick play bleade please provided please provided play the pointen to represent play the	specifically to our Vel Tech Engineering graduates.     Very satisfied     Quite     Dissatisfied       lar     Very satisfied     Quite     Quite     Dissatisfied       cition with the calibre of these region that graduates are graduates are at to your organisation's     Very satisfied     Very satisfied     Very satisfied       cition with the speed at which content is being adapted to an on your organisation's     Very satisfied     Imaging business needs     Imaging business needs     Imaging business needs       y do you prefer our graduates for employment in your organisation? Please tick all thanging business needs     Imaging business needs     Imaging business needs     Imaging business needs       y of employability skills     Very graduates     Imaging business needs     Imaging business needs     Imaging business needs     Imaging business needs       y of employability skills     Very graduates     Imaging business needs     Imaging business needs     Imaging business needs       y of employability skills     Imaging business needs     Imaging business needs     Imaging busines     Imaging busines       y of employability skills     Imaging business needs     Imaging busines     Imaging busines     Imaging busines       y of employability skills     Imaging busines     Imaging busines     Imaging busines     Imaging busines       y of subject or discipline knowledge     Imaging busines     Imaging busines							kills	Knowledge and skills	wledg	Kno			
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Iar     Very satisfied     Onice     Dissatisfied       etion with the callbre of these tes     Satisfied     Satisfied     Satisfied       g the right skills/courses are at to your organisation's ments     Image: Satisfied     Satisfied     Satisfied       ut to your organisation's ments     Image: Satisfied     Image: Satisfied     Satisfied     Satisfied       ut to your organisation's ments     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       content is being adapted to hanging business needs     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       y of subject or discipline knowledge     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       y of subject or discipline knowledge     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       y of subject or discipline knowledge     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       y of subject or discipline knowledge     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       y of subject or discipline knowledge     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied     Image: Satisfied       y of subject or discipline knowledge     Image: Satisfied     Image: Satisfied     Image: Satisfi	specifically to our Vel Tech Engineering graduates:	5		0.00	44.00	llows:	s as fo	eading	r two ho	unde	that ara	to rate er	would like you	4. We
Iar     Very satisfied     Quile     Dissatisfied       enon with the calibre of these tes     and satisfied     Satisfied     Satisfied       enon that graduates are g the right skills/courses are ments     and satisfied     Satisfied     Satisfied       g the right skills/courses are g the right skills/courses are content is being adapted to content is being adapted to hanging business needs     Anter organisation? Please tick all [Agree] [Disagree] [No com stitutional reputation       y do you prefer our graduates for employment in your organisation? Please tick all complex or discipline knowledge     Agree] [Disagree] [No com stitutional reputation       y of subject or discipline knowledge     and attributes     and attributes       y of employability skills and attributes stitution consulted on course design     and attributes       satisfied     and attributes     and attributes       satisfied     and attributes     and attributes       stitution consulted on course design     and attributes     and attributes       stitution consulted on course design     and attributes     and attributes       stitution and institution collaborate on joint research programmes     and attributes	specifically to our Vel Tech Engineering graduates:						18	Sie	5	100	-	lacum	Please specify: Q	Other
Iar     Very satisfied     Quite       erion with the calibre of these tes     Satisfied     Satisfied       cion that graduates are g the right skills/courses are at to your organisation's     Satisfied     Satisfied       int to your organisation's     Imaging basiness needs     Imaging basiness needs     Imaging basiness needs       y do you prefer our graduates for employment in your organisation? Please tick all hanging basiness needs     Imaging basiness needs     Imaging basiness needs       y of subject or discipline knowledge y of subject or discipline knowledge     Imaging basiness needs     Imaging basiness needs       y of employability skills and attributes     Imaging from this institution     Imaging basines       situation produces high quality graduates     Imaging from this institution     Imaging from this institution	specifically to our Vel Tech Engineering graduates:					AL.	ects	ch pro	nt resear	on joir	aborate	ution coll	isation and instit	Organ
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Iar     Very satisfied     Quite Satisfied     Dissatisfied       etion with the calibre of these tes     Image: Satisfied     Satisfied     Dissatisfied       etion that graduates are g the right skills/courses are in to your organisation's     Image: Satisfied     Image: Satisfied       int to your organisation's content is being adapted to hanging business needs     Image: Satisfied     Image: Satisfied       y do you prefer our graduates for employment in your organisation? Please tick all [Agree] [Disagree] [No con	specifically to our Vel Tech Engineering graduates:					Ł						tion	stitutional reputa	The in
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Very satisfied	
Satisfied	111
Dissatisfied	TO BE SHITTER
Very dissatisfied	DUILO
Not applicable	

b. How important is it that this occurs between your organisation and higher education institutions?

a. How frequently does its	response which best reflects your organiz	5 Warman I I II
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Computing and	
information	
skills	
Literacy	
Processing and	
numerical data	
Fluent in a foreign	
language	
	Workplace skills
and effectively	
Communicating in	
writing appropriately	
Ability to apply	
professional and/or	
in the workplace	
Working effectively	
with others (e.g. team	
and interpersonal skills)	
Working effectively	
on their own (e.g.	
personal organisation,	
management)	
Concern for quality	
and detail	
Thinking critically	
and analytically (e.g.	a S
problem solving and innovation)	
Leadership/Leading Others	
Selfmotivation	Attitude
Openness to change	
Taking responsibility	
Ability to cope with	
Work pressure	
Texible and adaptable	

and the second s

		How frequently	rently		H	How important	port	ant
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Constantion on curriculum design								
and study programmes								
Collaboration on research and								
Recruitment of graduates								
Joint business ventures with academic researchers								
Work placement opportunities for								
Provision of workplace training and development to company				*				

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

7. Please provide any additional comments, if you wish.

Signature with affiliation

Munited and

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# R&D INSTITUTE OF SCIENCE AND TECHNOLOGY (VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY) VEL TECH RANGARAJAN Dr.SAGUNTHALA

University u/s 3 of UGC Act, 1956

#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA

# Industrial Employer Survey Form

# Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology Industrial employers' views of Educational Outcomes of

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected survey are to: we request you to spend your valuable time for recording your responses. The purposes of this conducting stakeholder survey every year. As you are one of the important stakeholders for us level of satisfaction. To enhance performance of future graduates still better, we have been

- assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing Outcomes Driven Practice Focused curriculum, Teaching

learning method and assessment procedure.

programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please diaq@veltech.edu.in. We consider your opinions as essential for the continued improvement of the quality of our contact the Director (Quality Assurance), Dr.A.Abudhahir

# 1. General Details

Company address: SPIC ANNEXE (19 FLOOR), GUINDY Inductive of person completing questionnaire: Spinor Project Manager Email address: Kasuna @ in Pranchonal, finch hef-de Name of person completing questionnaire:  $\mathcal{G}$ .  $\mathcal{K}A\mathcal{R}U\mathcal{N}\mathcal{N}$ Company name: HOCHTHEF (I) PUT. LTD.,

Are you responsible for/involved in recruitment process ? Dyes/11 no

Number of full-time employees (VTU graduates): 4

Subject or discipline knowledge		Employability skills		<ul> <li>4. We would like you to rate each skill under two headings as follows: <ul> <li>(a) How important is it that graduates your organisation recruited have these skills upon recruitment?</li> <li>(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?</li> </ul></li></ul>	Other Please specify:	Organisation and institut	Students participate in organization work placement programmes	Organisation consulted on course design	01	Successful past experience of recruiting from this	ation links	itution produces	Quality of employability	Ouality of subject or discipline	Relevant subject or discipline	The institutional reputation	3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply. [Agree] [Disagree] [No commen	There entropy the control of the	Satisfaction with the speed course content is being a meet changing business need	to your ients	on that g the right skil	Satisfaction with the calibre of these graduates
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	Ve dis	ry satisfied	isfied	hese ski e these													rganisation? Please tick all that [Agree] [Disagree] [No comments					
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				non													at					

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Very satisfied

Quite Satisfied

Dissatisfied

Very Dissatisfied

Particular

0

a. How frequently does this occur between your organisation and higher education institutions?b. How important is it that this occurs between your organisation and higher education institutions? 5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

	eign v	Attinude	Communicating verbally appropriately and effectively       verbally appropriately and effectively         Ability to apply professional and/or technical knowledge in the workplace       v         Working effectively with others (e.g. team and interpersonal skills)       v         Working effectively on their own (e.g. personal organisation, commitment and time management)       v         Concern for quality and detail       v         Thinking critically (e.g. problem solving and innovation)       v         Leadership/Leading Others       v         Self motivation Work pressure       v         Ability to cope with work pressure       v
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skills       Literacy       Processing and	information	<	technology/Basic IT
technology/Basic IT skills Literacy Processing and			information

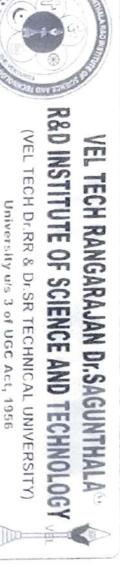
		How frequently	uently		1	HOW IIIIpur tanc	rodu	ant
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design								
and study programmes								
Collaboration on research and								
innovation								
Recruitment of graduates								
Joint business ventures with								
academic researchers								
Work placement opportunities for students								
Provision of workplace training and development to company								
employees								

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

like Revit and Autorad can enhance their production in our organization 7. Please provide any additional comments, if you wish. Reg. Civil Engineers - softwase 'skills like Renit and Autonna non non non

Any one of rebar deteriling sufferences can be beneficial

G- Ras una Signature with affiliation



#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA

# Industrial Employer Survey Form

# Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology Industrial employers' views of Educational Outcomes of

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- assess the competence level of our graduates in practice area.
- measure the extent of demonstration of transferable skills by our graduates, and
- 0 help us in designing Outcomes Driven - Practice Focused curriculum, Teaching

learning method and assessment procedure.

programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please We consider your opinions as essential for the continued improvement of the quality of our diaq@veltech.edu.in. contact the Director (Quality Assurance), Dr.A.Abudhahir E

# 1. General Details

Email address:	Job title of per	Name of perso	Company address:		Company name:	al Details
micich , be	son completing questionnai	Name of person completing questionnaire:				
rs @ delphitus.com	Job title of person completing questionnaire: Deputy General Manager - 1+R	" MK KANNAN BABU	Son perumberdun , 602105	France Production Prst	Delphi TVS Diesel Systems LEd	
he be what mick and the	Manager - Itic	BABU		hearly Prst,	tems ut d	

Are you responsible for/involved in recruitment process ? If yes/U no

Number of full-time employees (VTU graduates):

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particitar	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates	$\checkmark$			
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements	×			
Satisfaction with the speed at which course content is being adapted to meet changing business needs	V			

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

[Agree] [Disagree] [No comments]

The institutional reputation	10		
Dalament in Minute Product of Victoria			
Relevant subject or discipline knowledge			
Quality of subject or discipline knewledge	1		
Quality of employability skills and attributes			
The institution produces high quality graduates	12		
Strong organisation links with institution	12		_
Successful past experience of recruiting from this institution	19		
Geographical location of the institution	1	-	-
Organisation consulted on course design	<u> </u>		
Students participate in organization work placement programmes			
Organisation and institution collaborate on joint research projects	19		
Other Please specify			

#### 4. We would like you to rate each skill under two headings as follows:

(2) How important is it that graduates your organisation recruited have these skills upon recruitment?

(b) How satisfied are you that graduates your organisation recruited have these skills upor recruitment?

			How	impor	tant				Ho	W 521	isfied	
Employability skills	Very	Inter total	Important	Uninpertant	Very unterportant	Not	applicable	Very satisfied	Satisfied	Disadisfied	Very dissatisfied	Not anticable
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Subject or discipline ictival effet	S, S	1		2				J.				

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technology/Basic IT	- V		3x2	
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Literacy				
Processing and				
interpreting			1	
numerical data	$\vee$			
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language	J			
	1	Workplace skills		
Communicating				
verbally appropriately	<i></i>			
and effectively				
Communicating in				
whichg approprisely	- V		12	
and effectively				
Ability to apply				
professional and/or			5	
technical knowledge	~			
in the workplace				
Working effectively				
with rathers (e.g. team				
and interpersonal	1 C 1			
skills)				
Working effectively				
on their own (e.g.				
personal organisation.	.7			
commitment and time	2			
management) Concern for quality				
and detail	7			
SERG CIERSI	$\sim$		-	
Thinking critically				
and analytically (e.g.				
problem solving and	- V		Sec	
innovation)	~			
Leadership Leading				
Others	$\sim$		~	
10/10/00		Attitude		
Self motivation	2.5			
Openness to change		i i	· ·	
Taking responsibility	1		•	
Ability to cope with				· · · · · · · · · · · · · · · · · · ·
work pressure	1			
Capacity to be				
Revible and warschile	~			
the second se				

5. We would like you to rate each of the following statements under two headings by their the response which best reflects your organization's experience:

And inform memory energies to the institution way reasoned to take and plantation and state of the interval of the energy energy reasons and the institution of the last territory in the interval of the energy of the institution of the last territory.

	1	low frequ	uently		How import			ant	
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant	
Cooperation on curriculum design and study programmes	$\checkmark$				/				
Collaboration on research and innovation	1				5	-			
Recruitment of graduates									
Joint business ventures with academic researchers	$\checkmark$				$\int$				
Work placement opportunities for students	$\checkmark$								
Provision of workplace training and development to company employees	$\checkmark$								

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

7. Please provide any additional comments, if you wish.

(Sec.

Signature with affiliation MIC KAWNOW BABU



#### Industrial Employer Survey Form

#### Industrial employers' views of Educational Outcomes of Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- · assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing Outcomes Driven Practice Focused curriculum, Teaching

learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at diag@veltech.edu.in.

#### 1. General Details

Company name: CP-Aqua culture (Indra) prevate Limited

Company address: 104, GNT Road, Nallus & May rallue Vell. Rodhilly - 62

Name of person completing questionnaire: 1

Job title of person completing questionnaire: Asst Talent Aquitalier Manager

Email address: pporadeep@cp-Prolea.com

Number of full-time employees (VTU graduates):

Are you responsible for/involved in recruitment process ? gyes/ no.

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates				
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements				
Satisfaction with the speed at which course content is being adapted to meet changing business needs		~		

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

[Agree] [Disagree] [No comments]

The institutional reputation	Z.	
Relevant subject or discipline knowledge	$\square$	
Quality of subject or discipline knowledge		2
Quality of employability skills and attributes		
The institution produces high quality graduates		
Strong organisation links with institution	Z	
Successful past experience of recruiting from this institution	$\triangleleft$	
Geographical location of the institution		I.
Organisation consulted on course design		7
Students participate in organization work placement programmes		
Organisation and institution collaborate on joint research projects		
Other Please specify:		-

4. We would like you to rate each skill under two headings as follows:

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?'

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

		How in	mpor	tant			Ho	w sat	isfied	
Employability skills	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
		Kno	wled	ge and s	kills				1	
Subject or discipline	1	1				1				

C			
Computing and			
information		1	
technology/Basic IT		V	
skills			
Literacy			
Processing and			
interpreting		1	
numerical data		~	
Fluent in a foreign			
language			
		Wor	place skills
Communicating			
verbally appropriately		./	
and effectively		0	
Communicating in			
writing appropriately		1	
and effectively		0	
Ability to apply			
professional and/or	/		
technical knowledge	$\checkmark$	£	
in the workplace			
Working effectively			
with others (e.g. team	./		
and interpersonal	0		
skills)			
Working effectively		-	
on their own (e.g.	1		
personal organisation,	1		
commitment and time			
management)			
Concern for quality		1	
and detail		1	
1			
Thinking critically			
and analytically (e.g.		./	
problem solving and		0	
innovation)			
Leadership/Leading			
Others		~	Attitude
		-/	
Self motivation			
chenness to change			
Taking responsibility	J		
Ability to cope with	1		
work pressure			
Cupacity to be			
the interand adaptable		· · · ·	

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5. We would like you to rate each of the following statements under two headings by ticking the mapping which best reflects your organization's experience:

a New frequently does this occur between your organisation and higher education institutions? In How important is it that this occurs between your organisation and higher education

		How frequ	uently		ł	low in	npor	lant
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes		1			1			
Collaboration on research and innovation		$\checkmark$			1	/		
Recruitment of graduates	1							
Joint business ventures with academic researchers		1			1	-		
Work placement opportunities for	1							
Provision of workplace training and development to company employees		5						

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

- Indudry Protextulities in to appear animulum will gives approx mare exponent towards Industrial graveledge.

7. Please provide any additional comments, if you wish.

Bully Cound

Signature with affiliation



#### **Industrial Employer Survey Form**

#### Industrial employers' views of Educational Outcomes of Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- assess the competence level of our graduates in practice area,
- · measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing Outcomes Driven Practice Focused curriculum, Teaching

learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at diaq@veltech.edu.in.

#### 1. General Details

Company name: HYUNDAI MOFOR INDIA LTD Company address: SIPCOT INDUSTRIAL PARK, IRUNGIATTU KOTTAI, SRIPERUM BUHUR Name of person completing questionnaire: T. SENTHIL KUMAR Job title of person completing questionnaire: DEPUTY MANAGIER - MANAGIER MANAGIEMENT Email address: Senthil@hmil.ket

Number of full-time employees ( VTU graduates):

Are you responsible for/involved in recruitment process ? Vyes/ no.

# 2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates		$\checkmark$		
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements		$\checkmark$	and the second	
Satisfaction with the speed at which course content is being adapted to meet changing business needs	$\checkmark$			

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

[Agree] [Disagree] [No comments]

The institutional reputation			
Relevant subject or discipline knowledge	V		
Quality of subject or discipline knowledge	V		
Quality of employability skills and attributes	V/		
The institution produces high quality graduates	V		
Strong organisation links with institution			V,
Successful past experience of recruiting from this institution			2
Geographical location of the institution		V	
Organisation consulted on course design		$\square$	V
Students participate in organization work placement programmes		V/	
Organisation and institution collaborate on joint research projects		Y	
Other Please specify:			

# 4. We would like you to rate each skill under two headings as follows:

D

(a) How important is it that graduates your organisation recruited have these skills upon

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

		How i	mpor	tant			Ho	w sat	isfied	
Employability skills	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
		Kno	wled	e and s	kills					
Subject or discipline knowledne		1					~			

Computing and		
information		$\checkmark$
technology/Basic IT	$\checkmark$	
skills	/	
Literacy		
Processing and	/	
interpreting		
numerical data	1	
Fluent in a foreign		~
language	V	Lille
Iniguage	Workplace	SKIIIS
Communicating		
verbally appropriately	$\checkmark$	
and effectively		
Communicating in		
writing appropriately	$\checkmark$	
and effectively		
Ability to apply		
professional and/or		Ť
technical knowledge	×	
in the workplace		
Working effectively		
with others (e.g. team		
and interpersonal	$\sim$	
skills)		
Working effectively		
on their own (e.g.		
personal organisation,	$\checkmark$	
commitment and time		
management)		
Concern for quality		$\checkmark$
and detail	$\sim$	
Thinking critically		
and analytically (e.g.	$\checkmark$	
problem solving and		
innovation)		
Leadership/Leading		
Others	Attitud	le
Self motivation.		
Openness to change	1	
Taking responsibility		
Ability to cope with		
work pressure	$\checkmark$	V
Capacity to be		
flexible and adaptable		
the second s		

Ø

5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

a. How frequently does this occur between your organisation and higher education institutions?
 b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				Н	low im	port	ant
Cooperation on an	Very Frequently	Rather frequently	Occasionally	Never	Very Important	lmportant	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes Collaboration on research and innovation			1			1	~	/ 3
nnovation Recruitment of graduates			$\checkmark$			/	1	
Joint business ventures with academic researchers	$\checkmark$				V			
Work placement opportunities for students		1						
Provision of workplace training and development to company employees						1	-	

6. What additional attributes would you like future VTU graduates to possess? Please be as specific

Students has to groomed - Industrial environment fitment's likes term building fileschility of good attitude

7. Please provide any additional comments, if you wish.

#### Signature with affiliation

ET. SENTHEL GUMART HR-LIYUNDAI MORE GID

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# Parents Feedback Form (2016-17)

Nagapan m
Karthika.m
Male / Female
ler-
2013
Civil Engineering

#### Give your valuable suggestions in the boxes below for further improvement

#### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
5				

### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		$\sim$		

# 4. Curriculum enhances employability

gree Strongly Disagree
-

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Mauteal		
		Neutral	Disagree	Strongly Disagree
5				
/				

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

# 8. Any Other suggestions

-	

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# Parents Feedback Form (2016-17)

Name of the Parent	NETATAINN V.M
Name of the Ward	
Sex	Male / Female
Batch / Year	2013
Department	Civil Engineering

# Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
27	V			

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\checkmark$			

# 6. Your ward get adequate knowledge from the curriculum

			Disagree	Strongly Disagree
Strongly agree	Agree	Neutral	Disugree	

# 7. Institute regularly informs you about performance of your ward

		1	Disagree	Strongly Disagre
Strongly agree	Agree	Neutral	Disag	
		V		

# 8. Any Other suggestions

9.	

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

### Parents Feedback Form (2016-17)

Name of the Parent	Kernisuner &
Name of the Ward	E. washagant
Sex	Male / Female
Batch / Year	2012
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 4. Curriculum enhances employability

Strongly agree	Agrée	Neutral	Disagree	Strongly Disagree

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagre

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagr
Su on Bry - B				

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# 8. Any Other suggestions

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9.

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology Parents Feedback Form (2016-17)

Name of the Parent	Mohana sundarian. S
Name of the Ward	Abhihele S.M.
Sex	Male / Female
Batch / Year	2013/
Department	Civil Engineering

#### Give your valuable suggestions in the boxes below for further improvement

#### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			$\sim$	

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			$\sim$	

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Nouted	T	
		Neutral	Disagree	Strongly Disagree
7. Institute regularly inf				

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Next		
		Neutral	Disagree	Strongly Disagree
	]			

~

Nil

# 8. Any Other suggestions

9.

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# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Name of the Parent	Jogest Rajendras
Name of the Ward	Yogesh.
Sex	Male/ Female
Batch / Year	2013
Department	Civil Engineering

# Parents Feedback Form (2016-17)

### Give your valuable suggestions in the boxes below for further improvement

### 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 6. Your ward get adequate knowledge from the curriculum

Agree			
Agree	Neutral	Disagree	Strongly Disagree
	Agree	Agree Neutral	Agree Neutral Disagree

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 8. Any Other suggestions

9.

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

R. Jaya Raco.
Raghusamm J.
Male UFemale
2013
Civil Engineering

# Parents Feedback Form (2016-17)

Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

#### 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	/			

#### 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
/				

#### 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	/			

#### 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
~				

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1				

# 8. Any Other suggestions

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yn	

# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Name of the Parent	NATARAJAN. V.M.	
Name of the Ward		
Sex	Male Female N.	
Batch / Year	2013-2017	
Department	Civil Engineering	

# Parents Feedback Form (2016-17)

# Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
5				

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 4. Curriculum enhances employability

Strongly agree	Agree	Mautual		
Subligiy agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral			
		redutat	Disagree	Strongly Disagree	
	1/7				

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
VI				

# 8. Any Other suggestions

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	7	<u>،</u>	
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# Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

# Parents Feedback Form (2016-17)

Should R.	
D. I	
Male / Female	
2013-17:	
Civil Engineering	
	2013-17:

# Give your valuable suggestions in the boxes below for further improvement

# 1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\sim$			

# 2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	1			

# 4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\checkmark$			

# 5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	$\checkmark$			

# 6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

# 8. Any Other suggestions

9.

# Veltech DE.RR & Dr.SR University

	ALE MALLET DESCRONCER S CURRECT CUM
unc	Abhishut Kuran
T. Vil. No.	VTUBRAS
latch	2013-17
Branch	CIVIL .

Contact No : 9067323537

vto 3848@veltechuniv.edu.in

the curricula of all the B.Tech programs of our university are developed from the Washington vecord Graduate attributes that clearly describe the expected qualities in term ingineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of 2.

To promote flexibility in student learning and interdisciplinary education, our universes elopter Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS proconflexibility for students to learn wide variety of courses such as Programme Core, Program a should value added courses. The students have six degree choices in choosing the course a four-shore the Course choice within the program, (iii) Courses from other program/department loser a from international universities (v) Semester Choice and (vi) Courses from order result of technically reputed universities such as Massachusetts Institute of Technology Harviers University. Berkeley University of California, The University of Law stations University, The University of Queensland etc. This CBCS allows encourse career options such as employment in engineering industries subset education in reputed institutions and career in research organizations

We request you to go through our curriculum which is available in our university releate and give our valuable suggestions to enrich the curriculum further.

and a planet subject to be introduced in our curriculum? If yes, please menticle a and the course(s)/subjects.

Are any specific-measurement topics to be included to or removed from any of the coursets//subjects. If yes, oh, ic meation the topics to be included / removed against each course(s)/subjects as given in the following table.

Source(2) and Jeep marginess and		Topics to be removed
Title of course(s)/subjects	Topies to be included	
		an - and <sup>a</sup> in the s
	5. 	
		and the second se

- If you have identified any specific skills, required for graduates of our branch / department, imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification those, industries will give preference during recruitment of freshers?
- Specify some industries. Research centers, R & D labs and reputed institutions either in 16 Abroad for our faculty to visit & observe best practices.
- or d you mention professional certification, training programs to improve our "-

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Due 607 also

the any specific in entrol subsect optics to be included to or removed from any of the settler quasication if yes, please martical die topics to be included if removed against end contractionalijeus as given in the following table.

sound month analysis and the TS	Topics to be removed
Litte of course(s)/subjects	Topics to be included Topics to be to
1. 	

- It you have identified any specific skills, required for graduates of our branch / department, imparted through the curriculum, please list them.
- 4 May we request you to suggest some of the value added courses; professional certification is a those industries will give preference during recruitment of freshers?
- Specify some industries, Research centers, R & D labs and reputed institutions either in Indea concart for our faculty to visit & observe best practices.

suggest some of innovative instructional (teaching) techniques to enhance a

and continention professional certification, training programs to improve our the

Signature

Ore missi etc.

We any specificines, accurated uples to be included to or removed from any or the conversionable is in yes, please mention the topics to be included / removed against cath course(s) subjects as given in the folio may able.

Title of course(s)/subjects	Topic to be included	Topics to be removed
the second se	a second s	

It you have identified any specific skills, required for graduates of our branch / department, to imparted through the curriculum, please list them.

- May we request you to suggest some of the value added courses; professional certification to a base industries will give preference during recruitment of freshers?
- specity some industries. Research centers, R & D labs and reputed institutions either in Indivbroad for our faculty to visit & observe best practices.

suggest some of innovative instructional (teaching) techniques to enhance start

and visu mention professional certification, training programs to improve our this

Are any specific/new/advanced h pies to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s), subjects as given in the following table.

	and the second sec	Topics to be removed
Title of course(s)/subjects	Topics to he included	100103 10 2011
		and the second of the second sec

- If you have identified any specific skills, required for graduates of our branch / department. I is a imparted through the curriculum, please list them.
- 4 May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?
- Specify some industries, Research centers, R & D labs and reputed institutions either in India Abroad for our faculty to visit & observe best practices.
  - ,  $a^{(1)}$  is a suggest some of innovative instructional (teaching) techniques to enhance stuce  $a^{(1)}$

and you mention professional certification, training programs to improve our facility

Karl R Signature

Organisation:

Nº 16 1

# Veltech Dr.RR & Dr.SR University

# ALUMNI SPEDIACK OS CICS CURRICULUM

E Elowtham. 5

- VT. VIL NO. : VHU- 4293
- 1 Hatch 2013-17
- 4 Branch Civil
- Contact No : 9885176851
- (mail 11) vy y 293 @ veltech univ edu.in

The curricula of all the B.Tech programs of our university are developed from " Washington vectord Graduate attributes that clearly describe the expected qualities in term is Ungineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the

To promote flexibility in student learning and interdisciplinary education, our university of provide the choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provide and the students to learn wide variety of courses such as Programme Core, Programme Core, Programme actives and Value added courses. The students have six degree choices in choosing the courses because the term international universities (v) Semester Choice and (vi) Courses from encoder such as Massachusetts Institute of Technology (Courses) of the international universities such as Massachusetts Institute of Technology (Course) of the Value added University, Betkeley University of California, The University of Technology (Course) National University, The University of Queensland etc., This CBCS allows

e areas to need the various categor options such as employment in engineering industration

in the attention in reputed institutions and career in research organizations

We request you to go through our curriculum which is available in our university yelf and enveryour valuable suggestions to enrich the curriculum further.

(a) and the conversion and provable to be introduced in our curriculum? If yes, please mention shall be at the course (s)/subjects.

Are any specific new envaluated topics to be included to or removed from any of the concersional destruction the topics to be included / removed against each course(spead jects as given in the following table.

Title of course(s)/subjects	Tope to be included	Topics to be removed
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- If you have identified any specific skills, required for graduates of our branch / department. imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification is a hase industries will give preference during recruitment of freshers?
  - specity some industries. Research centers, R & D labs and reputed institutions either in Inc.9 s brend for our faculty to visit & observe best practices.
  - Could your suggest some of innovative instructional (teaching) techniques to enhance state 🕥

and continuention professional certification, training programs to improve our coal.

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# Veltech Dr.RR & Dr.SR University (Estd. u/s 3 of UGC Act, 1956)

# ALUMNI FEEDBACK ON CBCS CURRICULUM

Name

Senthil Kumax VEI VILL NO. : VTU 4408

- Batch
- Branch
- Contact No
- 9789443523 Vtu4408@veltechuniv.eduin

2013-2017

Civih

The curricula of all the B.Tech programs of our university are developed from Westington Accord Graduate attributes that clearly describe the expected qualities in teragancering knowledge and Skills, and attitude to be demonstrated by the students during exit con-

To promote flexibility in student learning and interdisciplinary education, our univer a start a house Based Credit System (CBCS) in the academic year 2015-16. The CBCS pro a closes my for students to learn wide variety of courses such as Programme Core, Programme and the the added courses. The students have six degree choices in choosing the coursto be set this Course choice within the program, (iii) Courses from other program/departs the active from international universities (v) Semester Choice and (vi) Courses from a and a Mussachusetts Institute of Techathe University Of California, The University of California, The University of and attend University, the University of Queensland etc. This CBCS allows anothe cureer options such as employment in engineering industric adaptation to reputed matitutions and career in research organizations the equation is go through our curriculum which is available in our universi-

nound as a sour saturable suggestions to enrich the curriculum further.

the state of peets to be introduced in our curriculum? If yes, please measured subjects of the course(s)/subjects

st any specific new/advanced topics to be included to or removed from any of Laconners)/subjects if yes, please mendion the topics to be included / removed against each course(s)/subjects as given in the following table.

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Title of course(s)/subjects	Popies to be included	10 mes ra
		and a second
		and the second

If you have identified any specific skills, required for graduates of our brunch / department, imparted through the curriculum, please list them.

- 4 May we request you to suggest some of the value added courses; professional certification of the value added courses; professionad certification of the value added courses
- Specify some industries. Research centers. R & D labs and reputed institutions either in http: Oroad for our faculty to visit & observe best practices.

not a suggest some of innovative instructional (teaching) techniques to enhance at

and used mention professional certification, training programs to improve our take

Signature

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Organisation:

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