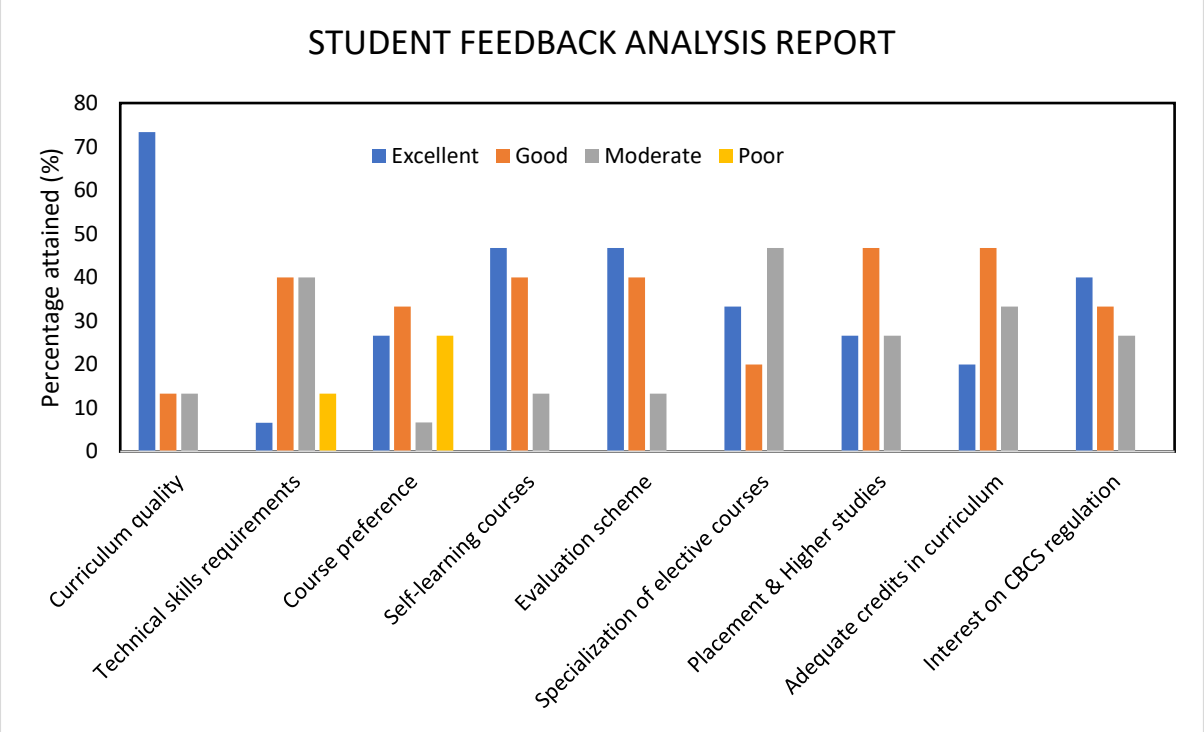
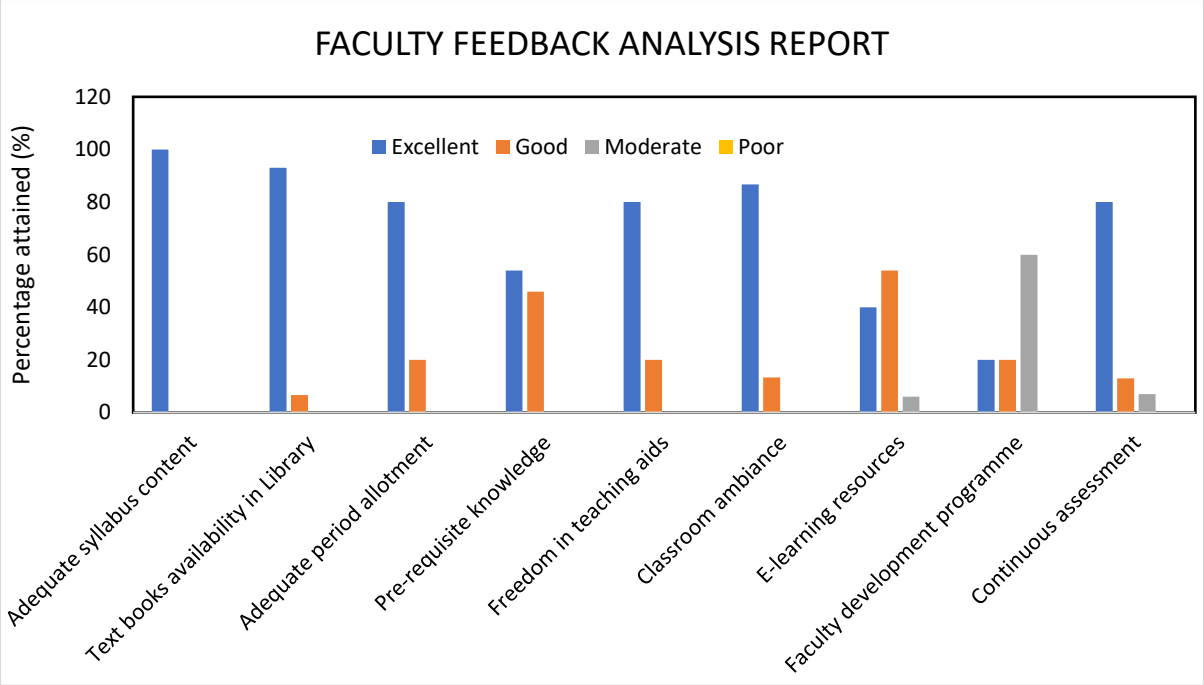
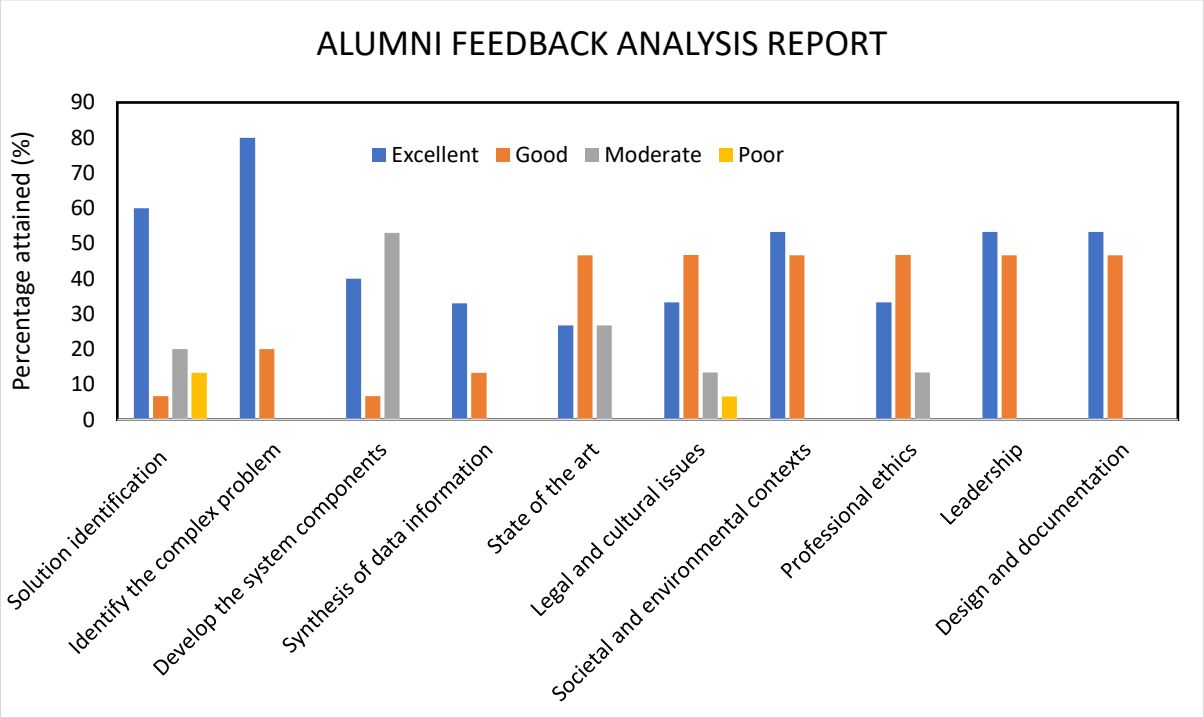
VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ANLAYSIS REPORT (2020-2021)




FACULTY FEEDBACK ANALYSIS REPORT
Percentage attained (%)
120
100
80
60
40
20
0
Excellent
Good
Moderate
Poor
Adequate syllabus content
Text books availability in Library
Adequate period allotment
Pre-requisite knowledge
Freedom in teaching aids
Classroom ambiance
E-learning resources
Faculty development programme
Continuous assessment


ALUMNI FEEDBACK ANALYSIS REPORT
Percentage attained (%)
90
80
70
60
50
40
30
20
10
0
Excellent
Good
Moderate
Poor
Solution identification
Identify the complex problem
Develop the system components
Synthesis of data information
State of the art
Legal and cultural issues
Societal and environmental contexts
Professional ethics
Leadership
Design and documentation

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ANLAYSIS REPORT (2020-2021)

S.No	Feedback From	Description	Analysis Report
1	Students	Curriculum Quality	73.3 % of students expressed they are fully satisfied with the curriculum content. So same curriculum with small changes will be followed.
		Adequate credits in curriculum	0 % of students manifested the credits in curriculum are poor.
2	Faculty	Adequate Syllabus Content	100 % faculty were contemplated that the syllabus content was adequate.
		Faculty Development Programme	60 % of faculty were considered attended faculty development programme are not adequate. In future attending faculty development programme will be encouraged.
3	Alumni	Solution Identification in Filed problem	60 % of alumni manifested that they were capable to identify the field problems and provide solution.
		Identify the complex problems	80 % of alumni can discern the complex problem in the field.

HoD/Civil

STUDENT FEEDBACK ANALYSIS REPORT (2020-21)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Curriculum quality	3	4	4	4	4	4	2	4	4	4	3	4	4	4	2	73.3% of student felt excellent, 13.3 % of student felt good, 13.3 % of student felt average & 0 % of student felt poor
2.	Technical skills requirements	2	2	2	3	4	3	3	2	1	3	3	2	1	2	3	6.6% of student felt excellent, 40% of student felt good, 40 % of student felt average & 13.3 % of student felt poor
3.	Course preference	3	4	1	3	4	4	3	3	1	1	3	2	1	4	1	26.6 % of student felt excellent, 33.3 % of student felt good, 6.7 % of student felt average & 26.6 % of student felt poor
4.	Self-learning courses	4	3	4	3	4	3	2	4	4	4	3	3	4	2	3	46.7 % of student felt excellent, 40 % of student felt good, 13.3 % of student felt average & 0 % of student felt poor
5.	Evaluation scheme	3	2	2	4	4	4	2	3	4	2	4	2	2	2	3	33.3 % of student felt excellent, 20% of student felt good, 46.7 % of student

																	felt average & 0% of student felt poor
6.	Specialization of elective courses	4	2	3	3	4	3	3	4	3	3	3	4	1	4	3	33.3 % of student felt excellent, 53.4% of student felt good, 6.7% of student felt average & 6.7 % of student felt poor
7.	Placement & Higher studies	3	3	4	2	4	2	3	3	3	4	2	4	3	3	2	26.6 % of student felt excellent, 46.7 % of student felt good, 26.6 % of student felt average & 0% of student felt poor
8.	Adequate credits in curriculum	2	4	3	3	4	3	3	2	2	3	4	2	2	3	3	20 % of student felt excellent, 46.7 % of student felt good, 33.3% of student felt average & 0 % of student felt poor
9.	Interest on CBCS regulation	4	3	3	2	4	3	2	4	3	3	2	4	4	4	2	40 % of student felt excellent, 33.3% of student felt good, 26.6 % of student felt average & 0% of student felt poor
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

FACULTY FEEDBACK ANALYSIS REPORT (2020-21)

S. No.	Description	Faculties															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Adequate syllabus content	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	100% of faculty felt adequate, 0 % of faculty felt just adequate & 0% of faculty felt not adequate.
2.	Text books availability in Library	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	93% of faculty felt adequate, 6.7% of faculty felt just adequate & 0% of faculty felt not adequate.
3.	Adequate period allotment	3	2	3	2	3	3	3	3	3	3	3	3	2	3	3	80% of faculty felt adequate, 20% of faculty felt just adequate & 0% of faculty felt not adequate.
4.	Pre-requisite knowledge	2	2	3	2	3	2	2	3	3	3	3	3	2	3	2	54 % of faculty felt adequate, 46 % of faculty felt just adequate & 0 % of faculty felt not adequate.
5.	Freedom in teaching aids	2	3	3	2	3	2	3	3	3	3	3	3	3	3	3	80 % of faculty felt adequate, 20 % of faculty felt just adequate & 0 % of faculty felt not

																	adequate.
6.	Classroom ambiance	3	3	3	2	3	2	3	3	3	3	3	3	3	3	3	86.7 % of faculty felt adequate, 13.3 % of faculty felt just adequate & 0 % of faculty felt not adequate.
7.	E-learning resources	3	3	3	2	3	2	2	3	3	3	3	3	3	2	3	40% of faculty felt adequate, 54% of faculty felt just adequate & 6% of faculty felt not adequate.
8.	Faculty development programme	3	2	3	2	3	2	3	2	3	3	2	3	3	3	2	20% of faculty felt adequate, 20% of faculty felt just adequate & 60% of faculty felt not adequate
9.	Continuous assessment	3	3	3	2	3	3	2	3	3	3	3	3	3	2	3	80% of faculty felt adequate, 13% of faculty felt just adequate & 7% of faculty felt not adequate
10.	Any other comments				*					*							More Contact hours required

Scale :

High – 3, Modern - 2, Poor - 1

ALUMINI FEEDBACK ANALYSIS REPORT (2020-2021)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Solution identification	6	6	6	4	5	6	4	3	6	6	6	3	4	6	6	60 % of alumni felt great, 6.7% of alumni felt moderate, 20 % of alumni felt slight, 13.3 % of alumni felt very little, 0% of alumni felt not at all & not willing
2.	Identify the complex problem	6	6	6	6	5	6	6	5	6	6	6	5	6	6	6	80 % of alumni felt great, 20 % of alumni felt moderate, 0 % of alumni felt slight, very little & not willing
3.	Develop the system components	6	6	4	4	5	6	4	4	6	4	6	4	4	4	6	40 % of alumni felt great, 6.7 % of alumni felt moderate, 53 % of alumni felt slight, 0% of alumni felt very little, not at all & not willing
4.	Synthesis of data information	6	5	6	5	5	5	6	4	4	4	4	4	5	6	6	33 % of alumni felt great and felt moderate, 13.33% of Alumini felt slight,0% alumini felt very little,not at all & not willing

5.	State of the art	6	4	6	4	5	6	4	3	6	5	6	3	4	5	6	26.7% of alumni felt great, 46.6% of alumni felt moderate, 26.7% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
6.	Legal and cultural issues	3	4	4	4	5	5	5	6	6	6	6	6	4	6	5	33.3% of alumni felt great, 46.7% of alumni felt moderate, 13.4% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
7.	Societal and environmental contexts	3	6	6	3	5	5	5	6	6	6	6	6	4	6	5	53.3 % of alumni felt great, 26.6 % of alumni felt moderate, 6.6% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
8.	Professional ethics	6	5	6	5	5	5	6	5	4	5	3	4	5	6	6	33.3 % of alumni felt great, 46.6 % of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
9.	Leadership	6	5	5	6	5	6	6	5	6	5	6	5	6	5	6	53.3 % of alumni felt great, 46.6 % of alumni felt moderate, 0% of alumni felt slight, very little, not at all & not willing

10.	Design and documentation	6	3	6	4	5	6	4	3	6	6	6	3	4	6	6	53.3 % of alumni felt great, 6.7 % of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

Scale:

Great – 6, Moderate – 5, Slight – 4, Very little–3, Not at all – 2, Not willing - 1

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : SHILPA MADHU
2. VT / VtU No. : 11005
3. Batch : 2018-2021
4. Branch : civil engineering
5. Contact No : 9531803330
6. Email ID : shilpamadhu3330@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
Sustainable related Topic may be included		

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	Pudil Tsukm
Name of the Ward	Dzierevozo Tsukm
Sex	Male / Female
Batch / Year	2017 – 2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr S. Kandasamy TTS Number: 2867

Department : Civil Academic Year: 2020-21

Course Title & course Code : 1152CE116 / Construction planning scheduling & control

Name of the Programme : B.Tech

Semester : V

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Adequate titles but less volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Addition title should added to syllabus

Signature of the Faculty

VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2020-21 (odd)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. **Whether the curriculum focuses on program learning outcomes and technical skills required by industry?**
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. **Which type of course do you prefer?**
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. **Rate the curriculum in terms of extra learning or self-learning considering the design of the courses**
   a) Excellent b)Good c) Average d) Poor

5. **How do you rate the evaluation scheme designed for each of the course?**
   a) Excellent b)Good c) Average d) Poor

6. **How do you rate the offering of the electives in terms of their relevance to the specialization?**
   a) Excellent b)Good c) Average d) Poor

7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
   a) Excellent b)Good c) Average d) Poor

8. **Are you happy with the Total number of credit requirements of curriculum?**
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

MINUTESOF

20thBOARD OF STUDIES MEETING

on

18-07-2020

at

10.30 AM

through

Google Meet

DEPARTMENT OF CIVIL ENGINEERING

SCHOOL OF MECHANICAL AND CONSTRUCTION

Dr.A. Greeshma Selvarani
Head of the Department
Civil Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

DEPARTMENT OF CIVIL ENGINEERING

Ref: VT/Civil/BOS/20thMeeting/Minutes/2020-21/ July 18, 2020.

Minutes of the 20thBoard of Studies Meeting held on 18th July 2020

Time:10.30 AM **Through: Google Meet**

AGENDA

No.	ITEMS FOR CONFIRMATION
20.01	Confirmation of the Minutes of Meeting of 19th BOS held on 08-06-2019
20.02	To review the Action Taken report on the Minutes of 19th BOS Meeting
20.03	To Record Leave of Absence
	ITEMS FOR CONSIDERATION AND APPROVAL
20.04	New courses recommended under Programme Elective
20.05	New courses recommended under Allied & Institute Elective
20.06	Courses recommended under Self-Learning
	ITEM FOR DISCUSSION AND RATIFICATION
20.07	Courses offered by International / Industrial Faculty under VTUR15
	ITEMS FOR REPORTING AND RECORDING
20.08	Courses offered under Allied Elective during 2019-20
20.09	Courses offered under Institute Elective during 2019-20
20.10	Project Internship in Foreign Universities / Industries / In-house
20.11	Credits awarded to students for Industry Internship
20.12	Credits awarded to students for Independent Learning / Seminar
20.13	Semester End Examination Results of December 2019
20.14	Analysis of Continuous Internal Assessment:2019-20 (Winter)
20.15	Analysis of Online - Test Results
20.16	Achievements of the Department / Faculty / Students
20.17	Postponement of Curriculum Revision
20.18	Any other items

Welcome Address: Chairman – BOS, welcomed the Special invitees and other membersfor the 20th BOS meeting.

Agenda 20.01 :Confirmation of Minutes of the 19th Board of Studies meeting held on08-06-2019.

Discussion :Chairman – BOS, presented the minutes of the 19thBOS held on 08-06-2019.

Action :The membersconfirmed the minutes of the 19th BOS meeting.

Agenda 20.02 :To review the Action Taken report on the Minutesof 19th BOS Meeting

Discussion :Chairman – BOS, highlighted the follow-up action taken on the suggestions given by the expert members. These are:

New course, "**SustainableCities and Urban Forest**" offered under Allied Elective category during the Winter Semester of Academic Year: 2019-20.

New course, "**Intellectual property for Engineers**" recommended under Institute Elective category in 19th BOS meeting was offered during the Winter Semester of Academic Year: 2019-20.

A new course "**Ergonomics in Engineering and Design**", suggested by Er. L. Suresh Kumar, A.E., CPWD (Industry Expert), has been framed and circulated among the members for suggestions / comments. This course shall be offered to students during the commencement of Academic Year: 2020-2021.

Action :Members approved the follow up action.

Agenda 20.03 : To record leave of absence of members

Discussion :Er. L. Suresh Kumar(Industry Expert)could not participate due to preoccupation.
Mr. C. Balaji, Assistant Professor, Department of Civil Engineering,could not participate due to unavoidable personal reasons.

Action :The BOS members accepted and the same was recorded.

ITEMS FOR CONSIDERATION AND APPROVAL

Dr. A. Gopha Selvarani
Head of the Department
Civil Engineering
Vel Tech
Ranganjan Dr. Sagunthala

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. G. Kumar TTS Number: 2353

Department : Civil Academic Year: 2020-2021

Course Title & course Code : 1152CE138 & Remote Sensing & GIS

Name of the Programme : Civil Engineering.

Semester : VI

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

- Well adequate.

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

- Adequate titles & Volumes.

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Moderate.

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

—

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Excellent

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

One to ~~three~~ two.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : M.SRIDHAR TTS Number: 2547

Department : Civil Engineering Academic Year: 2020-21

Course Title & course Code : 11S1CE104 - Engineering Mechanics

Name of the Programme : B.Tech. (Civil)

Semester : III

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. M. Vinod Kumar TTS Number: 2677

Department : Civil Engg. Academic Year: 2020-21 (Even)

Course Title & course Code : 11521CE148 - prefabricated Structures

Name of the Programme : B.Tech - Civil Engineering

Semester : Winter

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. M. Vinod Kumar TTS Number: 2677

Department : Civil Engg. Academic Year: 2020-21 (ODD)

Course Title & course Code : 11521CE127 - Railway, Airport, Docks and Harbour Engg.

Name of the Programme : B.Tech. - Civil Engg.

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr S. Kandasamy TTS Number: 2867

Department : Civil Academic Year: 2020-21

Course Title & course Code : 1152CE116 / Construction planning scheduling & control

Name of the Programme : B.Tech

Semester : V

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Adequate titles but less volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Addition title should added to Syllabus

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr.K.R.ASWINSIDHARTH TTS Number: 2306

Department : CIVIL ENGINEERING Academic Year: 2020-21

Course Title & course Code : 19SCE206E Environmental Engineering

Name of the Programme : B.Tech Civil Engineering

Semester : Summer.

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Yes - Available

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

More than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More Effective

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. L. SAMSON TTS Number: 2310

Department : CIVIL Academic Year: 2020 - 21

Course Title & course Code : MECHANICS OF SOLIDS, 1151 CE 106

Name of the Programme : B. Tech

Semester : III

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   ✓ Well adequate / ~~Just adequate~~ / ~~Not adequate~~

2. Are all the prescribed text and reference books of the course available in our library?

   ✓ Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / ✓ moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / ✓ Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : R. Veerakumar TTS Number: 2194

Department : Civil Engineering. Academic Year: 2020-21

Course Title & course Code : 11S1CE202 & Geotechnical Engineering I

Name of the Programme : B.Tech Civil Engineering.

Semester : Winter

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Nil.

R. Vanitha

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : R. Veerakumar TTS Number: 2194

Department : Civil Engineering. Academic Year: 2020-21

Course Title & course Code : 11511CE117 & Estimation and Quantity Surveying

Name of the Programme : B Tech Civil Engineering.

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Distribution of course content is needed among all units

R. Venkey

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : T. UDHAYA KUMAR TTS Number: 2327

Department : Civil Engineering Academic Year: 2020-21

Course Title & course Code : 1152 CE118 - Project Safety Management

Name of the Programme : B. Tech - Civil Engineering

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

6. Classroom ambiance for students' learning

   Excellent / Good / poor

7. Accessibility of e-learning resources for the students

   High / moderate / low

8. Have you attended any faculty development programme for this course?

   More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

   More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. A. Geetha Selvarani TTS Number: 254

Department : Civil Engineering Academic Year: 2020 - 2021

Course Title & course Code : 11S2CE130/ Irrigation & water resource Engg

Name of the Programme : B.Tech Civil Engineering

Semester : IV/VI

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Less Volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

Effective

10. Your suggestions/comments, if any.

nil

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Mr. M. Bharath TTS Number: 2430

Department : Civil Engineering Academic Year: 2020-2021

Course Title & course Code : Pavement Engineering / 1152CE114

Name of the Programme : B.Tech

Semester : summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate ✓ / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& ✓ volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate ✓ / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good ✓ / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : D.G.S.Nivedha TTS Number: 3045

Department : Civil Engineering Academic Year: 2020-21

Course Title & course Code : 15ICE110 - Basics of Dynamics and Aseismic Design of Structures

Name of the Programme : B.Tech

Semester : V

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Adequate titles & Volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Nil

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : S.SIVARANJANI TTS Number: 2084

Department : Civil Engg. Academic Year: 2020-21/S.S

Course Title & course Code : 115ICE205 - Applied Hydraulic Engg.

Name of the Programme : B.Tech.

Semester : V

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

6. Classroom ambiance for students' learning

   Excellent / Good / poor

7. Accessibility of e-learning resources for the students

   High / moderate / low

8. Have you attended any faculty development programme for this course?

   More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

   More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

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Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : D. G. S Nivedha TTS Number: 3045

Department : Civil Engineering Academic Year: 2020-21

Course Title & course Code : 11SICE110 – Design of Steel Structures

Name of the Programme : B.Tech

Semester : V

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Adequate titles & Volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Nil

Signature of the Faculty

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	Bono Agarwal
Name of the Ward	Anup Agarwal
Sex	Male / Female
Batch / Year	17 - 21
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

8. Any Other suggestions

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	J. dodaiah Goud
Name of the Ward	Jodi shiny Vinnu Goud
Sex	Male / Female
Batch / Year	17-21
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions

—

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	Pudil Tsukm
Name of the Ward	Dzierevozo Tsukm
Sex	Male / Female
Batch / Year	2017 – 2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	Amrit Lal Sah
Name of the Ward	Aman Kumar Sah
Sex	Male / Female
Batch / Year	2019 - 2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	Babul Madhu
Name of the Ward	Shilpamadhu
Sex	~~Male~~ / Female
Batch / Year	2017 - 21
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

NIL

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	U. RAMU
Name of the Ward	U. AKASH
Sex	Male / Female
Batch / Year	2017 - 2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions

—

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	S.K. John Saidulu
Name of the Ward	S.K. Moulali
Sex	Male / Female
Batch / Year	2017-2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

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Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2020-21)

Name of the Parent	P. Balaji
Name of the Ward	B. Karthick.
Sex	Male / Female
Batch / Year	2017-2021
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2020-21)(odd)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. **Whether the curriculum focuses on program learning outcomes and technical skills required by industry?**
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. **Which type of course do you prefer?**
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. **Rate the curriculum in terms of extra learning or self-learning considering the design of the courses**
   a) Excellent b)Good c) Average d) Poor

5. **How do you rate the evaluation scheme designed for each of the course?**
   a) Excellent b)Good c) Average d) Poor

6. **How do you rate the offering of the electives in terms of their relevance to the specialization?**
   a) Excellent b)Good c) Average d) Poor

7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
   a) Excellent b)Good c) Average d) Poor

8. **Are you happy with the Total number of credit requirements of curriculum?**
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2021 (odd)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. **Whether the curriculum focuses on program learning outcomes and technical skills required by industry?**
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. **Which type of course do you prefer?**
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. **Rate the curriculum in terms of extra learning or self-learning considering the design of the courses**
   a) Excellent b)Good c) Average d) Poor

5. **How do you rate the evaluation scheme designed for each of the course?**
   a) Excellent b)Good c) Average d) Poor

6. **How do you rate the offering of the electives in terms of their relevance to the specialization?**
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7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
   a) Excellent b)Good c) Average d) Poor

8. **Are you happy with the Total number of credit requirements of curriculum?**
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : 2020 - 21 (odd)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied (d) Fully Satisfied

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2020-21) odd

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2020-21, odd)

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2020 -21, even)

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2020-21, EVEN)

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Good

VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2020 -21, even

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
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Students Feedback - Curriculum Design

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10. **What changes would you recommend to improve curriculum?**

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : P. Sai Teja
2. VT / VtU No. : VTU9062
3. Batch : 2017 - 2021
4. Branch : civil
5. Contact No : 9676951833
6. Email ID : Johniesai2047@gmail.com .

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	P. SaiTeja.
2	Year of Graduation/ Dept	2021/civil
3	VT/VTU No	VTU 9062
4	FB name / Skype ID/LinkedIn ID	Johniesaitej
5	Date of Birth	22/09/2000
6	e-mail ID, Contact No.	Johniesai2047@Gmail.com, 9676951833
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems	✓					

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques		✓				
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development	✓					
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams			✓			
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum		✓			
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	P. Sai Teja.
VT / VTU No.	:	VTU 9062
Batch	:	2017-2021
Degree	:	B.Tech.
Department	:	Civil
Contact Number	:	9676951833
Email ID	:	Johniesai2047@Gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.

2.

3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

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3	VT/VTU No	VTU 9062.
4	FB name / Skype ID/LinkedIn ID	Johniesai
5	Date of Birth	22/09/2000
6	e-mail ID, Contact No.	Johniesai2049@Gmail.com, 9676951833
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

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	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques			✓			
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies		✓			
	Quality of graduate curriculum		✓			
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Shaik Moula
2. VT / VtU No. : 9033
3. Batch : 2017-2021
4. Branch : CIVIL
5. Contact No : 8885162636
6. Email ID : moulashaik018@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Shaik Moulali
VT / VTU No.	:	9033
Batch	:	2019-21
Degree	:	BTech
Department	:	Civil
Contact Number	:	8885 16 26 31
Email ID	:	moulalishaik7218@gmail.com.

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.

2.

3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Read everday.

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

education system.

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Sk. Moulali.

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Shaik Moulah
2	Year of Graduation/ Dept	2017-21
3	VT/VTU No	7023
4	FB name / Skype ID/LinkedIn ID	
5	Date of Birth	
6	e-mail ID, Contact No	Moulahshaik 7@gmail.com
7	Have you got admission for any higher education? If yes, please fill the below	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems						
Identify, formulate and analyze complex engineering problems						

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues						
	Design experiments, analyse and interpret data and synthesise information						
	Create, select and apply appropriate state-of-the-art techniques						
	Assess societal, health, safety, legal and cultural issues						
	Apply knowledge for societal and environmental contexts for sustainable development						
	Hold professional ethics and responsibilities and norms of engineering practice						
	Be a leader in multidisciplinary teams						
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions						
	Engage in independent and life- long learning in the broadest context of technological change						

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience					
	Curricular services provided by the department during your graduate studies					
	Co and Extra Curricular services provided by the department during your graduate studies					
	Quality of graduate curriculum					
	Your student life experience					
	Your satisfaction level to recommend this University to someone considering your field of study					

Anything you want to say more:

SIGNATURE

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	EASAM SANDEEP KOMAR
VT / VTU No.	:	9059
Batch	:	2021
Degree	:	civil B-tech
Department	:	civil
Contact Number	:	9553705162
Email ID	:	Sandeep-eesam@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	EASAM SANDEEP KUMAR
2	Year of Graduation/ Dept	2021 / CIVIL
3	VT/VTU No	9059
4	FB name / Skype ID/LinkedIn ID	sandeep.ceesam@gmail.com
5	Date of Birth	8/11/1997
6	e-mail ID, Contact No.	9553705162
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies		✓			
	Quality of graduate curriculum		✓			
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

Sukhibhava.

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : EASAM SANDEEP KUMAR
2. VT / VtU No. : 9059
3. Batch : 2021
4. Branch : Civil
5. Contact No : 9553705162
6. Email ID : sandeep.eesam@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	**Topics to be included**	**Topics to be removed**

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Keshav Kumar
VT / VTU No.	:	10417
Batch	:	2017-21
Degree	:	B.tech
Department	:	Civil
Contact Number	:	8084082642
Email ID	:	S.Keshav98Kumar@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

It is a very nice college for the students. They will teach very nice and in a very decent way. Faculties are well qualified.

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. College should construct the road.
2. college should have increase the no. of seats.
3. college should have make the food more better.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

My advice is to study very well in college ~~well~~.

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		✓		

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

Food quality has to increase.

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Keshav Kumar

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Keshav Kumar
2	Year of Graduation/ Dept	2021 / civil
3	VT/VTU No	VTU 10417
4	FB name / Skype ID/LinkedIn ID	
5	Date of Birth	11.11.1998
6	e-mail ID, Contact No.	8084082642
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems	✓					

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					
	Design experiments, analyse and interpret data and synthesise information	✓					
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues	✓					
	Apply knowledge for societal and environmental contexts for sustainable development	✓					
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams	✓					
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change	✓					

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies	✓				
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum	✓				
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

No

Keshav Kumar

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Keshav Kumar
2. VT / VtU No. : VTU10417
3. Batch : 2017-2021
4. Branch : civil
5. Contact No : 8084082642
6. Email ID : s.keshav98kumar@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific new advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Keshav Kumar

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	S. SURESH KUMAR
VT /VTU No.	:	PTVTU262
Batch	:	2016 - 2020
Degree	:	B.TECH (CIVIL)
Department	:	CIVIL
Contact Number	:	8428567795
Email ID	:	Sureshkumarsm02@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	S. SURESH KUMAR
2	Year of Graduation/ Dept	2021 | B.TECH (CIVIL)
3	VT/VTU No	PTVTU262
4	FB name / Skype ID/LinkedIn ID	—
5	Date of Birth	01/08/1997
6	e-mail ID, Contact No.	Sureshkumarsm02@gmail.com.
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	GTK Associate
	Current Designation	Site Engineer
	Employment got through	On campus Interview ☐ Off campus Interview ✓

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					
	Design experiments, analyse and interpret data and synthesise information			✓			
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			✓			
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum		✓			
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : S SURESH KUMAR
2. VT / VtU No. : PTVTU262
3. Batch : 2016 - 2020
4. Branch : CIVIL
5. Contact No : 8428567795
6. Email ID : Suresh kumarsm02@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Alumni Feedback Form

Name	:	Rahul Kasoudhan
VT / VTU No.	:	10775
Batch	:	2017 - 21
Degree	:	B-Tech
Department	:	Civil
Contact Number	:	7449209416
Email ID	:	rahulkasoudhan555@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Software Knowledge is must.

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. Software Knowledge
2. Industry Experience
3. Tours

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Focus on Technical skills used in industry

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

CBCS.

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

Process of getting anything.

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Signature

Organization : NA

Designation : NA

Workplace : NA

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Rahul Kasavalkar
2	Year of Graduation/ Dept	2021
3	VT/VTU No	10775
4	FB name / Skype ID/LinkedIn ID	rahul.stark
5	Date of Birth	24/8/1999
6	e-mail ID, Contact No.	7449209416
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	NA
	Institution	NA
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	NA
	Current Designation	NA
	Employment got through	On campus Interview ☐ Off campus Interview ☐

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information			✓			
	Create, select and apply appropriate state-of-the-art techniques			✓			
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			✓			
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies				✓	
	Co and Extra Curricular services provided by the department during your graduate studies		✓			
	Quality of graduate curriculum			✓		
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

NA

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Rahul Kasaudhar
2. VT / VtU No. : 10775
3. Batch : 2017-2018
4. Branch : Civil
5. Contact No : 7449209416
6. Email ID : rahulkasaudhan555@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
Software	Software	
	AUTOCAD.	
	STAAD. PRO	
	ETABS	

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	K. SivaSubramanian
VT / VTU No.	:	PTVTU419
Batch	:	2017 - 2021
Degree	:	B.Tech
Department	:	Civil
Contact Number	:	9597619282
Email ID	:	KSivam0402@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	K. Sivasubramanian
2	Year of Graduation/ Dept	2021 / civil
3	VT/VTU No	PTVTU 419
4	FB name / Skype ID/LinkedIn ID	
5	Date of Birth	04/02/1995
6	e-mail ID, Contact No.	KSiva0402@gmail.com, 9597619282
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	~~B.Tech~~ / ~~Civil~~
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Deejos Interiors Pvt Ltd.
	Current Designation	Site Engineer
	Employment got through	On campus Interview ☐ Off campus Interview ✓
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information	✓					
	Create, select and apply appropriate state-of-the-art techniques		✓				
	Assess societal, health, safety, legal and cultural issues				✓		
	Apply knowledge for societal and environmental contexts for sustainable development				✓		
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams				✓		
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
	Engage in independent and life- long learning in the broadest context of technological change				✓		

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies	✓				
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum		✓			
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

K-Sh

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Sivasubramanian K
2. VT / VtU No. : PTVTU 419
3. Batch : 2017 - 2021
4. Branch : Civil
5. Contact No : 9597619282
6. Email ID : KSivao402@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Gaurav
VT / VTU No.	:	10763
Batch	:	2017 - 21
Degree	:	B. Tech
Department	:	Civil
Contact Number	:	8872233213
Email ID	:	gk 31 5431 @ gmail . com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

It is very nice collage for the student

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. Make the food more better
2. Give festival holidays
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Gaurav
2	Year of Graduation/ Dept	2021 / civil
3	VT/VTU No	10763
4	FB name / Skype ID/LinkedIn ID	Gaurav Kumar
5	Date of Birth	19-4-2000
6	e-mail ID, Contact No.	8872233213
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	N/A
	Institution	N/A
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Satish Aggarwal And Coprastion
	Current Designation	Site Incharge
	Employment got through	On campus Interview ☐ Off campus Interview ☑

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems			✓			

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques			✓			
	Assess societal, health, safety, legal and cultural issues			✓			
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice				✓		
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies	✓				
	Co and Extra Curricular services provided by the department during your graduate studies		✓			
	Quality of graduate curriculum		✓			
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Gaurav
2. VT / VtU No. : 10703
3. Batch : 2017 -21
4. Branch : civil
5. Contact No : 8872233213
6. Email ID : gk315431@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Bal Ram Ghimire
VT /VTU No.	:	10544
Batch	:	
Degree	:	B.tech
Department	:	Civil Engineering
Contact Number	:	7248724304
Email ID	:	ghimiremanish77@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Try to learn technique
Be practical
Get skill

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

Good syllabus for academic

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

late procedure for the every academic purpose / lab purpose

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		✓		

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE					
1	Name	Bal Ram Ghimire					
2	Year of Graduation/ Dept	2021					
3	VT/VTU No	10544					
4	FB name / Skype ID/LinkedIn ID	Ghimire manish					
5	Date of Birth	1998-01-31					
6	e-mail ID, Contact No.	ghimiremanish77@gmail.com					
7	Have you got admission for any higher education? If yes, please fill the below.						
	Degree/Specialization						
	Institution						
8	Have you got employment? If yes, please fill the below.						
	Name of organization employed						
	Current Designation						
	Employment got through	On campus Interview ☐			Off campus Interview ☐		
9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems			✓			

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information			✓			
	Create, select and apply appropriate state-of-the-art techniques						
	Assess societal, health, safety, legal and cultural issues			✓			
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice				✓		
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions						
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies	✓			✓	
	Quality of graduate curriculum			✓		
	Your student life experience					
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies	✓			✓	
	Quality of graduate curriculum			✓		
	Your student life experience					
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Bal Ram Ghimire
2. VT / VtU No. : 10544
3. Batch :
4. Branch : Civil Department
5. Contact No : 7248724304
6. Email ID : ghimire manish 77@gmail.com

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Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

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5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	WANTYLLILANG JOHTDONG
2	Year of Graduation/ Dept	2021 / CIVIL
3	VT/VTU No	10834
4	FB name / Skype ID/LinkedIn ID	Wantylli
5	Date of Birth	20/11/1998
6	e-mail ID, Contact No.	wantylli2098@gmail.com / 8610827911
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems						✓

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques		✓				
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience					✓
	Curricular services provided by the department during your graduate studies					✓
	Co and Extra Curricular services provided by the department during your graduate studies					✓
	Quality of graduate curriculum					✓
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more: ☺

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : WANTYCLILANG DOHTDONG
2. VT / VtU No. : 10834
3. Batch : 2021
4. Branch : CIVIL
5. Contact No : 8610829911
6. Email ID : wantylli2098@gmail.com

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To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

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2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	WANTYLLILANG DOHTDONG
VT / VTU No.	:	10834
Batch	:	2017 – 2021
Degree	:	B.TECH
Department	:	CIVIL
Contact Number	:	8610827911
Email ID	:	wantylli2098@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

No Comments

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. College life
2. Hostel Life
3. Work-load.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Give Your Best !!

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

Friends & Faculty..

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

Timing of Classes ..

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Donald Albert Kurbah
2	Year of Graduation/ Dept	2021 / Civil
3	VT/VTU No	10711
4	FB name / Skype ID/LinkedIn ID	
5	Date of Birth	04/Nov/1998
6	e-mail ID, Contact No.	donald44483@gmail.com / 8787482778
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	~~B.Tech~~ Civil ~~Engineering~~
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems	✓					

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies		✓			
	Quality of graduate curriculum		✓			
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Donald Albert Kwabah
VT / VTU No.	:	10711
Batch	:	2017-2021
Degree	:	B. Tech
Department	:	Civil
Contact Number	:	8787482778
Email ID	:	donald44433@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.

2.

3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Never Give Up!
Do what you Love And Love What you do....

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Signature

Organization :

Designation :

Workplace :

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Donald Albert Kurobah
2. VT / VtU No. : 10711
3. Batch : 2017-2021
4. Branch : Civil Engineering
5. Contact No : 8787482778
6. Email ID : donald44433@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Dacimi Phadong
2	Year of Graduation/ Dept	2021 / Civil
3	VT/VTU No	10692
4	FB name / Skype ID/LinkedIn ID	Dacimi Phadong
5	Date of Birth	13/02/1997
6	e-mail ID, Contact No.	dphadong8@gmail.com -
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques		✓				
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies		✓			
	Quality of graduate curriculum		✓			
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Daeimi Phadong
2. VT / VtU No. : 10692
3. Batch : 2017-2021
4. Branch : Civil
5. Contact No : 8787892287/ 8575082524
6. Email ID : dphadong8@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

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7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Daeimi Phadong
VT / VTU No.	:	10692
Batch	:	2017-21
Degree	:	B. Tech
Department	:	Civil
Contact Number	:	8787892287 / 8515082524
Email ID	:	dphadong8@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

None

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral ✓	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Dami - i Thma
2	Year of Graduation/ Dept	2017 - 21 / CIVIL
3	VT/VTU No	10688
4	FB name / Skype ID/LinkedIn ID	Dami Thma
5	Date of Birth	19/9/1998
6	e-mail ID, Contact No.	damithma 0@gmail.com
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems			✓			

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues			✓			
	Design experiments, analyse and interpret data and synthesise information			✓			
	Create, select and apply appropriate state-of-the-art techniques			✓			
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
	Engage in independent and life- long learning in the broadest context of technological change		✓				

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum	✓				
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Dami - i Thma
2. VT / VtU No. : 10688
3. Batch : 2017 - 21
4. Branch : CIVIL Engineering
5. Contact No : 8787838139
6. Email ID : damithma0@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

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Title of course(s)/subjects	Topics to be included	Topics to be removed

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5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Dani - i Thma
VT / VTU No.	:	10688
Batch	:	2017 - 21
Degree	:	B. Tech
Department	:	CIVIL
Contact Number	:	8787838139
Email ID	:	danithma0@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Signature

Organization :

Designation :

Workplace :

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Sincerity Nongtdu
VT / VTU No.	:	10622
Batch	:	2017 - 2021
Degree	:	B.Tech Civil
Department	:	Civil
Contact Number	:	8131894751
Email ID	:	sincerityrongtdu@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

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1.

2.

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	✓			

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	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

S. Nagadu.
Signature

Organization :

Designation :

Workplace :

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Sincerity Nongtdu
2. VT / VtU No. : 10622
3. Batch : 2017 - 2021
4. Branch : B.Tech Civil
5. Contact No : 8131894751
6. Email ID : sinceritynongtdu@gmail.com

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Signature

Organisation:

Designation:

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : SHILPA MADHU
2. VT / VtU No. : 11005
3. Batch : 2018-2021
4. Branch : civil Engineering
5. Contact No : 9531803330
6. Email ID : shilpamadhu3330@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	SHILPA MADHU
VT /VTU No.	:	VTU11005
Batch	:	2018-2021
Degree	:	Civil Engineering / B.Tech
Department	:	Civil Engineering
Contact Number	:	9531803830
Email ID	:	shilpamadhu3339@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1.
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Signature

Organization :

Designation :

Workplace :

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Syed Syed Abdul Ameer
2. VT / VtU No. : 6833
3. Batch : 2016-2020
4. Branch : CIVIL
5. Contact No : 8074112504
6. Email ID : ameersyed5438@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	Syed. Syed Abdul Ameer
VT / VTU No.	:	6433
Batch	:	2016-2020
Degree	:	B.Tech
Department	:	Civil
Contact Number	:	8074112504
Email ID	:	ameersyed5438@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

practical knowledge implementation.

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. phone allowance
2.
3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Be Confident throughout degree

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

—

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

—

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

Signature

Organization : VelTech Rangarajan Dr. Sagunthala R & D Institute of Science & Technology.

Designation : Student

Workplace : MEIL Infrastructure Limited.
Gaya, Bihar.

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	H. Kishore
VT / VTU No.	:	6462
Batch	:	2015
Degree	:	B.Tech/civil
Department	:	Civil
Contact Number	:	8428280260
Email ID	:	kishoreh1997@gmail.com

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The graduation knowledge and skill helped me to a greater extent for my professional success.		✓			

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)	

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)	1.
	2.
	3.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.		✓			

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Vel Tech graduates are well recognized in my own organization.		✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization : PORUNAI Construction

Designation : Site Engineer

Workplace : Chennai

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	H. Kishore
2	Year of Graduation/ Dept	2021 / Civil
3	VT/VTU No	6462
4	FB name / Skype ID/LinkedIn ID	Kishore Rocky
5	Date of Birth	05/12/1997
6	e-mail ID, Contact No.	kishoreh1997@gmail.com
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	PORUNAI CONSTRUCTION
	Current Designation	Site engineer
	Employment got through	On campus Interview ☐ Off campus Interview ✓

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems	✓					

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues						
	Design experiments, analyse and interpret data and synthesise information						
	Create, select and apply appropriate state-of-the-art techniques						
	Assess societal, health, safety, legal and cultural issues						
	Apply knowledge for societal and environmental contexts for sustainable development						
	Hold professional ethics and responsibilities and norms of engineering practice						
	Be a leader in multidisciplinary teams						
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions						
	Engage in independent and life- long learning in the broadest context of technological change						

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies	✓				
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum	✓				
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : H.Kishore
2. VT / VtU No. : 6462
3. Batch : 2015
4. Branch : Civil
5. Contact No : 8428280260
6. Email ID : kishoreh1997@gmail

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

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Title of course(s)/subjects	Topics to be included	Topics to be removed

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5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	R. SARATH KUMAR
VT / VTU No.	:	PTVTU273
Batch	:	2016 - 2020
Degree	:	B. TECH
Department	:	CIVIL
Contact Number	:	8438945707
Email ID	:	RKSms2803@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.	Strongly agree	~~Agree~~ ✓	Neutral	Disagree	Strongly disagree

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)	

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)	1.
	2.
	3.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.	~~Strongly agree~~ ✓	Agree	Neutral	Disagree	Strongly disagree

Vel Tech graduates are well recognized in my own organization.	✓ Strongly agree	Agree	Neutral	Disagree	Strongly disagree

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

Signature

Organization :

Designation :

Workplace :

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	R. Sarath kumar.
2	Year of Graduation/ Dept	
3	VT/VTU No	PTVTU273
4	FB name / Skype ID/LinkedIn ID	Rksms sarath
5	Date of Birth	22/03/1995
6	e-mail ID, Contact No.	rksms2203@gmail.com.
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Greater Chennai Corporation
	Current Designation	Technical assistant (NULM) / DN-44, Zone-4
	Employment got through	On campus Interview ☐ Off campus Interview ✓

9	How well do you think your undergraduate experience will help you to						
	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems		✓				

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	R. Sarath kumar.
2	Year of Graduation/ Dept	
3	VT/VTU No	PTVTU273
4	FB name / Skype ID/LinkedIn ID	Rhsms sarath
5	Date of Birth	22/03/1995
6	e-mail ID, Contact No.	rksms2203@gmail.com.
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Greater Chennai Corporation
	Current Designation	Technical assistant (NULM) / DN-44. Zone-4
	Employment got through	On campus Interview ☐ Off campus Interview ✓
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues			✓			
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques				✓		
	Assess societal, health, safety, legal and cultural issues				✓		
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice				✓		
	Be a leader in multidisciplinary teams						
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions				✓	✓	
	Engage in independent and life- long learning in the broadest context of technological change						

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies			✓		
	Co and Extra Curricular services provided by the department during your graduate studies				✓	
	Quality of graduate curriculum			✓		
	Your student life experience				✓	
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : R-Sarath kumar.
2. VT / VtU No. : PTVTU273
3. Batch :
4. Branch :
5. Contact No : 8438945707
6. Email ID : rksms2203@gmail.com.

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2. Are any specific new advanced topics to be included to or removed from any of the course(s) subjects. If yes, please mention the topics to be included / removed against each course(s) subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

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5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	RAKSHA.S.G
VT /VTU No.	:	5867
Batch	:	2015–2020
Degree	:	BTech / Civil
Department	:	CIVIL
Contact Number	:	9361651011
Email ID	:	rakshasg8@gmail.com.

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

—

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. Each Department must have Department counsellors.
2. Each class representatives.
3. Encouragement for 100% Attendance.

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	✓			

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

Attend classes properly.
Make your own effort of concentration in extra research purpose

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

Treating Students as Students with respect and working for their Good

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

Canteen arrangements and faculty response.

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree

7/11/2021

Signature

Organization : Chettinad Academy Medical Science - as Student.

Designation : MSC Counselling Psychology

Workplace : Chennai, Spartan Resilient tyres.

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	RAKSHA·SG
2	Year of Graduation/ Dept	2021 / CIVIL
3	VT/VTU No	5867.
4	FB name / Skype ID/LinkedIn ID	Raksha Gopikrishnan LinkedIN ID
5	Date of Birth	10-11-1996
6	e-mail ID, Contact No.	raksha sg 8@gmail.com 9361651011
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	BTech / CIVIL.
	Institution	VelTech University
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Ceramic pvt. (Automobile)
	Current Designation	Msc. Counselling Psychology (1year)
	Employment got through	On campus Interview ☐ Off campus Interview ☑
9	How well do you think your undergraduate experience will help you to	

	Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems		✓				
	Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues	✓					
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams	✓					
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			✓			
	Engage in independent and life- long learning in the broadest context of technological change			✓			

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies			✓		
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum	✓				
	Your student life experience	-				
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more: I would like Veltech to Encourage Students for various Social Service Camps as well as Research activities along with Class hours.

Lakshmanan

SIGNATURE

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : A. MOHAMMED KHALID
2. VT / VtU No. : VTU 5648
3. Batch : 2014 - 2018
4. Branch : CIVIL
5. Contact No : 8056137845
6. Email ID : khalidbinhaq1995@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Self

Designation: Engineer

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Alumni Feedback Form

Name	:	A. MOHAMMED KHALID
VT / VTU No.	:	VTU 5648
Batch	:	2014 - 2018
Degree	:	B.Tech
Department	:	CIVIL
Contact Number	:	8056137845
Email ID	:	khalidbinhaq1995@gmail.com

The graduation knowledge and skill helped me to a greater extent for my professional success.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

If you have identified any contemporary knowledge skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them. (Not exceeding 50 words)

Give 3 constructive changes you will suggest for Vel Tech if you are given an opportunity. (Each not exceeding 20 words)

1. Lab Maintanance
2. Interior of the classroom
3. Skilled Professional Teaching

Public perception about Vel Tech in your known circles as Vel Tech is well recognized / reputed institution in TN/ India.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

Vel Tech graduates are well recognized in my own organization.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

My message / advice to the present students of Vel Tech.
(Not exceeding 50 words)

I will help/ guide Vel Tech students to get employment in future.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

One important aspect I like most in Vel Tech.
(Not exceeding 20 words)

Nice ambience to learn the Engineering

One important aspect I don't like in Vel Tech.
(Not exceeding 20 words)

should improve the road transport facility

I will recommend Vel Tech to my relatives / friends for higher education.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
✓				

Signature

Organization : Self

Designation : Engineer

Workplace : Chennai

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey-2021

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	A. MOHAMMED KHALID
2	Year of Graduation/ Dept	2018 / CIVIL
3	VT/VTU No	VTU 5648
4	FB name / Skype ID/LinkedIn ID	khalid_Civilerz
5	Date of Birth	09-11-1995
6	e-mail ID, Contact No.	khalidbinhaq1995@gmail.com
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	—
	Institution	—
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Self
	Current Designation	Engineer
	Employment got through	On campus Interview ☐ Off campus Interview ☑

9 How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes.	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems	✓					

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					
	Design experiments, analyse and interpret data and synthesise information	✓					
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues	✓					
	Apply knowledge for societal and environmental contexts for sustainable development	✓					
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams	✓					
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change	✓					

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies	✓				
	Co and Extra Curricular services provided by the department during your graduate studies	✓				
	Quality of graduate curriculum	✓				
	Your student life experience	✓				
	Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

A. e. [illegible]

SIGNATURE

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS REPORT (2019-2020)

S.No	Feedback From	Description	Analysis Report
1	Students	Curriculum Quality	86.7% of students expressed they are fully satisfied with the curriculum content and request to add more online courses in curriculum. So same curriculum with small changes will be followed.
		Course preference	0% of students prefer practical dominated integrated courses. Such courses were reduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Faculty Development Programme	80% of faculty were consideredattended faculty development programme are not adequate. In future attending faculty development programme will be encouraged.
3	Alumni	Solution Identification in Filed problem	80 % of alumni manifested that they were capable to identify the field problems and provide solution.
		Identify the complex problems	73.3% of alumni can discern the complex problem in the field.

HoD/Civil

ALUMNI FEEDBACK ANALYSIS REPORT (2019-20)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Solution identification	6	6	6	5	6	6	6	6	5	5	6	4	6	6	4	66% of alumni felt great, 20% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
2.	Identify the complex problem	6	6	5	4	5	6	6	4	5	5	6	3	6	4	5	40% of alumni felt great, 33.3% of alumni felt moderate, 20% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	6	6	6	6	5	6	6	5	5	5	6	2	5	5	4	46.6% of alumni felt great, 40% of alumni felt moderate, 6.7% of alumni felt slight, 0% of alumni felt very little, 6.7% of alumni felt not at all, 0% of alumni felt not willing

ALUMNI FEEDBACK ANALYSIS REPORT (2019-20)

4.	Synthesis of data information	5	6	5	5	5	5	6	6	5	5	6	4	5	5	4	26.7% of alumni felt great, 60% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	5	6	6	5	5	5	3	5	4	4	20% of alumni felt great, 53.4% of alumni felt moderate, 20% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	5	5	6	6	5	5	5	5	3	5	6	5	26.7% of alumni felt great, 66.7% of alumni felt moderate, 0% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
7.	Societal and environmental contexts	5	6	6	4	6	6	6	6	5	5	5	4	6	6	4	53.3% of alumni felt great, 26.7% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

ALUMNI FEEDBACK ANALYSIS REPORT (2019-20)

8.	Professional ethics	5	6	5	4	5	6	6	6	6	5	6	6	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
9.	Leadership	5	6	6	4	6	6	6	6	6	5	6	5	6	6	6	73.4% of alumni felt great, 20% of alumni felt moderate, 6.7% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
10.	Design and documentation	5	6	5	4	5	6	6	6	6	5	6	4	6	6	6	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

Scale :

Great – 6, Moderate – 5, Slight – 4, Very little – 3, Not at all – 2, Not willing - 1

FACULTY FEEDBACK ANALYSIS REPORT (2019-20)

S. No.	Description	Faculties															Analysis report
		1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	
1.	Adequate syllabus content	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	**80%** of faculty felt **adequate**, **20%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
2.	Text books availability in Library	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	**86%** of faculty felt **adequate**, **14%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
3.	Adequate period allotment	3	3	2	2	2	2	3	2	2	2	2	2	2	3	3	**33%** of faculty felt **adequate**, **67%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
4.	Pre-requisite knowledge	2	2	2	2	2	2	3	3	2	2	3	2	3	2	2	**27%** of faculty felt **adequate**, **73%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
5.	Freedom in teaching aids	2	2	2	2	2	2	3	3	2	3	3	2	3	2	2	**33%** of faculty felt **adequate**, **67%** of faculty felt **just adequate** & **0%** of faculty felt **not**

																	adequate.
6.	Classroom ambiance	2	2	2	2	2	2	3	3	2	2	2	2	2	2	2	**14%** of faculty felt **adequate**, **86%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
7.	E-learning resources	3	3	2	2	2	2	2	2	3	3	3	3	3	3	3	**60%** of faculty felt **adequate**, **40%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
8.	Faculty development programme	1	1	2	2	1	1	1	1	1	1	1	1	3	1	1	**7%** of faculty felt **adequate**, **13%** of faculty felt **just adequate** & **80%** of faculty felt **not adequate.**
9.	Continuous assessment	3	3	3	3	3	3	3	3	3	3	2	3	3	2	3	**86%** of faculty felt **adequate**, **14%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
10.	Any other comments	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	* Need more practice for students

Scale :

High – 3, Modern – 2, Poor - 1

STUDENT FEEDBACK ANALYSIS REPORT (2019-20)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Curriculum quality	3	3	1	1	3	3	3	4	3	3	3	3	3	3	3	6.7% of student felt fully satisfied 80% of student felt satisfied & 13.3% of student felt not satisfied.
2.	Technical skills requirements	4	3	2	2	3	2	3	2	4	2	4	1	3	4	4	33.3% of student felt fully covers a current trends, 26.7% of student felt covers to major extent, 33.3% of student needs moderate revision & 6.6% of student need major revision
3.	Course preference	3	2	3	3	1	3	2	2	1	2	2	3	3	3	2	0% of student prefer practical dominated integrated course, 46.7% of student prefer theory dominated integrated course, & 40% of student prefer lab course & 13.3% student prefer theory courses

STUDENT FEEDBACK ANALYSIS REPORT (2019-20)

4.	Self-learning courses	4	2	3	4	3	4	3	3	4	3	3	3	2	3	3	26.7% of student felt excellent, 60% of student felt good, 13.3% of student felt average & 0% of student felt poor
5.	Evaluation scheme	3	4	3	3	3	3	3	4	3	3	3	3	2	3	3	13.33% of student felt excellent, 80% of student felt good, 6.6% of student felt average & 0% of student felt poor
6.	Specialization of elective courses	4	4	2	2	3	3	3	3	4	2	3	3	2	3	2	20% of student felt excellent, 46.6% of student felt good, 33.3% of student felt average & 0% of student felt poor
7.	Placement & Higher studies	3	3	3	2	3	3	3	2	4	1	4	2	3	3	3	13.3% of student felt excellent, 60% of student felt good, 20% of student felt average & 6.6% of student felt poor
8.	Adequate credits in curriculum	4	3	2	2	3	4	3	3	4	4	2	3	2	4	2	33.3% of student felt very happy, 33.3% of student felt happy, 33.3% of student felt happy to some extent &
9.	Interest on CBCS regulation	4	3	3	1	3	3	3	3	3	1	4	3	3	3	3	13.3% of student strongly agree, 73.3% of student agree, 0% of student

																	dis agree & 13.3% of student strongly dis agree
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. G. Kumar TTS Number:

Department : Civil Academic Year: 2019-2020

Course Title & course Code : 1152 CE192 & Engineering Geology.

Name of the Programme : Civil Engineering

Semester : III

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

   Adequate titles & volumes.

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   High.

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   -

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Excellent

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

One to two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective.

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : T UDAYA KUMAR TTS Number: 2327

Department : Civil Engineering Academic Year: 2019-20

Course Title & course Code : 1151CE816 & Construction planning Scheduling and control

Name of the Programme : B.Tech - Civil Engg.

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement. If your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Nil

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : R. Veerakumar TTS Number: 2194

Department : Civil Engineering Academic Year: 2019-20

Course Title & course Code : 1151CE106 & Mechanics of Solids

Name of the Programme : B.Tech - Civil Engineering

Semester : Winter

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Nil

R. Venkat

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : R. Veerakumar TTS Number: 2194

Department : Civil Engineering Academic Year: 2019-20; Summer

Course Title & course Code : 19CE6201 & Strength of Materials

Name of the Programme : B.Tech - Civil Engineering

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ Inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any

Lab experiments requires more contact hours for students to understand the Concepts well.

R. Venkat

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr.K.RASWINSUSMITA TTS Number: 2306

Department : CIVIL ENGINEERING Academic Year: 2019-20

Course Title & course Code : 11SICE206-Environmental Engineering

Name of the Programme : B.Tech Civil Engineering

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

   Yes - Available.

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

More than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / less effective / Not effective

more Effective

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr.S. Kandesaty

ETS Number: 2867

Department : Civil

Academic Year: 2019-20

Course Title & course Code : 1151CE114/ Surveying

Name of the Programme : B.Tech

Semester : III

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

   Adequate titles but less volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambience for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

Less effective

10. Your suggestions/comments, if any

Latest equipment should added to Syllabus

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr.S. Kandasamy TTS Number:

Department : Civil Academic Year: 2019-20

Course Title & course Code : 15CE 302 / Building Planning

Name of the Programme : B.Tech

Semester : VI

Give your valuable suggestions in the boxes below for further improvement. If your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ Inadequate titles & volumes

   Adequate titles but less volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

NIL

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Need more practice to students

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. M. Vinod Kumar TTS Number: 2677

Department : Civil Engg. Academic Year: 2019 - 20 (Even)

Course Title & course Code : 19 2 CE 14 7 - Design of RC and Brick masonry structures

Name of the Programme : B.Tech - Civil Engg.

Semester : winter

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. M. Vinod Kumar TTS Number: 2677

Department : Civil Engg. Academic Year: 2019 - 20 (ODD)

Course Title & course Code : 115 CE305 - Computer Applications in Civil Engg.

Name of the Programme : B.Tech - Civil Engg.

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate ✓ / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles ✓ but less volumes/ Inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High ✓ / moderate / low

4. Extant of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent ✓ / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / NE

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Nil/-

Signature of the Faculty

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	H. Mohan Mohan Reddy.
Name of the Ward	H. Mahanth Kumar Reddy.
Sex	Male / ~~Female~~
Batch / Year	2016-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

4

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	Injeti . Khalim
Name of the Ward	Injeti Nathan
Sex	Male / ~~Female~~
Batch / Year	2016-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	S. Sobi Narayanan.
Name of the Ward	S. Sivaranjani.
Sex	Male / ~~Female~~
Batch / Year	2016-17
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

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Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

8. Any Other suggestions

9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	G. Venkat Ramana
Name of the Ward	G. Manoj Babu.
Sex	Male / ~~Female~~
Batch / Year	2016-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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4. Curriculum enhances employability

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Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	G. ASOKAN.
Name of the Ward	A. Vignesh.
Sex	Male / ~~Female~~
Batch / Year	2016-17.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

2. Curriculum help in enhancing intellectual aptitude

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4. Curriculum enhances employability

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5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	G.V.S. Nagendra
Name of the Ward	Bavi Chandan Royal
Sex	Male / ~~Female~~
Batch / Year	2016-20
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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4. Curriculum enhances employability

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✓				

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2019-20)

Name of the Parent	J. Satya Sivarao.
Name of the Ward	Tanmai Sandeep.
Sex	Male / ~~Female~~
Batch / Year	2016 - 19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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8. Any Other suggestions
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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2019-2020 (odd)

1. How do you rate the quality of the existing curriculum?
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. Which type of course do you prefer?
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
   a) Excellent b)Good c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course?
   a) Excellent b)Good c) Average d) Poor

6. How do you rate the offering of the electives in terms of their relevance to the specialization?
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7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
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8. Are you happy with the Total number of credit requirements of curriculum?
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

Overall.

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2019 - 2020 (odd)

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10. **What changes would you recommend to improve curriculum?**

Nice presents

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2019-2020 (odd)

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10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : 2019-2020 (odd)

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : 2019-2020 (odd)

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10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2019 - 2020 (odd)

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : 2019-2020 (odd)

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10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : [2019-2020][EVEN].

1. **How do you rate the quality of the existing curriculum?**
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9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : 2019-2020 (Even)

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   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

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9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?
    Everything is good.

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2019-20) (Even)

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   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
   a) Excellent b) Good c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course?
   a) Excellent b) Good c) Average d) Poor

6. How do you rate the offering of the electives in terms of their relevance to the specialization?
   a) Excellent b) Good c) Average d) Poor

7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
   a) Excellent b) Good c) Average d) Poor

8. Are you happy with the Total number of credit requirements of curriculum?
   a) Not Happy b) Happy to Some Extent c) Happy d) Very Happy

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2019-20) (EVEN)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. **Whether the curriculum focuses on program learning outcomes and technical skills required by industry?**
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. **Which type of course do you prefer?**
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. **Rate the curriculum in terms of extra learning or self-learning considering the design of the courses**
   a) Excellent b)Good c) Average d) Poor

5. **How do you rate the evaluation scheme designed for each of the course?**
   a) Excellent b)Good c) Average d) Poor

6. **How do you rate the offering of the electives in terms of their relevance to the specialization?**
   a) Excellent b)Good c) Average d) Poor

7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
   a) Excellent b)Good c) Average d) Poor

8. **Are you happy with the Total number of credit requirements of curriculum?**
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : (19-20) (EVEN)

1. How do you rate the quality of the existing curriculum?
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?
   a) Needs Major Revision b) Needs Moderate Revision c) Covers to Major Extent
   d) Fully covers the current trends

3. Which type of course do you prefer?
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
   a) Excellent b) Good c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course?
   a) Excellent b) Good c) Average d) Poor

6. How do you rate the offering of the electives in terms of their relevance to the specialization?
   a) Excellent b) Good c) Average d) Poor

7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
   a) Excellent b) Good c) Average d) Poor

8. Are you happy with the Total number of credit requirements of curriculum?
   a) Not Happy b) Happy to Some Extent c) Happy d) Very Happy

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2019-2020) Even

1. How do you rate the quality of the existing curriculum?
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?
   a) Needs Major Revision b) Needs Moderate Revision c) Covers to Major Extent
   d) Fully covers the current trends

3. Which type of course do you prefer?
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
   a) Excellent b) Good c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course?
   a) Excellent b) Good c) Average d) Poor

6. How do you rate the offering of the electives in terms of their relevance to the specialization?
   a) Excellent b) Good c) Average d) Poor

7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
   a) Excellent b) Good c) Average d) Poor

8. Are you happy with the Total number of credit requirements of curriculum?
   a) Not Happy b) Happy to Some Extent c) Happy d) Very Happy

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2019-2020 – EVEN)

1. How do you rate the quality of the existing curriculum?
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. Which type of course do you prefer?
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
   a) Excellent b)Good c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course?
   a) Excellent b)Good c) Average d) Poor

6. How do you rate the offering of the electives in terms of their relevance to the specialization?
   a) Excellent b)Good c) Average d) Poor

7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
   a) Excellent b)Good c) Average d) Poor

8. Are you happy with the Total number of credit requirements of curriculum?
   a) Not Happy b) Happy to Some Extent c) Happy d) Very Happy

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (19-20)[Even]

1. How do you rate the quality of the existing curriculum?
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. Which type of course do you prefer?
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. Rate the curriculum in terms of extra learning or self-learning considering the design of the courses
   a) Excellent b)Good c) Average d) Poor

5. How do you rate the evaluation scheme designed for each of the course?
   a) Excellent b)Good c) Average d) Poor

6. How do you rate the offering of the electives in terms of their relevance to the specialization?
   a) Excellent b)Good c) Average d) Poor

7. How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?
   a) Excellent b)Good c) Average d) Poor

8. Are you happy with the Total number of credit requirements of curriculum?
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : RAGHAVENDIRAN .V
2. VT / VtU No. : VTP 2398
3. Batch : M.Tech Environmental Engineering
4. Branch : Environmental Engineering
5. Contact No : 98653 11850
6. Email ID : raga.safetyengg@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Sustainability on Environment Health & safety.

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R&D Institute of Science and Technology

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Raghavendran. ✓
2	Year of Graduation	2020
3	Reg. No.	18PEEV0004
4	Gender	Male
5	Date of Birth	04-Feb-1987
6	E-mail ID, Contact No.	9865311850/ raga.safetyengg@gmail.com.
7	Have you got admission for any higher education? If yes, please fill the below	
	Degree specialization	-
	Institution	-
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	YAMAHA MOTOR PVT LIMITED Already Employed
	Current Designation	MANAGER
	Employment got through	On campus Interview ☐ Off campus Interview ☒

9 How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems	✓					
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		✓				
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues		✓				
Apply knowledge for societal and environmental contexts for sustainable development		✓				
Hold professional ethics and responsibilities and norms of engineering practice		✓				
Be a leader in multidisciplinary teams		✓				
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
Engage in independent and life- long learning in the broadest context of technological change		✓				

10 **Please rate each of the following general service areas according to your level of satisfaction**

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience		✓			
Curricular services provided by the institution during your academic studies		✓			
Co and Para Curricular services provided by the institution during your academic studies		✓			

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate programme		✓			
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Any thing you want to say more: NIL

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R&D Institute of Science and Technology
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ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : K. Magesh
2. VT / VtU No. : VTP 2332
3. Batch : 2018 - 2020
4. Branch : M.Tech / Environmental Engineering
5. Contact No : 9790705648
6. Email ID : magesh1993@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adoptedChoice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	K. Magesh
2	Year of Graduation	2020
3	Roll No.	18PEEV0001
4	Gender	Male
5	Date of Birth	08/03/1993
6	E-mail ID, Contact No.	mageshh1993@gmail.com , 9790705648
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	**Have you got employment? If yes, please fill the below.**	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your ~~undergraduate~~ PG experience will help you to	

	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Arrive solution for complex engineering problems	✓					
	Identify, formulate and analyze complex engineering problems	✓					
	Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information	✓					
Create, select and apply appropriate state-of-the-art techniques	✓					
Assess societal, health, safety, legal and cultural issues	✓					
Apply knowledge for societal and environmental contexts for sustainable development	✓					
Hold professional ethics and responsibilities and norms of engineering practice	✓					
Be a leader in multidisciplinary teams	✓					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
Engage in independent and life- long learning in the broadest context of technological change	✓					

10 **Please rate each of the following general service areas according to your level of satisfaction**

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience	✓				
Curricular services provided by the department during your graduate studies	✓				
Co and Extra Curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum	✓				
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : HASTAVARAM MAHANTH KUMAR REDDY
2. VT / VtU No. : 6844
3. Batch : ~~Civil~~ 2016 - 20
4. Branch : CIVIL
5. Contact No : 7674987687
6. Email ID : chandumahanth@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

→ The new curriculum introduced possibly good in my perception. Specially, Lab works.

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Vel Tech
Rangarajan Dr. Sagunthala

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	HASTAVARAM MAHANTH KUMAR REDDY
2	Year of Graduation	2020
3	Roll No	16UECV0022
4	Gender	MALE
5	Date of Birth	12-06-1999
6	Email ID, Contact No	7674987687
7	Have you got admission for any higher education? If yes, please fill the below	
	Degree Specialization	B-TECH / CIVIL
	Institution	VELTECH
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Current Designation	
	How many you got through	On campus Interview ☐ Off campus Interview ☐

9. How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems		✓				
Design system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		✓				
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues		✓				
Apply knowledge for societal and environmental contexts for sustainable development	✓					
Hold professional ethics and responsibilities and norms of engineering practice		✓				
Be a leader in multidisciplinary teams	✓					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
Engage in independent and life- long learning in the broadest context of technological change	✓					

10. Please rate each of the following general service areas according to your level of satisfaction

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience	✓				
Counselling services provided by the department during your graduate studies	✓				
Co-and Extra Curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum	✓				
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : R. Bracilla.
2. VT / VtU No. : VTP 2353
3. Batch : 2018 - 2020
4. Branch : M.Tech - Structural Eng.
5. Contact No : 7598158154
6. Email ID : bracillar@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Not required.

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	R. BRACILLA
2	Year of Graduation	2020
3	Roll No.	
4	Gender	Female
5	Date of Birth	24.07.1996
6	E-mail ID, Contact No.	bracillar@gmail.com - 6380643515
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	–
	Institution	–
8	**Have you got employment? If yes, please fill the below.**	
	Name of organization employed	–
	Current Designation	–
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

Kindly tick in the following boxes	**To a great extent**	To a moderate extent	**To a slight extent**	To a very little extent	Not at all	**Not willing to answer**
Arrive solution for complex engineering problems		✓				
Identify, formulate and analyze complex engineering problems			✓			
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques			✓			
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development			✓			
	Hold professional ethics and responsibilities and norms of engineering practice			✓			
	Be a leader in multidisciplinary teams			✓			
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			✓			
	Engage in independent and life- long learning in the broadest context of technological change			✓			

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience			✓		
	Curricular services provided by the department during your graduate studies			✓		
	Co and Extra Curricular services provided by the department during your graduate studies			✓		

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum			✓		
Your student life experience				✓	
Your satisfaction level to recommend this University to someone considering your field of study			✓		

Anything you want to say more:

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : P. Sree Kaaran
2. VT / VtU No. : 7754
3. Batch : ~~Civil eng.~~ B-tech
4. Branch : Civil engineering
5. Contact No : 9951833885
6. Email ID : Shrikaran.ponnam@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	P. Sree Kaaran
2	Year of Graduation	2020
3	Roll No	7754
4	Gender	Male
5	Date of Birth	03-11-2020
6	E-mail ID, Contact No.	Shrikaran.ponnam@gmail.com ; 9951833885
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	B tech / civil engineering No -
	University	
8	**Have you got employment? If yes, please fill the below.**	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems		✓				
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural societal and environmental issues		✓				

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		✓				
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues		✓				
Apply knowledge for societal and environmental contexts for sustainable development	✓					
Hold professional ethics and responsibilities and norms of engineering practice		✓				
Be a leader in multidisciplinary teams	✓					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
Engage in independent and life- long learning in the broadest context of technological change	✓					

19. Please rate each of the following general service areas according to your level of satisfaction

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience	✓				
Curricular services provided by the department during your graduate studies	✓				
Co and extra Curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum		✓			
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : K. PALANI
2. VT / VtU No. : VTP 2326
3. Batch : M. Tech - Environmental Engineering 2015-20
4. Branch : Environmental Engineering
5. Contact No : 9740856520
6. Email ID : kpalani_india@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	K. PALANI
2	Year of Graduation	2020
3	Roll No.	18PEEV0003
4	Gender	Male
5	Date of Birth	21.12.1976
6	E-mail ID, Contact No.	Kpalani.india@gmail.com, 9840856520
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	–
	Institution	–
8	**Have you got employment? If yes, please fill the below.**	
	Name of organization employed	K. PALANI, Ashok Leyland Ltd,
	Current Designation	Manager – Safety & EMS
	Employment got through	On campus Interview [ ] Off campus Interview [✓]

9 How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems	✓					
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques		✓				
	Assess societal, health, safety, legal and cultural issues	✓					
	Apply knowledge for societal and environmental contexts for sustainable development	✓					
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams	✓					
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change	✓					

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Your overall graduate experience		✓			
	Curricular services provided by the department during your graduate studies		✓			
	Co and Extra Curricular services provided by the department during your graduate studies		✓			

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	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Quality of graduate curriculum		✓			
	Your student life experience		✓			
	Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

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ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : D. NAWAZ
2. VT / VtU No. : VTP 2312
3. Batch : 2018 - 2020
4. Branch : M. Tech - Environmental Engineering
5. Contact No : 9566048543 / 9940580391.
6. Email ID : nawazsafety@yahoo.co.in.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adoptedChoice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	D. NAWAZ
2	Year of Graduation	2020
3	Roll No.	18PEEV0002
4	Gender	Male
5	Date of Birth	19/09/1980
6	E-mail ID, Contact No.	nawazsafety@yahoo.co.in, 9566048543, 9940580391
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	
	Institution	
8	**Have you got employment? If yes, please fill the below.**	
	Name of organization employed	
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your ~~under~~post graduate experience will help you to	

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems	✓					
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Design experiments, analyse and interpret data and synthesise information	✓					
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues	✓					
	Apply knowledge for societal and environmental contexts for sustainable development	✓					
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams	✓					
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change	✓					

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes	**Well Satisfied**	**Satisfied**	**Moderately Satisfied**	**Not at all Satisfied**	**No opinion**
	Your overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies	✓				
	Co and Extra Curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum	✓				
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

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ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : B. Anish Kumar
2. VT / VtU No. : 6870
3. Batch : ~~2016~~ 2016 - 2020
4. Branch : Civil Engineering
5. Contact No : 9491017073
6. Email ID : anishkumarani166@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

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Graduate Exit Survey

PARTICULARS	YOUR RESPONSE
Name	B. Anish Kumar
Year of Graduation	2020
Roll No.	6870
Gender	Male
Date of Birth	19-12-1998
Email ID & Contact No.	anishkumaran166@gmail.com, 9498017073
Have you got admission for any higher education? If yes, please fill the below.	
Degree Specialization	
Institution	
Have you got employment? If yes, please fill the below.	
Name of the Organization	Ocean life spaces Pvt. Ltd
Designation	
Employment got through	On campus Interview ✓ Off campus Interview

How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Provide solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems		✓				
Design system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				

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	Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
	Design experiments, analyse and interpret data and synthesise information	✓					
	Create, select and apply appropriate state-of-the-art techniques	✓					
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development	✓					
	Hold professional ethics and responsibilities and norms of engineering practice	✓					
	Be a leader in multidisciplinary teams	✓					
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
	Engage in independent and life- long learning in the broadest context of technological change	✓					

10	Please rate each of the following general service areas according to your level of satisfaction					
	Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
	Overall graduate experience	✓				
	Curricular services provided by the department during your graduate studies	✓				
	Overall extra Curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum	✓				
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

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R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : K Sethu Madhav Reddy
2. ~~VT~~ / VtU No. : 8430
3. Batch : 2016-2020
4. Branch : Civil
5. Contact No : 9100742317
6. Email ID : Sethumadhavreddy03@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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R&D Institute of Science and Technology

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	K Sethu Madhav Reddy
2	Year of Graduation	2020
3	Roll No.	16UECV0028
4	Gender	Male
5	Date of Birth	28-11-1998
6	E-mail ID, Contact No.	Sethumadhavreddy03@gmail.com
7	Have you got admission for any higher education? If yes, please fill the below.	Yes
	College/Specialization	Construction Management & Engineering
	Institution	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	-
	Current Designation	
	Employment got through	On campus Interview ☐ Off campus Interview ☐

9 How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems		✓				
Identify, formulate and analyze complex engineering problems		✓				
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		✓				
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues		✓				
Apply knowledge for societal and environmental contexts for sustainable development		✓				
Hold professional ethics and responsibilities and norms of engineering practice	✓					
Be a leader in multidisciplinary teams	✓					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
Engage in independent and life- long learning in the broadest context of technological change	✓					

10. **Please rate each of the following general service areas according to your level of satisfaction**

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience		✓			
Curricular services provided by the department during your graduate studies		✓			
Co-curricular/extra Curricular services provided by the department during your graduate studies		✓			

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum		✓			
Your student life experience		✓			
Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more: Nothing

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Jampani Sandeep
2. ~~VT~~ VtU No. : 6847
3. Batch : 2016-2020
4. Branch : Civil
5. Contact No : 9500461572
6. Email ID : Sandeepchowdary130@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Nil —

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Jampani Sandeep
2	Year of Graduation	2020
3	Roll No	6847
4	Gender	Male
5	Date of Birth	24/06/1998
6	E-mail ID, Contact No	SandeepChowdary120@gmail.com
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree Specialization	BTech (Civil
	Institution	Veltech
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	—
	Current Designation	
	Company got through	On campus Interview — Off campus Interview —
9	How well do you think your undergraduate experience will help you to	

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems		✓				
Identify, formulate and analyze complex engineering problems		✓				
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		✓				
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues		✓				
Apply knowledge for societal and environmental contexts for sustainable development		✓				
Hold professional ethics and responsibilities and norms of engineering practice		✓				
Be a leader in multidisciplinary teams		✓				
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
Engage in independent and life- long learning in the broadest context of technological change		✓				

10. Please rate each of the following general service areas according to your level of satisfaction

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience		✓			
Corporate services provided by the department during your graduate studies		✓			
[illegible] Consultants [illegible] provided by the department during your graduate studies		✓			

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum		✓			
Your student life experience		✓			
Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

Nothing

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : C. Jagadeesh
2. VT / VtU No. : 7437
3. Batch : 2016 - 2020
4. Branch : civil
5. Contact No : 8686300032
6. Email ID : jagadeeshjockshan143@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Graduate Exit Survey

S. No.	PARTICULARS	YOUR RESPONSE
1	Name	C. Jagadeesh
2	Year of Graduation	2020
3	Roll No	7437
4	Gender	Male
5	Date of Birth	13-09-1998
6	E-mail ID, Contact No	jogadeeshjockchan43@gmail.com, 8686300032
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	✓
	University	
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	Lakshmi infrastructure
	Position/ Designation	Quality controller
	Employment got through	On campus Interview ☐ Off campus Interview ✓

9. How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyse complex engineering problems	✓					
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues	✓					

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information	✓					
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues						
Apply knowledge for societal and environmental contexts for sustainable development		✓				
Hold professional ethics and responsibilities and norms of engineering practice						
Be a leader in multidisciplinary teams		✓				
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
Engage in independent and life- long learning in the broadest context of technological change	✓					

(ii) Please rate each of the following general service areas according to your level of satisfaction

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience	✓				
Curricular services provided by the department during your graduate studies	✓				
Co and Extra Curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum	✓				
Your student life experience		✓			
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : N. Tharun Kumar Reddy
2. VT / VtU No. : VTUNO: 7417
3. Batch : 2016-2020
4. Branch : Civil
5. Contact No : 9493345006
6. Email ID : tharunreddy7417@gmail.com

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

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Vel Tech
Rangarajan Dr. Sagunthala

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	N. Tharun kumar Reddy
2	Year of Graduation	2016 – 2020
3	Roll No.	7417
4	Gender	Male
5	Date of Birth	8/4/1999
6	Email ID, Contact No.	tharun reddy 7417@gmail.com, 9493345006
7	Have you got admission for any higher education? If yes, please fill the below	
	Name of specialization	B-tech / civil Engineering
	Address	Veltech Rangarajan Dr. Sagunthala R&D institute of
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	
	Salary, Designation	
	Campus you got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Provide solution for complex engineering problems			✓			
Identify, formulate and analyze complex engineering problems				✓		
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues					✓	

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Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information			✓			
Create, select and apply appropriate state-of-the-art techniques				✓		
Assess societal, health, safety, legal and cultural issues				✓		
Apply knowledge for societal and environmental contexts for sustainable development			✓			
Hold professional ethics and responsibilities and norms of engineering practice	✓					
Be a leader in multidisciplinary teams		✓				
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions			✓			
Engage in independent and life- long learning in the broadest context of technological change			✓			

10 Please rate each of the following general service areas according to your level of satisfaction

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience			✓		
The quality services provided by the department during your graduate studies				✓	
Co-and Extra Curricular activities provided by the department during your graduate studies			✓		

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum			✓		
Your student life experience		✓			
Your satisfaction level to recommend this University to someone considering your field of study			✓		

Anything you want to say more: NO

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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : M. Praveen
2. VT / VtU No. : 8369
3. Batch : 2016-2020
4. Branch : Civil Engineering
5. Contact No : 9502437478
6. Email ID : VtU8369@veltechuniv.edu.in

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc . This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Nil

Scanned with CamScanner

Vel Tech

Graduate Tech Survey

S.No.	PARTICULARS	YOUR RESPONSE
	Name	M. Dupuen
	Year of Graduation	2020
	Vel Tech	8369
	Gender	Male
	Date of Birth	31 July 1998
	Email Id / Contact No.	vtu8369@veltech.univ.edu.in , 9900037011
	Have you got admission for any higher education? If yes, please fill the below	
	Name of Specialization	
	Location	
	Have you got employment? If yes, please fill the below	
	Name of Organization Employed	Cap Gemini
	Current Designation	Analyst
	Employment got through	On campus Interview ✓ Off campus Interview

How well do you think your undergraduate experience will help you to

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems	✓					
Identify, formulate and analyze complex engineering problems	✓					
Develop system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				

Scanned with CamScanner

Kindly tick in the following boxes	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Design experiments, analyse and interpret data and synthesise information		✓				
Create, select and apply appropriate state-of-the-art techniques		✓				
Assess societal, health, safety, legal and cultural issues		✓				
Apply knowledge for societal and environmental contexts for sustainable development	✓					
Hold professional ethics and responsibilities and norms of engineering practice	✓					
Be a leader in multidisciplinary teams	✓					
Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions	✓					
Engage in independent and life- long learning in the broadest context of technological change	✓					

10. Please rate each of the following general service areas according to your level of satisfaction

Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
the overall graduate experience	✓				
Curricular services provided by the department during your graduate studies	✓				
Co-curricular services provided by the department during your graduate studies	✓				

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Kindly tick in the following boxes	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Quality of graduate curriculum	✓				
Your student life experience	✓				
Your satisfaction level to recommend this University to someone considering your field of study	✓				

Anything you want to say more:

Nil

Scanned with CamScanner

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT (2018-2019)

S. No	Analysis Report	Action Taken
1	86.7 % of alumni manifested that they were capable to identify the field problems and provide solution. But also suggested some new courses may be included in infrastructure development category.	Based on the comments from 2018-19 alumni feedback analysis report, in 19th BOS 1. Smart city and urban forest 2. Intellectual property and creativity The above listed courses were proposed for approval.

HoD /Civil

Dr.A. Geetha Selvarani
Head of the Department
Civil Engineering
Vel Tech

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS REPORT (2018-2019)

S.No	Feedback From	Description	Analysis Report
1	Students	Technical skills Requirements	40.6 % of students expressed they are gained technical skills from the given curriculum. So, the same curriculum with small changes in the technical skills will be followed.
		Course preference	52.8 % of students prefer practical dominated integrated courses. Such courses were reduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Continues Assessment	100% of faculty were considered the internal assessment is enough to get data for student's performance.
3	Alumni	Solution Identification in Filed problem	86.7 % of alumni manifested that they were capable to identify the field problems and provide solution. But also suggested some new courses may be included in infrastructure development category.
		State of the art	73.4 % of alumni can elucidate the complex problem in the field.

HoD/Civil

ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Solution identification	6	5	6	5	6	6	6	6	5	5	6	4	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
2.	Identify the complex problem	6	6	5	4	6	6	6	4	5	5	6	3	6	4	5	46.7% of alumni felt great, 26.7% of alumni felt moderate, 20% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	6	6	6	6	5	6	6	4	5	5	6	2	5	5	4	46.6% of alumni felt great, 33.3% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, 6.7% of alumni felt not at all, 0% of alumni felt not willing

ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)

4.	Synthesis of data information	5	6	5	5	5	5	6	6	5	5	6	4	5	4	4	26.7% of alumni felt great, 53.3% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	5	6	6	5	5	5	3	5	4	4	20% of alumni felt great, 53.4% of alumni felt moderate, 20% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	4	5	6	6	5	5	5	5	3	5	6	5	26.7% of alumni felt great, 60% of alumni felt moderate, 6.7% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
7.	Societal and environmental contexts	5	6	6	5	6	6	6	6	5	5	5	4	6	6	4	53.3% of alumni felt great, 33.3% of alumni felt moderate, 13.4% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)

8.	Professional ethics	5	6	5	4	5	6	6	6	5	5	6	6	6	6	4	53.4% of alumni felt great, 33.3% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
9.	Leadership	5	6	6	4	6	6	6	4	6	5	6	5	6	6	6	66.7% of alumni felt great, 20% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
10.	Design and documentation	5	6	5	4	5	6	5	6	6	5	6	4	6	6	6	53.4% of alumni felt great, 33.3% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

Scale :

Great – 6, Moderate – 5, Slight – 4, Very little – 3, Not at all – 2, Not willing - 1

FACULTY FEEDBACK ANALYSIS REPORT (2018-19)

S. No.	Description	Faculties															Analysis report
		1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	
1.	Adequate syllabus content	2	3	2	2	3	3	3	3	3	3	2	2	2	3	3	**60%** of faculty felt **adequate**, **40%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
2.	Text books availability in Library	3	3	3	2	3	3	3	2	2	3	3	3	3	2	2	**67%** of faculty felt **adequate**, **33%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
3.	Adequate period allotment	3	3	2	3	2	2	2	2	3	3	2	2	2	3	2	**40%** of faculty felt **adequate**, **60%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
4.	Pre-requisite knowledge	2	2	2	1	3	3	3	2	2	1	2	3	3	2	2	**33%** of faculty felt **adequate**, **53%** of faculty felt **just adequate** & **14%** of faculty felt **not adequate.**
5.	Freedom in teaching aids	2	2	2	2	3	2	3	2	3	2	3	3	3	2	3	**47%** of faculty felt **adequate**, **53%** of faculty felt **just adequate** & **0%** of faculty felt **not**

																	adequate.
6.	Classroom ambiance	2	2	3	3	3	3	2	2	3	2	2	2	2	3	2	**40%** of faculty felt **adequate**, **60%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
7.	E-learning resources	2	2	2	1	2	2	3	3	3	2	3	3	3	2	2	**40%** of faculty felt **adequate**, **54%** of faculty felt **just adequate** & **6%** of faculty felt **not adequate.**
8.	Faculty development programme	2	2	1	1	1	1	1	1	1	2	3	3	3	1	1	**20%** of faculty felt **adequate**, **20%** of faculty felt **just adequate** & **60%** of faculty felt **not adequate.**
9.	Continuous assessment	3	2	3	3	3	3	3	3	3	2	3	3	3	3	1	**80%** of faculty felt **adequate**, 13**%** of faculty felt **just adequate** & 7**%** of faculty felt **not adequate.**
10.	Any other comments	-	-	-	*	-	-	-	-	#	-	-	-	-	-	-	* Need more contact hours # Course content are good enough

Scale :

High – 3, Modern – 2, Poor - 1

STUDENT FEEDBACK ANALYSIS REPORT (2018-19)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Curriculum quality	2	3	2	1	4	3	2	3	2	4	4	4	4	4	2	40% of student felt fully satisfied 20% of student felt satisfied & 33.3% of student felt partially satisfied & 6.6% of student felt not satisfied.
2.	Technical skills requirements	3	2	3	1	4	3	1	2	1	3	3	2	2	2	3	6.6% of student felt fully covers a current trends, 40% of student felt covers to major extent, 33.3% of student needs moderate revision & 20% of student need major revision
3.	Course preference	4	3	2	1	4	4	1	3	1	1	3	2	4	3	1	26.6% of student prefer practical dominated integrated course, 26.2% of student prefer theory dominated integrated course, 13.3% of student prefer lab course &

STUDENT FEEDBACK ANALYSIS REPORT (2018-19)

																	33.3% student prefer theory courses
4.	Self-learning courses	3	3	2	4	4	3	2	4	4	3	3	3	4	3	3	33.3% of student felt excellent, 53.3% of student felt good, 13.3% of student felt average & 0% of student felt poor
5.	Evaluation scheme	3	2	3	2	4	4	2	3	4	2	4	2	3	2	3	26.6% of student felt excellent, 33.3% of student felt good, 40% of student felt average & 0% of student felt poor
6.	Specialization of elective courses	2	2	2	1	4	3	3	4	1	3	3	4	2	3	3	20% of student felt excellent, 40% of student felt good, 26.6% of student felt average & 13.3% of student felt poor
7.	Placement & Higher studies	3	3	2	3	4	3	3	3	1	3	2	4	3	3	2	13.3% of student felt excellent, 60% of student felt good, 20% of student felt average & 6.6% of student felt poor
8.	Adequate credits in curriculum	3	4	3	2	4	3	3	2	2	3	3	3	2	3	3	13.3% of student felt very happy, 60% of student felt happy, 26.6% of student felt happy to some extent & 0% of student felt not happy

STUDENT FEEDBACK ANALYSIS REPORT (2018-19)

9.	Interest on CBCS regulation	3	3	2	4	4	3	2	4	1	3	2	4	4	4	2	40% of student strongly agree, 26.6 % of student agree, 26.6% of student dis agree & 6.6% of student strongly dis agree
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr A Geetha Selvarani TTS Number: 859

Department : Civil Engineering Academic Year: 2018 - 19

Course Title & course Code : 15 52 CE 131 - Air Pollution Monitoring & Control

Name of the Programme : B Tech Civil Engg

Semester : IV/VI

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ Inadequate titles & volumes

Less Volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

Effective

10. Your suggestions/comments, if any.

Nil

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. G. Kumar TIS Number: 2353

Department : Civil Academic Year: 2018-2019

Course Title & course Code : 15CE138 & Remote Sensing & GIS

Name of the Programme :

Semester :

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

   Adequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   —

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

Moderate

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

One to Two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective.

10. Your suggestions/comments, if any.

-

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : R Venkatesan TTS Number: 2199

Department : Civil Engineering. Academic Year: 2018-19

Course Title & course Code : Design & Design of Steel Structures

Name of the Programme : B.Tech Civil Engineering.

Semester : VIth Sem

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6 Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

More no of Contact hours may be allotted.

R. Venkat

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: R Venkatesan	TTS Number:	2194
Department	: Civil Engineering	Academic Year:	2018-19, Summer
Course Title & course Code	: 115 CE 301 & Surveying Practical I		
Name of the Programme	: B.Tech Civil Engineering		
Semester	: Summer		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles & volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor NA

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any

few more Contact hours may be allotted to make the students to learn more

R. Vidya

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : R Venkatesan TTS Number: 8984

Department : Civil Engineering Academic Year: 2018-19

Course Title & course Code : 17SACE11 & Repair and Rehabilitation of Structures

Name of the Programme : B.Tech Civil Engineering

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any

Course contents are good enough to explain the ideas of Repair techniques & Rehabilitation of any structure

R. Venkat

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr.K.R.ASWINSIDHARTH TTS Number: 2306

Department : CIVIL ENGINEERING Academic Year: 2018-19

Course Title & course Code : 15ICE206 - Environmental Engineering

Name of the Programme : B.Tech Civil Engineering

Semester : Summer

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Just adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Yes - Available

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

More than Two.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More Effective.

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : S. BASKAR TTS Number: 2298

Department : CIVIL Academic Year: 2018-2019

Course Title & course Code : 11521CE132 - HYDROLOGY

Name of the Programme : B.Tech - CIVIL

Semester : WINTER

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Just Adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Yes - Available

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

More than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More Effective

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : S. BASKAR TTS Number: 2298

Department : CIVIL ENGINEERING Academic Year: 2018-2019

Course Title & course Code : 11S2CE13B - WATER RESOURCE & IRRIGATION ENGG

Name of the Programme : B.TECH - CIVIL

Semester : SUMMER

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Just Adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Yes - Available

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning

Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

more than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

more effective.

10. Your suggestions/comments, if any.

—

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. M. Vinod Kumar TTS Number: 3697

Department : Civil Engg. Academic Year: 2018-19 (Even)

Course Title & course Code : 15A CE 101 - Structural Analysis - II

Name of the Programme : B.Tech - Civil Engg.

Semester : winter

Give your valuable suggestions in the boxes below for further improvement. If your response is third option

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : M. SRIDHAR TTS Number: 2547

Department : Civil Engineering Academic Year: 2018-19(odd)

Course Title & course Code : 11S1CE301 / Surveying Practical - I

Name of the Programme : B.Tech. Civil Engineering

Semester : III

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning (Lab)

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

N.A.

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. M. Vinod Kumar TTS Number: 2677

Department : Civil Engg. Academic Year: 2018-19 (ODD)

Course Title & course Code : 11S1CE108 - Construction Techniques Equipment & practices

Name of the Programme : B.Tech - Civil Engg

Semester : Summary

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate ✓ / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles ✓ but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate ✓ / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good ✓ / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : M. SRIDHAR TTS Number : 2547

Department : Civil Engineering Academic Year : 2018-19 (Even)

Course Title & course Code : 18MCE106 / Mechanics of Solids

Name of the Programme : B.Tech. Civil Engineering

Semester : IV

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : M SRIDHAR TTS Number: 3547

Department : Civil Engineering Academic Year: 2018 - 19 (Odd)

Course Title & course Code : 15ICE104 & Engineering Mechanics

Name of the Programme : B Tech. Civil Engineering

Semester : III

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

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7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Signature of the Faculty

VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year: 2018-19 (odd)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. **Whether the curriculum focuses on program learning outcomes and technical skills required by industry?**
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. **Which type of course do you prefer?**
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. **Rate the curriculum in terms of extra learning or self-learning considering the design of the courses**
   a) Excellent b)Good c) Average d) Poor

5. **How do you rate the evaluation scheme designed for each of the course?**
   a) Excellent b)Good c) Average d) Poor

6. **How do you rate the offering of the electives in terms of their relevance to the specialization?**
   a) Excellent b)Good c) Average d) Poor

7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
   a) Excellent b)Good c) Average d) Poor

8. **Are you happy with the Total number of credit requirements of curriculum?**
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**
    No Changes

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : 2018-2019 (odd)

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9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year: (2018-19-odd)

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9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

Good. No need Changes

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : (2018-19 odd)

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2018-19 odd)

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2018-19 - odd)

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2018-19, odd)

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10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design
Academic Year : (2018-19 (odd))

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10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2018-19, odd)

1. **How do you rate the quality of the existing curriculum?**
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7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
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9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2018-2019 (Even)

1. **How do you rate the quality of the existing curriculum?**
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   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2018-2019 (Even)

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2018-2019 (Even)

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   a)Needs Major Revision (b) Needs Moderate Revision c)Covers to Major Extent
   d) Fully covers the current trends

3. **Which type of course do you prefer?**
   a) Theory course b) lab course c) Theory dominated integrated course
   d) Practical dominated integrated course

4. **Rate the curriculum in terms of extra learning or self-learning considering the design of the courses**
   a) Excellent b)Good c) Average d) Poor

5. **How do you rate the evaluation scheme designed for each of the course?**
   a) Excellent b)Good c) Average d) Poor

6. **How do you rate the offering of the electives in terms of their relevance to the specialization?**
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7. **How do you rate the relevance of the programme curriculum relevant to your placement or higher studies?**
   a) Excellent b)Good c) Average d) Poor

8. **Are you happy with the Total number of credit requirements of curriculum?**
   a) Not Happy b) Happy to Some Extent c) Happy d)Very Happy

9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2018-2019 (Even)

1. How do you rate the quality of the existing curriculum?
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. Whether the curriculum focuses on program learning outcomes and technical skills required by industry?
   a)Needs Major Revision b) Needs Moderate Revision c)Covers to Major Extent
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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2018-2019 (Even)

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9. Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. What changes would you recommend to improve curriculum?

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year: 2018-2019 (Even)

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8. **Are you happy with the Total number of credit requirements of curriculum?**
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9. **Do you agree that CBCS regulation and curriculum help to learn courses of your interest at your own pace.**
   a) Strongly Disagree b) Disagree c) Agree d) Strongly Agree

10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year: 2018-2019 (EVEN)

1. **How do you rate the quality of the existing curriculum?**
   a) Not Satisfied b) Partly Satisfied c) Satisfied d) Fully Satisfied

2. **Whether the curriculum focuses on program learning outcomes and technical skills required by industry?**
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10. **What changes would you recommend to improve curriculum?**

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : (2018-2019) (Even)

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VEL TECH RANGARAJAN Dr. SAGUNTHALA R&D INSTITUTE OF SCIENCE & TECHNOLOGY

School of Mechanical and Construction
Department of Automobile Engineering
Students Feedback - Curriculum Design

Academic Year : 2018-2019 (Even)

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10. **What changes would you recommend to improve curriculum?**

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Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	Deepa [illegible]
Name of the Ward	Puzari Mini Sri Dhanraj
Sex	Male / ~~Female~~
Batch / Year	2015-19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	Satish Kumar Singh.
Name of the Ward	Vikram Pratap Singh.
Sex	Male / ~~Female~~
Batch / Year	2015-19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	J. Mahesh Kumar.
Name of the Ward	A. Nikil
Sex	Male / ~~Female~~
Batch / Year	2015-19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	G. Mahesh Kumar.
Name of the Ward	AKHIL. A.
Sex	Male / ~~Female~~
Batch / Year	2015-19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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2. Curriculum help in enhancing intellectual aptitude

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Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
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Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	R. Laxmi Patty.
Name of the Ward	L. Yeswant Kumar.
Sex	Male / ~~Female~~
Batch / Year	2015-19.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	Pradeepathan Pandey.
Name of the Ward	Prasik Pandey.
Sex	Male / ~~Female~~
Batch / Year	2015-19
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

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Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2018-19)

Name of the Parent	D. Srinivas
Name of the Ward	Dontanjetti Sirisha
Sex	Male / ~~Female~~
Batch / Year	2015 - 2019.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT (2017-2018)

S. No	Analysis Report	Action Taken
1	53.3% of students interested in practical courses. Such courses will be introduced in future revision	Based on the comments from 2017-18 students feedback analysis report, in 18th BOS Highway Engineering Laboratory and Environmental Engineering Laboratory were introduced.

HOD /Civil

Dr.R. Geetha Selvarani
Head of the Department
Civil Engineering
Vel Tech

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS REPORT (2017-2018)

S.No	Feedback From	Description	Analysis Report
1	Students	Curriculum Quality	73.4% of students expressed they are fully satisfied with the curriculum content. So same curriculum with small changes will be followed.
		Course preference	53.3% of students interested in practical courses. Such courses will be introduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Faculty Development Programme	40% of faculty were considered attended faculty development programme are not adequate. In future attending faculty development programme will be encouraged.
3	Alumni	Solution Identification in Filed problem	86.7 % of alumni manifested that they were capable to identify the field problems and provide solution.
		Identify the complex problems	80% of alumni can discern the complex problem in the field.

HoD/Civil

Dr.N. Geetha Selvarani
Professor & Head
Department of Civil Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

ALUMNI FEEDBACK ANALYSIS REPORT (2017-18)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Solution identification	6	6	5	5	6	6	6	6	5	5	6	4	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
2.	Identify the complex problem	6	6	5	4	5	6	6	5	5	5	6	3	6	4	5	40% of alumni felt great, 40% of alumni felt moderate, 13.3% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	6	6	6	6	5	4	6	5	5	5	6	5	5	5	4	40% of alumni felt great, 46.7% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
4.	Synthesis of data information	5	6	5	5	5	5	6	6	4	5	6	4	5	5	4	26.7% of alumni felt great, 53.3% of alumni felt moderate, 20% of

ALUMNI FEEDBACK ANALYSIS REPORT (2017-18)

																	alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	5	6	6	5	5	5	3	5	4	6	26.7% of alumni felt great, 53.4% of alumni felt moderate, 13.3% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	5	5	6	6	5	5	5	5	5	5	6	5	26.7% of alumni felt great, 73.3% of alumni felt moderate, 0% of alumni felt slight, very little, not at all & not willing
7.	Societal and environmental contexts	5	6	6	4	6	4	6	6	5	5	5	4	6	6	5	46.7% of alumni felt great, 33.3% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
8.	Professional ethics	5	6	5	4	5	6	6	6	6	5	6	6	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt

ALUMNI FEEDBACK ANALYSIS REPORT (2017-18)

																	very little, not at all & not willing
9.	Leadership	5	6	6	4	6	6	6	4	6	5	6	5	6	6	6	66.7% of alumni felt great, 20% of alumni felt moderate, 13.3% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
10.	Design and documentation	5	6	5	4	5	6	6	6	6	5	6	4	6	6	5	53,4% of alumni felt great, 33.3% of alumni felt moderate, 13.33% of alumni felt slight, 0% of alumni felt very little, not at all & not willing

Scale :

Great – 6, Moderate – 5, Slight – 4, Very little – 3, Not at all – 2, Not willing - 1

FACULTY FEEDBACK ANALYSIS REPORT (2017-18)

S. No.	Description	Faculties															Analysis report
		1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	
1.	Adequate syllabus content	2	3	2	2	3	3	3	3	3	3	2	2	3	3	3	**66.7%** of faculty felt **adequate**, **33.3%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
2.	Text books availability in Library	3	3	3	2	3	3	3	2	2	3	3	3	2	2	2	**60%** of faculty felt **adequate**, **40%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
3.	Adequate period allotment	3	3	2	3	2	2	2	2	3	3	2	2	3	3	3	**53.4%** of faculty felt **adequate**, **46.6%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
4.	Pre-requisite knowledge	2	2	2	1	3	3	3	2	2	1	2	3	3	2	2	**33%** of faculty felt **adequate**, **53%** of faculty felt **just adequate** & **14%** of faculty felt **not adequate.**
5.	Freedom in teaching aids	3	2	2	2	3	2	3	2	3	2	3	3	3	2	3	**53.4%** of faculty felt **adequate**, **46.6%** of faculty felt **just adequate** & **0%** of faculty felt **not**

																	adequate.
6.	Classroom ambiance	2	3	3	3	3	3	2	1	3	2	2	2	2	3	2	**46.7%** of faculty felt **adequate**, **46.7%** of faculty felt **just adequate** & **6.6%** of faculty felt **not adequate.**
7.	E-learning resources	2	2	2	1	2	2	3	3	3	2	3	3	3	2	2	**40%** of faculty felt **adequate**, **54%** of faculty felt **just adequate** & **6%** of faculty felt **not adequate.**
8.	Faculty development programme	2	2	1	3	1	1	2	1	1	2	3	3	3	1	1	**26.7%** of faculty felt **adequate**, **26.7%** of faculty felt **just adequate** & 46.6**%** of faculty felt **not adequate.**
9.	Continuous assessment	3	2	3	3	3	3	3	3	3	2	3	3	3	3	1	**80%** of faculty felt **adequate**, 13**%** of faculty felt **just adequate** & 7**%** of faculty felt **not adequate.**
10.	Any other comments	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	* Need more Practical courses

Scale :

High – 3, Modern – 2, Poor - 1

STUDENT FEEDBACK ANALYSIS REPORT (2017-18)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Curriculum quality	3	3	1	1	3	3	3	4	3	3	3	3	3	3	3	6.7% of student felt fully satisfied 80% of student felt satisfied & 13.3% of student felt not satisfied.
2.	Technical skills requirements	4	3	2	2	3	2	3	2	4	2	4	1	3	4	4	33.3% of student felt fully covers a current trends, 26.7% of student felt covers to major extent, 33.3% of student needs moderate revision & 6.6% of student need major revision
3.	Course preference	3	2	3	3	1	3	2	2	1	2	2	3	3	3	2	0% of student prefer practical dominated integrated course, 46.7% of student prefer theory dominated integrated course, & 40% of student prefer lab course & 13.3% student prefer theory courses

4.	Self-learning courses	4	2	3	4	3	4	3	3	4	3	3	3	2	3	3	26.7% of student felt excellent, 60% of student felt good, 13.3% of student felt average & 0% of student felt poor
5.	Evaluation scheme	3	4	3	3	3	3	3	4	3	3	3	3	2	3	3	13.33% of student felt excellent, 80% of student felt good, 6.6% of student felt average & 0% of student felt poor
6.	Specialization of elective courses	4	4	2	2	3	3	3	3	4	2	3	3	2	3	2	20% of student felt excellent, 46.6% of student felt good, 33.3% of student felt average & 0% of student felt poor
7.	Placement & Higher studies	3	3	3	2	3	3	3	2	4	1	4	2	3	3	3	13.3% of student felt excellent, 60% of student felt good, 20% of student felt average & 6.6% of student felt poor
8.	Adequate credits in curriculum	4	3	2	2	3	4	3	3	4	4	2	3	2	4	2	33.3% of student felt very happy, 33.3% of student felt happy, 33.3% of student felt happy to some extent &
9.	Interest on CBCS regulation	4	3	3	1	3	3	3	3	3	1	4	3	3	3	3	13.3% of student strongly agree, 73.3% of student agree, 0% of student

STUDENT FEEDBACK ANALYSIS REPORT (2017-18)

																	dis agree & 13.3% of student strongly dis agree
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

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FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: M. Amaputani Designation: Asst Prof

Date of Joining: 08/07/15

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

1. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.		✓			
6. Representation from the business and industry in PG Board of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

Nil

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective.	✓				
2. The University is able to attract meritorious students.	✓				
3. Student centered learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The VTU Central Library is a major source of information.	✓				
7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	✓				
13. The teaching aids in the department are sufficient and up to date.	✓				
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /worksnops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.	✓				
22. The examination system followed by the University is effective.	✓				
23. The evaluation system followed by the University is effective.	✓				

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

— Nil —

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.	✓				
3. The buildings and structure are well maintained.	✓				
4. The labs are adequately equipped (wherever applicable).	✓				

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R&D Institute of Science and Technology
Deemed to be University u/s 3 of UGC Act 1956

5. The infrastructure available in the department is optimally used.	✓				
6. Parking facilities are available adequately.	✓				
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				

Vel Tech
Rangarajan Dr. Sagunthala

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: Dr J. Logeshwari Designation: Asst Prof

Date of Joining: 15/10/17

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

1. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

Nil

Vel Tech
Rangarajan Dr. Sagunthala

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars					
1. The admission process adopted by the University is effective.	✓				
2. The University is able to attract meritorious students.		✓			
3. Student centered learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.		✓			
5. The class work is taking place as per schedule.	✓				
6. The VTU Centre Library is a major source of information.	✓				
7. The library is utilized optimally by the faculty.		✓			
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles of journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.		✓			
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.	✓				
22. The examination system followed by the University is effective.		✓			
23. The evaluation system followed by the University is effective.	✓				

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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III. INFRASTRUCTURE

Particulars					
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).	✓				

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R&D Institute of Science and Technology

5. The infrastructure available in the department is optimallyused.	✓				
6. Parking facilities are available adequately.	✓				
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: Dr. K.R. ASWIN SIDHAARTH Designation: ASSOCIATE PROFESSOR

Date of Joining: 26th Feb 2016

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.		1			
2. Employability is given weightage in curriculum design and development.		1			
3. I am given enough freedom to contribute my ideas on curriculum design and development.		1			
4. The system followed by the University for the design and development of curriculum is effective.			1		
5. The curriculum has been updated from time to time.		1			
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.		1			

Suggestions for improvement in curriculum design and development: :- NIL

Vel Tech

	SA	A	N	D	SD
...process adopted by the University is effective.				✓	
...effectively teaches to meet mentor-ward students.				✓	
...Instructional materials are available in the University.			✓		
...		✓			
...		✓			
...				✓	
...			✓		
...			✓		
...				✓	
...				✓	
...			✓		
...			✓		
...			✓		
...				✓	
...		✓			
...		✓			
...		✓	

Vel Tech
Rangarajan Dr. Sagunthala

5. The infrastructure available in the department is optimally used.		✓		
6. Parking facilities are available adequately.				✓
7. Roads are maintained well.			✓	
8. Water resources are adequately provided.				✓
9. Safe drinking water is available.			✓	
10. Sports infrastructure is adequate.			✓	

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: SIVARANJANI. S Designation: Asst. Prof.

Date of Joining: 14/6/18

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.	✓				

Suggestions for improvement in curriculum design and development:

— Nil —

Vel Tech
Rangarajan Dr. Sagunthala
Research Institute of Science and Technology

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective.	✓				
2. The University is able to attract meritorious students.	✓				
3. Student centered learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The VTU Central Library is a major source of information.	✓				
7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	✓				
13. The teaching aids in the department are sufficient and up to date.	✓				
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.	✓				
22. The examination system followed by the University is effective.	✓				
23. The evaluation system followed by the University is effective.	✓				

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

— Nil —

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are clean for faculty and students.	✓				
3. The buildings and furniture are well maintained.	✓				
4. The labs are adequately equipped (wherever applicable).	✓				

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

5. The infrastructure available in the department is optimally used.	✓			
6. Parking facilities are available adequately.	✓			
7. Roads are maintained well.	✓			
8. Water resources are adequately provided.	✓			
9. Safe drinking water is available.	✓			
10. Sports infrastructure is adequate.	✓			

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: A. Sangeetha Designation: Assistant Professor

Date of Joining: 27/10/2017

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.	✓				

Suggestion for improvement in curriculum design and development:

— Nil —

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective.	✓				
2. The University is able to attract meritorious students.	✓				
3. Student centered learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The VTU Central Library is a major source of information.	✓				
7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
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14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.	✓				
22. The examination system followed by the University is effective.	✓				
23. The evaluation system followed by the University is effective.	✓				

Suggestion for improvement in Teaching, Learning, Evaluation and Research:

— Nil —

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The classrooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.	✓				
3. The buildings and furniture are well maintained.	✓				
4. The labs are adequately equipped (wherever applicable).	✓				

5. The infrastructure available in the department is optimally used.	✓				
6. Parking facilities are available adequately.	✓				
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: M. BHARATH Designation: Assistant professor

Date of Joining: 12/5/17

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.	✓				

Suggestions for improvement in curriculum design and development:

- Nil -

Vel Tech
Dr. Sagunthala
Science and Technology

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective.	✓				
2. The University is able to attract meritorious students.		✓			
3. Student centered learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.		✓			
5. The class work is taking place as per schedule.	✓				
6. The VTU Central Library is a major source of information.	✓				
7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓	✓			
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.	✓				
22. The examination system followed by the University is effective.		✓			
23. The evaluation system followed by the University is effective.		✓			

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

— Nil —

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained	✓				
4. The labs are adequately equipped (wherever applicable).		✓			

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

	SA	A	N	D	SD
5. The infrastructure available in the department is optimally used.					
6. Parking facilities are available adequately.	✓				
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.	✓				

Professor Dr. Meor Othman Hamzah

School of Civil Engineering, USM, Engineering Campus, 14300 Nibong Tebal,
Seberang Perai Selatan, P. Pinang, MALAYSIA
Tel: 04-599 6210
Fax: 04-5996906
E-mail : cemeor@usm.my
H/Phone:

Academic Qualifications

Ph.D. in Highway Materials, Leeds University, UK.
M.Sc. in Highway and Traffic Engineering, Strathalyde University,
B.Sc. in Civil Engineering, Aston University,

Expertise

Highway Materials and Design, Traffic Impact Assessment

Position

Professor

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Feedback on Visiting Faculty Course

Course Title	Asphalt Technology
Visiting Faculty Name & University	Dr. Meor Othman Hamzah / University Sains Malaysia (USM)
Training Program date	31/08/2017 to 06/09/2017
Course Duration	1 Week
Department	Civil Engineering
No of Participants	40
Venue	Alfred Nobel Hiim (Block. NO. 17)

Impact on Students Learning Outcomes:

The students were able to:

- Plane a highway System.
- Identify the factors involved in the Geometric alignment.
- Distinguish between flexible pavement and Rigid pavement.
- utilize materials use in highway Construction.
- Detect the dyct in pavements.

Quality of Course delivery & Course Materials:

- The Quality of a Course material was excellent.
- The Course materials was prepared in a simple language and easily understood by the Student.
- The Course material Consisted of PPT which was self descriptive.

Recommendation of this course again for next batch of Students:

Yes, I strongly recommended the Course to the next batch of Students.

Any Improvement required in the Course Content & delivery Method:

- The presentation is good, especially the graphs and flow chaste given in the PPT.
- It was very good and benijical to the Students.

Feedback about assessment:

- The assessment was good and marks are alloted fairly.

Any other Comments:

—

Signature of Head of the Department

CIVIL

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Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Graduate Exit Survey

S.No.	PARTICULARS	YOUR RESPONSE
1	Name	Shiva kumar. C
2	Year of Graduation	2017
3	VT/VTU No	VTU: 4582
4	FB name / Skype ID/LinkedIn ID	shivakumar vair
5	Date of Birth	27/02/1995
6	E-mail ID, Contact No.	shivkumr338@gmail.com/9742322095
7	Have you got admission for any higher education? If yes, please fill the below.	
	Degree/Specialization	BTech/ Civil
	Institution	Veltech University
8	Have you got employment? If yes, please fill the below.	
	Name of organization employed	NO
	Current Designation	IAS coaching
	Employment got through	On campus Interview ☐ Off campus Interview ☐
9	How well do you think your undergraduate experience will help you to	

Kindly tick in the following boxes:	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all	Not willing to answer
Arrive solution for complex engineering problems		✓				
Identify, formulate and analyze complex engineering problems		✓				

	Develop engineering system components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal and environmental issues		✓				
	Design experiments, analyse and interpret data and synthesise information		✓				
	Create, select and apply appropriate state-of-the-art techniques		✓				
	Assess societal, health, safety, legal and cultural issues		✓				
	Apply knowledge for societal and environmental contexts for sustainable development		✓				
	Hold professional ethics and responsibilities and norms of engineering practice		✓				
	Be a leader in multidisciplinary teams		✓				
	Comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions		✓				
	Engage in independent and life- long learning in the broadest context of technological change		✓				

Please rate each of the following general service areas according to your level of satisfaction					
Kindly tick in the following boxes.	Well Satisfied	Satisfied	Moderately Satisfied	Not at all Satisfied	No opinion
Your overall graduate experience			✓		
Curricular services provided by the department during your graduate studies			✓		
Co and Extra Curricular services provided by the department during your graduate studies		✓			
Quality of graduate curriculum		✓			
Your student life experience		✓			
Your satisfaction level to recommend this University to someone considering your field of study		✓			

Anything you want to say more:

Nothing

SIGNATURE

Prof. Fan Su- Ling Ph.D.
Director, Research Development Center of Construction Law,
Associate Professor, Department of Civil Engineering.
Tamkang University, Taiwan.
E-mail: fansuling@hotmail.com

BACKGROUND

EDUCATION	• Ph.D., National Taiwan University , 2006
PROFESSIONAL EXPERIENCES	• Century Development Corporation, 2002- 2003,
	• Civil Service Development Institute New Construction Project Team,1997-2000
	• Public Construction Commission, Executive Yuan, 1996-2000
	• Department of Life Science, National Taiwan University, 1994-1996
	• Tai-Yang Construction Company, 1994.
	• Gee-Tai Development Co., Ltd.,1993-1994
	• TECO Electric & Machinery Co., LTD. , 2005~2009
	• TECO-TAKENAKA, 2007
	• Der Poa Construction Co.LTD.,2008-2009
	• Leader Construction Co.LTD.,2005-2009
	• Ba-Ching Construction Co.LTD,, 2009

ACADEMIC EXPERTISE:

- Construction Planning and Scheduling
- Construction Law and Delay Claims
- Building Information Models and Information Technology

TEACHING INTERESTS:

- Construction Law, Dispute Resolutions and Delay Claims.
- Project Management courses in Engineering Economy, Project Time Management, Project Finance Management and Project Quality Management.
- Information Technology courses in Information Management, Building Information Models, Management of Information System, and Object-Oriented System Analysis and Design.

PUBLICATIONS :

- Fan, Su-Ling and Lin, Y. C. (2007). "Time-Cost Trade-off in Repetitive Projects with Soft Logics." Proc. 2007 International Conference on Computing in Civil Engineering, ASCE, July. 25-28 2005, held in Carnegie-Mellon University, Pittsburgh
- Su-Ling, Fan(2007), "Project Schedule Planning and Updating System Applying Current Design and Construction Documents", Project of National Science Council.
- Su-Ling Fan and H. P. Tserng (2006). "Object-oriented Scheduling for Repetitive Projects with Soft Logics", Journal of Construction Engineering and Management, Vol.132, No.1, ASCE.
- Su-Ling Fan, H.P. Tserng, Ming-Teh Wang (2003). "Development of an object-oriented scheduling model for construction projects." Automation in Construction, Vol. 12, Elsevier, 283-302.

SEMINAR PAPER SUMMARY

- S. L. Fan, S. C. Kang, S. H. Hsieh, Y. H. Chen, C. H. Wu, J. R. Juang(2009), " A Case Study on Construction 3D/4D BIM model from 2D Drawings and paper-based documents using a school building project", The International Conference on Computational Design in Engineering.
- Lin, Y. C., Fan, S. L., Tung, N. C. and Lin, H. C. (2006). "Developing Construction Network-based Experience Management System." Proc. International Conference in the Built Environment in the 21st Century
- Ming-Teh Wang, Su-Ling Fan," Construction Object Scheduling System", ISARC 2000 Proceeding.

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Feedback on Visiting Faculty Course

urse Title	Construction Planning & Scheduling
iting Faculty Name & iversity	Prof. Fan, Su-Ling (Laura), Tamkang University, Taiwan
ining Program date	30th January 2017 to 9th February 2017
urse Duration	30 Hrs
partment	Civil Engineering
of Participants	**33**
ue	Alfred Nobel Hall & CAD/CAM Lab

pact on Students Learning Outcomes:

Able to demonstrate effective organizational leadership skills for managing projects.

Evaluate a project to develop the scope of works, vide accurate cost estimate and to plan the rious activities.

Monitor the progress of a project and to revising gets.

ality of Course delivery & Course Materials:

Excellent, confident Communication that holds the ttion of the students. Lectures are made a natural and interesting way, monstrating excellent Communication skills.

The course materials were given in the m of PPT and hard copy

ommendation of this course again for next batch of Students:

→ Students learnt good project management tools from professor Laura. I strongly recommend this Course to the next batch who want to be sucessful in managing the projects.

Any Improvement required in the Course Content & delivery Method:

→ The presentation of the Course content was excellent & truly beneficial

→ The methods adopted for delivery of the Course materials were also good.

eedback about assessment:

Professor Communicates clearly, uses Practical examples and breaks up lectures with small group and individual activities to apply what the students learned. I especially appreciate the way Professor encourages questions & interaction.

ny other Comments:

In general, the Programme was very useful to all the students.

21/02/17

nature of Head of the Department

Dr. E. B. Perumal Pillai
Head of the Department,
Civil Engineering

tach Additional Sheets, if Necessary)

Tyagi, Avdhesh K., Ph.D., P.E.

Associate Professor
Water Resources Engineering
Office: 109 Engineering South
Phone: 405-744-9307
Email: tyagi@okstate.edu

Education

- Ph.D. - Water Resources Engineeirng, University of California-Berkley, 1971
- M.S. - Hydraulic Engineering, University of Roorkee, India, 1967
- B.S. - Civil Engineering, University of Allahabad, India, 1965

Research Interests

Dr. Tyagi's research interests include finite element modeling, GIS applications to surface water modeling, Fuzzy theory to ground water modeling, remediation of hazardous waste sites, bridge and culvert and scour modeling.

Current Research Projects

- Laboratory Modeling of Energy Dissipation in Broken-back Culverts

Awards and Recognition

- Fellow, American Society of Civil Engineers
- Fellow Award, Oklahoma Society of Professional Engr., 2003
- Fellow Award, National Society of Professional Engineers, 2004
- Outstanding Engineer of the Year Award, Frontier Chapter, 2003
- Outstanding Engineer of the Year Award, Oklahoma Society of Professional Engineers, 2004
- Outstanding Engineer-in-management, Oklahoma Society of Professional Engineers, 2005
- Advanced Leadership Award, Oklahoma State University, 2000

Professional Memberships

- American Society of Civil Engineers
- American Water Resources Association

- International Water Resources Association
- National Society of Professional Engineers
- Oklahoma Society of Professional Engineers

Professional Registrations

- Registered Professional Engineer, Oklahoma, No. 13147
- Registered Professional Sanitary Engineer, Arizona, No. 10829

Recent Publications

- Tyagi, A. K., "Groundwater Quality – Emerging Challenges," Water, Environmental, Energy and Society Congress, 2009.
- Tyagi, A. K., "WHPA Modeling of Aquifers on GSS Platform," International Water Resources and Environmental Engineers, ASCE, 2008.
- Tyagi, A. K., "Natural Degradation in Arkansas River, Oklahoma," International Water and Environmental Congress, 2007.
- Tyagi, A. K., "DRASTIC Modeling for Vulnerability Assessment of Aquifers on GIS Platform," International Water Resources and Environmental Congress, 2006.
- Tyagi, A. K., "Modeling of fractured Aquifer in Oklahoma, USA," International Perspective on Environmental and Water Resources, 2006.
- Tyagi, A. K., " A Ranking Methodology for Scour-Critical Culverts in Oklahoma," International Environmental and Water Resources Congress, ASCE, 2005.
- Tyagi, A. K., "Modeling of a Fractured Aquifer in Oklahoma Using Continuum Approach," International Environmental and Water Resources Congress, ASCE, 2005.

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Professor's Feedback

Course Title: Prof. Avdhesh.K.Tyagi

Name & University: Oklahoma State University – Still water Campus(USA)

Training Program date: Feb 13 to 24, 2017

Course Duration: 30 Hrs

No of Participants: 32 (Civil Engineering III Year & M.Tech (Environmental Engineering))

Venue: Alfred Nobel Hall

Interactivity level of the Students:

Participation level of class students was high. They collected research info from internet and presented PPP in class.

Infrastructure arrangements:

Well organized. The auditorium is very large. Two partitioned classes took place simultaneously. So noise communication was present. Acoustics need to be improved for this large room.

Audio and visual equipment's:

AV could be improved. Higher speed of computer would improve delivery of PPP and class material.

ciency Level of the Students:

The U/G and graduate students were qualified to take this course. Some students did not concentrate in this course + posed distraction in the course.

Any other Suggestions:

If it begins well, it ends well!

Tyagi

(Signature of Professor)

Avdhesh K. Tyagi

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Feedback on Visiting Faculty Course

Course Title	Contemporary issues in Water Resources - India
Visiting Faculty Name & University	Prof. Avdhesh K.Tyagi, Oklahoma State University,USA
Training Program date	10th February 22h February 2017
Course Duration	30 Hrs
Department	Civil Engineering
No of Participants	**30**
Venue	Alfred Nobel Hall

Impact on Students Learning Outcomes:

→ Students have understood the basics with a practical footprint

→ They can demonstrate the models

→ They can also implement their knowledge in live projects

Quality of Course delivery & Course Materials:

→ Excellent, confident communication that holds the attention of the students lecture are made in a natural and interesting way, demonstrating excellent Communication skills.

→ The course materials were given in the form of PPT and hardcopy.

Recommendation of this course again for next batch of Students:

Students learnt the basics & advances of water resources & hydrology

commendation of this course again for next batch of Students:

I strongly recommend this course to the next batch who want to be successful in managing projects.

Any Improvement required in the Course Content & delivery Method:

→ The presentation of the course content was excellent and truely beneficial.

→ The methods adopted for delivery of the course materials were also good.

Feedback about assessment:

Professor communicates clearly uses practical examples and breaks up lectures with small group and individual activities to apply what the students learnt. I appreciate the way professor encourages questions and interactions.

Any other Comments:

In general, the programme was very useful to all the students.

EBS
24/03/17

Signature of Head of the Department

Dr. E. B. Perumal Pillai
Head of the Department,
Civil Engineering
Veltech Dr.RR & Dr.SR University
(Estd. u/s 3 of UGC Act, 1956)

(Attach Additional Sheets, if Necessary)

CURRICULUM VITAE

A. BUTIR-BUTIR PERIBADI *(Personal Details)*			
Nama Penuh *(Full Name)*	PROF DR. FAUZIAH AHMAD		Gelaran *(Title):*
No. MyKad / No. Pasport *(Mykad No. / Passport No.)* 620222086290	Warganegara (Citizenship) MALAYSIAN	Bangsa *(Race)* MALAY	Jantina *(Gender)* FEMALE
Jawatan *(Designation)*	PROFESSOR	Tarikh Lahir *(Date of Birth)*	22.2.1962

Alamat Semasa *(Current Address)*	Jabatan/Fakulti *(Department/Faculty)*	E-mel dan URL *(E-mail Address and URL)*
12, Persiaran Bukit Jawi 4 Bukit Jawi Golf Villas 14200 Sg. Jawi S.P.S, Penang Tel: +6012 5062000	School of Civil Engineering Universiti Sains Malaysia 14300 Nibong Tebal S.P.S, Penan Tel: +604 5996268 Fax:+604 5941009	E-mail: cefahmad@eng.usm.my URL: H/P: +6012 5062000

B. KELAYAKAN AKADEMIK *(Academic Qualification)*			
Nama Sijil / Kelayakan *(Certificate / Qualification obtained)*	Nama Sekolah Institusi *(Name of School / Institution)*	Tahun *(Year obtained)*	Bidang pengkhususan *(Area of Specialization)*
PhD in civil Engineering	University of Strathclyde, Glasgow,UK	1989	Civil Engineering
BSc (Hons.) in Civil Engineering	University of Strathclyde, Glasgow,UK	1985	Civil Engineering
Diploma in Civil Engineering	Universiti Teknologi Malaysia	1983	Civil Engineering

C. KEMAHIRAN BAHASA *(Language Proficiency)*					
Bahasa / *Language*	Lemah *Poor (1)*	Sederhana *Moderate (2)*	Baik *Good (3)*	Amat Baik *Very good (4)*	Cemerlang *Excellent (5)*
English					√
Bahasa Melayu					√
Chinese					
Lain-lain *(other):*					

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act. 1956)

Professor's Feedback

Name& University	Prof. Dr. Fauziah Binti Ahmad, Universiti Sains Malaysia (USM), Malaysia.
Course Title	Soil Mechanics (Geotechnical Engineering)
Training Program date	16th August to 23rd August, 2017
Course Duration	20 Hours
No of Participants	40 (Civil Engineering)
Venue	APJ Abdul Kalam Hall

Your feedback about course offered (Such as level of Students Participation, arrangements, Coordination etc.,).

The level are ok, good participation and interactions in the class.
The coordination and time are well organised.
All well taken care and most of the staff are very friendly..

Overall experience at Veltech

It was a very good experience at Veltech University and I like it. and enjoy teaching them.
The program is very good where the students can get exposure of some subjects. and interaction during the talk / discussion.

Would you like to visit Veltech again? Why?

Yes, I can where we can have collaborations between University not only in teaching but also looking into final year projects.

Any other Suggestions:

1. Probably can undergo some short course on Innovations in Civil Engineering area.
2. How to conduct research and writing thesis for final year projects.
3. Critical Thinking topics.
4. Entrepreneurship classes will be good for job creating after graduating.

Prof. Farzath Ahmed.
(USM)
23rd August 2017

(Signature of Professor)

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Feedback on Visiting Faculty Course

rse Title	"Soil Mechanics"
iting Faculty Name & versity	Prof. Dr. Fauziah Ahmad, USM
ining Program date	16.08.2017 to 23.08.2017
rse Duration	20HRS
partment	civil Engineering
of Participants	36
nue	APJ Abdul Kalam seminar hall,

pact on Students Learning Outcomes:

* Able to explain the Principles related to soil Mechanics and its relation with geotechnical engineering theories
* Able to demonstrate design solution.

uality of Course delivery & Course Materials:

* Excellent, the Quality of course delivery and the way of handling student is good.
* course Materials are given in the form of PPT and soft copy.

mmendation of this course again for next batch of Students:

* second year students learnt the basics of soil Mechanics. I stongly recommend the course to the next batch of students.

y Improvement required in the Course Content & delivery Method:

* The presentation is good especially the the graphs and flow charts given in the ppt are good and benificial for the students.

edback about assessment:

* communication skill is good and the field examples given during the lecture is very useful to understand the basics.

ny other Comments:

17/10/17

ignature of Head of the Department

Short Profile

Mr. V.Umamaheshwaran working as Manager in Concrete Management Department of L&T Construction Buildings and Factories Independent Company. He holds a master's degree in Construction Engineering and Management. He is been actively working in the field of Concrete Technology for the last 15 years. His areas of interests include High strength / High performance concrete, Self-compacting Concrete, use of alternate materials, optimization of concrete mix design and training. He has presented papers at various conferences and seminars. He also involves in training of young engineers in concrete technology within the organization and outside.

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Credit Course Expert Feedback Form

Course Name: Concrete Technology

Industry: Larsen & Toubro Limited

School: SOMC **Dept: Civil Engineering** **Date: 13th October 2017**

S.No	Description	4 Very Good	3 Good	2 Fair	1 Poor
1	Lecture Hall Arrangements	✓			
2	Hospitality	✓			
3	Travel Arrangements	✓			
4	Interactions by the students	✓			
5	Overall Satisfaction	✓			

Any other Comments:

Very well organised. Good interaction with students.
more exposure to actual practice will improve their performance

Name: L SKANNAN

Designation: Head Concrete Management Dept
L&T Construction B&F EC

Signature

Please return the form to Industry Relations Office, Block 24, Veltech Dr.RR & Dr.SR University
dindoffice@veltechuniv.edu.in

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Credit Course Expert Feedback Form

Course Name: Concrete Technology

Industry: Larsen & Toubro Limited

School: SOMC **Dept: Civil Engineering** **Date: 13th October 2017**

S.No	Description	4 Very Good	3 Good	2 Fair	1 Poor
1	Lecture Hall Arrangements	✓			
2	Hospitality	✓			
3	Travel Arrangements	✓			
4	Interactions by the students	✓			
5	Overall Satisfaction	✓			

Any other Comments:

More attention towards Practical Knowledge and application of theoritical knowledge at actual Construction projects will be helpful in Preparing the Students.

Overrall Very Satisfied with the Entire Set up and Enjoyed interacting with the Students.

Name: V. UMAMAHESHWARAN

Designation: MANAGER
L&T CONSTRUCTION BOF IC

V. Uma
Signature

Please return the form to Industry Relations Office, Block 24, Veltech Dr.RR & Dr.SR University
dindoffice@veltechuniv.edu.in

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

Credit Course HOD Feedback Form

Course Name: Concrete Technology

Industry: Larsen & Toubro Limited

School: SOMC **Dept: Civil Engineering** **Date: 13th October 2017**

S.No	Description	4 Very Good	3 Good	2 Fair	1 Poor
1	Students Coordination	✓			
2	Experts Presentation	✓			
3	Hand – Out Materials	✓			
4	Overall Satisfaction		✓		

Any other Comments:

The students were able to

1. Understand the Basic concepts of concrete.
2. Know the selection of materials for concrete.
3. do the test for finding the basic properties of concrete.
4. design the concrete mix.
5. Make & Testing of fresh / hardened concrete.

Overall, * It was excellent, the quality of course delivery and the way of handling students was good

* Course materials were given in the form of soft copy to the students.

Name:

Designation:

10/11/17

Signature

Please return the form to Industry Relations Office, Block 24, Veltech Dr.RR & Dr.SR University
dindoffice@veltechuniv.edu.in

Dr. E. B. Perumal Pillai
Head of the Department,
Civil Engineering
Veltech Dr.RR & Dr.SR University
(Estd. u/s 3 of UGC Act, 1956)

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Umadevi.
Name of the Ward	Chokka Nikhil.
Sex	Male / ~~Female~~
Batch / Year	2014-18.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions

9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Sujatha Nath.
Name of the Ward	Usha Rani. M
Sex	~~Male~~ / Female
Batch / Year	2014-18
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Neelam Mathur.
Name of the Ward	Kunal Mewa
Sex	Male / ~~Female~~
Batch / Year	2014-18.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Gowri
Name of the Ward	Hema Gayathri
Sex	~~Male~~ / Female
Batch / Year	2014-18.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Uma Gowri
Name of the Ward	Kavi Yaa.
Sex	Male / ~~Female~~
Batch / Year	2014 - 18.
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Prabha Devi
Name of the Ward	Subodh Pajwan
Sex	Male / ~~Female~~
Batch / Year	2014-18
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2017-18)

Name of the Parent	Chandrana Dhakar
Name of the Ward	Jor Can Dhakar
Sex	Male / ~~Female~~
Batch / Year	2014-18
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

2017-2018

2017

Vel Tech

Rangarajan Dr. Sagunthala

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Shashank Agnihotri

4953

2014-2018

Civil

9789443546

vtu4953@veltechuniv.edu.in

curriculam of all the B.Tech programs of our university are developed ... Record Graduate attributes that clearly describe the expected ... in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by students during exit of the programme.To promote flexibility in student learning and ... disciplinary education, our university adopted Choice Based Credit System (CBCS) in ... 2017-18. The CBCS provides full flexibility for students to learn wide ... programmes of ...

... added courses

... students have six degree choices in choosing the courses.

... within the program

... courses from other program/departments

... international universities

2. [illegible] specific/new/advanced topics to be included to or removed from any of the courses/subjects.If yes,please mention the topics to be included/removed against each courses/subjects as given in the following table:

[illegible] of course subjects	Topics to be included	[illegible] removed

3.If you have identified any specific skills,required for graduates of our branch, department [illegible] [illegible] through the curriculam [illegible] them

4.[illegible] we request you to suggest some of the value added courses;professional certification [illegible] those,industries will give preference during recruitment of freshers?

5.[illegible] some industries,Research centres,R&D labs and reputed institutions either in india [illegible] broad for now faculty to visit & obsereve best practices.

6. [illegible] suggest [illegible] innovative [illegible] structional (teaching [illegible] chniques to enhance [illegible] dents learning?

7. [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] improve our faculty [illegible]

Signature

[illegible]

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Name: VIGNESH - M R

[illegible]: 5567

Batch: 2014 - 2018

[illegible]: CIVIL

[illegible]ntact No: 8605432789

[illegible]: UU5567@veltech.univ.edu.in

[illegible] curriculum of all the B.Tech programs of our university are developed [illegible] the Washington Accord Graduate attributes that clearly describe the expected [illegible]lities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by [illegible] students during exit of the programme To promote flexibility in student learning and [illegible] education, our university adopted Choice Based Credit System (CBCS) in [illegible] academic year 2017-18. The CBCS provides full flexibility for students to learn wide [illegible] of courses such as Programme Core,

[illegible]

[illegible] choice in choosing the courses

[illegible] choice

[illegible] choice within the program

[illegible]

[illegible] international universities

[illegible] Semester Choice

2. Is there any specific new/advanced topics to be included to or removed from any of the course/subjects.If yes,please mention the topics to be included/removed against each subject as given in the following table

Name of the course/subjects	Topics to be included	Topics to me removed

3.If you have identified any specific skills,required for graduates of our branch /department,to be imparted through the curriculam,please list them.

4.Now we request you to suggest some of the value added courses:professional certification to those,industries will give preference during recruitment of freshers?

5.Suggest any some industries,Research centres,R&D labs and reputed institutions either in india or abroad for now faculty to visit & obsereve best practices.

6.Could you suggest som of innovative instructional (teaching) techniques to enhance students learning?

7.Could you suggest some professional certification,training programs to improve our faculty skills?

Signature:

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Name: Venkatesh. M

[illegible]: 5711

Batch: 2014-2018

[illegible]: Civil

Contact No: 9578703081

[illegible]: vtu5711@veltechuniv.edu.in

[illegible] curriculum of all the B.Tech programs of our university are developed [illegible] the Washington Accord Graduate attributes that clearly describe the expected [illegible] in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by [illegible] of the programme. To promote flexibility [illegible] student learning and [illegible] Choice Based Credit System (CBCS) in [illegible] year 2017-18. The CBCS provides full flexibility for students to learn wide [illegible] of courses such as Programme Core.

[illegible]

[illegible] choices in choosing the courses.

[illegible] choice

[illegible] choice within the program

[illegible] other program departments

[illegible] national universities

[illegible] Semester Choice

2. Are there any specific new advanced topics to be included to or removed from any of the courses? If yes,please mention the topics to be included/removed against each course as given in the following table:

Title of course	Topics to be included	Topics to be removed

3. If you have identified any specific skills required for graduates of our branch /department,to be imparted through the curriculam,please list them.

4. Would you like to suggest some of the value added course/professional certification which those industries will give preference during recruitment of freshers?

5. Suggest some industries,Research centres,R&D labs and reputed institutions either in india or abroad to faculty to visit & observe best practices.

6. Could you suggest som of innovative instructional (teaching) techniques to enhance teaching-learning?

7. Could you mention professional certification,training programs to improve our faculty competency?

M. Rao

Signature

Organisation:

Designation

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Thanesh . A

YTU 4825

2014-18

Civil

9094 325346

YUTU4825@veltechuniv.edu.in

curriculum of all the B.Tech programs of our university are developed the Washington Accord Graduate attributes that clearly describe the expected [illegible] Knowledge and Skills, and attitude to be demonstrated by [illegible] promote flexibility [illegible] student learning and [illegible] our university adopted Choice Based Credit System (CBCS) in [illegible] year 2017-18. The CBCS provides full flexibility for students to learn wide [illegible] such as Programme Core

[illegible] choices in choosing the courses

[illegible]

[illegible] international universities

[illegible]

2. [illegible] any specific new/advanced topics to be included to or removed from any of the [illegible] subjects/If yes,please mention the topics to be included/removed against each [illegible]

[illegible] course subjects	Topics to be included	Topics to be removed

3.If you have identified any specific skills,required for graduates of our branch /department,to [illegible] imparted through the curriculam,please list them.

4.[illegible] we request you to suggest some of the value added courses;professional certification [illegible] those,industries will give preference during recruitment of freshers?

5.Specify some industries.Research centres.R&D labs and reputed institutions either in india [illegible] abroad for now faculty to visit & obsereve best practices.

6.[illegible] you suggest som of innovative instructional (teaching) techniques to enhance [illegible] students learning?

[illegible] mention professional certification,training programs to improve our faculty [illegible] competency?

Signature

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala

R&D Institute of Science and Technology

Pre-Accreditation Tech Co. Ltd. (CBCS) Act 2009

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Name: Sumit Kumar

Reg. No: 5859

Year: 2014 - 18

Branch: Civil Engg.

Phone: 789142359

Email ID: Vtu5859@Veltechuniv.edu.in

[illegible] Curriculum of all the B.Tech programs of our university are developed [illegible] Accord graduate attributes that clearly describe the expected [illegible] Engineering Knowledge and Skills, and attitude to be demonstrated by [illegible] students during exit of the programme. To promote flexibility in student learning and [illegible] education, our university adopted Choice Based Credit System (CBCS) in [illegible] 18. The [illegible] provides full flexibility [illegible] students to learn wide [illegible] Programme Core

[illegible] Value added courses

[illegible] choice in choosing the course

[illegible] choice within the program

[illegible] courses from other program departments

[illegible]

[illegible]

[illegible] included to [illegible] from any of the [illegible] yes,please mention the topics to be included/removed against each [illegible] as given in the following table.

[illegible]	[illegible] included	[illegible] removed

3 If you have identified any specific skills,required for graduates of our branch /department.to [illegible] imparted through the curriculam,please list them.

4 [illegible] to suggest some of the value added courses:professional certification [illegible] industries will give preference during recruitment of freshers?

5 [illegible] industries,Research centres,R&D labs and reputed institutions either in india [illegible] faculty to visit & obsereve best practices.

6 [illegible] suggest som of innovative instructional (teaching) techniques to enhance [illegible] learning.

7 [illegible] mention professional certification,training programs to improve our faculty

Signature

Organisation

Designation.

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Raj Kumar. M. R

4947

2014 - 2018

Branch Civil

9840768849

VTU4947@veltech@univ.edu.in

The curriculum of all the B.Tech programs of our university are developed [illegible] that clearly describe the expected [illegible] Knowledge and Skills, and attitude to be demonstrated by [illegible] during exit of the programme To promote flexibility in student learning and [illegible] disciplinary education our university adopted Choice Based Credit System (CBCS) in [illegible] 2017-18. The CBCS provides full flexibility to students to learn wide [illegible] Programme Core

[illegible] and Value added courses.

[illegible] degree choices in choosing the courses.

[illegible] within the program

[illegible] courses from other program/departments

[illegible] international universities

[illegible]

2. Do any specific/new/advanced topics to be included to or removed from any of the courses subjects.If yes,please mention the topics to be included/removed against each respective subjects as given in the following table.

Name of the course subjects	Topics to be included	Topics to me removed

3. Have you have identified any specific skills,required for graduates of our branch /department,to be imparted through the curriculam,please list them.

4. Sir we request you to suggest some of the value added courses/professional certification that those industries will give preference during recruitment of teachers?

5. Please specify some industries,Research centres,R&D labs and reputed institutions either in india or abroad for now faculty to visit & obsereve best practices.

6. Could you suggest som of innovative instructional (teaching) techniques to enhance students learning?

7. Please mention professional certification,training programs to improve our faculty proficiency?

Raj Kumar

Sign Date

Organisation:

Designation:

Vel Tech

Rangarajan Dr. Sagunthala

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Sampad Sarkar

4966

2014-2018

civil

9789443548

VTU4966@veltech.univ.edu.in

The curriculam of all the B.Tech programs of our university are developed by Washington Accord Graduate attributes that clearly describe the expected [illegible] to be demonstrated by [illegible] promote flexibility in student learning and multidisciplinary education, our university adopted Choice Based Credit System (CBCS) in academic year 2017-18. The CBCS provides full flexibility for students to learn wide [illegible] to degree choices in choosing the courses.

[illegible] choice

[illegible] other programs/departments

[illegible] international universities

2. Any specific new/advanced topics to be included to or removed from any of the subjects? If yes please mention the topics to be included/removed against each subjects as given in the following table.

Title of course / subjects	Topics to be included	Topics to me removed

3. Have you identified any specific skills required for graduates of our branch /department,to be imparted through the curriculam,please list them.

4. Would you like to suggest some of the value added courses/ professional certification which the industries will give preference during recruitment of freshers?

5. Suggest some industries,Research centres,R&D labs and reputed institutions either in india or abroad for faculty to visit & obsereve best practices.

6. Would you suggest som of innovative instructional (teaching) techniques to enhance teaching-learning?

7. Would you mention professional certification,training programs to improve our faculty proficiency?

Signature

Organisation:

Designation:

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMINI FEEDBACK FORM ON CBCS CURRICULAM

Name: Mubeen. M

UID No: 5223

Batch: 2014 - 2018

Branch: CIVIL

Contact No: 9500046781

Email ID: vtu5223@veltechuniv.edu.in

[illegible] the B.Tech programs of our university are developed [illegible] the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by [illegible] students during exit of the programme. To promote flexibility in student learning and [illegible] plinary education, our university adopted Choice Based Credit System (CBCS) in [illegible] year 2017-18. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core.

[illegible] Ives and Value added courses.

[illegible] students have [illegible] degree choices in choosing the courses

[illegible] choice

[illegible] Course choice within the program

[illegible] Courses from other program/departments

[illegible] other universities

[illegible] Semester Choice

[illegible] advanced topics to be included to or removed from any of the [illegible] please mention the topics to be included/removed against each [illegible] subject as given in the following table

[illegible]	Topics to be included	Topics to be removed
[illegible]		
[illegible]		

[illegible] have identified any specific skills,required for graduates of our branch /department,to [illegible] through the curriculam please list them

[illegible] we request you to suggest some of the value added courses;professional certification [illegible] those,industries will give preference during recruitment of freshers?

[illegible] industries,Research centres,R&D labs and reputed institutions either in india [illegible] or now faculty to visit & obscreve best practices.

[illegible] some of innovative instructional (teaching) techniques to enhance [illegible] learning

[illegible] professional certification,training programs to improve our faculty [illegible]

Signature

Date

Designation:

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT (2016-2017)

S.No	Analysis Report	Action Taken
1	53.3% of students not interested in practical dominated integrated courses. Such courses were reduced in future revision. And requested to add more courses in programme core.	Based on the comments from 2016-17 students feedback analysis report, in 17th BOS Engineering geology (1151CE101) moved from programme core to programme elective category and Structural Analysis – II (1151CE115) and Geotechnical Engineering – I (1151CE116) courses were moved from programme elective to programme core.

HOD /Civil

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

VEL TECH RANGARAJAN DR. SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS REPORT (2016-2017)

S.No	Feedback From	Description	Action Taken
1	Students	Curriculum Quality	73.4% of students expressed they are fully satisfied with the curriculum content. So same curriculum with small changes will be followed.
		Course preference	53.3% of students prefer practical dominated integrated courses. Such courses were reduced in future revision.
2	Faculty	Adequate Syllabus Content	100% faculty were contemplated that the syllabus content was adequate.
		Faculty Development Programme	40% of faculty were considered attended faculty development programme are not adequate. In future attending faculty development programme will be encouraged.
3	Alumni	Solution Identification in Filed problem	80 % of alumni manifested that they were capable to identify the field problems and provide solution.
		Identify the complex problems	73.3% of alumni can discern the complex problem in the field.

HoD/Civil

ALUMNI FEEDBACK ANALYSIS REPORT (2016-17)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Solution identification	6	4	6	5	6	6	6	6	5	5	6	4	6	6	4	60% of alumni felt great, 20% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
2.	Identify the complex problem	6	6	5	4	5	5	6	4	5	5	6	3	6	4	5	33.3% of alumni felt great, 40% of alumni felt moderate, 20% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
3.	Develop the system components	5	6	6	6	5	6	6	5	5	5	6	3	5	5	4	40% of alumni felt great, 46.7% of alumni felt moderate, 6.7% of alumni felt slight, 6.7% of alumni felt very little, 0% of alumni felt not at all & not willing
4.	Synthesis of data information	5	6	6	5	5	6	6	6	5	5	6	4	5	5	4	40% of alumni felt great, 46.7% of alumni felt moderate, 13.33% of

ALUMNI FEEDBACK ANALYSIS REPORT (2016-17)

																	alumni felt slight, 0% of alumni felt very little, not at all & not willing
5.	State of the art	5	6	5	4	5	6	6	6	5	5	5	3	5	5	4	26.7% of alumni felt great, 53.4% of alumni felt moderate, 13.3% of alumni felt slight, 6.6% of alumni felt very little, 0% of alumni felt not at all & not willing
6.	Legal and cultural issues	5	6	5	5	5	6	6	5	5	5	6	4	5	6	4	33.3% of alumni felt great, 53.3% of alumni felt moderate, 13.4% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
7.	Societal and environmental contexts	5	6	6	4	6	6	6	5	5	5	5	4	6	6	4	46.7% of alumni felt great, 33.3% of alumni felt moderate, 20% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
8.	Professional ethics	5	6	5	4	5	6	6	6	6	5	6	6	6	6	4	60% of alumni felt great, 26.7% of alumni felt moderate, 13.33% of alumni felt slight,

ALUMNI FEEDBACK ANALYSIS REPORT (2016-17)

																	0% of alumni felt very little, not at all & not willing
9.	Leadership	5	6	6	4	6	6	6	6	6	5	6	5	6	6	6	73.4% of alumni felt great, 20% of alumni felt moderate, 6.7% of alumni felt slight, 0% of alumni felt very little, not at all & not willing
10.	Design and documentation	5	6	5	5	5	6	6	6	6	5	6	5	6	6	6	60% of alumni felt great, 40% of alumni felt moderate, 0% of alumni felt slight, very little, not at all & not willing

Scale :

Great – 6, Moderate – 5, Slight – 4, Very little – 3, Not at all – 2, Not willing - 1

FACULTY FEEDBACK ANALYSIS REPORT (2016-17)

S. No.	Description	Faculties															Analysis report
		1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	
1.	Adequate syllabus content	2	3	2	2	3	3	3	3	3	3	2	2	2	3	3	**60%** of faculty felt **adequate**, **40%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
2.	Text books availability in Library	3	3	3	2	3	3	3	2	2	3	3	3	3	2	2	**67%** of faculty felt **adequate**, **33%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
3.	Adequate period allotment	3	3	2	3	2	2	2	2	3	3	2	2	2	3	2	**40%** of faculty felt **adequate**, **60%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
4.	Pre-requisite knowledge	2	2	2	1	3	3	3	2	2	1	2	3	3	2	2	**33%** of faculty felt **adequate**, **53%** of faculty felt **just adequate** & **14%** of faculty felt **not adequate.**
5.	Freedom in teaching aids	2	2	2	2	3	2	3	2	3	2	3	3	3	2	3	**47%** of faculty felt **adequate**, **53%** of faculty felt **just adequate** & **0%** of faculty felt **not**

																	adequate.
6.	Classroom ambiance	2	2	3	3	3	3	2	2	3	2	2	2	2	3	2	**40%** of faculty felt **adequate**, **60%** of faculty felt **just adequate** & **0%** of faculty felt **not adequate.**
7.	E-learning resources	2	2	2	1	2	2	3	3	3	2	3	3	3	2	2	**40%** of faculty felt **adequate**, **54%** of faculty felt **just adequate** & **6%** of faculty felt **not adequate.**
8.	Faculty development programme	2	2	1	1	1	1	1	1	1	2	3	3	3	1	1	**20%** of faculty felt **adequate**, **20%** of faculty felt **just adequate** & **60%** of faculty felt **not adequate.**
9.	Continuous assessment	3	2	3	3	3	3	3	3	3	2	3	3	3	3	1	**80%** of faculty felt **adequate**, 13**%** of faculty felt **just adequate** & 7**%** of faculty felt **not adequate.**
10.	Any other comments	-	-	-	*	-	-	-	-	#	-	-	-	-	-	-	* Need more contact hours # Course content are good enough

Scale :

High – 3, Modern – 2, Poor - 1

STUDENT FEEDBACK ANALYSIS REPORT (2016-17)

S. No.	Description	Students															Analysis report
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1.	Curriculum quality	3	3	4	4	4	3	2	3	2	4	4	4	1	4	2	46.7% of student felt excellent, 26.7% 0f student felt good, 20% of student felt average & 6.6% of student felt poor
2.	Technical skills requirements	2	2	3	3	4	3	1	2	1	3	3	2	1	2	3	6.7% of student felt excellent, 40% 0f student felt good, 33.3% of student felt average & 20% of student felt poor
3.	Course preference	3	3	1	3	4	4	1	3	1	1	3	2	1	3	1	13.3% of student felt excellent, 40% 0f student felt good, 6.7% of student felt average & 40% of student felt poor
4.	Self-learning courses	4	3	3	3	4	3	2	4	4	3	3	3	4	3	3	33.3% of student felt excellent, 60% 0f student felt good, 6.7% of student felt average & 0% of student felt poor
5.	Evaluation scheme	3	2	2	4	4	4	2	3	4	2	4	2	2	2	3	33.3% of student felt excellent, 20% 0f student felt good, 46.7% of student felt

STUDENT FEEDBACK ANALYSIS REPORT (2016-17)

																	average & 0% of student felt poor
6.	Specialization of elective courses	4	2	3	3	4	3	3	4	1	3	3	4	1	3	3	26.6% of student felt excellent, 53.4% of student felt good, 6.6% of student felt average & 13.4% of student felt poor
7.	Placement & Higher studies	3	3	3	2	4	3	3	3	1	3	2	4	3	3	2	13.3% of student felt excellent, 60% 0f student felt good, 20% of student felt average & 6.7% of student felt poor
8.	Adequate credits in curriculum	2	4	3	3	4	3	3	2	2	3	3	3	2	3	3	13.3% of student felt excellent, 60% 0f student felt good, 26.7% of student felt average & 0% of student felt poor
9.	Interest on CBCS regulation	4	3	3	2	4	3	2	4	1	3	2	4	4	4	2	40% of student felt excellent, 26.7% 0f student felt good, 26.7% of student felt average & 6.6% of student felt poor
10.	Curriculum improvement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Scale :

Excellent – 4, Good – 3, Average – 2, Poor - 1

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA.

2016-2017

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: R. Saravana Kumar Designation: Asst. Prof.

Date of Joining: 06.06.2016

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.		✓			
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

- NIL -

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective.		✓			
2. The University is able to attract meritorious students.	✓				
3. Student centered learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.		✓			
5. The class work is taking place as per schedule.		✓			
6. The VTU Central Library is a major source of information.		✓			
7. The library is utilized optimally by the faculty.		✓			
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.		✓			
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	✓				
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.		✓			
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.		✓			
22. The examination system followed by the University is effective.		✓			
23. The evaluation system followed by the University is effective.		✓			

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

- NIL -

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
No. Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA

2016-2017

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: Dr. K.R. ASWIN SIDHAARTH Designation: ASSOCIATE PROFESSOR

Date of Joining:

Dear Your valuable opinion and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offered	✓				
2. Employability is given importance in curriculum design and development	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development	✓				
4. The system followed by the University for the design and development of curriculum is effective	✓				
5. The curriculum is periodically updated from time to time.	✓				
6. Representation of the Alumni and Industry in PG Board of studies is helpful in improving the courses	✓				

Suggestions for improvement in curriculum design and development

NIL

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr RR & Dr SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
54, Avadi-Vel Tech Road, Avadi, Chennai - 600 062 Tamil Nadu, INDIA

2016-2017

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: Dr. K.R ASWIN SIDHAARTH Designation: ASSOCIATE PROFESSOR

Date of Joining:

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering		✓			
2. Employability is given weightage in curriculum design and development		✓			
3. I am given enough opportunity to contribute my ideas on curriculum design and development	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum is being updated from time to time.	✓				
6. Representation of experts and industry in PG Board of Studies helps in improving the courses.	✓				

7. Suggestions for improvement in the area of curriculum design and development

NIL

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: UDHAYA KUMAR T Designation: Asst. Prof.

Date of Joining: 06.06.2016

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.		✓			
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

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II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SD	D	N	D	SD
1. The admission process adopted by the University is effective.		✓			
2. The University is able to attract meritorious students.		✓			
3. Student centered learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.		✓			
6. The VTU Central Library is a major source of information.		✓			
7. The library is utilized optimally by the faculty.		✓			
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.		✓			
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.		✓			
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.		✓			
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.		✓			
22. The examination system followed by the University is effective.		✓			
23. The evaluation system followed by the University is effective.		✓			

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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III. INFRASTRUCTURE

Particulars	SD	D	N	D	SD
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			

VEL TECH RANGARAJAN Dr.SAGUNTHALA
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FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: G. Kumar. Designation: Assistant Professor

Date of Joining: 22/6/16

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.		✓			
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

Nil

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective	✓				
2. The University is able to attract meritorious students		✓			
3. Student centered learning resources are available in the University		✓			
4. The faculty are updating their knowledge and skills			✓		
5. The class work is taking place as per schedule			✓		
6. The VELS Central Library is a major source of information			✓		
7. The library is utilized optimally by the faculty			✓		
8. The library is utilized optimally by the research scholars			✓		
9. The library is utilized optimally by the students			✓		
10. The library is managed effectively			✓		
11. The timings of the Library are convenient			✓		
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library			✓		
13. The teaching aids in the department are sufficient and up to date		✓			
14. The teachers are supported with adequate learning resources		✓			
15. The teachers are encouraged to carry out research		✓			
16. The teachers are encouraged to organize seminars/ workshops/ symposia/conferences			✓		
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences				✓	
18. The teachers are encouraged to undertake extension service programmes			✓		
19. The teachers are encouraged to establish linkage with Industry			✓		
20. The teachers are encouraged to take up consultancy services			✓		
21. Recognition of the teachers is encouraged			✓		
22. The examination system followed by the University is effective			✓		
23. The evaluation system followed by the University is effective			✓		

Suggestions for improvement in Teaching, Learning, Evaluation and Research

- Nil -

II. [illegible]

Particulars	SA	A	N	D	SD
[illegible]	✓				
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			
[illegible]		✓			

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA.

FEEDBACK FROM FACULTY

SCHOOL OF MECHANICAL AND CONSTRUCTION ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

Name of the Faculty: S. SUPPIAH Designation: Professor

Date of Joining: 06-2-2014

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Board of studies is helpful in designing and improving the courses.			✓		

Suggestions for improvement in curriculum design and development:

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II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars						
1. The admission process adopted by the University is effective.	✓					
2. The University is able to attract meritorious students.		✓				
3. Student centered learning resources are available in the University.	✓					
4. The faculty are updating their knowledge and skills.		✓				
5. The class work is taking place as per schedule.	✓					
6. The VTU Central Library is a major source of information.		✓				
7. The library is utilized optimally by the faculty.		✓				
8. The library is utilized optimally by the research scholars.		✓				
9. The library is utilized optimally by the students.		✓				
10. The library is managed effectively.	✓					
11. The timings of the Library are convenient.	✓					
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓				
13. The teaching aids in the department are sufficient and up to date.	✓					
14. The teachers are supported with adequate learning resources.	✓					
15. The teachers are encouraged to carry out research.	✓					
16. The teachers are encouraged to organize seminars/workshops/ symposia/conferences.	✓					
17. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓					
18. The teachers are encouraged to undertake extension service programmes.	✓					
19. The teachers are encouraged to establish linkage with Industry.	✓					
20. The teachers are encouraged to take-up consultancy services.	✓					
21. The merit of the teachers is recognized.	✓					
22. The examination system followed by the University is effective.		✓				
23. The evaluation system followed by the University is effective.		✓				

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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III. INFRASTRUCTURE

Particulars						
1. The class rooms and furniture available are adequate.	✓					
2. The toilets are sufficient for faculty and students.	✓					
3. The buildings and furniture are well maintained.	✓					
4. The labs are adequately equipped (wherever applicable).	✓					
5. The infrastructure available in the department is optimally used.	✓					
6. Parking facilities are available adequately.	✗	✓				
7. Roads are maintained well.	✓					
8. Water resources are adequately provided.	✓					
9. Safe drinking water is available.	✓					
10. Sports infrastructure is adequate.	✓					

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA.

Industrial Employer Survey Form

Industrial employers' views of Educational Outcomes of
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing *Outcomes Driven - Practice Focused* curriculum, Teaching learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at diaq@veltech.edu.in.

1. General Details

Company name: PRELUDE SYSTEMS INDIA LTD.

Company address: SIPCOT, SIRUSERI IT PARK.

Name of person completing questionnaire: RAJKUMAR SHANMUGAM

Job title of person completing questionnaire: HR MANAGER

Email address: rajkumar_s@preludesys.com

Number of full-time employees (VTU graduates): 7

Are you responsible for/involved in recruitment process ? ☑ yes/☐ no.

2. **We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:**

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates	✓			
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements	✓			
Satisfaction with the speed at which course content is being adapted to meet changing business needs	✓			

3. **Why do you prefer our graduates for employment in your organisation? Please tick all that apply.**

	[Agree]		[Disagree]		[No comments]
The institutional reputation	☑		☐		☐
Relevant subject or discipline knowledge	☑		☐		☐
Quality of subject or discipline knowledge	☑		☐		☐
Quality of employability skills and attributes	☑		☐		☐
The institution produces high quality graduates	☑		☐		☐
Strong organisation links with institution	☑		☐		☐
Successful past experience of recruiting from this institution	☑		☐		☐
Geographical location of the institution	☐		☐		☑
Organisation consulted on course design	☑		☐		☐
Students participate in organization work placement programmes	☑		☐		☐
Organisation and institution collaborate on joint research projects	☑		☐		☐
Other Please specify:	—		—		—

4. **We would like you to rate each skill under two headings as follows:**

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge		✓				✓				

Computing and information technology/Basic IT skills	✓					✓				
Literacy	✓									
Processing and interpreting numerical data		✓					✓			
Fluent in a foreign language			✓				✓			
Workplace skills										
Communicating verbally appropriately and effectively	✓					✓				
Communicating in writing appropriately and effectively	✓					✓				
Ability to apply professional and/or technical knowledge in the workplace	✓					✓				
Working effectively with others (e.g. team and interpersonal skills)	✓					✓				
Working effectively on their own (e.g. personal organisation, commitment and time management)	✓					✓				
Concern for quality and detail	✓					✓				
Thinking critically and analytically (e.g. problem solving and innovation)	✓					✓				
Leadership/Leading Others	✓					✓				
Attitude										
Self motivation	✓					✓				
Openness to change	✓					✓				
Taking responsibility	✓					✓				
Ability to cope with work pressure	✓					✓				
Capacity to be flexible and adaptable	✓					✓				

5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

a. How frequently does this occur between your organisation and higher education institutions?

b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes								
Collaboration on research and innovation								
Recruitment of graduates	✓				✓			
Joint business ventures with academic researchers								
Work placement opportunities for students								
Provision of workplace training and development to company employees								

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

7. Please provide any additional comments, if you wish.

Signature with affiliation

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
#42, Avadi-Vel Tech Road, Avadi, Chennai - 600 062, Tamil Nadu, INDIA.

Industrial Employer Survey Form

Industrial employers' views of Educational Outcomes of Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing *Outcomes Driven - Practice Focused* curriculum, Teaching learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at diaq@veltech.edu.in.

1. General Details

Company name: Kone Elevators India (P) Ltd

Company address: 50, Vanagaram Road, Ayanambakkam, Ch-95.

Name of person completing questionnaire: T. ARUMUGAM.

Job title of person completing questionnaire: DGM HR

Email address: arumugam@kone.com

Number of full-time employees (VTU graduates): 500

Are you responsible for/involved in recruitment process ? ☑ yes/ ☐ no.

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates		✓		
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements		✓		
Satisfaction with the speed at which course content is being adapted to meet changing business needs		✓		

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

	[Agree]	[Disagree]	[No comments]
The institutional reputation	☑	☐	☐
Relevant subject or discipline knowledge	☑	☐	☐
Quality of subject or discipline knowledge	☑	☐	☐
Quality of employability skills and attributes	☑	☐	☐
The institution produces high quality graduates	☑	☐	☐
Strong organisation links with institution	☑	☐	☐
Successful past experience of recruiting from this institution	☑	☐	☐
Geographical location of the institution	☐	☐	☑
Organisation consulted on course design	☐	☐	☑
Students participate in organization work placement programmes	☑	☐	☐
Organisation and institution collaborate on joint research projects	☐	☑	☐
Other Please specify:	—	—	—

4. We would like you to rate each skill under two headings as follows:

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?'

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge										

Computing and information technology/Basic IT skills										
Literacy	✓					✓				
Processing and interpreting numerical data	✓					✓				
Fluent in a foreign language										
Workplace skills										
Communicating verbally appropriately and effectively	✓					✓				
Communicating in writing appropriately and effectively	✓					✓				
Ability to apply professional and/or technical knowledge in the workplace	✓					✓				
Working effectively with others (e.g. team and interpersonal skills)	✓					✓				
Working effectively on their own (e.g. personal organisation, commitment and time management)	✓					✓				
Concern for quality and detail	✓					✓				
Thinking critically and analytically (e.g. problem solving and innovation)	✓					✓				
Leadership/Leading Others										
Attitude										
Self motivation	✓									
Openness to change	✓									
Taking responsibility	✓									
Ability to cope with work pressure	✓									
Capacity to be flexible and adaptable	✓									

5. **We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:**

a. How frequently does this occur between your organisation and higher education institutions?

b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes	✓				✓			
Collaboration on research and innovation	✓							
Recruitment of graduates		✓						
Joint business ventures with academic researchers		✓						
Work placement opportunities for students		✓						
Provision of workplace training and development to company employees		✓						

6. **What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.**

We have good graduates who joined our company. Satisfied with their performance.

7. **Please provide any additional comments, if you wish.**

Signature with affiliation

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
University u/s 3 of UGC Act, 1956
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Industrial Employer Survey Form

Industrial employers' views of Educational Outcomes of
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing ***Outcomes Driven - Practice Focused*** curriculum, Teaching learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr A.Abudhahir at diaq@veltech.edu.in.

1. General Details

Company name: NASSCOM

Company address: Chennai TOLL Infocity

Name of person completing questionnaire: Udaya Sankar

Job title of person completing questionnaire: Regional Head - SSC - NASSCOM

Email address: udaya @ nasscom

Number of full-time employees (VTU graduates): - Internship

Are you responsible for/involved in recruitment process ? ☑ yes/☐ no

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates	✓			
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements	✓			
Satisfaction with the speed at which course content is being adapted to meet changing business needs	✓			

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

[Agree] [Disagree] [No comments]

The institutional reputation	☑	☐	☐
Relevant subject or discipline knowledge	☑	☐	☐
Quality of subject or discipline knowledge	☑	☐	☐
Quality of employability skills and attributes	☑	☐	☐
The institution produces high quality graduates	☑	☐	☐
Strong organisation links with institution	☑	☐	☐
Successful past experience of recruiting from this institution	☑	☐	☐
Geographical location of the institution	☑	☐	☐
Organisation consulted on course design	☑	☐	☐
Students participate in organization work placement programmes	☑	☐	☐
Organisation and institution collaborate on joint research projects	☑	☐	☐
Other Please specify: Placement team is great	—	—	—

4. We would like you to rate each skill under two headings as follows:

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?'

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge	✓									

Computing and information technology/Basic IT skills		✓								
Literacy										
Processing and interpreting numerical data										
Fluent in a foreign language										
Workplace skills										
Communicating verbally appropriately and effectively										
Communicating in writing appropriately and effectively										
Ability to apply professional and/or technical knowledge in the workplace										
Working effectively with others (e.g. team and interpersonal skills)										
Working effectively on their own (e.g. personal organisation, commitment and time management)										
Concern for quality and detail										
Thinking critically and analytically (e.g. problem solving and innovation)										
Leadership/Leading Others										
Attitude										
Self motivation										
Openness to change										
Taking responsibility										
Ability to cope with work pressure										
Capacity to be flexible and adaptable										

5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

a. How frequently does this occur between your organisation and higher education institutions?
b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes								
Collaboration on research and innovation								
Recruitment of graduates								
Joint business ventures with academic researchers								
Work placement opportunities for students								
Provision of workplace training and development to company employees								

6. **What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.**

7. **Please provide any additional comments, if you wish.**

Signature with affiliation

VEL TECH RANGARAJAN Dr.SAGUNTHALA
R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
(VEL TECH Dr.RR & Dr.SR TECHNICAL UNIVERSITY)
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Industrial Employer Survey Form

Industrial employers' views of Educational Outcomes of
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- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing ***Outcomes Driven - Practice Focused*** curriculum, Teaching learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at diaq@veltech.edu.in.

1. General Details

Company name: HOCHTIEF (I) PVT. LTD.,

Company address: SPIC ANNEXE (IV FLOOR), GUINDY.

Name of person completing questionnaire: G. KARUNA

Job title of person completing questionnaire: Senior Project Manager

Email address: karuna@international.hochtief.de

Number of full-time employees (VTU graduates): 4

Are you responsible for/involved in recruitment process ? ☑ yes/☐ no.

2. **We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:**

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates		✓		
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements		✓		
Satisfaction with the speed at which course content is being adapted to meet changing business needs		✓		

3. **Why do you prefer our graduates for employment in your organisation? Please tick all that apply.**

[Agree] [Disagree] [No comments]

The institutional reputation	☐	☐	☐
Relevant subject or discipline knowledge	☐	☐	☐
Quality of subject or discipline knowledge	☐	☐	☐
Quality of employability skills and attributes	☐	☐	☐
The institution produces high quality graduates	☐	☐	☐
Strong organisation links with institution	☐	☐	☐
Successful past experience of recruiting from this institution	☐	☐	☐
Geographical location of the institution	☐	☐	☐
Organisation consulted on course design	☐	☐	☐
Students participate in organization work placement programmes	☐	☐	☐
Organisation and institution collaborate on joint research projects	☐	☐	☐
Other Please specify:	—	—	—

4. **We would like you to rate each skill under two headings as follows:**

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?'

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge	✓									

Computing and information technology/Basic IT skills		✓								
Literacy		✓								
Processing and interpreting numerical data	✓									
Fluent in a foreign language		✓								
Workplace skills										
Communicating verbally appropriately and effectively	✓									
Communicating in writing appropriately and effectively	✓									
Ability to apply professional and/or technical knowledge in the workplace	✓									
Working effectively with others (e.g. team and interpersonal skills)	✓									
Working effectively on their own (e.g. personal organisation, commitment and time management)	✓									
Concern for quality and detail	✓									
Thinking critically and analytically (e.g. problem solving and innovation)	✓									
Leadership/Leading Others		✓								
Attitude										
Self motivation		✓								
Openness to change		✓								
Taking responsibility	✓									
Ability to cope with work pressure	✓									
Capacity to be flexible and adaptable	✓									

5. **We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:**

a. How frequently does this occur between your organisation and higher education institutions?

b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes								
Collaboration on research and innovation								
Recruitment of graduates								
Joint business ventures with academic researchers								
Work placement opportunities for students								
Provision of workplace training and development to company employees								

6. **What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.**

Reg. Civil Engineers - software skills like Revit and Autocad can enhance their production in our organisation

7. **Please provide any additional comments, if you wish.**

Any one of rebar detailing softwares can be beneficial.

G. Karuna

Signature with affiliation

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY
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Industrial Employer Survey Form

Industrial employers' views of Educational Outcomes of
Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

We greatly acknowledge you for showing continuous interest in recruiting our graduates to your esteemed organization. We hope that our graduates have been performing to your expected level of satisfaction. To enhance performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to:

- assess the competence level of our graduates in practice area,
- measure the extent of demonstration of transferable skills by our graduates, and
- help us in designing ***Outcomes Driven - Practice Focused*** curriculum, Teaching learning method and assessment procedure.

We consider your opinions as essential for the continued improvement of the quality of our programmes, and we appreciate your time in filling out this survey. If you need any clarification about this survey, please contact the Director (Quality Assurance), Dr.A.Abudhahir at diaq@veltech.edu.in.

1. General Details

Company name: Delphi TVS Diesel Systems Ltd

Company address: Mannur Koottu Road, Thodukadu Post, Sriperumbudur, 602105

Name of person completing questionnaire: M K KANNAN BABU

Job title of person completing questionnaire: Deputy General Manager - HR

Email address: mkkb.pers@delphitvs.com

Number of full-time employees (VTU graduates):

Are you responsible for/involved in recruitment process ? ☑ yes/☐ no.

2. We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates	✓			
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements	✓			
Satisfaction with the speed at which course content is being adapted to meet changing business needs	✓			

3. Why do you prefer our graduates for employment in your organisation? Please tick all that apply.

	[Agree]	[Disagree]	[No comments]
The institutional reputation	☑	☐	☐
Relevant subject or discipline knowledge	☑	☐	☐
Quality of subject or discipline knowledge	☑	☐	☐
Quality of employability skills and attributes	☑	☐	☐
The institution produces high quality graduates	☑	☐	☐
Strong organisation links with institution	☑	☐	☐
Successful past experience of recruiting from this institution	☑	☐	☐
Geographical location of the institution	☑	☐	☐
Organisation consulted on course design	☑	☐	☐
Students participate in organization work placement programmes	☑	☐	☐
Organisation and institution collaborate on joint research projects	☑	☐	☐
Other Please specify	—	—	—

4. We would like you to rate each skill under two headings as follows:

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge	✓						✓			

Computing and information technology/Basic IT skills	✓	
Literacy		
Processing and interpreting numerical data	✓	✓
Fluent in a foreign language	✓	
Workplace skills		
Communicating verbally appropriately and effectively	✓	✓
Communicating in writing appropriately and effectively	✓	
Ability to apply professional and/or technical knowledge in the workplace	✓	
Working effectively with others (e.g. team and interpersonal skills)	✓	
Working effectively on their own (e.g. personal organisation, commitment and time management)	✓	
Concern for quality and detail	✓	
Thinking critically and analytically (e.g. problem solving and innovation)	✓	
Leadership/Leading Others	✓	
Attitude		
Self motivation	✓	✓
Openness to change	✓	
Taking responsibility	✓	
Ability to cope with work pressure	✓	
Capacity to be flexible and adaptable	✓	

5. We would like you to rate each of the following statements under two headings by choosing the response which best reflects your organization's experience:

a. How frequently does this occur between your organization and [illegible]

b. How important is it to [illegible]

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes	✓				✓			
Collaboration on research and innovation	✓				✓			
Recruitment of graduates	✓				✓			
Joint business ventures with academic researchers	✓				✓			
Work placement opportunities for students	✓				✓			
Provision of workplace training and development to company employees	✓				✓			

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

7. Please provide any additional comments, if you wish.

Signature with affiliation

MK KANNAN BABU

VEL TECH RANGARAJAN Dr.SAGUNTHALA
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1. General Details

Company name: CP-Aquaculture (India) private Limited

Company address: 104, GNT Road, Nallur + Vijayanallur Vill, Redhills - 67

Name of person completing questionnaire: 1

Job title of person completing questionnaire: Asst. Talent Aquisition Manager

Email address: ppradeep@cp-india.com

Number of full-time employees (VTU graduates):

Are you responsible for/involved in recruitment process ? ☑ yes/☐ no.

2. **We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:**

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates				
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements				
Satisfaction with the speed at which course content is being adapted to meet changing business needs		✓		

3. **Why do you prefer our graduates for employment in your organisation? Please tick all that apply.**

[Agree] [Disagree] [No comments]

The institutional reputation	☑	☐	☐
Relevant subject or discipline knowledge	☑	☐	☐
Quality of subject or discipline knowledge	☐	☐	☑
Quality of employability skills and attributes	☑	☐	☐
The institution produces high quality graduates	☑	☐	☐
Strong organisation links with institution	☑	☐	☐
Successful past experience of recruiting from this institution	☑	☐	☐
Geographical location of the institution	☐	☐	☑
Organisation consulted on course design	☐	☐	☑
Students participate in organization work placement programmes	☐	☐	☐
Organisation and institution collaborate on joint research projects	☐	☐	☐
Other Please specify:	—	—	—

4. **We would like you to rate each skill under two headings as follows:**

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?'

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge		✓				✓				

Computing and information technology/Basic IT skills		✓					✓			
Literacy										
Processing and interpreting numerical data		✓					✓			
Fluent in a foreign language										
Workplace skills										
Communicating verbally appropriately and effectively		✓					✓			
Communicating in writing appropriately and effectively		✓					✓			
Ability to apply professional and/or technical knowledge in the workplace	✓						✓			
Working effectively with others (e.g. team and interpersonal skills)	✓						✓			
Working effectively on their own (e.g. personal organisation, commitment and time management)	✓					✓				
Concern for quality and detail		✓					✓			
Thinking critically and analytically (e.g. problem solving and innovation)		✓					✓			
Leadership/Leading Others		✓					✓			
Attitude										
Self motivation		✓					✓			
Openness to change										
Taking responsibility	✓						✓			
Ability to cope with work pressure	✓						✓			
Capacity to be flexible and adaptable		✓					✓			

5. **We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:**

a. How frequently does this occur between your organisation and higher education institutions?

b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes		✓			✓			
Collaboration on research and innovation		✓				✓		
Recruitment of graduates	✓				✓			
Joint business ventures with academic researchers		✓			✓			
Work placement opportunities for students	✓					✓		
Provision of workplace training and development to company employees		✓				✓		

6. What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.

- Including Internships in the theory curriculum will gives them more exposure towards Industrial knowledge.

7. Please provide any additional comments, if you wish.

Signature with affiliation

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1. General Details

Company name: HYUNDAI MOTOR INDIA LTD

Company address: SIPCOT INDUSTRIAL PARK, IRUNGATTUKOTTAI, SRIPERUMBUDUR

Name of person completing questionnaire: T. SENTHIL KUMAR

Job title of person completing questionnaire: DEPUTY MANAGER - MANPOWER MANAGEMENT

Email address: Senthil@hmil.net

Number of full-time employees (VTU graduates):

Are you responsible for/involved in recruitment process ? ☑ yes/☐ no.

2. **We would like you to rate your level of satisfaction regarding the following statements which relate specifically to our Vel Tech Engineering graduates:**

Particular	Very satisfied	Quite Satisfied	Dissatisfied	Very Dissatisfied
Satisfaction with the calibre of these graduates		✓		
Satisfaction that graduates are learning the right skills/courses are relevant to your organisation's requirements		✓		
Satisfaction with the speed at which course content is being adapted to meet changing business needs	✓			

3. **Why do you prefer our graduates for employment in your organisation? Please tick all that apply.**

	[Agree]	[Disagree]	[No comments]
The institutional reputation	☑	☐	☐
Relevant subject or discipline knowledge	☑	☐	☐
Quality of subject or discipline knowledge	☑	☐	☐
Quality of employability skills and attributes	☑	☐	☐
The institution produces high quality graduates	☑	☐	☐
Strong organisation links with institution	☐	☐	☑
Successful past experience of recruiting from this institution	☐	☐	☑
Geographical location of the institution	☐	☑	☐
Organisation consulted on course design	☐	☐	☑
Students participate in organization work placement programmes	☐	☑	☐
Organisation and institution collaborate on joint research projects	☐	☑	☐
Other Please specify:	—	—	—

4. **We would like you to rate each skill under two headings as follows:**

(a) How important is it that graduates your organisation recruited have these skills upon recruitment?'

(b) How satisfied are you that graduates your organisation recruited have these skills upon recruitment?

Employability skills	How important					How satisfied				
	Very Important	Important	Unimportant	Very unimportant	Not applicable	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Knowledge and skills										
Subject or discipline knowledge		✓					✓			

Computing and information technology/Basic IT skills		✓					✓			
Literacy	✓						✓			
Processing and interpreting numerical data	✓						✓			
Fluent in a foreign language	✓						✓			
Workplace skills										
Communicating verbally appropriately and effectively	✓						✓			
Communicating in writing appropriately and effectively	✓						✓			
Ability to apply professional and/or technical knowledge in the workplace	✓						✓			
Working effectively with others (e.g. team and interpersonal skills)	✓						✓			
Working effectively on their own (e.g. personal organisation, commitment and time management)	✓						✓			
Concern for quality and detail	✓						✓			
Thinking critically and analytically (e.g. problem solving and innovation)	✓						✓			
Leadership/Leading Others	✓						✓			
Attitude										
Self motivation	✓						✓			
Openness to change	✓						✓			
Taking responsibility	✓						✓			
Ability to cope with work pressure	✓						✓			
Capacity to be flexible and adaptable	✓						✓			

5. We would like you to rate each of the following statements under two headings by ticking the response which best reflects your organization's experience:

a. How frequently does this occur between your organisation and higher education institutions?

b. How important is it that this occurs between your organisation and higher education institutions?

	How frequently				How important			
	Very Frequently	Rather frequently	Occasionally	Never	Very Important	Important	Unimportant	Very unimportant
Cooperation on curriculum design and study programmes			✓			✓		
Collaboration on research and innovation			✓			✓		
Recruitment of graduates	✓				✓			
Joint business ventures with academic researchers				✓				
Work placement opportunities for students		✓						
Provision of workplace training and development to company employees		✓				✓		

6. **What additional attributes would you like future VTU graduates to possess? Please be as specific as possible.**

Students has to groomed - Industrial environment
Fitments likes team building, flexibility & good attitude

7. **Please provide any additional comments, if you wish.**

Signature with affiliation

13/07/18

[T. SENTHIL KUMAR]
HR - HYUNDAI MOTOR IND

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	nagaparn.m
Name of the Ward	kavthika.m
Sex	Male / Female
Batch / Year	2013
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	~			

8. Any Other suggestions
9.

—

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	Natarajan. V.M
Name of the Ward	Gowtham
Sex	Male / Female ✓
Batch / Year	2013
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			✓	

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

8. Any Other suggestions

9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	
Name of the Ward	
Sex	Male / Female
Batch / Year	2012
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree

8. Any Other suggestions

9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	Mohana Sundaram. S
Name of the Ward	Abhishek S. M.
Sex	Male / Female
Batch / Year	2013 /
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			✓	

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
			✓	

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		✓		

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
				✓

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

Nil

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	Yogesh Rajendran
Name of the Ward	Yogesh.
Sex	Male / Female
Batch / Year	2013
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	R. Jaya Rao
Name of the Ward	Raghuraman J.
Sex	Male / ~~Female~~
Batch / Year	2013
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions
9.

Nil

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	NATARAJAN. V.M.
Name of the Ward	Gowtham N.
Sex	Male / ~~Female~~
Batch / Year	2013-2017
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

8. Any Other suggestions
9.

Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology

Parents Feedback Form (2016-17)

Name of the Parent	Jayanth R.
Name of the Ward	D. Dinesh
Sex	Male / ~~Female~~
Batch / Year	2013-17
Department	Civil Engineering

Give your valuable suggestions in the boxes below for further improvement

1. Syllabus of your ward having current content?

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

2. Curriculum help in enhancing intellectual aptitude

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

3. Curriculum help in developing personality of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

4. Curriculum enhances employability

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

5. Syllabus is applicable to the solution for the local problems

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

6. Your ward get adequate knowledge from the curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
✓				

7. Institute regularly informs you about performance of your ward

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	✓			

8. Any Other suggestions
9.

2016

Veltech Dr.RR & Dr.SR University

(Estd. [illegible])

ALUMNI FEEDBACK ON CBCS CURRICULUM

Name	:	Abhishek Kumar
2. VT / VtU No.	:	VTU 3848
3. Batch	:	2013-17
4. Branch	:	CIVIL
5. Contact No	:	9067323537
Email ID	:	vtu3848@veltechuniv.edu.in

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides flexibility for students to learn wide variety of courses such as Programme Core, Programme Elective and Value added courses. The students have six degree choices in choosing the course [illegible] choice, (ii) Course choice within the program, (iii) Courses from other program/department [illegible] from international universities (v) Semester Choice and (vi) Courses from [illegible] internationally reputed universities such as Massachusetts Institute of Technology, Harvard University, Berkeley University of California, The University of [illegible] National University, The University of Queensland etc. This CBCS allows [illegible] various career options such as employment in engineering industries [illegible] education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

[illegible] subjects to be introduced in our curriculum? If yes, please mention [illegible] possible, give outline of the course(s)/subjects.

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

- If you have identified any specific skills, required for graduates of our branch / department imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification those, industries will give preference during recruitment of freshers?

- Specify some industries, Research centers, R & D labs and reputed institutions either in I Abroad for our faculty to visit & observe best practices.

- Could you suggest some of innovative instructional (teaching) techniques to enhance st [illegible]

- Could you mention professional certification, training programs to improve our competency?

Signature

Organisation

Designation

[illegible] any specific new/advanced topics to be included to or removed from any of the [illegible] subjects. If you please mention the topics to be included / removed against [illegible] course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

If you have identified any specific skills, required for graduates of our branch / department, [illegible] imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification [illegible] those industries will give preference during recruitment of freshers?

Specify some industries, Research centers, R & D labs and reputed institutions either in India [illegible] for our faculty to visit & observe best practices.

[illegible] suggest some of innovative instructional (teaching) techniques to enhance [illegible]

[illegible] you mention professional certification, training programs to improve our [illegible]

Signature

Organisation

- Are any specific new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

- May we request you to suggest some of the value added courses; professional certification for those industries will give preference during recruitment of freshers?

Specify some industries, Research centers, R & D labs and reputed institutions either in India or Abroad for our faculty to visit & observe best practices.

Could you suggest some of innovative instructional (teaching) techniques to enhance student learning?

Could you mention professional certification, training programs to improve our faculty competences?

Signature

Organisation:

Designation:

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

If you have identified any specific skills, required for graduates of our branch / department, [illegible] imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification [illegible] those, industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India [illegible] Abroad for our faculty to visit & observe best practices.

6. [illegible] suggest some of innovative instructional (teaching) techniques to enhance stud[illegible] [illegible]

7. [illegible] you mention professional certification, training programs to improve our faculty [illegible] competency?

Signature

Organisation:

Date:

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Gowtham. S
2. VT, VtU No. : VtU-4293
3. Batch : 2013 - 17
4. Branch : civil
5. Contact No : 9885176851
6. Email ID : vtu4293@veltech.univ.edu.in

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/department, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology, [illegible] USA, Harvard University, Berkeley University of California, The University of Texas [illegible], [illegible] National University, The University of Queensland etc . This CBCS allows students to prepare various career options such as employment in engineering industries, [illegible] education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

[illegible] subjects to be introduced in our curriculum? If yes, please mention the [illegible] and if possible, give outline of the course(s)/subjects.

Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

If you have identified any specific skills, required for graduates of our branch / department, imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification [illegible] those industries will give preference during recruitment of freshers?

Specify some industries, Research centers, R & D labs and reputed institutions either in [illegible] Abroad for our faculty to visit & observe best practices.

[illegible] you suggest some of innovative instructional (teaching) techniques to enhance [illegible]

[illegible] mention professional certification, training programs to improve our [illegible]

Signature

Organisation:

Designation:

Veltech Dr.RR & Dr.SR University

(Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Senthil Kumar
2. VE / VtU No. : VTU 4408
3. Batch : 2013-2017
4. Branch : Civil
5. Contact No : 9789443523
6. e-mail ID : vtu4408@veltechuniv.edu.in

The curricula of all the B.Tech programs of our university are developed from Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of programme.

To promote flexibility in student learning and interdisciplinary education, our university [illegible] Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS [illegible] for students to learn wide variety of courses such as Programme Core, Programme [illegible] Value added courses. The students have six degree choices in choosing the courses [illegible] (ii) Course choice within the program, (iii) Courses from other program/department [illegible] from international universities (v) Semester Choice and (vi) Courses from [illegible] internationally reputed universities such as Massachusetts Institute of Technology, [illegible] Harvard University, Berkeley University of California, The University of [illegible] National University, The University of Queensland etc . This CBCS allows [illegible] various career options such as employment in engineering industries [illegible] in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university [illegible] your valuable suggestions to enrich the curriculum further.

[illegible] subjects to be introduced in our curriculum? If yes, please mention [illegible] possible, give outline of the course(s)/subjects

[illegible] any specific new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed

If you have identified any specific skills, required for graduates of our branch / department imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification [illegible] those industries will give preference during recruitment of freshers?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in [illegible] Abroad for our faculty to visit & observe best practices.

[illegible] suggest some of innovative instructional (teaching) techniques to enhance [illegible]

[illegible] mention professional certification, training programs to improve our [illegible] competency?

Signature

Organisation:

Designation: